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Sikh Immigrant Students

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Sikh Immigrant Students:

Sikh Immigrant Students Bindu Chawla,2003 Clear to the point and enhanced by a historical background to the Sikh religion statistical information and a carefully stated methodology Bindu Chawla s thesis is both unfailingly informative and encouragingly human Her purpose is to shed light on the processes Sikh students go through in American High Schools their aims their values their search for independence and their bicultural dilemma in a country their parents regard as brimming with opportunities for them This she does through a series of tactfully designed interviews with students in the New York metropolitan area male and female single and in groups As a Punjabi speaker she easily gains the sympathy of and our sympathy for her interviewees Their expectations sense of purpose and sense of self are all brought to light in a rewarding document that can only add to educational sociological scholarship in this important area

Sikh Immigrant Students in New York City Bindu Chawla,2001 Accommodation Without Assimilation Margaret A. Gibson,1988 A holistic portrait which reveals why Sikh high school students despite language barriers prejudice and significant cultural differences often outperform their majority peers and other United States minority groups

Educating Immigrant Students in the 21st Century Xue Lan Rong,Judith Preissle,2008-09-26 This comprehensive new edition clarifies current demographic data on immigration addresses factors that influence linguistic transition and achievement and explores evidence based practices and policies

Backlash: South Asian Immigrant Voices on the Margins Rita Verma,2019-02-11 This book presents yet another compelling argument about the lives and struggles of new immigrant youth in public schools and demands the attention of educators policy makers and academics In the post September 11th political economic and social climate there are silenced and forgotten young immigrants in our schools Racist nativism Islamophobia and hegemonic discourse have in many ways legitimized the false information and emerging stereotypes that are disseminated by popular culture and the media From the perspective of working class Sikh youth who have unduly borne the brunt of such hostility and racial profiling we learn about their daily lives both in their communities and schools The youth engaged in identity politics and occupied contradictory hybrid spaces of being neither here nor there Attempts to transplant religious identities led to personal battles of self definition and transformation In contrast to the available literature on the Asian American model minority Verma explores the working class experience of South Asian families who face downward economic mobility limited opportunities low academic achievement racism and marginalization from both their communities and the mainstream public Hidden under the umbrella of the model minority stereotype the needs of working class South Asian youth are largely compromised as their engagement from school plummets In the midst of shifting politics of belonging citizenship and nation building the reader is drawn to listen to the personal stories hopes and dreams of youth who face uncertain realities and doubts about the grandeur of the American dream

Sikhs in Europe Kristina Myrvold,2016-04-01 Sikhs in Europe are neglected in the study of religions and migrant groups previous studies have focused on the history culture and religious

practices of Sikhs in North America and the UK but few have focused on Sikhs in continental Europe This book fills this gap presenting new data and analyses of Sikhs in eleven European countries examining the broader European presence of Sikhs in new and old host countries Focusing on patterns of migration transmission of traditions identity construction and cultural representations from the perspective of local Sikh communities this book explores important patterns of settlement institution building and cultural transmission among European Sikhs

Encyclopedia of Diasporas Melvin Ember,Carol R. Ember,Ian Skoggard,2004-11-30 Immigration is a topic that is as important among anthropologists as it is the general public Almost every culture has experienced adaptation and assimilation when immigrating to a new country and culture usually leaving for what is perceived as a better life Not only does this diaspora change the country of adoption but also the country of origin Many large nations in the world have absorbed and continue to absorb large numbers of immigrants The foreseeable future will see a continuation of large scale immigration as many countries experience civil war and secessionist pressures Currently there is no reference work that describes the impact upon the immigrants and the immigrant societies relevant to the world s cultures and provides an overview of important topics in the world s diasporas The encyclopedia consists of two volumes covering three main sections Diaspora Overviews covers over 20 ethnic groups that have experienced voluntary or forced immigration These essays discuss the history behind the social economic and political reasons for leaving the original countries and the cultures in the new places Topics discusses the impact and assimilation that the immigrant cultures experience in their adopted cultures including the arts they bring the struggles they face and some of the cities that are in the forefront of receiving immigrant cultures Diaspora Communities include over 60 portraits of specific diaspora communities Each portrait follows a standard outline to facilitate comparisons The Encyclopedia of Diasporas can be used both to gain a general understanding of immigration and immigrants and to find out about particular cultures topics and communities It will prove of great value to researchers and students curriculum developers teachers and government officials It brings together the disciplines of anthropology social studies political studies international studies and immigrant and immigration studies

The New Immigrant in American Society Marcelo M. Suárez-Orozco,Carola Suárez-Orozco,Desirée Qin-Hilliard,2014-06-03 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential

scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more

Characteristics and Challenges of High Achieving Second-Generation Nigerian Youths in the United States Patricia Ngozi Anekwe, 2009-09-11 This study investigated the characteristics and challenges of high achieving second generation Nigerian youths in the United States An increasing number of youths in America s schools are from immigrant backgrounds due to the flow of immigration from Latin America Asia and Africa Given the local and national mandates to improve the academic achievement of all children we cannot afford to leave any group behind Although research on immigrant children from Asia and Latin America and their adaptation and schooling has increased in the last two decades the educational experiences of Black immigrant children from Africa and the Caribbean have been understudied The scant research on African immigrants lumps all Africans into a homogeneous group despite the different experiences and obvious diversity found within Africa and among African immigrants Using theoretical triangulation from Educational Anthropology cultural ecological theory Sociology social capital and Psychology social cognitive theory the researcher examined the role of parents personal traits and social contexts on the academic experiences of high achieving second generation Nigerian youths The study used surveys in depth interviews of Nigerian youths and parents mothers and a focus group interview of high achieving second generation Nigerian youths to explore the academic experiences of high achieving second generation Nigerian youths to identify factors that determine their educational outcomes It is anticipated that the results of this study will contribute to the literature on immigrant minority and Black students education in the United States High achieving second generation Nigerian youths credited their parents extended family the Nigerian community and their upbringing for their motivation and academic success Nigerian parents were actively engaged with the education of their children both in the traditional realms of school involvement and in the non traditional school engagement Although youths faced the challenges of peer teasing underpreparation for college and parental pressure they devised coping strategies through code switching reevaluating their definition of academic success and increasing determination and effort They also were involved in several extracurricular activities that helped them to create social networks with peers and adults and to break social barriers

Cross-Cultural Considerations in the Education of Young Immigrant Learners Keengwe, Jared, Onchwari, Grace, 2013-12-31 The rapid growth in online and virtual learning opportunities has created culturally diverse university classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Cross Cultural Considerations in the Education of Young Immigrant Learners brings together professional discourse regarding best practices challenges and insights on both higher education and corporate training settings This book is a vital instrument for instructional designers faculty administrators corporate trainers students and researchers interested in design and facilitation of online learning for

a global audience

The Enigmatic Realm of **Sikh Immigrant Students**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Sikh Immigrant Students** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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Sikh Immigrant Students Introduction

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