

MATHEMATICAL DISABILITIES

A Cognitive Neuropsychological Perspective

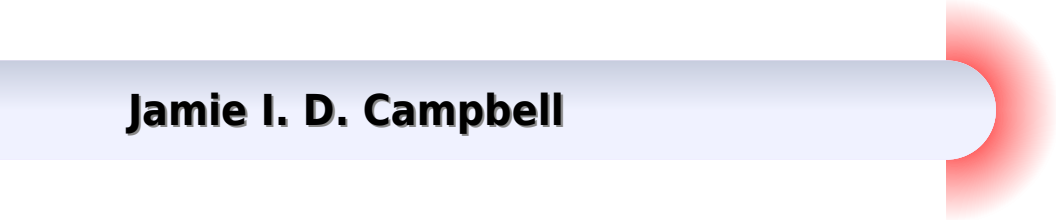
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Mathematical Disabilities A Cognitive Neuropsychological Perspective

Jamie I. D. Campbell



Mathematical Disabilities A Cognitive Neuropsychological Perspective:

Mathematical Disabilities Gérard Deloche, Xavier Seron, 2018-09-03 Originally published in 1987 interest in mathematical cognition was not new in psychology However it was rediscovered in the 1970s under the influential work of the Genevan School In particular Piaget's work on conservation including conservation of number profoundly influenced developmental psychologists who working first in the Piagetian theoretical framework began to discover a broader set of topics in mathematical cognition In developmental psychology the field continued to expand and covered a wide range of topics During the same period however no such evolution occurred in neuropsychology and except for some studies around the time of publication very little had been published on acalculia and number processing disorders However a more general theoretical evolution occurred in neuropsychology mainly due to increasing collaboration between clinical and experimental neuropsychologists on the one hand and cognitive psychologists on the other The objective of this book was to promote an evolution in the neuropsychology of calculation and number processing deficits and thus to introduce clinical and experimental neuropsychologists as well as developmental and cognitive psychologists to recent research and theoretical approaches that are of particular interest for the neuropsychological approach to mathematical cognition **Mathematical**

Cognition Brian Butterworth, Lisa Cipolotti, 1996 This volume is a collection of all papers published in Volume One of the journal *Mathematical Cognition* The aim of the journal is to provide a forum for explorations of how we understand mathematics and how we acquire and use mathematical concepts The journal encourages an interdisciplinary approach to the field and publishes advances in the study of the mental representation and use of mathematical concepts from a range of disciplines This first volume features contributions from cognitive psychology developmental psychology philosophy neuroscience education computational modelling and neuropsychology *Mathematical Difficulties*, 2008-07-25 This book examines the mathematical difficulties in typical and atypical populations It discusses the behavioural educational and neuropsychological characteristics of people with mathematical difficulties and educational interventions to prevent diagnose treat or ameliorate such difficulties The book brings together studies from different disciplines including developmental psychology neuroscience and education and includes perspectives from practicing teachers The book is divided into three major sections The first includes chapters about the nature and characteristics of mathematical difficulties in the population as a whole in relation to both psychology and education The second deals with mathematical difficulties in children with other problems such as specific language impairment and dyslexia The third discusses methods of interventions aimed at preventing treating or ameliorating mathematical difficulties and will include discussions of assessment and diagnosis

Working Memory and Neurodevelopmental Disorders Tracy Packiam Alloway, Susan E. Gathercole, 2012-08-06 Short term or working memory the capacity to hold and manipulate information mentally over brief periods of time plays an important role in supporting a wide range of everyday activities particularly in childhood Children with weak working memory skills

often struggle in key areas of learning and given its impact on cognitive abilities the identification of working memory impairments is a priority for those who work with children with learning disabilities *Working Memory and Neurodevelopmental Disorders* supports clinical assessment and management of working memory deficits by summarising the current theoretical understanding and methods of assessment of working memory It outlines the working memory profiles of individuals with a range of neurodevelopmental disorders including Down's syndrome Williams syndrome Specific Language Impairment and ADHD and identifies useful means of alleviating the anticipated learning difficulties of children with deficits of working memory This comprehensive and informative text will appeal to academics and researchers in cognitive psychology neuropsychology and developmental psychology and will be useful reading for students in these areas Educational psychologists will also find this a useful text as it covers the role of working memory in learning difficulties specific to the classroom

Handbook of Mathematical Cognition Jamie I. D. Campbell, 2005 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company

Mathematical Reasoning Raymond Nickerson, 2011-02-25 The development of mathematical competence both by humans as a species over millennia and by individuals over their lifetimes is a fascinating aspect of human cognition This book explores when and why the rudiments of mathematical capability first appeared among human beings what its fundamental concepts are and how and why it has grown into the richly branching complex of specialties that it is today It discusses whether the truths of mathematics are discoveries or inventions and what prompts the emergence of concepts that appear to be descriptive of nothing in human experience Also covered is the role of esthetics in mathematics What exactly are mathematicians seeing when they describe a mathematical entity as beautiful There is discussion of whether mathematical disability is distinguishable from a general cognitive deficit and whether the potential for mathematical reasoning is best developed through instruction This volume is unique in the vast range of psychological questions it covers as revealed in the work habits and products of numerous mathematicians It provides fascinating reading for researchers and students with an interest in cognition in general and mathematical cognition in particular Instructors of mathematics will also find the book's insights illuminating

