

Pocket Guide to Teaching for Medical Instructors

SECOND EDITION

Edited by
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Andrew Lockey and Kevin Mackway-Jones



Resuscitation Council (UK)

Pocket Guide To Teaching For Medical Instructors

Advanced Life Support Group (ALSG)



Pocket Guide To Teaching For Medical Instructors:

Pocket Guide to Teaching for Clinical Instructors Advanced Life Support Group (ALSG), Resuscitation Council UK (RCUK), 2024-12-23 New edition of the popular guide to the practical aspects of teaching and fundamental learning principles in clinical practice Pocket Guide to Teaching for Clinical Instructors contains theoretical input on all the modalities of teaching and assessment required for life support training through the Advanced Life Support Group and Resuscitation Council UK blended learning approach This guide does not attempt to provide a blueprint for teaching rather it gives advice about the basics which can be adapted to your personality and creativity This Fourth Edition has been thoroughly revised and updated to reflect the latest in the evolution of education methods applicable to provider courses The text is relevant to a 21st century audience and graphics have been introduced to make the materials more readable applicable and accessible Written by a team of highly experienced educators Pocket Guide to Teaching for Clinical Instructors Takes an evidence based approach to how our brains manage and process information in order for learning to occur Provides a structured approach to teaching the different modalities used on the courses lectures skill stations scenarios workshops debriefing as a learning conversation Explores neurodiversity psychological safety cognitive load non technical skills and inclusive teaching Discusses blended learning the wider role of the instructor and the variety of approaches to assessment Pocket Guide to Teaching for Clinical Instructors is a concise practical guide for anyone interested in teaching healthcare professionals in any context Advanced Life Support Group ALSG Manchester UK ALSG s medical education training programs improve outcomes for people in life threatening situations anywhere along the health care pathway anywhere in the world As a charity ALSG invests all profits in educational resources and partners with the most effective and respected organizations worldwide to develop exceptionally high quality programs ALSG education quality is verified accredited and internationally recognised as best in class Resuscitation Council UK RCUK is the UK s leading authority on resuscitation practice and has a strong international reputation RCUK develops the UK s evidence based resuscitation guidelines provides training and education for healthcare professionals and the public and supports research to improve resuscitation techniques and outcomes RCUK champions public awareness about the importance of CPR and defibrillator use and campaigns for policies and legislation that promote quality improvement initiatives to enhance resuscitation efforts and survival rates RCUK is dedicated to ensuring that everyone in the country has the skills they need to save a life [Pocket Guide to Teaching for Medical Instructors](#) Advanced Life Support Group (ALSG), 2011-09-07 This new edition of the bestselling Pocket Guide to Teaching for Medical Instructors by the Advanced Life Support Group and Resuscitation Council UK provides an updated guide for instructors teaching on life support courses Compiled by authors experienced in designing highly respected and successful courses this guide gives sound clear advice on the most effective methods of teaching Content covers an introduction to the basic principles of teaching and deals in detail with a number of modes of teaching on courses Lectures skill stations role

play workshops discussions and e learning are all explored and in each case practical guidance is given to help the reader to become a more effective teacher Though designed for trainees on life support instructor courses Pocket Guide to Teaching for Medical Instructors contains practical guidance applicable to any health professional interested in becoming a more effective teacher *Pocket Guide to Teaching for Medical Instructors* Ian Bullock, Mike Davis, Andrew Lockey, Kevin Mackway-Jones, 2015 **Pocket Guide to Teaching for Medical Instructors**, 2008 **Pocket Guide to Teaching for Medical Instructors** Advanced Life Support Group, Mike Walker, 1998-12-15 This is a practical guide to the theoretical knowledge and skills that underpin good teaching It is aimed particularly at teachers of life support courses but the content is applicable to all teaching The Insider's Pocket Guide to Navigating a Faculty Career in Academic Medicine Heather Brod, Kimberly Skarupski, 2024-09-17 The purpose of this indispensable and concise title is to provide a roadmap to a fulfilling and successful career in academic medicine A comprehensive guide tailored to the unique needs and experiences of faculty members this engaging and easy to read book addresses the most commonly encountered topics in the field bridging the knowing doing gap and offering practical strategies and insights for sustainable success and promotion Developed by two highly accomplished academic career development coaches the work will be of great interest to a wide range of audiences From new hires fresh out of fellowship to post docs to mid or late career academics looking to transition The Insider's Pocket Guide to Navigating a Career in Academic Medicine covers all stages of professional development and features real life stories from colleagues across education research and healthcare Delve into a systematic overview of academic medicine explore personal development through vision and mission statements and master the art of job searches and negotiations Learn the importance of onboarding networking and mentorship while developing organizational savvy Confront common challenges enhance well being with diversity and inclusion and achieve work life integration Further this invaluable career resource includes supplemental worksheets and links from the author's website to ensure you have all the tools you need to build a thriving career A unique significant contribution to the career literature in academic medicine this handy guide is the ultimate companion for navigating career transitions and growth opportunities setting you on the path to a rewarding and aligned career in academic medicine Obstetric Decision-Making Simulation Kirsty MacLennan, Catherine Robinson, 2019-03-28 A practical guide to decision making and establishing simulation training within a multidisciplinary obstetric team **Research Anthology on Adult Education and the Development of Lifelong Learners** Management Association, Information Resources, 2021-03-19 Whether it is earning a GED a particular skill or technical topic for a career taking classes of interest or even returning to begin a degree program or completing it adult learning encompasses those beyond the traditional university age seeking out education This type of education could be considered non traditional as it goes beyond the typical educational path and develops learners that are self initiated and focused on personal development in the form of gaining some sort of education Essentially it is a voluntary choice of learning throughout life for personal and

