



RUTGERS

A BICENTENNIAL HISTORY

Richard P. McCormick

Rutgers A Bicentennial History

D. Potts



Rutgers A Bicentennial History:

Rutgers Richard Patrick McCormick,1966 **Rutgers, a Bicentennial History** Richard Patrick McCormick,1984

Rutgers since 1945 Paul G. E. Clemens,2015-08-04 In the 1940s Rutgers was a small liberal arts college for men Today it is a major public research university a member of the Big Ten and of the prestigious Association of American Universities In Rutgers since 1945 historian Paul G E Clemens chronicles this remarkable transition with emphasis on the eras from the cold war to the student protests of the 1960s and 1970s to the growth of political identity on campus and to the increasing commitment to big time athletics all just a few of the innumerable newsworthy elements that have driven Rutgers s evolution After exploring major events in Rutgers s history from World War II to the present Clemens moves to specific themes including athletics popular culture student life and campus dissent Other chapters provide snapshots of campus life and activism the school s growing strength as a research institution the impact of Title IX on opportunities for women student athletes and the school s public presence as reflected in its longstanding institutions Rutgers since 1945 also features an illustrated architectural analysis written by art historian Carla Yanni of residence halls which house more students than at any other college in the nation Throughout the volume Clemens aims to be balanced but he does not shy away from mentioning the many conflicts crises and tensions that have shaped the university While the book focuses largely on the New Brunswick campus attention is paid to the Camden and Newark campuses as well Frequently broadening the lens Clemens contextualizes the events at Rutgers in relation to American higher education overall explaining which developments are unique and which are part of larger trends In celebration of the university s 250th anniversary Rutgers since 1945 tells the story of the contemporary changes that have shaped one of the most ethnically diverse universities in the country Table of Contents 1 Becoming a State University The Presidencies of Robert Clothier Lewis Webster Jones and Mason Gross 2 Rutgers Becomes a Research University The Presidency of Edward J Bloustein 3 Negotiating Excellence The Presidencies of Francis L Lawrence and Richard L McCormick 4 Student Life 5 Residence Hall Architecture at Rutgers Quadrangles High Rises and the Changing Shape of Student Life by Carla Yanni 6 Student Protest 7 Research at Rutgers 8 A Place Called Rutgers Glee Club Student Newspaper Libraries University Press Art Galleries 9 Women s Basketball 10 Athletic Policy 11 Epilogue

The History of American Colleges and Their Libraries in the Seventeenth and Eighteenth Centuries David S. Zubatsky,1979 **New Jersey's Union College** Donald Roderic Raichle,1983 The development of New Jersey s Union College is traced by the author from its founding as a junior college in the Great Depression to its recent emergence as the public community college for Union County **The History of American Higher Education** Roger L. Geiger,2016-09-06 This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The author traces how colleges and universities were shaped by the shifting influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge He describes how colonial

colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening. He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War; for example, the state universities of the antebellum South were dominated by the sons of planters and their culture, and how higher education was later revolutionized by the land grant movement, the growth of academic professionalism, and the transformation of campus life by students. By the beginning of the Second World War, the standard American university had taken shape, setting the stage for the postwar education boom. The author moves through each era, exploring the growth of higher education.

A History of the Rutgers University Glee Club David F. Chapman, 2022-06-20

Founded in 1872, the Glee Club is Rutgers University's oldest continuously active student organization, as well as one of the first glee clubs in the United States. For the past 150 years, it has represented the university and presented an image of the Rutgers man on a national and international stage. This volume offers a comprehensive history of the Rutgers Glee Club from its origins, adopting traditions from the German Männerchor and British singing clubs, to its current manifestation as a world-recognized ensemble. Along the way, we meet the colorful and charismatic men who have directed the group over the years, from the popular composer and minstrel performer Loren Bragdon to the classically trained conductor Patrick Gardner. And, of course, we learn what the club has meant to the generations of talented and dedicated young men who have sung in it. *A History of the Rutgers University Glee Club* recounts the origins of the group's most beloved traditions, including the composition of the alma mater's anthem, "On the Banks of the Old Raritan," and the development of the annual Christmas in Carol and Song concerts. Meticulously researched, including a complete discography of the club's recordings, this book is a must-have for all the Rutgers Glee Club's many fans and alumni.

