

The Secularization of the Academy

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Surin

Secularization Of The Academy

George M. Marsden



Secularization Of The Academy:

The Secularization of the Academy George M. Marsden, 1992 A century ago Christianity was a leading force in American higher education today it is marginalized or simply excluded This study examines the reasons behind the transformation [The Secularization of the Academy](#) George M. Marsden, Bradley J. Longfield, 1992

The Decline of the Secular University C. John Sommerville, 2006-06-29 The American university has embraced a thorough secularism that makes it increasingly marginal in a society that is characterized by high levels of religious belief The very secularization that was supposed to be a liberating influence has resulted in the university's failure to provide leadership in political cultural social and even scientific arenas In *The Decline of the Secular University* C John Sommerville explores several different ways in which the secular university fails in its mission through its trivialization of religion He notes how little attention is being given to defining the human so crucial in all aspects of professional education He alerts us to problems associated with the prevailing secular distinction between facts and values He reviews how the elimination of religion hampers the university from understanding our post Cold War world Sommerville then shows how a greater awareness of the intellectual resources of religion might stimulate more forthright attention to important matters like our loss of a sense of history how to problematize secularism the issue of judging religions the oddity of academic moralizing and the strangeness of science at the frontiers Finally he invites the reader to imagine a university where religion is not ruled out but rather welcomed as a legitimate voice among others Sommerville's bracing and provocative arguments are sure to provoke controversy and stimulate discussion both inside and outside the academy

American Evangelicalism Darren Dochuk, Thomas S. Kidd, Kurt W. Peterson, 2014-10-15 No living scholar has shaped the study of American religious history more profoundly than George M Marsden His work spans U S intellectual cultural and religious history from the seventeenth through the twenty first centuries This collection of essays uses the career of George M Marsden and the remarkable breadth of his scholarship to measure current trends in the historical study of American evangelical Protestantism and to encourage fresh scholarly investigation of this faith tradition as it has developed between the eighteenth century and the present Moving through five sections each centered around one of Marsden's major books and the time period it represents the volume explores different methodologies and approaches to the history of evangelicalism and American religion Besides assessing Marsden's illustrious works on their own terms this collection's contributors isolate several key themes as deserving of fresh rigorous and extensive examination Through their close investigation of these particular themes they expand the range of characters and communities issues and ideas and contingencies that can and should be accounted for in our historical texts Marsden's timeless scholarship thus serves as a launchpad for new directions in our rendering of the American religious past

The Scholarly Vocation and the Baptist Academy Roger A. Ward, David P. Gushee, 2008 Offers a look at how Baptists have formed and sustained scholarly life in America This title is based on a group of Baptist scholars interested in critically

examining the history challenges and possibilities of a scholarly life in the Baptist Academy **A Report from the Front Lines** Michael Shahan, 2009 In tribute to the ongoing influence of Robert Benne director of the Center for Religion and Society at Roanoke College fourteen of his friends and colleagues have produced A Report from the Front Lines in which they consider the role of theology in the public arena at this turn of the twenty first century They speak powerfully to the cultural paralysis of the Western world where educated leaders claim that morality must not interfere with science or public policy by showing the relevance of orthodox Christianity to humanity s most pressing problems The constant theme weaving through the volume is Benne s own conviction that Christians can and must engage in the public square with positions forged out of their religious commitments using arguments whose presuppositions allow room for special revelation but whose resultant logic is translated into a shared universal rationality Book Jacket **Building the Christian Academy** Arthur Frank Holmes, 2001 Until Relatively Recently the history of higher education in the West was the story of a Christian academic tradition that played a major role in both intellectual history and the history of the church Over the last one hundred years however we have witnessed the progressive secularization of higher education George Marsden goes so far as to suggest that the American university has lost its soul But what was that putatively Christian soul Precisely what in the Christian tradition has now been lost And what should we know about that tradition as a condition of practical wisdom for the present