professional development While there is often a large focus towards K 12 and higher education it is important that research also focuses on the developing trends technologies and techniques for providing adult education along with understanding lifelong learners choices developments and needs The Research Anthology on Adult Education and the Development of Lifelong Learners focuses specifically on adult education and the best practices services and educational environments and methods for both the teaching and learning of adults This spans further into the understanding of what it means to be a lifelong learner and how to develop adults who want to voluntarily contribute to their own development by enhancing their education level or knowledge of certain topics This book is essential for teachers and professors course instructors business professionals school administrators practitioners researchers academicians and students interested in the latest advancements in adult education and lifelong learning

How to Teach Continuing Medical Education Mike Davis, Kirsty Forrest, 2009-04-15 This new volume in the concise How To series explores the foundations and principles of continuing education of professionals and then relates these to the practice of teaching the various modalities used in CME The areas covered include experiential learning group dynamics situated learning and reflective practice and make these understandable for all health professionals tasked with teaching continuing medical education An ideal introduction to teaching for clinical instructors

Advanced Cardiac Life Support Philip Jevon, 2013-07-18 Advanced Cardiac Life Support In the event of an adult cardiac arrest it is essential to be able to respond rapidly providing safe and effective care This new and updated edition of Advanced Cardiac Life Support provides the theoretical background to resuscitation as well as explaining the essential resuscitation skills required to manage an adult cardiac arrest from the time it occurs until subsequent transfer to the ICU The emphasis is on the prevention of cardiac arrest with detailed information on the management of peri arrest arrhythmias and acute coronary syndromes Advanced Cardiac Life Support also discusses ethical and legal issues record keeping dealing with bereavement audit equipment and training providing an essential quick reference tool for nurses and health care professionals An evidence based approach to emergency care based on the latest Resuscitation guidelines A succinct yet comprehensive guide to the management of cardiac arrest Written by an experienced resuscitation training officer who is also a qualified nurse and former CCU Charge Nurse

Major Incident Medical Management and Support Advanced Life Support Group (ALSG), 2011-11-03 Major Incident Medical Management and Support MIMMS is the coursebook for the Advanced Life Support Group's internationally taught training for health care professionals responding to major incidents The practical approach employed in MIMMS has proved an invaluable aid to both civilian and military doctors nurses and paramedics working in disaster management worldwide The third edition has been fully revised to make MIMMS appropriate for the 21st century with greater emphasis on human factors a more structured approach to medical management and new chapters on Hazardous materials Incidents involving large numbers of children Management of a major incident with multiple burn casualties Mass gatherings Natural disasters There are also revised

