

PLAYING WITH FORM

CHILDREN DRAW IN SIX CULTURES



Alexander Alland, Jr.

Playing With Form Children Draw In Six Cultures

Gustav Jahoda, Ioan Lewis



Playing With Form Children Draw In Six Cultures:

Playing With Form Alexander Alland, 1983 Presents the first published cross cultural analysis of children's drawing in which the data from several cultures were collected under controlled conditions and in which children were filmed in the process of making pictures. *Playing with Form* Alexander Alland, 1983 The development of the child's ability to draw is an inherently fascinating and complex subject. Many theories have been proposed to explain this development but until now no one has undertaken a cross cultural controlled study of children in the act of drawing. *Playing with Form* is the first empirical study of children drawing in diverse cultures. Alexander Alland Jr spent eight months observing and filming children in six cultures: Japan, Bali, Taiwan, Ponape, France, and the U.S. as they drew. Attempting to determine the accuracy of current generalizations about the development of drawing skills as well as to understand the step by step process of drawing, Alland amassed 240 drawings, 100 of which are reproduced here by children ranging from two to eight years old. The author uses this wealth of primary material to dispute much current thinking about children's drawing, particular theories about specific universal stages of development. While he does suggest some general rules which underlie the process of drawing, Alland argues that cultural differences reflect rules which are specific to the culture in which children play with form. An invaluable first step toward understanding the exact role culture plays in the development of style in children's drawing, *Playing with Form* will be of fundamental interest to anthropologists, developmental psychologists, art historians, and elementary school teachers. back cover

Handbook of Research on the Education of Young Children Olivia N. Saracho, Bernard Spodek, 2013-01-17 The *Handbook of Research on the Education of Young Children* is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical cutting edge research on child development, curriculum policy, and research and evaluation strategies. With a multitude of new and updated chapters, *The Handbook of Research on the Education of Young Children* 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible.

Understanding Children's Mathematical Graphics: Beginnings in Play Elizabeth Carruthers, Maufry Worthington, 2011-04-16 This book challenges traditional beliefs and practices of teaching written mathematics in early childhood. It gives theoretical underpinnings and offers exciting insights and context to children's early mathematical thinking and, in particular, into children's mathematical graphics, showing how this supports their understanding of the abstract symbolic language of mathematics. Drawing on a wide range of examples, it illustrates and explains how children explore and communicate their mathematical thinking through their mathematical graphics and how this begins in play. The

book looks at the power of children's own marks, symbols and other graphical representations to convey meanings, exploring how they support complex thinking. The authors explore the relationship between children's play and meaning-making. Rather than viewing mathematics as a separate subject or as a set of basic skills to be transmitted, they demonstrate that in supportive learning cultures, children develop their own mathematical thinking to solve problems. Key features include numerous new examples and case studies of children from birth to 8 years, highlighting the complexity and richness of children's thinking. Explanation of pedagogical issues showing how they can support rich play and mathematics. Draws on the authors' latest research. This book is valuable reading for students, teachers, primary mathematics coordinators and all early years professionals working in the Early Years Foundation Stage and Key Stage One. **Growing Up in the Ice Age** April Nowell, 2021-06-09. In prehistoric societies, children comprised 40-65% of the population, yet by default, our ancestral landscapes are peopled by adults who hunt, gather, fish, knap tools and make art. But these adults were also parents, grandparents, aunts and uncles who had to make space, physically, emotionally, intellectually and cognitively for the infants, children and adolescents around them. *Growing Up in the Ice Age* is a timely and evidence-based look at the lived lives of Paleolithic children and the communities of which they were a part. By rendering these invisible children visible, readers will gain a new understanding of the Paleolithic period as a whole and in doing so will learn how children have contributed to the biological and cultural entities we are today. [Ancient Graffiti in Context](#) Jennifer Baird, Claire Taylor, 2010-10-18. *Ancient Graffiti in Context* brings together papers by historians and archaeologists using graffiti as evidence to explore the Greek and Roman worlds. Illuminating such varied topics as ancient emotions, Roman children, quarry workers and military communities, this collection demonstrates the importance of this often undervalued form of evidence. [Acquiring Culture \(Psychology Revivals\)](#) Gustav Jahoda, Ioan Lewis, 2015-03-27. Until the 70s and 80s, anthropologists studying different cultures had mainly confined themselves to the behaviour and idea systems of adults. Psychologists, on the other hand, working mainly in Europe and America, had studied child development in their own settings and simply assumed the universality of their findings. Thus, both disciplines had largely ignored a crucial problem area: the way in which children from birth onwards learn to become competent members of their culture. This process, which has been called the quintessential human adaptation, constitutes the theme of this volume, originally published in 1988. It derives from a workshop held at the London School of Economics which brought together fieldworkers who in their studies had paid more than usual attention to children in their cultures. Their experience and foci of interest were varied, but this very diversity serves to illuminate different facets of the acquisition of culture by children ranging in age from pre-verbal infants to adolescents. Evolutionarily primed for culture learning, children are responsive to a rich web of influences, from subtle and indirect as in their music and dance to direct teaching in the family, guided by culture-specific ideas about child psychology. Some of the salient things they learn relate to gender, status and power, critical for the functioning of all societies. The introductory essay provides the necessary historical background of