Rutgers Since 1945 Paul G. E. Clemens, 2015-08-04

Spans the period from World War II to the present, during which Rutgers grew from two small liberal arts colleges, an agricultural school, and an engineering school into a major public research university. We chronicle the remarkable story of Rutgers's rise as a research university, but also the way the school has been experienced by generations of students and residents of the state. The Cold War, the student protests of the 1960s and the 1970s, the rise of identity politics on campus, big-time athletics, and the various ways students have shaped and been affected by popular culture all play a part in this story. Three chapters cover chronologically the major changes that occurred at the university between 1945 and the present, bringing up to date the work done in Richard P. McCormick's *Rutgers: A Bicentennial History* (1966). The remaining chapters provide snapshots of some of the key themes in the contemporary history of the school: campus life and campus activism; the school's growing strength as a research institution; the impact of Title IX on opportunities for women students; athletes; the school's public presence, as reflected in such long-standing institutions as the University Press, the Glee Club, and undergraduate journalism; Rutgers' current residence halls, which house more students than at any other college in the nation, are the subject of an imaginatively illustrated architectural analysis. While much of the

focus of our study is on the New Brunswick Piscataway campus attention has been paid throughout to Camden and Newark as well History of Higher Education Annual Roger Geiger,1992-01-01 Land-Grant Colleges and Popular Revolt Nathan M. Sorber,2018-12-15 Clearly written and compellingly argued Nathan Sorber's *Land Grant Colleges and Popular Revolt* should be read by every land grant institution graduate and faculty and staff member and by all high government officials who deal with public higher education Times Higher Education Sorber's history of the movement and society of the time provides an original framework for understanding the origins of the land grant colleges and the nationwide development of these schools into the twentieth century The land grant ideal at the foundation of many institutions of higher learning promotes the sharing of higher education science and technical knowledge with local communities This democratic and utilitarian mission Nathan M Sorber shows has always been subject to heated debate regarding the motivations and goals of land grant institutions In *Land Grant Colleges and Popular Revolt* Sorber uncovers the intersection of class interest and economic context and its influence on the origins development and standardization of land grant colleges The first land grant colleges supported by the Morrill Act of 1862 assumed a role in facilitating the rise of a capitalist industrial economy and a modern bureaucratized nation state The new land grant colleges contributed ideas technologies and technical specialists that supported emerging industries During the populist revolts chronicled by Sorber the land grant colleges became a battleground for resisting many aspects of this transition to modernity An awakened agricultural population challenged the movement of people and power from the rural periphery to urban centers and worked to reform land grant colleges to serve the political and economic needs of rural communities These populists embraced their vocational open access land grant model as a bulwark against the outmigration of rural youth from the countryside and as a vehicle for preserving the farm the farmer and the local community at the center of American democracy *The Qualified Student* Harold S. Wechsler,2017-09-29 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in

1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions Clifford Case and the Challenge of Liberal Republicanism William R. Fernekes, 2023-08-01 Clifford P Case was an exemplary liberal Republican during his 33 years in Congress including 4 terms in the U S Senate A strong advocate of civil and human rights environmental protection high ethical standards for public officials and U S global leadership Case was a highly respected member of the GOP from 1945 1979 Even so GOP conservatives repeatedly sought to oust Case finally succeeding as the Republican party moved inexorably to the right This book tells Case's life story his ascendancy in GOP politics his achievements and disappointments in Congress and his unexpected loss in the 1978 NJ GOP primary to Reagan protégé Jeffrey Bell Case emerges as a courageous politician of principle who valued country over party and regularly formed coalitions with Democrats concerning major foreign and domestic policy issues ending the Vietnam War passing landmark civil rights legislation and reasserting the Senate's role in foreign policy oversight The biography also analyzes the gradual decline of liberal Republican influence in the GOP culminating in Ronald Reagan's 1980 election and the triumph of movement conservatism For readers who decry America's political polarization Case's career demonstrates that electoral and legislative achievements need not rely on appeals to political extremes

Can Hope Endure? James C. Kennedy, Caroline Joyce Simon, 2005 The spate of books written recently on Christian higher education highlights a common theme how numerous colleges founded by church bodies have gradually lost their religious moorings often culminating in what historian George Marsden calls established nonbelief *Can Hope Endure* examines the history of Hope College in Holland Michigan as it has struggled to find a faithful middle way between secularization and withdrawal from mainstream academic and American culture Authors James Kennedy and Caroline Simon track Hope College's responses to various social and intellectual challenges through careful analysis of school records newspaper stories extant histories and interviews with faculty members and past presidents Hope's history reveals that the school is exceptional having followed the predictable trajectory yet changing course in some ways Given this unusual history the story of why and how Hope College moved toward reestablishing the role of religion in its institutional life yields important lessons for other schools facing the same challenges Neither an attack on Hope College nor the kind of celebratory institutional history that so many schools have authorized this book is instead a thoughtful instructive study written by two professors who have witnessed firsthand many of Hope's struggles to retain its identity and purpose The book's narrative is enriched by the binocular vision provided by a professional historian and a professional philosopher and collaboration has afforded Kennedy and Simon the critical distance necessary to ask hard questions about Hope and by extension other institutions like it *Can Hope Endure* will be of real interest not only to readers associated with Hope College but also to those following or participating in the ongoing conversation about Christianity and higher education

