

Oral Storytelling Teaching Mathematics

Using Language Arts and Cultural Activities to Enhance Math Learning



MICHAEL STEPHEN SCHIRO

With Illustrations by LINDA SCHIRO

Oral Storytelling Teaching Mathematics W Cd

Margareta Häggström



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Oral Storytelling and Teaching Mathematics Michael Schiro, 2004-03-19 Click Additional Materials for downloadable sample This book presents two stories created by Michael Schiro and told by Doris Lawson in her mathematics classroom The authors lay a foundation for weaving together mathematics and an epic story The purpose of telling an epic story one that takes several days to finish is to guide students through several stages of learning in order to help them develop mathematical skills The story not only presents mathematical skills that students need to learn but also situates the mathematics in a context that is interesting engaging and relevant Part 1 The Wizard's Tale discusses teaching addition and multidigit number The full story with commentary is presented This story is intended primarily for second third and fourth grade students Part 2 The Egypt Story connects problem solving and the social studies curriculum by exploring ancient Egypt This story has been used with sixth graders An accompanying CD contains the complete text of each story and the worksheets used during the lesson Various other materials needed are also described If it is true that every teacher is an actor or actress at heart the challenge to develop one's oral story telling skills is intriguing Equally important however is the rich discussion about such issues as the structural relationship among teachers students and mathematics the pedagogical issues in teaching and learning mathematics mathematics and culture multicultural mathematics instruction and ideology I would definitely recommend this book to all those who teach mathematics Jean Morrow Emporia State University

MATHEMATICS TEACHING IN THE MIDDLE SCHOOL This book makes significant contributions to the field of mathematics education in many areas Its use of oral storytelling as a means of teaching algorithms and problem solving its presentation of a collaborative teaching model that can be generalized to all mathematics teaching its presentation of a new perspective on problem solving enhancing the currently popular approach and its insights into multicultural mathematics all provide a wealth of knowledge for pre service and in service classroom teachers as well as mathematics education instructors Dr Rainy M Cotti Rhode Island College It is very well written It avoids math education jargon but at the same time discusses deep issues in the subject References to the literature are useful and well chosen The book flows very well very well I liked the way of starting with stories and the stories of the classroom lessons This gives a good foundation for the more theoretical discussions later in the book Susan Addington California State University San Bernardino Epic oral storytelling is an exciting new instructional method that complements existing ways of teaching Oral Storytelling and Teaching Mathematics Pedagogical and Multicultural Perspectives provides the first serious exploration of the role that oral storytelling can play in helping children learn mathematics Oral Storytelling and Teaching Mathematics contains two case studies of teachers telling epic oral stories to teach math to elementary and middle school students The book also includes theoretical discussions of essential elements of oral storytelling multicultural education how oral storytelling can help children who have difficulty learning mathematics and mathematical problem solving This book significantly extends two pedagogical movements that

have recently influenced mathematics teaching the use of physical manipulatives and visual imagery and the use of children's literature. It takes a giant leap in leaving behind the written word for oral language and integrating serious mathematical explorations with fantasy. Author Michael Stephen Schiro presents the teaching of mathematics often a high anxiety subject in a non-threatening innovative fashion via the use of epic storytelling. It is written in a conversational tone and includes numerous sample illustrations. The book's presentation of stories how a teacher actually used them in class along with students responses and a discussion of the educational value of such strategies make this a comprehensive work that recognizes teachers capabilities and concerns about employing the best available educational practices. The accompanying CD ROM contains the full text of two epic stories plus additional worksheets handouts and artwork. This book will be of immediate interest to both pre service and in service teachers and all educators devoted to providing children powerful mathematical and literary experiences.

Teaching Mathematics Through Story Caroline McGrath, 2014-06-27 This book explores the exciting ways in which story can be used as a flexible resource to facilitate children's mathematical thinking. It looks at the potential relationship between story and mathematics and practically demonstrates how they can be combined to help children connect understand and express mathematical ideas using story language. This book draws on practical work with children educators parents professional storytellers and trainee practitioners who bring theoretical ideas to life and offer insight into their mathematical story experiences. It is a must have for all those who want to make mathematics relevant accessible and imaginative for young children.

Oral Storytelling & Teaching Mathematics Michael Schiro, Doris Lawson, 2004 Oral Storytelling and Teaching Mathematics contains two case studies of teachers telling epic oral stories to teach math to elementary and middle school students. The book also includes theoretical discussions of essential elements of oral storytelling multicultural education how oral storytelling can help children who have difficulty learning mathematics and mathematical problem solving. This book significantly extends two pedagogical movements that have recently influenced mathematics teaching the use of physical manipulatives and visual imagery and the use of children's literature. It takes a giant leap in leaving behind the written word for oral language and integrating serious mathematical explorations with fantasy.

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of *Teaching Mathematics Creatively* offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching. It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment. Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike. It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively. Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them.

