

2nd edition

reflective teaching in further and adult education

edited by
Yvonne Hillier



Reflective Teaching In Further And Adult Education

**Margaret Gregson, Lawrence
Nixon, Andrew Pollard, Trish Spedding**

Reflective Teaching In Further And Adult Education:

Readings for Reflective Teaching in Further, Adult and Vocational Education Margaret Gregson, Lawrence Nixon, Andrew Pollard, Trish Spedding, 2015-02-26 *Readings for Reflective Teaching in Further Adult and Vocational Education* is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career long professionalism for further adult and vocational education practitioners. Introductions to each reading highlight the key issues explored and explain the status of classic works. This book along with the core text and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of further adult and vocational professionals. *Readings for Reflective Teaching in Further Adult and Vocational Education* the core text *Reflective Teaching in Further Adult and Vocational Education* and the website provide a fully integrated set of resources promoting the expertise of further adult and vocational professionals. The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities, research briefings and advice on further readings. It also features a glossary of educational terms, links to useful websites and showcases examples of excellent research and practice. This book forms part of the *Reflective Teaching* series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary, secondary, further, vocational, university and adult sectors of education. *Reflective Teaching in Further and Adult Education* Yvonne Hillier, 2002-05-01 This textbook for in-service and pre-service training uses the reflective teaching approach as popularized by Andrew Pollard. The book is written to coincide with the introduction of Further Education National Training Organisation (FENTO) standards every tutor will have to demonstrate that s/he can meet these standards. Covering both further and adult education the textbook is written in a variety of styles to suit different kinds of readers: each chapter contains narrative description of typical issues and incidents, theoretical explanation, practical advice with checklists and questions. It is designed to suit both course adoption and individual learning. *Reflective Teaching in Further, Adult and Vocational Education* Margaret Gregson, Yvonne Hillier, Gert Biesta, Sam Duncan, Lawrence Nixon, Trish Spedding, Paul Wakeling, 2015-02-26 *Reflective Teaching in Further Adult and Vocational Education* is the definitive textbook for reflective professionals in further adult and vocational education drawing on the experience of the author team and the latest research including that of the Teaching and Learning Research Programme (TLRP) findings. It offers extensive support for trainee and practising teachers in further adult and vocational settings for both practice-based training and career-long professionalism. Now in its fourth edition written by a collaborative author team of further adult and vocational education experts led by Yvonne Hillier and Margaret Gregson *Reflective Teaching in Further Adult and Vocational Education* offers two levels of support: practical guidance for practitioner success with a focus on the key issues including individual and collaborative approaches to reflective practice; a systematic approach to educational improvement based upon Joint Practice

Development and evidence informed principles to aid understanding of how theories can effectively inform teaching practices and offer ways to develop deeper understanding of effective practices The new edition is also enhanced by improved navigation and updated pedagogical features including a revised chapter structure and text design all new case studies activities figures and diagrams The team includes Margaret Gregson University of Sunderland UK Yvonne Hillier University of Brighton UK Gert Biesta University of Luxembourg Luxembourg Sam Duncan Institute of Education University College London UK Lawrence Nixon University of Sunderland UK Trish Spedding University of Sunderland UK Paul Wakeling Havering Sixth Form College UK Reflective Teaching in Further Adult and Vocational Education directly compliments and extends the chapters of this book It has been designed to provide convenient access to key texts working as a compact and portable library The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education

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key themes of self awareness planning managing behaviour and CPD in relation to reflective practice to demonstrate how it can support those areas of teaching that most often cause concern The limitations and benefits of reflection are analysed and action research is identified as an important facet in developing professional reflective practice which can in turn enhance both the personal and professional life of FE teachers

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