

Seeing **CHILDREN,** *Seeing* **GOD**

P A M E L A D . C O U T U R E

*A Practical Theology
of children
and
poverty*



Seeing Children Seeing God A Practical Theology Of Children And Poverty

Tanya Marie Eustace Campen



Seeing Children Seeing God A Practical Theology Of Children And Poverty:

Seeing Children, Seeing God Pamela D. Couture, 2000 In *Seeing Children Seeing God* Pamela Couture explores the actual and potential relation of the church and the theological school to economically and socially relationally poor children. She argues that the solution to the problem of child poverty requires the shared responsibility of individuals, families, neighborhoods, congregations, governments, businesses, and international organizations because children develop within these multiple systems. With their unique access to these multiple systems, churches and theological schools are in a wonderful position to transform the social ecology within which children develop and to assist in children's flourishing. Concretely, what would it mean for the caring ministries of the church and those who teach and learn about them in seminary to make the issue of children and poverty central to what we do? How would this change the way we live? Pamela Couture argues from a Wesleyan perspective that caring for poor children is a means of grace, a grace that deepens our experience as the adopted children of God. She draws explicitly on recent writings that have updated the Wesleyan theological tradition. *Seeing Children Seeing God* will be of particular interest to everyone who is concerned about children and poverty, especially from a Wesleyan perspective. **Key Features:** Brief and accessible. Offers a constructive, theologically sound response to the problem of children and poverty. Recognizes and shares responsibility for solutions across society but especially with the church and the seminary. **Key Benefits:** Readers will understand the dynamics and extent of the problem of children living in poverty today. Readers will understand ways in which theology has undergirded efforts to deal with this problem in the past. Readers will understand and identify with the specifically Christian imperative to respond to this problem. Readers will understand how various groups can contribute to a concerted effort to deal with the problem. Readers will understand how the church has failed to deal with this problem in the past. **The Wiley Blackwell Companion to Practical Theology** Bonnie J. Miller-McLemore, 2014-01-07

Through a series of essays contributed by leading experts in the field, *The Wiley Blackwell Companion to Practical Theology* presents an introduction to practical theology as a major area of Christian study and practice, including an overview of its key developments, themes, methods, and future directions. The first comprehensive reference work to provide a survey, description, and analysis of practical theology as an area of study. A range of leading scholars in the field provide original contributions on the major areas, issues, and figures in practical theology. Reviews an extensive range of methods for studying theology in practice along with sub-disciplines in theological education such as pastoral care and preaching. Covers developments in the discipline in a range of global contexts and distinct Christian traditions. Shows how practical theology is relevant to everyday life. **Children, Youth, and Spirituality in a Troubling World**, 2012-11. Editors: Mary Elizabeth Moore and Almeda M. Wright address the harsh, challenging, and delicate realities of children and youth who live as spiritual beings within a beautiful yet destructive world. Providing a practical theological analysis of the spiritual yearnings, expressions, and challenges of children and youth in a world of rapid change, dislocation, violence, and competing loyalties. *Children, Youth, and*