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volume and is essential reading for academics in the field of mathematics It is an incredibly important contribution to the study of dyscalculia and mathematical difficulties in children and young adults *Curriculum Theory* Michael Schiro, 2008 This book presents readers with a clear sympathetic and unbiased perspective on the major curriculum philosophies ideologies viewpoints or visions for schooling that have exerted influence on American educators and schooling over the last century It also helps readers better understand curricular disagreements that occur in schools determine the ideologies and intentions of other educators speak in the language of other educators while conveying their own meanings and more effectively negotiate curriculum decisions with colleagues curriculum committees school boards and their communities

Resources in Education , 1999-04 Higher Education Learning Methodologies and Technologies Online Gabriella Casalino, Marta Cimitile, Pietro Ducange, Natalia Padilla Zea, Riccardo Pecori, Pietro Picerno, Paolo Raviolo, 2022-03-05 This book constitutes the thoroughly refereed post conference proceedings of the Third International Workshop on Higher Education Learning Methodologies and Technologies Online HELMeTO 2021 held in Pisa Italy in September 2021 Due to the COVID 19 pandemic the conference was held online The 26 revised full papers and 3 short papers presented were carefully reviewed and selected from a total of 65 submissions The papers present recent research on challenges of implementing emerging technology solution for online online learning pedagogical frameworks facing COVID19 emergency in higher education teaching and learning online learning technologies in practice online learning strategies and resources etc *An Introduction to Storytelling* Christine Willison, 2018-06-28 Where do stories come from and how do we come to know them Daughters listen with wonder to their grandmothers tales Journalists have their trusted sources Writers of storybooks draw unconsciously from the works of their predecessors It is as if every story has within it an infallible truth contained in the echo of its original telling The storyteller recounts the tale The listener hears learns and remembers In due course they will retell the same tale adding in something of their own And so listeners in time turn into storytellers This inspiring book brings together the stories from across the world of listeners who themselves became storytellers They reveal who influenced them the most what drew them further in what they learnt and what they now wish to share with new generations Tips tools and tales read this book and take your turn **Don't Teach Coding** Lindsey D. Handley, Stephen R. Foster, 2020-04-09 The definitive resource for understanding what coding is designed for educators and parents Even though the vast majority of teachers parents and students understand the importance of computer science in the 21st century many struggle to find appropriate educational resources Don t Teach Coding Until You Read This Book fills a gap in current knowledge by explaining exactly what coding is and addressing why and how to teach the subject Providing a historically grounded philosophically sensitive description of computer coding this book helps readers understand the best practices for teaching computer science to their students and their children The authors experts in teaching computer sciences to students of all ages offer practical insights on whether coding is a field for everyone as opposed to a field reserved for specialists This

innovative book provides an overview of recent scientific research on how the brain learns coding and features practical exercises that strengthen coding skills Clear straightforward chapters discuss a broad range of questions using principles of computer science such as why we should teach students to code and is coding a science engineering technology mathematics or language Helping readers understand the principles and issues of coding education this book Helps those with no previous background in computer science education understand the questions and debates within the field Explores the history of computer science education and its influence on the present Views teaching practices through a computational lens Addresses why many schools fail to teach computer science adequately Explains contemporary issues in computer science such as the language wars and trends that equate coding with essential life skills like reading and writing Don t Teach Coding Until You Read This Book is a valuable resource for K 12 educators in computer science education and parents wishing to understand the field to help chart their children s education path

Teaching through Stories Margareta Häggström, 2020-11-26 This book aims to meet the demands on teaching and learning in the twenty first century and in specific how teacher education may transform pedagogical approaches and didactic methods to support future teachers in enhancing needful skills In particular it focuses on the pedagogical approach of Storyline and how a Storyline can be applied in teacher education It argues that teacher education benefits from the potency of various disciplines while applying an interdisciplinary methodology Storyline is a problem based cross curricular approach based on learning through an evolving narrative created in collaboration between teacher and students It includes a variety of didactic tools and inclusiveness towards different learners Using Storyline in teacher education arranges for teacher educators to integrate alternative structures that enable interdisciplinary cooperation and topic based teaching The authors have incorporated Storyline in many different ways which contextualizes throughout the book The book provides an overview of Storyline and introduces improved and new theoretical perspectives on this approach including many practical examples

Learning and Teaching Early Math Douglas H. Clements, Julie Sarama, 2009-04-01 In this important new book for pre and in service teachers early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers become more effective professionals By opening up new windows to seeing young children and the inherent delight and curiosity behind their mathematical reasoning learning trajectories ultimately make teaching more joyous They help teachers understand the varying level of knowledge and thinking of their classes and the individuals within them as key in serving the needs of all children In straightforward no nonsense language this book summarizes what is known about how children learn mathematics and how to build on what they know to realize more effective teaching practice It will help teachers understand the learning trajectories of early mathematics and become quintessential professionals

Choice ,2005 **Engaging Young Children in Mathematics** Douglas H. Clements, Julie Sarama, Associate Editor DiBiase, Ann-Marie DiBiase, 2003-10-17 This book consists of conclusions drawn from the expertise shared at the Conference on Standards for Prekindergarten and

Kindergarten Mathematics Education It offers substantive detail regarding young students understandings of mathematical ideas

The Age of Storytellers: A GROWTH Framework for Teaching Mathematics with Purpose Dr. Kevin Berkopes, 2025-05-01 The Age of Storytellers A GROWTH Framework for Teaching Mathematics with Purpose invites educators into a transformative vision of teaching one where mathematics becomes a human story and teachers are its storytellers In this groundbreaking work Dr Kevin Berkopes argues that in an era dominated by artificial intelligence and standardized education it is storytelling not procedure that will define the future of great teaching Drawing on research philosophy and lived classroom experience The Age of Storytellers reclaims the soul of mathematics education through the GROWTH Framework Grasp the Meaning Reveal the Horizons Observe the Implications Weave Together Concepts Teach with Peers Hear Your Students Each movement helps teachers approach mathematics not as isolated content but as a living evolving narrative full of wonder tension connection and possibility Perfect for educators instructional coaches and thought leaders in STEM and teacher development this book doesn't just reimagine what math class can be It restores the dignity of the teaching profession honors student identity and calls on us to become the cultural stewards our classrooms and communities need Whether you're a veteran teacher or just beginning your journey this book is your invitation to teach with purpose connection and story

Teaching Children Mathematics, 2008 **School of Education** University of Chicago. School of Education, 1908 **Bulletin of Information** University of Chicago, 1901

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