

Enrollment in a Representative Sample of Selective Private Schools in Southeastern Pennsylvania 2006-2007 and 2013-2014

Non-Sectarian Coed	Location	Total 2006- 2007	Total 2013- 2014	% Low Income, K-12 2006-2007
Germantown Academy	Ft. Washington	1,117	1,110	0
Hill School	Pottstown	491	505	0
Shipley School	Bryn Mawr	846	823	0
Springside/Chestnut Hill Academy	Philadelphia	dna*	1,099	dna
Non-Sectarian Boys				
Chestnut Hill Academy	Philadelphia	577	dna	2.9
Haverford School	Haverford	914	1009	0
Non-Sectarian Girls				
Agnes Irwin School	Bryn Mawr	658	687	0
Baldwin School	Bryn Mawr	612	560	0
Springside School	Philadelphia	655	dna	0
Sectarian Coed				
Abington Friends School	Jenkintown	719	545	0
Akiba/Jack M Barrack Academy	Bryn Mawr	357	350	1.4
Ancillae Assumpta Academy	Wyncote	587	573	0
Episcopal Academy	Merion Station Newtown Square	1163	1,194	0
Friends Central	Lower Merion	983	814	0
Friends Select	Philadelphia	479	547	0
George School	Newtown	528	546	4.7
Germantown Friends School	Philadelphia	880	862	2.6
Malvern Prep	Malvern	600	651	0
Plymouth Meeting Friends	Plymouth Meeting	169	129	0
Westtown School	Westtown	791		5.8
William Penn Charter	West Chester Philadelphia	900	967	0
Sectarian Boys				
Academy of the New Church Boys	Bryn Athyn	122	124	41.8
LaSalle College High School	Wyndmoor	1,059	1,094	3.3
St. Joseph's Prep	Philadelphia	957	968	0
Sectarian Girls				
Academy of the New Church Girls	Bryn Athyn	103	100	35.9
Gwynedd Mercy Academy	Gwynedd Valley and Springhouse (Elementary division)	875	855	0
Mount Saint Joseph Academy	Flourtown	566	567	
Villa Maria Academy Upper School	Malvern	460	415	0
Villa Maria Academy Lower School	Immaculata	379	352	0.5
TOTAL		18,547	18,079	
		2006- 2007	2013- 2014	

According to the *Philadelphia Evening Bulletin*, the following schools had a total enrollment of 7,303 in 1962: Abington Friends, Agnes Irwin, Baldwin, Chestnut Hill Academy, Episcopal Academy, Friends Central, Friends Select, Germantown Academy, Germantown Friends, Moorestown Friends, St Mary's Hall (now known as Doane Academy), Shipley, Springside, Stevens, Westtown, and Penn Charter.

Enrollment in the public schools in Chester, Delaware, Montgomery, and Philadelphia Counties amounted to 470,051 pupils in 2013-2014. Enrollment in the parochial schools of the Archdiocese of Philadelphia was about 70,000 in 2012 (See EGP essay by Francis Ryan).

Sources: Pennsylvania Department of Education. (Click here for [Private and Non-Public Schools Enrollment Reports, 2006-2007 and 2013-2014.](#))

Philadelphia Evening Bulletin, December 2, 1962. Bulletin Clippings Collection, Department of Special Collections, Paley Library, Temple University.

*dna = data not available

Private Independent Schools 2003

Robert Feirsen, Seth Weitzman



Private Independent Schools 2003:

Private Education Geoffrey Walford, 2005-11-24 Private schools are central to the reproduction of social inequality. For example, whilst in the UK providing only about seven per cent of the school population, about half of the undergraduates at Oxford and Cambridge still come from the private sector. Private schools have long been associated with privilege and elitism. While this traditional elitist aspect to the private sector is still central, the private school sector is actually far more diverse than is usually acknowledged. It now includes many small schools and faith-based schools that may not offer the traditional advantages of the private sector but which provide a particular environment deemed desirable by parents. In spite of their educational and social importance, there has been very little academic research and writing on private schools. The proposed book will be the culmination of Professor Walford's research into private schools over the past twenty years. **Private Independent Schools of Maryland, 2003-2004** Association of Independent Maryland Schools, 2003* *Handbook of Research on School Choice* Mark Berends, 2009-05-07 Since the early 1990s when the nation's first charter school was opened in Minneapolis, the scope and availability of school-based options to parents has steadily expanded. No longer can public education be characterized as a monopoly. Sponsored by the National Center on School Choice (NCSC), this handbook makes readily available the most rigorous and policy-relevant research on K-12 school choice. Coverage includes charters, vouchers, home schooling, magnet schools, cyber schools, and other forms of choice, with the ultimate goal of defining the current state of this evolving field of research, policy, and practice. Key features include: Comprehensive: this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives: historical, political, economic, legal, methodological, and international. It also includes work on the governance structure, process, effectiveness, and costs of school choice. Readable: the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers. International: in addition to thorough coverage of domestic research, the volume also draws on international and comparative studies of choice in foreign countries. Expertise: the National Center on School Choice (NCSC) is a consortium that is headquartered at Vanderbilt University and includes the following partners: Brookings Institution, Brown University, Harvard University, National Bureau of Economic Research, Northwest Evaluation Association, and Stanford University. This book is suitable for researchers, faculty, and graduate students in education policy studies, politics of education, and social foundations of education. It should also be of interest to in-service administrators and policy makers. School Choice William H. Jeynes, 2014-04-25 Are public charter schools more effective than traditional public schools? This book provides quantitative evidence to answer this question and considers a better way to undertake a policy of school choice. *School Choice: A Balanced Approach* is the most comprehensive examination of traditional public schools, public charter schools, and faith-based schools that has ever been undertaken. By considering and comparing the overall data on these three types of educational systems, it provides insight on likely outcomes of school choice programs.

The author's objective is not to advance any particular agenda but rather to provide readers with an unbiased analysis of research that has been embraced by both the G W Bush and Obama administrations that will allow for fresh thinking and the betterment of American education as a whole. Author William H Jeynes PhD asks vital questions regarding the school choice issue that are often overlooked: Which specific programs of school choice are likely to work and which would likely fail? Is school choice really a boon for the private sector? How might the implementation of school choice programs increase or decrease the financial burden on government budget deficits? This book carefully addresses a relevant topic that ultimately affects every American, making it essential reading for everyone from government officials and educators to students and the general public.

Independent School Libraries Dorcas Hand, 2010-06-11. The first book published about independent school libraries since 1985, this work offers both the independent school library community and the broader school library community a wealth of insights into excellence in library practice. *Independent School Libraries: Perspectives on Excellence* offers readers insights into best practices in library services for school communities using examples drawn from independent schools of various sizes, descriptions, and locations across the United States. Two overview essays introduce a statistical analysis of independent schools. Each of the remaining essays provides perspective on a different aspect of library practice, including staffing, advocacy, assessment, technology, collaboration, programs beyond the curriculum, intellectual freedom, and privacy, budgeting, accreditation, disaster planning, and more. Because independent school librarians work across divisions and without a mandate to adhere to state or national standards, they have the freedom to explore and refine best practice in a school library setting. Fortunately, the ideas and methods they have developed, many of which are on display here, can be applied in any school library.

The Praeger Handbook of Religion and Education in the United States James C. Carper, Thomas C. Hunt, 2009-03-05. *Ten Commandments* displays prayer at football games. *Bible in the Curriculum* vouchers for tuition at religious schools. *Pledge of Allegiance*, wall of separation between church and state. Among other hot-button issues at the intersection of religion and education, generate a great deal of heat, but often light is sorely lacking. *The Praeger Handbook of Religion and Education in the United States* provides a unique source of light to educators, religious leaders, journalists, policy makers, parents, and the general public, as well as a useful resource for scholars interested in the impact of religion on the origins, development, and current shape of the American educational landscape. Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present, this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education, both in the past and the present. These jargon-free entries are cross-referenced and provide suggestions for further reading. Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education, current controversies regarding religion in the public schools, religious legal and educational associations involved in these controversies, religion and the curriculum, religious

schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present *State Support for Religious Education*, 2007 Aimed at those interested in the vital relationship between international human rights law and domestic policy This work provides a set of source documents concerning the legal and political history of religious education in a multicultural environment and especially in Ontario Canada s largest province SOU 2004:019 The Long-Term Survey 2003/04 of the Swedish Economy, 2004 Introducing Sociology for AS Level Ken Browne, 2006-10-06 The second edition of Ken Browne s highly successful *Introducing Sociology for AS level* provides in depth and up to date coverage of the complete specification for AQA AS level sociology The first edition of this book was widely praised for its comprehensive coverage and student friendly style In this second edition all of the chapters have been revised to include new studies reports and statistics Key sociological terms are now systematically highlighted all the way through the book and included in a comprehensive glossary with fresh questions and activities added to develop and test students understanding further Fuller consideration of issues of identity has been given throughout the text More detailed advice has been provided on coursework including a top mark example to show students exactly what they have to do to achieve the highest grades What s more two authentic exam questions are now included on every topic Pitched at exactly the right level for AS sociology the book provides all the tools necessary to help students achieve top grades and a sound basis for progression to A2 A host of cartoons photographs graphs tables and spider diagrams help to enliven the text as well as reinforcing key issues Web sites and web based activities are included throughout encouraging students to engage with the most recent social changes and developments in sociology Although it assumes no previous knowledge of sociology its dedicated and in depth coverage of all the AQA s AS topics provides a useful reference tool for the synoptic elements at A2 The second edition of *Introducing Sociology for AS Level* combines sociological rigour and accessibility in a way unrivalled by any other book at this level It will be an invaluable resource to anyone following the AQA specifications **Privatization and the Education of Marginalized Children** Bekisizwe S. Ndimande, Christopher Lubinski, 2017 Attempts at Market Repositioning Conclusion Note References Chapter 10 The Influence of Neoliberalism in South African and U S Education Reform Desegregation Choice and Inequalities Introduction Privatization Marketization and Equity School Segregation and Quasi choice in South Africa Post apartheid Education Reforms and School Choice Concluding Remarks Notes References Index *How to Get the Teaching Job You Want* Robert Feirsen, Seth Weitzman, 2023-07-03 Competition for the best teaching jobs is becoming more intense Since publication of the first edition when it was mainly the most desirable schools that were deluged by applications the economic climate has made the teacher market more competitive across the board and is changing hiring practices Now extensively revised this book maintains its place as the most up to date book available on job hunting for teachers The authors cover

changes in the educational marketplace the new mandates about standardized testing and public reporting of student achievement and what they mean for applicants how new certification standards and schools requirements affect career changers the growing acceptance of on line applications and electronic portfolios and provide additional advice for teachers applying to change schools or districts This is also the only guide written by school administrators Offering the insights and experience of two authors who do the hiring it details a step by step program for taking charge of your teaching career How to Get the Teaching Job You Want enables you to Match your unique talents to the needs of a particular school Craft effective cover letters and resumes using models that address the specific needs of college graduates teachers changing schools returning teachers and career changers Make effective on line applications Leverage your achievements as an experienced teacher or for graduates or career changers student teaching substitute teaching volunteer work or content knowledge into a job offer Locate jobs on line and discover valuable information about schools including test results educational philosophy and names of key administrators Design a portfolio in book or electronic format to showcase your abilities Practice interview skills using 100 questions taken from real job interviews Apply proven strategies for a variety of interview formats including high stress interviews and performance interviews Address controversial questions during interviews This book covers procedures for applying to elementary middle and high schools public independent and parochial schools as well as international and boarding schools Anecdotes recounting the experiences of real candidates looking for jobs illustrate key points Access to the authors web site ensures that you will stay current in a changing job market This is a vital book for teachers and aspiring teachers who want to achieve their career goals It will also be invaluable for guidance counselors psychologists librarians and other school professionals

Emerging Evidence on Vouchers and Faith-based Providers in Education Felipe Barrera Osorio, Harry Anthony Patrinos, Quentin Wodon, 2009-01-01 While public private partnerships in education in the United States have received a lot of attention research on such partnerships elsewhere has been limited even though such partnerships have been steadily gaining prominence particularly in developing countries Aiming to fill this gap this book presents fresh technically sound empirical evidence on the effectiveness and cost of various public private education partnerships from around the world including voucher programs and faith based schools The evidence on the impact in terms of school performance targeting and cost of public priv