Spirituality in a Troubling World provides readers with a purposeful conversation on this important topic. This book will serve as more than a collection; it will be a genuine conversation which will in turn stir lively conversation among scholars, theological students, and Christian communities that seek to understand and respond more adequately in ministries to and with children and youth. Contributors include Claire Bischoff, Susanne Johnson, Jennie S. Knight, Bonnie Miller-McLemore, Mary Elizabeth Moore, Joyce Ann Mercer, Veronice Miles Rodger, Nishioka Evelyn Parker, Luther E. Smith Jr., Joshua Thomas, Katherine Turpin, David White, Almeda Wright, and Karen Marie Yust. *Children, Consumerism, and the Common Good* Mary M. Doyle Roche, 2009-01-01. The children are full interdependent members of the communities of which they are a part; they have a claim on our resources and our solidarity as well as a right to participate in social life. Their participation easily becomes exploitation in the context of consumer culture. The tradition of the common good within Christianity moves communities toward practices of resistance and transformation to this culture in a spirit of solidarity with children. **The Child in American Evangelicalism and the Problem of Affluence** David A. Sims, 2009-06-01. This work presents an evangelical theology of the child nurtured in the context of American evangelicalism and affluence. It employs an eclectic theological critical method to produce a theological anthropology of the affluent American evangelical child (AAEC) through interdisciplinary evangelical engagement of American history, sociology, and economics. Sims articulates how affluence constitutes a significant impediment to evangelical nurture of the AAEC in the discipline and instruction of the Lord. Thus the problem he addresses is nurture in evangelical affluence conceived as a theological anthropological problem. Nurture in the cultural matrices of the evangelical affluence generated by technological consumer capitalism in the U.S. impedes spiritual and moral formation of the AAEC for discipleship in the way of the cross. This impediment risks disciplinary formation of the AAEC for capitalist culture; it cultivates delusional belief that life consists in an abundance of possessions and hinders the practice of evangelical liberation of the poor on humanity's underside. The result is the AAEC's spiritual/moral lack in late modernity. Chapter 1 introduces the problem of the AAEC. Chapters 2 and 3 provide a diachronic lens for the theological anthropology of the AAEC through critical assessment of the theological anthropologies of the child in Jonathan Edwards, Horace Bushnell, and Lawrence Richards. Chapters 4 and 5 constitute the synchronic perspective of the AAEC. Chapter 4 presents an evangelical sociology of the AAEC drawing upon William Corsaro's theory of interpretive reproductions, and chapter 5 constructs an evangelical theology of the AAEC through critical interaction with John Schneider's moral theology of affluence. Chapter 6, "Whither the AAEC," concludes with a recapitulation of the work and a forecast of possible futures for the AAEC in the twenty-first century. *Nurturing Child and Adolescent Spirituality* Karen-Marie Yust, 2006. *Nurturing Child and Adolescent Spirituality: Perspectives from the World's Religious Traditions* provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence. Featuring essays from thinkers representing the world's major religious traditions, the book introduces new voices, challenges

assumptions raises new questions and broadens the base of knowledge and investment in this important domain of life. It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions, creating space for the religious traditions to find their voices. Nurturing Child and Adolescent Spirituality is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today's young people in a complex and changing world. Nurturing Child and Adolescent Spirituality will set the stage for new waves of scholarship and dialogue within and across traditions, disciplines, and cultures that will enrich understanding and strengthen how the world's religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe.

[The Bloomsbury Guide to Pastoral Care](#) Bernadette Flanagan, 2014-01-30. The Bloomsbury Guide to Pastoral Care provides a framework for reflection on pastoral care practice and identifies frontier learning from the new and challenging practical contexts which are important in pastoral care research today. In this collection of essays from leading practitioner scholars, Bernadette Flanagan and Sharon Thornton set out core principles underpinning professional identity and the practice of pastoral care in rapidly changing social settings. Such pastoral challenges as developing compassionate and effective companionship to those who have suffered trauma, torture, catastrophic events, social disintegration, the moral wounds of war, and cultural dislocation are treated with insight and deep care. The new frontiers of pastoral care in more familiar circumstances, such as family health settings where patients face life-challenging medical events, and multi-cultural communities, are also explored. With contributions from Kevin Egan, Michael O'Sullivan, SJ, Rita Nakashima Brock, and Julia Prinz, VDMF, *The Bloomsbury Guide to Pastoral Care* is an essential reference for the theory and practice of pastoral care.

Holy Work with Children Tanya Marie Eustace Campen, 2021-06-29. Children are theologians with the ability to recognize and respond to God's presence in their lives. Listening to the stories of children helps us to understand how children make meaning out of God's presence and reveals tools that children use as they claim their faith. With this knowledge, adults can then better promote and encourage children's spiritual growth. Offering a theology of childhood, *Holy Work with Children* values the child's role in the Body of Christ and God's transformative work. Dr. Campen invites readers to consider: How does listening to children teach us about God and faith formation? What wisdom and insight do children offer to all of us by how they seek understanding of God and God's presence in their lives? How can we guide and support the children in our communities in this work? Drawing on direct research with children as they think theologically, this book extends both theological and educational research. *Holy Work with Children* offers practical examples for how congregational leaders, parents, and those who journey with children can encourage and guide them as they make theological meaning and discover ways to respond to God's grace and love, making a difference in their communities and the world.

