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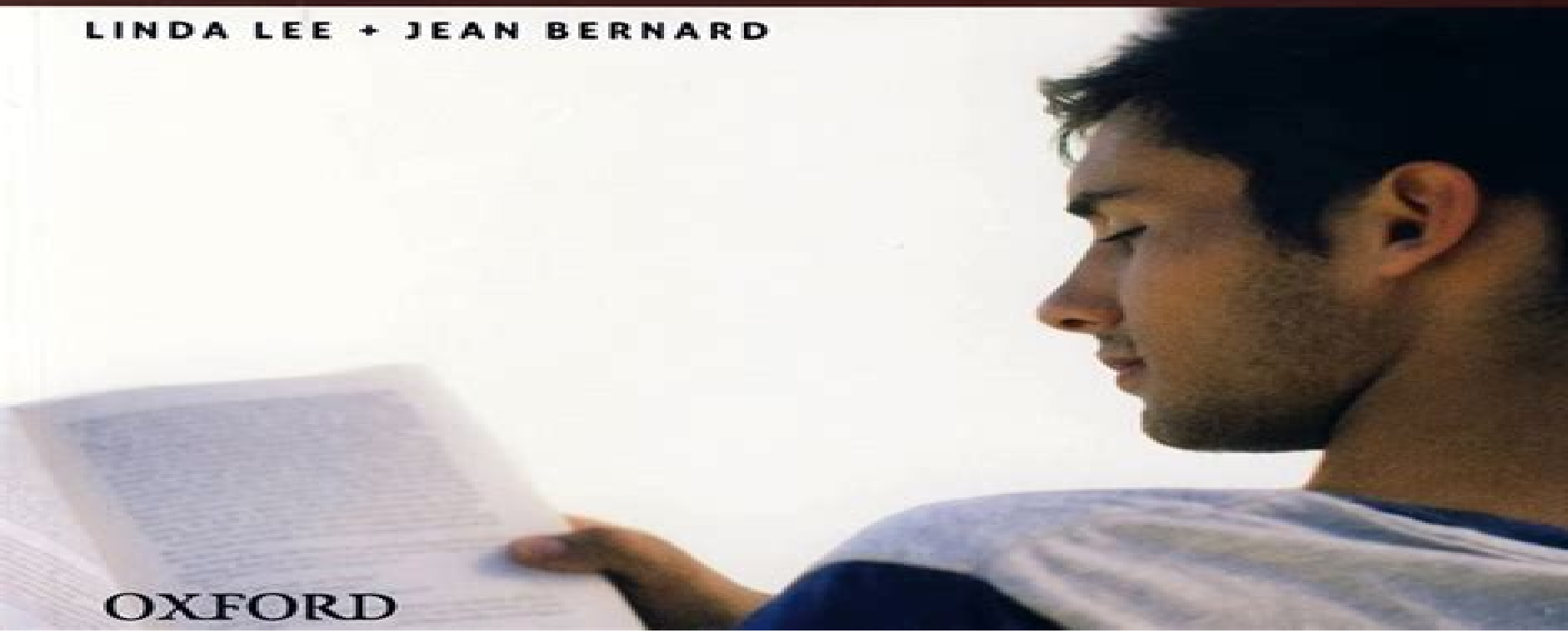
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Critical Reading Across the Curriculum, Volume 2 Anton Borst, Robert DiYanni, 2020-03-17 Provides educators with practical strategies tools and techniques for teaching critical reading skills to students in the social and natural sciences Strong critical reading skills are an essential part of any student s academic success Teaching these vital skills requires educators to develop and implement effective teaching strategies often based on their own critical reading practices *Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences* provides educators with expert insights real world methods and proven strategies to build critical reading skills in students across disciplines Drawing from the experience of seasoned classroom practitioners this book presents a dozen essays that offer various applications of critical reading best practices in fields such as anthropology biology economics engineering political science and sociology Clear jargon free

chapters identify explain and illustrate best teaching practices for critical reading Containing numerous practical examples and demonstrations essays written by experts in their respective fields explain what critical reading requires for their discipline as well as how to teach those skills in the classroom Every essay includes a host of pedagogical activities assignments and projects that can be used directly or adapted for diverse teaching applications This valuable book helps educators Develop the skills students need to ask the right questions consider sources assess evidence evaluate arguments and reason critically Encourage students to practice critical reading skills with engaging exercises and activities Teach students to establish context and identify contextual connections Explain how to read for arguments including content based and conceptual arguments Adapt and apply teaching strategies to various curricula and disciplines Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences is an ideal resource for educators in a wide range of areas such as college and high school instructors in science and social science disciplines and instructors of graduate education courses

Readings in Database Systems Joseph M. Hellerstein, Michael Stonebraker, 2005 The latest edition of a popular text and reference on database research with substantial new material and revision covers classical literature and recent hot topics Lessons from database research have been applied in academic fields ranging from bioinformatics to next generation Internet architecture and in industrial uses including Web based e commerce and search engines The core ideas in the field have become increasingly influential This text provides both students and professionals with a grounding in database research and a technical context for understanding recent innovations in the field The readings included treat the most important issues in the database area the basic material for any DBMS professional This fourth edition has been substantially updated and revised with 21 of the 48 papers new to the edition four of them published for the first time Many of the sections have been newly organized and each section includes a new or substantially revised introduction that discusses the context motivation and controversies in a particular area placing it in the broader perspective of database research Two introductory articles never before published provide an organized current introduction to basic knowledge of the field one discusses the history of data models and query languages and the other offers an architectural overview of a database system The remaining articles range from the classical literature on database research to treatments of current hot topics including a paper on search engine architecture and a paper on application servers both written expressly for this edition The result is a collection of papers that are seminal and also accessible to a reader who has a basic familiarity with database systems

Guided Reading Michael P. Ford, 2015-11-27 In an era of change in education the time is right to refocus attention on guided reading practices Guided reading remains an anchor in classroom literacy programs but how has it changed with the new shifts in education In this book Dr Michael P Ford provides a practical resource for guided reading He explains how it evolved why it s still important how to fit it into a comprehensive literacy program how to select texts how to assess and support students and how to position it for intervention Also included is an Appendix with a listing of recommended guided

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