appendices covering responsibility for the dead radio use and voice procedures and what to do beyond the immediate situation Covering all eventualities in medical management during major incidents MIMMS provides a comprehensive and practical guide for all who are involved in this aspect of emergency medicine *Paediatric Advanced Life Support* Philip Jevon, 2012-05-07 In the event of a paediatric cardiac arrest it is essential to be able to respond rapidly providing safe and effective care The second edition of this successful text provides nurses with a practical and systematic guide to the rapid assessment and delivery of appropriate resuscitation to infants and children Conforms to current European Resuscitation Council Guidelines Based on up to date research and evidence based practice protocols Synoptic approach enables rapid delivery of effective treatment Written by experts in the field of both resuscitation and paediatrics *Paediatric Advanced Life Support* is a succinct yet comprehensive guide and is an essential purchase for any health professional likely to encounter an emergency situation Developing Healthcare Skills through Simulation Matthew Aldridge, Stephen Wanless, 2012-03-22 This book provides an essential resource for educators of clinical skills who want to utilise simulation based education to provide optimal learning opportunities for their students Andrew Bland University of Huddersfield In this book a team of experienced authors have put together a much needed text that takes an evidence based practical approach to skills development Lauren Mawson University of Cumbria A really exciting new text Sarah Burden Leeds Metropolitan University Practice educators and mentors are now expected to have the skills and techniques needed to implement a learning skills through simulation programme into established curricula yet using simulation to teach while of huge importance requires careful and time consuming planning This valuable resource takes away some of that burden by providing clear ready made activities and guidance from leading practitioners in a range of fields which healthcare and practice educators and mentors can use to enhance their teaching of all the essential and commonly taught clinical and management skills and knowledge Dedicated chapters which all follow a defined step by step format provide simulation scenarios alongside facilitator guidance which will help develop confidence in the teaching of key skills such as Drug administration Conflict management Infection control Breaking bad news Catheter and bowel care These scenarios and accompanying guidance can be used as a framework for teaching promoting a greater understanding of the skill being taught and providing a risk free opportunity for the student to practice their clinical and managerial skills and judgement **Collaborative Knowledge Creation** Anne Moen, Anders I. Mørch, Sami Paavola, 2012-10-26 This book presents perspectives on the knowledge creation metaphor of learning and elaborates the dialogical approach to learning The knowledge creation metaphor differs from both the acquisition and the participation metaphors In a nutshell dialogical approaches seek to engage learners in joint work with shared objects and artefacts mediated by collaboration technology The theoretical underpinnings stem from different origins including Bereiter and Scardamalia's theory on knowledge building and Engeström's activity theory The authors in this collection introduce key concepts and techniques explain tools designed and developed to support knowledge creation and

report results from case studies in specific contexts The book chapters integrate theoretical methodological empirical and technological research to elaborate the empirical findings and to explain the design of the knowledge creation tools The target audiences for this book are researchers teachers and Human Resource developers interested in new perspectives on collaborative learning technology mediated knowledge creation and applications of this in their own settings for higher education teacher training and workplace learning The book is the result of joint efforts from many contributors who took part in the Knowledge practices Laboratory KP Lab project 2006 2011 supported by EU FP6

Advanced Paediatric Life Support Advanced Life Support Group (ALSG), 2012-10-17 This international bestselling book on acute paediatric care is the coursebook for the Advanced Life Support Group's Advanced Paediatric Life Support APLS It uses their practical approach and tried and tested method of treating children during the crucial first few hours of a life threatening condition This edition has been adapted specifically for use in Australia and New Zealand with the latest procedures medications and clinical best practice to match the guidelines of the Australia and New Zealand Resuscitation Councils Advanced Paediatric Life Support is used in emergency and paediatric departments by physicians nurses and allied health professionals and its clear layout and straightforward style make it a highly practical tool both for training and in the event of an emergency The fifth edition includes major new features bringing it right up to date including The latest International Liaison Committee on Resuscitation ILCOR 2010 Guidelines A new and improved design including full colour photographs and diagrams Fully adapted for use in Australia and New Zealand New sections for Australasian specific practice including envenomation burns triage neonatal resuscitation and formulary With this book at hand paediatric and emergency staff can be confident in having comprehensive and authoritative guidance on the first principles of recognising life threatening conditions through to all the procedures necessary to save a child's life

The Shift towards Value Based Care Pascalia Okoti Kisiangani, George Ouma, Rose Kokui Dufe Turkson, Claris Mbodze Jumbale, Therese Paul Odondo Atieno, 2023-08-29 TOPICS IN THE BOOK Determinants of Maternal and Child Health Care Service Utilization among Mothers of Mount Elgon Constituency Bungoma Kenya Factors Influencing Male Involvement in Safe Motherhood among Communities in Kwale and Kilifi in Coastal Kenya Socio Cultural Characteristics on Male Involvement in Safe Motherhood among Communities in Kwale and Kilifi in Coastal Kenya Using Novel Nutritional Assessment Tool to Assess the Nutritional Status of the Elderly in Mazenod The Case of Old Age Pension Scheme in Lesotho Factors Influencing Low Birth Weight LBW among Mother Neonate Pairs and Associated Health Outcomes at Coast General Hospital Mombasa County Kenya Factors Influencing Health Workers Performance in Public Health Facilities in the Devolved System of Government A Case of Embakasi East Sub County Nairobi County