Liberal Education for a Land of Colleges D. Potts, 2016-07-21 Yale's Reports published in 1828 is a seminal publication for understanding the development of American higher education Giving highest priority to

critical thinking skills this fifty six page pamphlet played a central role in clearly delineating teaching objectives modes of learning and range of curriculum for the nation s colleges In a deeply researched and well crafted analytical narrative David B Potts introduces Yale s document probes its origins and message surveys its national reception and assesses its import for liberal education both then and now His broadly contextual approach helps readers understand why the young republic informed and encouraged by Yale s rationale became a land of liberal arts colleges *Princetonians, 1776-1783* Richard A. Harrison, 2014-07-14 This volume the third in a series of biographical sketches of students at the College of New Jersey now Princeton University is an account of the College and its alumni during the troubled years of the Revolution Originally published in 1981 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *From VPI to State University* Warren H. Strother, Peter Wallenstein, 2004 T Marshall Hahn Jr became president of Virginia Polytechnic Institute in 1962 By the time he left twelve years later the school had become a university No longer a small military school that emphasized agriculture and engineering for white male undergraduates Virginia Technical Institute and State University had become a multiracial coeducational research university with a thriving college of arts and sciences as well as burgeoning graduate programs Bringing together the biography of a man and the history of an institution through a dozen years of transformation Strother and Wellenstein discuss the school s tremendous growth in sheer numbers of faculty and students the increased enrollment of female and non white students and the increased emphasis on intercollegiate athletics From VPI to State University is the story of the transformation of public higher education in the United States especially in the South in the 1960s Much of the book relies on the recollections of the people who as faculty administrators or other leaders experienced even brought about the changes chronicled in these pages Warren H Strother worked with Marshall Hahn for ten years while Hahn transformed VPI into a university A South Carolina native Strother grew up in Virginia and earned his bachelor s and master s degrees in Journalism from Northwest University After twelve years as a journalist he worked at Virginia Tech from 1964 to 1990 [International Dictionary of University Histories](#) Mary Elizabeth Devine, Carol Summerfield, 2013-12-02 Modeled on Fitzroy Dearborn s highly successful International Dictionary of Historic Places the International Dictionary of University Histories provides basic information on 200 institutions location description sources of further information followed by an extensive 3000 to 5000 word essay on each university s history Entries on each university conclude with a Further Reading list and most entries are illustrated Coverage is world wide and entries range from the great medieval institutions Oxford Heidelberg the Sorbonne to the great historic universities of the United States to the newer universities of Australia and South Africa to the

lesser known universities of India China and Japan More than 200 writers researchers and archival departments of the universities themselves have contributed to the Dictionary Entries include those universities with the most fascinating histories and those that have played important roles in the development of their own countries and in the furtherance of world scholarship

The Campus and a Nation in Crisis Willis Rudy,1996 This book demonstrates how colleges and universities have played a vital role during times of great crisis in American history responding actively and helpfully to all the major challenges confronting their country The colleges of the land became politicized repeatedly by such momentous developments as the American Revolution the Civil War between the North and the South the two vast global conflicts of the twentieth century and America's controversial involvement in Southeast Asia Campus life became intensely fractious during these difficult and turbulent periods Violence sometimes accompanied the campus activism While there were significant differences in the response of groups on the campuses students and professors reacted differently for example to the crises of earlier times as compared to those in more recent years there is an element of continuity That thread of continuity from the Revolutionary era to Vietnam was the fact that time after time the members of the academic communities sought to resolve the nation's crises constructively They rallied to the cause of colonial rights and ultimately political independence They supported the aims of their embattled sections North and South They sought to influence their nation's responses to the global crises of the twentieth century And they campaigned to extricate the nation from an increasingly costly military entanglement in Southeast Asia In all five of these tests of national purpose the colleges and universities while not the ultimate decision makers helped shape the eventual patterns of America's response in an important way

Mrs. Russell Sage Ruth Crocker,2006-11-01 This is the biography of a ruling class woman who created a new identity for herself in Gilded Age and Progressive Era America A wife who derived her social standing from her robber baron husband Olivia Sage managed to fashion an image of benevolence that made possible her public career In her husband's shadow for 37 years she took on the Victorian mantle of active reforming womanhood When Russell Sage died in 1906 he left her a vast fortune An advocate for the rights of women and the responsibilities of wealth for moral reform and material betterment she took the money and put it to her own uses Spending replaced volunteer work suffrage bazaars and fundraising fates gave way to large donations to favorite causes As a widow Olivia Sage moved in public with authority She used her wealth to fund a wide spectrum of progressive reforms that had a lasting impact on American life including her most significant philanthropy the Russell Sage Foundation

No Ordinary Academics Shirley Spafford,2000-01-01 Describes the circumstances and people that turned a department in an isolated prairie university into a thriving intellectual community that would nurture some of Canada's best minds

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