Retrieval and
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Strategies
in
Conceptual Memory:

COMPUTER MODEL

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Janet L. Kolodner



# Retrieval And Organizational Strategies In Conceptual Memory A Computer Model

Franz Schmalhofer, Gerhard Strube

# Retrieval And Organizational Strategies In Conceptual Memory A Computer Model:

Retrieval and Organizational Strategies in Conceptual Memory (PLE: Memory) Janet Kolodner, 2014-05-09 Someday we expect that computers will be able to keep us informed about the news People have imagined being able to ask their home computers guestions such as What's going on in the world Originally published in 1984 this book is a fascinating look at the world of memory and computers before the internet became the mainstream phenomenon it is today It looks at the early development of a computer system that could keep us informed in a way that we now take for granted Presenting a theory of remembering based on human information processing it begins to address many of the hard problems implicated in the quest to make computers remember The book had two purposes in presenting this theory of remembering First to be used in implementing intelligent computer systems including fact retrieval systems and intelligent systems in general Any intelligent program needs to use and store and use a great deal of knowledge The strategies and structures in the book were designed to be used for that purpose Second the theory attempts to explain how people s memories work and makes predictions about the organization of human memory Retrieval and Organizational Strategies in Conceptual Memory Janet L. Kolodner.2014 Retrieval and Organizational Strategies in Conceptual Memory Janet L. Kolodner, 1984-01-01 Presents a theory of remembering that addresses many of the problems involved in making computers store retrieve unconstrained information For artificial intelligence researchers interested in defining large memories for their intelligent programs

**RETRIEVAL ORG STRAT. IN CONCEPTUA** KOLODNER, 2016-01-21 Someday we expect that computers will be able to keep us informed about the news People have imagined being able to ask their home computers questions such as What s going on in the world Originally published in 1984 this book is a fascinating look at the world of memory and computers before the internet became the mainstream phenomenon it is today It looks at the early development of a computer system that could keep us informed in a way that we now take for granted Presenting a theory of remembering based on human information processing it begins to address many of the hard problems implicated in the guest to make computers remember The book had two purposes in presenting this theory of remembering First to be used in implementing intelligent computer systems including fact retrieval systems and intelligent systems in general Any intelligent program needs to use and store and use a great deal of knowledge The strategies and structures in the book were designed to be used for that purpose Second the theory attempts to explain how people s memories work and makes predictions about the organization of human **Memory** Janet L. Kolodner, 2014 Cognitive Models of Memory Martin A. Conway, 1997 The chapters of this memory volume evaluate models of the short term retention of knowledge conceptual knowledge autobiographical knowledge transitory mental representations the neurobiological basis of memory and age related changes in human memory The 1995 Goddard Conference on Space Applications of Artificial Intelligence and Emerging Information **Technologies** Carl F. Hostetter, 1995 Case-Based Reasoning Research and Development Rosina O. Weber, 2007-07-27

The refereed proceedings of the 7th International Conference on Case Based Reasoning are presented in this volume Fifteen full research papers and eighteen poster papers are presented along with three invited talks The papers address all aspects of case based reasoning featuring original theoretical research applied research and applications with practical social environmental and economic significance The Mental Representation of Trait and Autobiographical Knowledge About the Self Thomas K. Srull, Robert S. Wyer, Jr., 2015-12-03 If there is one topic on which we all are experts it is ourselves Psychologists depend upon this expertise as asking people questions about themselves is an important means by which they gather the data that provide much of the evidence for psychological theory Personal recollections play an important role in clinical theorizing people s thoughts feelings and beliefs provide the principal data for attitudinal research and judgments of one s traits and descriptions of one s goals and motivations are essential for the study of personality Yet despite their long dependence on self report data psychologists know very little about this basic resource and the processes that govern it In spite of the importance of the self as a concept in psychology virtually no empirically tested representational models of self knowledge can be found Recently however several theoretical accounts of the representation of self knowledge have been proposed These models have been concerned primarily with the factors underlying a particular type of self knowledge our trait conceptions of ourselves The models all share the starting assumption that the source of our knowledge of the traits that describe us is memory for our past behavior The lead article in this volume reviews the available models of the processes underlying trait self descriptiveness judgments Although these models appear quite different in their basic representational assumptions exemplar and abstraction models sometimes are difficult to distinguish experimentally Presenting a series of studies using several new techniques which the authors believe are effective for assessing whether people recruit specific exemplars or abstract trait summaries when making trait judgments about themselves they conclude that specific behavioral exemplars play a far smaller role in the representation of trait knowledge than previously has been assumed Finally the limitations of social cognition paradigms as methods for studying the representation of long term social knowledge are discussed and the implications of the research for both existing and future social psychological research are explored