Neonatal Emergencies Georg Hansmann, 2009-10-15 Covering the management of critically ill newborns from the first minute of life through the first 72 hours this practical evidence based and clinically informed guide will provide all members of the pediatric care team with the essential information to save lives and prevent disability With chapters on neonatal transport

resuscitation ventilation and ethical issues the content is further illustrated with case studies illustrating the real world aspects of identifying critical signs and symptoms diagnostics and treatment in multiple settings As well as including numerous clear diagrams and summary tables the text includes algorithms based on international guidelines to help navigate the reader through the delivery of care and a comprehensive listing of drugs and dosages serving as a quick reference guide when making treatment decisions This is essential reading for pediatric residents fellows and junior faculty neonatal intensive care nurses paramedics obstetricians midwives anesthesiologists and emergency medicine physicians

Medical Teaching in Ambulatory Care, Second Edition Warren Rubenstein, Yves Talbot, MD, 2003-05-06 Outlining approaches for teaching residents and medical students in ambulatory care this book discusses essential teaching skills tells how to deal with difficult trainees and shows how to set up a private practice as a setting for teaching Rubenstein is affiliated with the Family Medicine Program Royal College of General Practitioners of Australia Talbot teaches in the Departments of Family and Community Medicine and Health Administration at the University of Toronto Annotation c 2003 Book News Inc Portland OR booknews com

Journal of the Royal Naval Medical Service ,1999 *Rheumatology E-Book* Krycia Dziedzic, Alison Hammond, 2010-02-22 Rheumatology is an indispensable resource for physiotherapists occupational therapists and other health professionals offering practical approaches to the treatment and management of rheumatic musculoskeletal conditions The text focuses on applying evidence based understanding of these conditions to clinical context The specific disease chapters cover incidence and prevalence of the condition clinical presentation and diagnosis red flags clinical assessment important first treatments early intermediate and long term management prognosis and long term outcomes Supporting case histories of increasing complexity and study activities illustrate the clinical relevance of the treatment and management approaches Multidisciplinary team approach Practical solutions to management of conditions supported by the latest research Case histories of increasing complexity consolidate understanding and develop clinical reasoning Highlighted boxes throughout contain study tasks and key messages

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Table of Contents Pocket Guide To Teaching For Medical Instructors

1. Understanding the eBook Pocket Guide To Teaching For Medical Instructors
 - The Rise of Digital Reading Pocket Guide To Teaching For Medical Instructors
 - Advantages of eBooks Over Traditional Books
2. Identifying Pocket Guide To Teaching For Medical Instructors
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook Guide To Teaching For Medical Instructors
 - User-Friendly Interface
4. Exploring eBook Recommendations from Pocket Guide To Teaching For Medical Instructors
 - Personalized Recommendations
 - Pocket Guide To Teaching For Medical Instructors User Reviews and Ratings

- Pocket Guide To Teaching For Medical Instructors and Bestseller Lists
- 5. Accessing Pocket Guide To Teaching For Medical Instructors Free and Paid eBooks
 - Pocket Guide To Teaching For Medical Instructors Public Domain eBooks
 - Pocket Guide To Teaching For Medical Instructors eBook Subscription Services
 - Pocket Guide To Teaching For Medical Instructors Budget-Friendly Options
- 6. Navigating Pocket Guide To Teaching For Medical Instructors eBook Formats
 - ePub, PDF, MOBI, and More
 - Pocket Guide To Teaching For Medical Instructors Compatibility with Devices
 - Pocket Guide To Teaching For Medical Instructors Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Pocket Guide To Teaching For Medical Instructors
 - Highlighting and Note-Taking Pocket Guide To Teaching For Medical Instructors
 - Interactive Elements Pocket Guide To Teaching For Medical Instructors
- 8. Staying Engaged with Pocket Guide To Teaching For Medical Instructors
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Pocket Guide To Teaching For Medical Instructors
- 9. Balancing eBooks and Physical Books Pocket Guide To Teaching For Medical Instructors
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Pocket Guide To Teaching For Medical Instructors
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Pocket Guide To Teaching For Medical Instructors
 - Setting Reading Goals Pocket Guide To Teaching For Medical Instructors
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Pocket Guide To Teaching For Medical Instructors
 - Fact-Checking eBook Content of Pocket Guide To Teaching For Medical Instructors
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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