the development of child study in both anthropology and psychology and outlined how future research in the ethnography of childhood should proceed The book concludes with an annotated bibliography providing a guide to the literature from 1970 onwards *Bibliographie Internationale D'anthropologie Sociale Et Culturelle* International Committee for Social Science Information and Documentation, 1986-11-20 First published in 1986 Routledge is an imprint of Taylor Francis an informa company Manufactured Pleasures Ray Crozier, W. Ray Crozier, 1994 Manufactured Pleasures examines the area of our psychological responses to everyday objects and the environment in which we live covering issues of good and bad taste sexuality and gender **Archaeological Anthropology** James M. Skibo, Michael W. Graves, Miriam T. Stark, 2016-09 In this collection four generations of Longacre protégés show how they are building upon and developing but also modifying the theoretical paradigm that remains at the core of Americanist archaeology The contributions focus on six themes prominent in Longacre's career the intellectual history of the field in the late twentieth century archaeological methodology analogical inference ethnoarchaeology cultural evolution and reconstructing ancient society **Handbook of Research on the Education of Young Children** Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field *Children's drawings: Evidence-based research and practice* Matteo Angelo Fabris, Monica Shiakou, Claudio Longobardi, Christiane Lange-Küttner, 2023-08-24 *The Aesthetic Mind* Elisabeth Schellekens, Peter Goldie, 2011-10-13 The Aesthetic Mind breaks new ground in bringing together empirical sciences and philosophy to enhance our understanding of aesthetics and the experience of art An eminent international team of experts presents new research in philosophy psychology neuroscience and social anthropology they explore the roles of emotion imagination empathy and beauty in this realm of human experience ranging over visual and literary art music and dance Among the questions discussed are Why do we engage with things

aesthetically and why do we create art Does art or aesthetic experience have a function or functions Which characteristics distinguish aesthetic mental states Which skills or abilities do we put to use when we engage aesthetically with an object and how does that compare with non aesthetic experiences What does our ability to create art and engage aesthetically with things tell us about what it is to be a human being This ambitious and far reaching volume is essential reading for anyone investigating the aesthetic and the artistic The Anthropology of Art Robert Layton,1991-08-30 An authoritative introduction to art forms in the non Western world addresses the problem of cross cultural aesthetic appreciation in societies ranging from traditional West African craftsmen to Australian hunter gatherers **Crisis and Commitment** Alexander Alland,Sonia Alland,2001 This revised edition documents one of the longest and most successful popular protests in modern French history the Larzac movement Drawing on ethnographic field data from the Larzac plateau it examines the activities of the movement since 1995 *American Journal of Art Therapy* ,1983 **The Child's Creation of a Pictorial World** Claire Golomb,2004 This book examines the development of drawing and painting from several currently dominant theoretical perspectives and examines empirical data on the art work of children who are ordinary talented emotionally disturbed and atypically developed due to Understanding Children's Drawings Cathy A. Malchiodi,2012-02-24 This practical resource demonstrates how all clinicians can broaden and enhance their work with children by integrating drawing into therapy The book enables therapists to address the multidimensional aspects of children s art without resorting to simplistic explanations Approaching drawing as a springboard for communication and change Malchiodi offers a wealth of guidelines for understanding the intricate messages embedded in children s drawings and in the art making process itself Topics covered include how to assist children in making art what questions to ask and when and how to motivate children who are initially resistant to drawing Assimilating extensive research and clinical experience the book includes over 100 examples of children s work *Handbook of Research and Policy in Art Education* Elliot W. Eisner,Michael D. Day,2004-04-12 The Handbook of Research and Policy in Art Education marks a milestone in the field of art education Sponsored by the National Art Education Association and assembled by an internationally known group of art educators this 36 chapter handbook provides an overview of the remarkable progress that has characterized this field in recent decades Organized into six sections it profiles and integrates the following elements of this rapidly emerging field history policy learning curriculum and instruction assessment and competing perspectives Because the scholarly foundations of art education are relatively new and loosely coupled this handbook provides researchers students and policymakers both inside and outside the field an invaluable snapshot of its current boundaries and rapidly growing content In a nutshell it provides much needed definition and intellectual respectability to a field that as recently as 1960 was more firmly rooted in the world of arts and crafts than in scholarly research Art, Culture, and Ethnicity Bernard Young,1990 A landmark study addressing the need to focus on the rich heritage of minority ethnic groups including Black Hispanic and Native American among others A compilation of 20

chapters on a variety of aspects of art education for students of varied ethnic backgrounds Topics include the role of the minority family in children s education portrait of a Black art teacher of preadolescents in the inner city the art of Northwest Coast peoples an Eskimo school teaching art to disadvantaged Black students and many others [Http www naea reston org publications list html](http://www.naea-reston.org/publications/list.html)

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