Diagrammatic Representation and Reasoning Michael Anderson, Bernd Meyer, Patrick Olivier, 2002 The rise in computing and multimedia technology has spawned an increasing interest in the role of diagrams and sketches not only for the purpose of conveying information but also for creative thinking and problem solving This book attempts to characterise the nature of a science of diagrams in a wide ranging multidisciplinary study that contains accounts of the most recent research results in computer science and psychology Key topics include cognitive aspects formal aspects and applications It is a well written and indispensable survey for researchers and students in the fields of cognitive science artificial intelligence human computer interaction and graphics and visualisation Representation and Management of Narrative Information Gian Piero Zarri, 2009-06-29 A big amount of important economically relevant information is buried within the

huge mass of multimedia documents that correspond to some form of narrative description Due to the ubiquity of these narrative resources being able to represent in a general accurate and effective way their semantic content i e their key meaning is then both conceptually relevant and economically important In this book we present the main properties of NKRL Narrative Knowledge Representation Language a language expressly designed for representing in a standardised way the meaning of complex multimedia narrative documents NKRL is a fully implemented language environment. The software exists in two versions an ORACLE supported version and a file oriented one Written from a multidisciplinary perspective this exhaustive description of NKRL and of the associated knowledge representation principles will be an invaluable source of reference for practitioners researchers and graduates The Creative Cognition Approach Steven M. Smith, Thomas B. Ward, Ronald A. Finke, 1995 Annotation Surveys the studies and theoretical views of prominent researchers in the areas of problem solving concept formation and thinking Contributors cover a wide range of approaches that play a role in creative cognition from associationism to Gestalt to computational approaches Topics include dreams intuition the use of prior knowledge in creative thinking insight versus analytic problem solving and visual and computational processes in creative cognition Annotation c by Book News Inc Portland Or Contemporary Knowledge Engineering and Cognition Franz Schmalhofer, Gerhard Strube, 1992-08-12 This book has its source in the question of whether any knowledge engineering tools can be applied or analyzed in cognition research and what insights and methods of cognitive science might be relevant for knowledge engineers It presents the proceedings of a workshop organized by the Special Interest Groups Cognition and Knowledge Engineering of the German Society for Informatics held in February 1992 in Kaiserslautern The book is structured into three parts The first part contrasts work in knowledge engineering with approaches from the side of the soft sciences The second part deals with case based approaches in expert systems Cognition research and the cognitive adequacy of expert systems are discussed in the third part Contributions from Canada England France Switzerland and the USA demonstrate how knowledge engineering and cognitive science are woven together internationally Language Understanding Ashwin Ram, Kenneth Moorman, 1999 This book highlights cutting edge research relevant to the building of a computational model of reading comprehension as in the processing and understanding of a natural language text or story The book takes an interdisciplinary approach to the study of reading with contributions from computer science psychology and philosophy Contributors cover the theoretical and psychological foundations of the research in discussions of what it means to understand a text how one builds a computational model and related issues in knowledge representation and reasoning The book also addresses some of the broader issues that a natural language system must deal with such as reading in context linguistic novelty and information extraction Artificial Intelligence and the Future of Testing Roy Freedle, 2014-02-24 This volume consists of a series of essays written by experts most of whom participated in a conference conducted by the Educational Testing Service to explore how current fields of artificial intelligence might contribute to ETS s