Muslim Societies and the Challenge of Secularization: An Interdisciplinary Approach Gabriele Marranci, 2010-09-08 Scholars from various disciplines worked together to present the first interdisciplinary book to address the issue of Islam secularism and globalization The book has a clear structure which represents its interdisciplinary approach the first section addresses the philosophical and historical discussion about Islam and secularism the second section discusses the topic from an ethnographical and social anthropological viewpoint and the final section addresses Islam secularism and globalization from a political viewpoint This unique collection not only offers innovative research and new material it also provides empirical examples and theoretical debates and could therefore also be used as a textbook for courses on Islam globalization anthropology politics sociology and law *Professing in the Postmodern Academy* Stephen R. Haynes, 2005-04-27 Professing in the Postmodern Academy examines the landscape of religiously affiliated higher education in America from the perspective of faculty members critically committed to the future of church related institutions The book includes articles on a variety of topics from members of the Rhodes Consultation on the Future of Church Related College a project that has involved ninety church related institutions since 1996 **Church and Academy in Harmony** Tony Blair, 2010-08-01 Why do church leaders and the leaders of their institutions of higher learning seem to speak different languages Why are relationships between church and academy so filled with tension and misunderstanding This insightful and provocative volume written by one with leadership experience in both camps explains those dynamics Tony Blair parses the cultural and theological trends that have created this gap in recent decades and notes how those same patterns yet offer hope for the future Blair delineates five

models of more collaborative relationships between church and academy three of which are drawn from the creative positioning of existing institutions that serve as case studies and two of which describe the academy of the future For church and university leaders alike as well as all those who care about the relationship of these two essential institutions in the fulfillment of God's kingdom Church and Academy in Harmony offers a readable and intelligent analysis **Judith Plaskow: Feminism, Theology, and Justice** Hava Tirosh-Samuelson, Aaron W. Hughes, 2014-07-24 Judith Plaskow Professor of Religious Studies Emerita at Manhattan College in New York is a leading Jewish feminist theologian She has forged a revolutionary vision of Judaism as an egalitarian religion and has argued for the inclusion of sexually marginalized groups in society in general and in Jewish society in particular Rooted in the experience of women her feminist Jewish theology reflects the impact of several philosophical strands including hermeneutics dialogical philosophy critical theory and process philosophy Most active in the American Academy of Religion she has shaped the academic discourse on women in religion while critiquing Christian feminism for lingering forms of anti Judaism **The Outrageous Idea of Christian Scholarship** George M. Marsden, 2024 First published in 1997 The Outrageous Idea of Christian Scholarship is a landmark work that offered a bold call to re-establish Christian perspectives in academia While other defining elements of a scholar's identity such as race or gender are routinely welcomed as providing valued points of view the perspectives of believing Christians are sometimes dismissed as irrelevant or worse antithetical to the scholarly enterprise George M Marsden argues forcefully that academia is enriched by encouraging religious diversity For this second edition Marsden has added a new preface as well as an entirely new chapter reflecting on the changing landscape of academia in the quarter century since the book first appeared In principle the arguments for recognizing religious outlooks as legitimate expressions of diversity have been more widely accepted In practice the diverse academy is often a dangerously contentious place where constructive intellectual exchange is difficult Marsden shows how Christians can contribute constructively to a variety of academic settings and exemplify the virtues that should be integral to a Christian's intellectual inquiry and exchange *The Spiritual-Industrial Complex* Jonathan P. Herzog, 2011-08-05 In his farewell address Dwight D Eisenhower warned the nation of the perils of the military industrial complex But as Jonathan Herzog shows in this insightful history Eisenhower had spent his presidency contributing to another lesser known Cold War collaboration the spiritual industrial complex This fascinating volume shows that American leaders in the early Cold War years considered the conflict to be profoundly religious they saw Communism not only as godless but also as a sinister form of religion Fighting faith with faith they deliberately used religious beliefs and institutions as part of the plan to defeat the Soviet enemy Herzog offers an illuminating account of the resultant spiritual industrial complex chronicling the rhetoric the programs and the policies that became its hallmarks He shows that well known actions like the addition of the words under God to the Pledge of Allegiance were a small part of a much larger and relatively unexplored program that promoted religion nationwide Herzog shows how these efforts played out in areas of