Reframing Christian Education for a Global Generation Heesung Hwang, 2024-09-24. This groundbreaking book serves as a case study delving into the unique challenges faced by the global

generation as they navigate the complexities of their hybrid identities Heesung Hwang drawing from her extensive experience as both a minister and theologian presents a compelling vision for religious education inspired by the traditional Korean concept of madang In this open space faith communities gather to engage in communal interaction fostering generative environments where all members are valued and their contributions esteemed Through the lens of madang Hwang invites readers to reimagine religious education as a holistic experience that transcends traditional boundaries encompassing storytelling conversation play and relationship building This transformative work challenges religious educators to embrace innovative approaches that honor the diverse cultural and religious backgrounds of young people ultimately paving the way for redemptive communities that empower the next generation to shape new cultural and religious expressions within society Reframing Christian Education for a Global Generation promises to ignite important conversations and inspire meaningful change within faith communities worldwide *Christian Spiritual Formation* Diane J.

Chandler,2014-04-04 This comprehensive theory and practice of Christian spiritual formation weaves together biblical and theological foundations with interdisciplinary scholarship real world examples personal vignettes and practical tools to assist readers in becoming whole persons in relationship with God and others **Story, Formation, and Culture** Benjamin D.

Espinoza,2018-10-15 Story Formation and Culture brings together a myriad of scholars researchers and ministry leaders into conversation about how we can effectively nurture the spirituality of children Built around the three themes of story formation and culture this volume blends cutting edge research and insights with attention to how we can bring theory into practice in our ministries with children The work of children s spiritual formation is often a marginalized component in the church s overall ministry This volume seeks to equip pastors leaders and scholars with cutting edge research and practices that effectively strengthen their ministries with children *Opening the Field of Practical Theology* Kathleen A.

Cahalan,Gordon S. Mikoski,2014-04-10 Opening the Field of Practical Theology introduces students to practical theology through an examination of fifteen different approaches ranging from feminist to liberationist Roman Catholic to evangelical Asian American to Latino a After an introduction to the field of practical theology and its broad range of practice today the book features chapters written by leading experts in the discipline Each chapter has an identical structure to facilitate comparison covering historical context key features and figures norms and sources of authority theory practice contexts interdisciplinary considerations areas of current and future research and suggested readings Opening the Field of Practical Theology is an ideal introduction to the field highlighting the diverse ways practical theology is engaged today *Pastoral Identity as Social Construction* Samuel Park,2017-09-15 How do chaplains and counselors form their identities as pastoral caregivers in challenging clinical contexts such as institutional interdisciplinary postmodern inter cultural and multi faith work environments This book is a product of the fifteen year long journey towards answering a well known but hardly answered question about pastoral identity Based on narratives of many pastoral practitioners who work in hospitals or

counseling settings the author puzzles through ways for helping professionals to form their identities in bewildering work environments Previous studies on pastoral identity have focused on an individual interiority of pastoral practitioners and have emphasized mainly the caregivers perceptions and practices from a developmental and training perspective Grounded in an empirical study of active pastoral care providers this book presents pastoral identity as a relational and interactional property socially constructed among pastoral care partners culture and God Findings of the empirical study support contemporary theological and social psychological discourses identity is embedded in and embodied by relationships This book will guide you through confusions worries insights and woes you have experienced while helping others in order to envision yourself more clearly as a spiritually embodied and pastorally tending caregiver You will find yourself to be more who you are and engage more with others as they become who they are **Render Unto God** James Newton

Poling,2012-03-01 What marks principles and values from our study of Jesus can guide our reflections about the church and its witness in a world of economic injustice What kinds of principles ought to be part of an ecclesiology in a world where family violence is epidemic So asks author James Poling in his exploration of the role of faith and religious practice as a resource for those who are economically vulnerable to domestic violence In this groundbreaking work Poling focuses his research on women and children in working class and poor communities of three cultures analyzing the forces that define and sustain economic vulnerability and detailing how such vulnerability affects the daily lives of people within these communities He looks at how the church can function as a source of healing and empowerment for persons who are trapped by domestic violence and economic vulnerability and develops models for prevention of violence and of practical ministry for pastoral care of the victims and perpetrators *Little Theologians* David M. Csinos,2020-11-18 Children don t just learn theology They actively create it playing with ideas and drawing together aspects of their own lives to form theological understanding David Csinos offers a groundbreaking exploration of how cultural contexts intersect with the theological meaning making of children *Powers, inequalities and vulnerabilities* Johannes J. Knoetze,Valentin Kozhuharov,2020-12-31