plans to automate one or more of its testing activities The papers presented in Artificial Intelligence and the Future of Testing touch on a variety of topics including mathematics tutors graph comprehension and computer vision student reasoning and human accessing modeling software design within a general problem space architecture memory organization and retrieval and natural language systems Also included speculation on possible uses each AI specialty might have for a wide number of testing activities and selective critical commentaries by two eminent AI researchers As Roy Freedle notes in his introduction We are at an exciting juncture in applying AI to testing activities The essays presented in this collection convey some of that excitement and represent an important step toward the merging of AI and testing a powerful combination that has the potential to instruct and inspire **Issues and Applications of Case-Based Reasoning to Design** Mary Lou Maher, Pearl Pu, 2014-02-25 Design is believed to be one of the most interesting and challenging problem solving activities ever facing artificial intelligence AI researchers Knowledge based systems using rule based and model based reasoning techniques have been applied to build design automation and or design decision support systems Although such systems have met with some success difficulties have been encountered in terms of formalizing such generalized design experiences as rules logic and domain models Recently researchers have been exploring the idea of using case based reasoning CBR techniques to complement or replace other approaches to design support CBR can be considered as an alternative to paradigms such as rule based and model based reasoning Rule based expert systems capture knowledge in the form of if then rules which are usually identified by a domain expert Model based reasoning aims at formulating knowledge in the form of principles to cover the various aspects of a problem domain These principles which are more general than if then rules comprise a model which an expert system may use to solve problems Model based reasoning MBR is sometimes called reasoning from first principles Instead of generalizing knowledge into rules or models CBR is an experience based method Thus specific cases corresponding to prior problem solving experiences comprise the main knowledge sources in a CBR system This volume includes a collection of chapters that describe specific projects in which case based reasoning is the focus for the representation and reasoning in a particular design domain The chapters provide a broad spectrum of applications and issues in applying and extending the concept of CBR to design Each chapter provides its own introduction to Machine Learning Ryszard Stanisław Michalski, Jaime G. Carbonell, Tom M. Mitchell, 1983 CBR concepts and principles

Case-Based Reasoning in Design Mary Lou Maher, M. Bala Balachandran, Dong Mei Zhang, 2014-02-25 Case based reasoning in design is becoming an important approach to computer support for design as well as an important component in understanding the design process Design has become a major focus for problem solving paradigms due to its complexity and open ended nature This book presents a clear description of how case based reasoning can be applied to design problems including the representation of design cases indexing and retrieving design cases and the range of paradigms for adapting design cases With a focus on design this book differs from others that provide a generalist view of case based reasoning This

volume provides two important contributions to the area a general description of the issues and alternatives in applying case based reasoning to design and a description of specific implementations of case based design Through this combination the reader will learn about both the general issues and the practical problems in supporting design through case based reasoning This book was prepared to fill a gap in the literature on the unique problems that design introduces to computational paradigms developed in computer science It also addresses the needs of computational support for design problem solving from both theoretical and practical perspectives **Proceedings of the Fourth International Workshop** on MACHINE LEARNING Pat Langley, 2014-05-12 Proceedings of the Fourth International Workshop on Machine Learning provides careful theoretical analyses that make clear contact with traditional problems in machine learning This book discusses the key role of learning in cognition Organized into 39 chapters this book begins with an overview of pattern recognition systems of necessity that incorporate an approximate matching process to determine the degree of similarity between an unknown input and all stored references This text then describes the rationale in the Protos system for relegating inductive learning and deductive problem solving to minor roles in support of retaining indexing and matching exemplars Other chapters consider the power as well as the appropriateness of exemplar based representations and their associated acquisition methods This book discusses as well the extensions to the way a case is classified by a decision tree that address shortcomings The final chapter deals with the advances in machine learning research This book is a valuable resource for psychologists scientists theorists and research workers **Executive Control Processes in Reading** B. K. Britton, S. M. Glynn, 2013-10-28 First published in 1987 The first thing the reader of this volume needs to know is What is executive control in reading exactly Executive control processes coordinate the functioning of the human cognitive system This book seeks to examine how mature skilled readers use information about the difficulty and importance of text and of their comprehension tasks in allocating their reading time and effort

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