American life both predictable and unexpected from pulpits and presidential appeals to national faith drives military training barracks public school classrooms and Hollywood epics Millions of Americans were bombarded with the message that the religious could not be Communists just a short step from the all too common conclusion that the irreligious could not be true Americans Though the spiritual industrial complex declined in the 1960s its statutes monuments and sentiments live on as bulwarks against secularism and as reminders that the nation rests upon the groundwork of religious faith They continue to serve as valuable allies for those defending the place of religion in American life

The ^AFuture of Catholic Higher Education James L. Heft, 2021-06-04 The Future of Catholic Higher Education advances a vision of the Catholic University that is neither a closed circle of only Catholics nor a market place of ideas with no distinctive mission but rather an open circle one that fosters the Catholic intellectual tradition by including scholars of many religions rooting Catholic social thought in Catholic doctrine defending academic freedom and the mandatum Drawing upon his extensive experience James Heft lays out the current state of Catholic Higher Education and what needs to be done to ensure that Catholicism isn't phased out of the educational system Heft analyzes the foundational intellectual principles of Catholic Higher Education and both the strengths and weaknesses of the present day system in order to look at possibilities for its future

Religion, Scholarship, and Higher Education Andrea Sterk, 2002-01-17 Religion Scholarship and Higher Education explores foundational issues surrounding the interaction of religion and the academy in the twenty first century Featuring the work of eighteen scholars from diverse institutional disciplinary and religious backgrounds this outstanding collection of essays issues from a three year Lilly Seminar on Religion and Higher Education Reflecting the diversity of the seminar participants this insightful volume presents a wide variety of viewpoints on the role of religion in higher education and different approaches to religiously informed scholarship and teaching Religion Scholarship and Higher Education is distinct in its orientation toward the personal and the practical Contributors use personal examples to demonstrate how individual religious beliefs and backgrounds shape the way an educator approaches research and teaching The first part of the book addresses foundational issues offering a range of perspectives on the current state of affairs and future prospects for the interrelation of religion and academic endeavor Part II treats specific academic disciplines as they relate to religion and research and provides several models of scholarship grounded in or informed by religious traditions The final section of the volume presents five different approaches to teaching Contributors reflect on how religious perspectives or commitments influence the way in which they understand their role as university or college teachers and carry out their responsibilities in the classroom Sure to capture the interest of scholars teachers and administrators alike this volume features essays from Nicholas Wolterstorff James Turner Alan Wolfe David A Hollinger Mark R Schwehn John McGreevy Nancy T Ammerman Roger Lundin Brian E Daley S J Clarke E Cochran Serene Jones Richard J Bernstein Mark A Noll Denis Donoghue Robert Wuthnow Jean Bethke Elshtain Susan Handelman and Francis Oakley

Christian Higher Education in Canada Stanley E.

Porter, Bruce G. Fawcett, 2020-11-17 The Toronto 2018 Symposium on Christian Higher Education provided an opportunity for leaders in the Canadian Christian higher education movement to reflect deeply on its development current reality and future possibilities The Canadian Christian higher education scene comprises a wide range of institutions including Christian universities Bible colleges and seminaries and graduate schools Each type has its own distinctive history and likewise represents both challenges and opportunities Even though they are intertwined in their common purpose these higher educational institutions express this purpose in various ways This volume is a collection of the papers and plenary talks designed to share the content of the symposium with a wider audience The papers are all written by active scholars and researchers who are connected to the member institutions of Christian Higher Education Canada CHEC They not only illustrate the quality of the scholarship at these institutions but they make their own critical contribution to an ongoing discussion regarding the role and place of Christian higher education within the wider society This volume is intended to be helpful to students faculty staff board members and supporters of Canadian and other Christian higher education institutions as well as interested individuals and scholars

Princeton in the Nation's Service Paul Charles Kemeny, 1998 This book argues against the conventional idea that Protestantism effectively ceased to play an important role in American higher education around the end of the nineteenth century Choosing Princeton as an example P C Kemeny shows that Protestantism was not abandoned but rather modified to conform to the educational values and intellectual standards of the modern university Drawing upon a wealth of neglected primary sources such as correspondence diaries lecture notes and publications and papers of presidents professors students and trustees the author sheds new light upon the role of religion in higher education