International Handbook of Protestant Education William Jeynes, David W. Robinson, 2012-01-11 Since their earliest days institutions providing a Protestant education have always been respected and sought after for their rigor and relative freedom from dogma and despite today s secularism and plurality they remain so This international handbook is the ultimate companion to protestant schooling worldwide Its 39 chapters form the most comprehensive and wide ranging treatment of the subject yet available addressing Protestant education on all six inhabited continents and featuring the perspectives of leading authorities and public figures The contributions cover in detail not only the facts and features of Protestant schooling in sundry nations but also integrate a

range of themes common to them all themes so vital that they are of central concern to Christians around the world and of whatever denomination Some of these topics are school choice globalization Bible pedagogy and character education the fine arts parental involvement and the rise of Christianity in previously inaccessible locations such as China The handbook's stellar list of authors is a Who's Who of authorities on the subject and includes a renowned American evangelical a former historian of the US House of Representatives and White House consultants responsible for framing legislation The many contributors from outside the USA are leading academics conducting seminal research on numerous topics in the field Both exhaustive and authoritative The International Handbook of Protestant Education will be an invaluable asset to educators ministers parents policy makers political leaders of any denomination or none

Transnational Influences on Values and Practices in Nordic Educational Leadership Leif Moos, 2013-03-15 This book explores to what extent transnational influences change national local values and practices in the Nordic educational systems It provides country cases and thematic chapters that give nuanced insights into the influence of transnational agencies on national governance and discourses It describes how national discourses and regulation influences school leadership values culture and practice in competition with traditional values The transnational and global discourse on educational leadership is mostly formed according to Anglo American thinking and tradition Pivotal foundations of this discourse are strong hierarchical societies class societies with liberal democracies and clearly streamed education systems The Nordic discourse however builds on a more equal society and flat hierarchies with participatory democracy and on comprehensive schooling with strong local community roots Leadership thinking and practices are formed by the culture and context they are part of they are primarily shaped by the national local values traditions and practices and only partially shaped by politics discourses and literature Due to the fact that a great deal of the literature that is being used in the Nordic contexts is of Anglo American origin and many of the research projects have Anglo American foundations it is difficult to distinguish the sources for leadership thinking and practice This book distinguishes the Nordic from the Anglo American thinking and presents important findings and arguments for leadership practitioners inside as well as outside the Nordic countries

PISA 2018 Results (Volume V) Effective Policies, Successful Schools OECD, 2020-09-29 The OECD Programme for International Student Assessment PISA examines what students know in reading mathematics and science and what they can do with what they know this is one of six volumes that present the results of the PISA 2018 survey the seventh round of the triennial assessment Volume V Effective Policies Successful Schools analyses schools and school systems and their relationship with education outcomes more generally

Education at a Glance 2014 OECD Indicators OECD, 2014-09-09 This book provides annual data on the structure finances and performance of education systems in the OECD's 34 member countries as well as a number of partner countries

"Code of Massachusetts regulations, 2003", 2003 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

Schooling for Tomorrow

Demand-Sensitive Schooling? Evidence and Issues OECD,2006-10-23 Examines and clarifies the concept of demand sensitive schooling and presents international evidence to reveal attitudes and expectations regarding demand sensitive schooling

Educating Citizens Charles Venegoni,2004-09-20 The United States is in the midst of historic experiments with publicly funded choice in K 12 education experiments that recently received a green light from the Supreme Court Other nations have long experience with the funding and regulation of nonpublic schools including religious schools This book asks what U S policymakers public officials and citizens can learn from these experiences In particular how do other countries regulate or structure publicly funded educational choice with an eye toward civic values looking not only for improvements in test scores but also in tolerance civic cohesion and democratic values such as integration across the lines of class religion and race The experience of Europe and Canada with school choice is both extensive and varied In England and Wales public school choice is widespread as parents play a significant role in selecting the school their children will attend In the Netherlands and much of Belgium a majority of students attend religious schools at government expense In Canada France and Germany state financed school choice is limited to circumstances that serve particular social and governmental needs In Italy school choice has just recently arrived on the policy agenda In spite of the diversity of national experiences in all of these countries choice is regulated by the government in significant and varied ways to promote civic values In several of these countries school choice policy itself appears to have played an important role in promoting social cohesion and integration This book presents a wealth of experience designed to aid policymakers and citizens as they consider historic changes in American public education policy

The Wiley Handbook of School Choice Robert A. Fox,Nina K. Buchanan,2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice

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