Proceedings of the 1993 Connectionist Models Summer School Michael C. Mozer, Paul Smolensky, David S. Touretzky, Jeffrey L. Elman, Andreas S. Weigend, 2014-03-05 The result of the 1993 Connectionist Models Summer School the papers in this volume exemplify the tremendous breadth and depth of research underway in the field of neural networks Although the slant of the summer school has always leaned toward cognitive science and artificial intelligence the diverse scientific backgrounds and research interests of accepted students and invited faculty reflect the broad spectrum of areas contributing to neural networks including artificial intelligence cognitive science computer science engineering mathematics neuroscience and physics Providing an accurate picture of the state of the art in this fast moving field the proceedings of this intense two week program of lectures workshops and informal discussions contains timely and high quality work by the best and the brightest

in the neural networks field **Handbook of Neurolinguistics** Harry A. Whitaker, Brigitte Stemmer, 1998-02-04 The Handbook of Neurolinguistics is a state of the art reference and resource book it describes current research and theory in the many subfields of neurolinguistics and its clinical application Thorough and clearly written the handbook provides an excellent overview of the field of neurolinguistics and its development The book is organized into five parts covering the history of neurolinguistics methods in clinical and experimental neurolinguistics experimental neurolinguistics clinical neurolinguistics and resources in neurolinguistics The first four parts contain a wide range of topics which discuss all important aspects of the many subfields of neurolinguistics Also included are the relatively new and fast developing areas of research in discourse pragmatics and recent neuroimaging techniques The resources section provides currently available resources both traditional and modern The handbook is useful to the newcomer to the field as well as the expert searching for the latest developments in neurolinguistics Clearly written and well organized Provides extensive resources Discusses both history and current research Covers the many subfields of neurolinguistics as well the developing areas of research

Genes, Brain and Development Marcia A. Barnes, 2010-01-07 Genetic syndromes and neurodevelopmental disorders that have a genetic basis are associated with cognitive and academic disabilities Genes Brain and Development reviews the connections between genes brain and behavior for a range of genetic disorders and also considers lifespan and treatment issues The content further explores what is known about development in neurogenetic disorders particularly in the domains of language and mathematics and shows how this knowledge is pertinent to understanding both these specific disorders and disorders of language and math more generally This will be essential reading for a wide range of brain scientists and developmental clinicians including neuropsychologists cognitive psychologists neurologists psychiatrists pediatricians neuroscientists and geneticists

Neuropsychologie Roger Gil, 2024-10-08 L ouvrage Devenu un outil pédagogique incontournable de la neuropsychologie pour les métiers de la santé et des sciences humaines et sociales depuis plus de 30 ans cet ouvrage permet aux lecteurs d'acquiescer non seulement les connaissances de base indispensables sur l'anatomie et le fonctionnement du cerveau mais également celles des principaux troubles Chacun des principaux troubles cognitifs fonctionnels comportementaux relationnels et motricité sont traités ainsi que leurs méthodes d'exploration en réservant une place particulière aux tests neuropsychologiques et en ouvrant toutes les explorations susceptibles de contribuer la compréhension des troubles leur évaluation ainsi que leur accompagnement Cette 8e édition offre une complète actualisation de l'ouvrage avec un accent particulier donné sur la neuropsychologie du vieillissement les maladies neurodégénératives qui ne se résument pas la maladie d'Alzheimer les dimensions relationnelles de la neuropsychologie cognition sociale relation au visage relations interhumaines spatiales dont les visites constituent le sommet anthropologique ainsi que les conséquences neuropsychologiques de la pandémie due au Covid 19 Pour autant les thèmes classiques de la neuropsychologie comme les aphasies les acalculies les agnosies les apraxies et bien d'autres sont revisités à la lumière d'un

cerveau non pas compartiment mais qui mobilise des réseaux hodologiques largement distribués interconnectés la source de la neuroplasticité Le public Cet ouvrage s'adresse aux étudiants de psychologie et notamment ceux qui préparant un master aux internes en médecine préparant les spécialités de neurologie de psychiatrie de gériatrie de neuro et de psychiatrie de médecine physique et de réadaptation aux étudiants en orthophonie en ergothérapie en psychomotricité en masso kinésithérapie Cet ouvrage est également crit pour les neurologues les psychiatres les gériatres les psychologues et neuropsychologues les orthophonistes les ergothérapeutes les psychomotriciens mais aussi toutes les personnes souhaitant mieux connaître et mieux comprendre les mécanismes cérébraux sous-tendant les grandes fonctions cognitives et motrices de même que certains aspects de la personnalité et du comportement des êtres humains L'auteur Roger Gil MD PhD est neuropsychiatre professeur titulaire de neurologie et doyen honoraire de la faculté de médecine et de pharmacie de l'Université de Poitiers il a été directeur d'un Espace régional de réflexion éthique

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