Fiction Beyond Secularism Justin Neuman, 2014-07-31 Modernist thinkers once presumed a progressive secularity with the novel replacing religious texts as society's moral epics Yet religion beginning with the Iranian revolution of 1979 through the collapse of communism and culminating in the singular rupture of September 11 2001 has not retreated quietly out of sight In *Fiction Beyond Secularism* Justin Neuman argues that contemporary novelists who are most commonly identified as antireligious among them Orhan Pamuk Salman Rushdie Ian McEwan Margaret Atwood Nadine Gordimer Haruki Murakami and J M Coetzee have defied assumptions and have instead written some of the most trenchant critiques of secular ideologies as well as the most exciting and rigorous inquiries into the legacies of the religious imagination As a result many readers or nonreaders on either side of the religious divide neglect the insights of works like *The Satanic Verses* *Disgrace* and *Snow* *Fiction Beyond Secularism* serves as a timely corrective

Faith, Freedom, and Higher Education P. C. Kemeny, 2013-03-11 While debates abound today over the cost purpose and effectiveness of higher education often lost in this conversation is a critical question Should higher education attempt to shape students moral and spiritual character in any systematic manner as in the past or focus upon equipping students with mere technical knowledge *Faith Freedom and Higher Education* argues that Christianity can still play an important role in contemporary American higher education

George M Marsden D G Hart and George H Nash among its authors analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century Contributors also assess how the ideas of Dorothy Sayers C S Lewis Wendell Berry and Allan Bloom can be used to improve Christian higher education Finally the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence

The Gagging of God D. A. Carson, 2009-09-01 The Gold Medallion Award winning book that presents a persuasive case for Christ as the only way to God in light of contemporary religious pluralism A great majority of social commentators attempting to define modern Western culture land on a common characteristic pluralism This isn't unique to secular culture Many modern approaches to Christian hermeneutics or biblical interpretation have given credence to contemporary pluralism What began as a refreshing restraint and humility in modern theology has fallen more and more into irresoluteness It's no secret that the contemporary challenges to Christianity are complex and serious Yet far from simple fear mongering or cultural warmongering The Gagging of God takes a hard look at the background and intricacy of pluralism postmodernity and hermeneutics and equips thoughtful Christians to have intelligent culturally sensitive and passionate fidelity to the gospel of Jesus Christ In his contemplative even handed approach Carson provides a structure of Christian thought capable of facing the philosophies of today and piercing their surface It invites Christians to grapple responsibly with urgent questions of biblically grounded theology spirituality and the defining lines of Christianity along with its range of challenges from without and within The Gagging of God offers an in depth look at the big picture shows how the many ramifications of pluralism are all parts of a whole and provides a systematic Christian response

This book delves into Secularization Of The Academy. Secularization Of The Academy is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Secularization Of The Academy, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Secularization Of The Academy
- Chapter 2: Essential Elements of Secularization Of The Academy
- Chapter 3: Secularization Of The Academy in Everyday Life
- Chapter 4: Secularization Of The Academy in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Secularization Of The Academy. This chapter will explore what Secularization Of The Academy is, why Secularization Of The Academy is vital, and how to effectively learn about Secularization Of The Academy.

3. In chapter 2, this book will delve into the foundational concepts of Secularization Of The Academy. This chapter will elucidate the essential principles that need to be understood to grasp Secularization Of The Academy in its entirety.

4. In chapter 3, this book will examine the practical applications of Secularization Of The Academy in daily life. The third chapter will showcase real-world examples of how Secularization Of The Academy can be effectively utilized in everyday scenarios.

5. In chapter 4, this book will scrutinize the relevance of Secularization Of The Academy in specific contexts. The fourth chapter will explore how Secularization Of The Academy is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Secularization Of The Academy. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Secularization Of The Academy.

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Secularization Of The Academy Introduction

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