This research addresses the gap that is present in both missiology and family and youth ministry Missiology does not focus on children and youth specifically while this is the largest population in the developing world On the other hand family and youth ministry has a more pastoral than missional approach not always taking cognisance of contexts like globalisation Thus the purpose of the book is to address the sometimes unintended and unnoticed influence of globalisation on the mission of the church with a specific focus on children youth and family For this purpose the International Association for Mission Studies study group for children youth and families coming from different parts of the world decided to describe the powers inequalities and vulnerabilities of children youth and families in a globalised world from their specific contexts Although the most prominent research methodology was critical literature studies methods like autoethnographic and empirical methods were also used No decisions were made on a specific method of research for this publication This publication can be viewed

as an interdisciplinary and intra disciplinary because it deals with social sciences anthropology psychology missiology systematic theology and practical theology *The Equal-Regard Family and Its Friendly Critics* John Witte,M. Christian Green,Amy Wheeler,2007-10-17 This volume is both a celebration and an evaluation of the work on sex marriage and family life by Don S Browning the dean of modern family studies in theological ethics and practical theology Scholars probe a number of Browning s contributions particularly his call for an ethic of equal regard within the household and wider society This book is a true interdisciplinary effort with insights from psychology history law theology biology ethics feminist theology childhood studies and education theory *The Equal Regard Family and Its Friendly Critics* includes seven honorary forewords ten original essays and a concluding essay by Don Browning himself Contributors Herbert Anderson Carol Browning Don S Browning Lisa Sowle Cahill M Christian Green Timothy P Jackson Martin E Marty Rebekah Miles Bonnie J Miller McLemore Richard Robert Osmer Garrett E Paul Stephen J Pope David Popenoe Stephen M Tipton Mary Stewart Van Leeuwen Linda J Waite John Wall Amy Wheeler Barbara Dafoe Whitehead John Witte Jr *Children, Theology, and Bioethics* Jessica Bratt Carle,2024-12-15 Children remain at the periphery when bioethics envisions autonomous adults as normative human beings *Children Theology and Bioethics Beyond Autonomy* explores the full humanity of children inviting greater recognition of their place in the moral landscape of healthcare Theological insights into vulnerability dependence and agency summon appreciation for the experiences of pediatric patients and reveal what it means to be human at every age Interdisciplinary dialogue between bioethics childhood studies and pastoral theology is woven throughout with illustrative clinical vignettes from Bratt Carle s experience as a pediatric chaplain and clinical ethicist **Mission in Marginal Places: The Theory** Michael Pears,2016-09-01 This first book in the series presents a thought provoking foundation for contemporary mission Drawing on key theological missiological and social scientific ideas it discusses the fundamentals that provide a basis for place dependent reflective praxis amongst people occupying social margins This fascinating work re energises debate around questions of why and how mission in marginal places should be planned and implemented Welcoming Children Joyce Ann Mercer,2005-11-01 This book develops a theology of childhood both from a theoretical basis in biblical theology especially the gospel of Mark and practical experience in children and youth ministry Mercer builds on classical theologians such as Augustine Calvin Barth and Rahner as well as modern feminist theologians such as Brock and Russell She gains insights from pastoral theologians such as Capps and Couture and from contemporary cultural criticism Mercer challenges approaches to educational and liturgical practices with children in congregations that segregate children from the rest of the church and its key practices of service mission worship care and learning She reframes ministries with children as processes through which the church as a community of practice forms children into an alternative identity that resists surrounding consumerist culture and walks in the ways of Jesus This book offers strategies for educational practices with children in congregations as it seeks to address the question What might educational practices that welcome children and contribute to their flourishing

look like in the context of a faith community where children's learning happens in collaboration with experienced practitioners of faith. Outlining a feminist practical theology of childhood, it explores five basic theological claims: 1. children as gifts and parenting as a religious practice of stewardship; 2. welcoming those who welcome and care for children; 3. children as already fully human; 4. children as part of the purposes of God; and 5. acknowledging and transforming the sufferings of children.

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