



TEXAS WOMAN'S UNIVERSITY
DENTON, TEXAS 1947

Marking A Trail History Of The Texas Womens University

Linda Sparks



Marking A Trail History Of The Texas Womens University:

Marking a Trail Joyce Thompson, 1982 *Marking New Trails* Phyllis Bridges, 2014-04-07 *Marking a Trail* Phyllis Bridges, 2001 Challenged by Coeducation Leslie Miller-Bernal, Susan L. Poulson, 2007-01-22

Challenged by Coeducation details the responses of women's colleges to the most recent wave of Women's colleges originated in the mid nineteenth century as a response to women's exclusion from higher education. Women's academic successes and their persistent struggles to enter men's colleges resulted in coeducation rapidly becoming the norm. However, still many prestigious institutions remained single sex, notably most of the Ivy League and all of the Seven Sisters colleges. In the mid twentieth century colleges' concerns about finances and enrollments as well as ideological pressures to integrate formerly separate social groups led men's colleges and some women's colleges to become coeducational. The admission of women to practically all men's colleges created a serious challenge for women's colleges. Most people no longer believed women's colleges were necessary since women had virtually unlimited access to higher education. Even though research spawned by the women's movement indicated the benefits to women of a room of their own, few young women remained interested in applying to women's colleges. Challenged by Coeducation details the responses of women's colleges to this latest wave of coeducation. Case studies written expressly for this volume include many types of women's colleges: Catholic and secular, Seven Sisters and less prestigious private and state liberal arts and more applied northern, southern and western, urban and rural, independent and coordinated with a coeducational institution. They demonstrate the principal ways women's colleges have adapted to the new coeducational era: some have been taken over or closed but most have changed by admitting men and thereby becoming coeducational or by offering new programs to different populations. Some women's colleges, mostly those that are in cities connected to other colleges and prestigious with a high endowment, still enjoy success. Despite their dramatic drop in numbers from 250 to fewer than 60, today women's colleges are still important. Editors Miller, Bernal and Poulson argue. With their commitment to enhancing women's lives, women's colleges and formerly women's colleges can serve as models of egalitarian coeducation.

Daughters Of Canaan Margaret Ripley Wolfe, 2021-12-14

From *Gone with the Wind* to *Designing Women*, images of southern females that emerge from fiction and film tend to obscure the diversity of American women from below the Mason Dixon line. In a work that deftly lays bare a myriad of myths and stereotypes while presenting true stories of ambition, grit and endurance, Margaret Ripley Wolfe offers the first professional historical synthesis of southern women's experiences across the centuries. In telling their story, she considers many ordinary lives: those of Native American, African American and white women from the Tidewater region and Appalachia to the Mississippi Delta to the Gulf Coastal Plain, women whose varied economic and social circumstances resist simple explanations. Wolfe examines critical eras, outstanding personalities and groups: wives, mothers, pioneers, soldiers, suffragists, politicians and civil rights activists, and the impact of the passage of time and the pressure of historical forces on the region's females. The historical southern woman

argues Wolfe has operated under a number of handicaps bearing the full weight of southern history mythology and legend Added to these have been the limitations of being female in a patriarchal society and the constraining images of the southern belle and her mentor the southern lady In addition the specter of race has haunted all southern women Gender is a common denominator but according to Wolfe it does not transcend race class point of view or a host of other factors Intrigued by the imagery as well as the irony of biblical stories and southern history Wolfe titles her work *Daughters of Canaan* Canaan symbolizes promise and for activist women in particular the South has been about promise as much as fulfillment General readers and students of southern and women s history will be drawn to Wolfe s engrossing chronicle **Pauline Periwinkle**

Jacquelyn Masur McElhaney,1998 As the first woman editor for Dallas Morning News Pauline Periwinkle was a catalyst for numerous local reforms and was widely read by women across Texas Viewing women s clubs as an ideal vehicle for familiarizing women with the needs of their communities she was a driving force behind the establishment of the Women s Congress the Dallas Federation of Women s Clubs the Equal Suffrage Club of Dallas the Dallas Women s Forum and the Texas Women s Press Association **Rhetoric at the Margins** David Gold,2008-03-06

Rhetoric at the Margins Revising the History of Writing Instruction in American Colleges 1873 1947 examines the rhetorical education of African American female and working class college students in the late nineteenth and early twentieth centuries Author David Gold uses archival materials to study three types of institutions historically under represented in disciplinary histories a black liberal arts college in rural East Texas a public women s college and an independent teacher training school The rich case studies complement and challenge previous disciplinary histories and suggest that the epistemological schema that have long applied to pedagogical practices may actually limit our understanding of those practices Gold argues that each of these schools championed intellectual and pedagogical traditions that differed from the Eastern liberal arts model a model that often serves as the standard for rhetorical education He demonstrates that by emphasizing community uplift and civic participation these schools created contexts in which otherwise moribund curricular features of the era such as strict classroom discipline and an emphasis on prescription took on new possibilities *Rhetoric at the Margins* describes the recent revisionist turn in rhetoric and composition historiography argues for the importance of diverse institutional microhistories and asserts that the nineteenth and early twentieth centuries offer rich lessons for contemporary classroom practice The study brings alive the voices of black female rural southern and first generation college students and their instructors linking these histories to the history of rhetoric and writing **Women Scientists in America** Margaret W. Rossiter,1998-09-29

Winner of the Pfizer Award for Outstanding Book in the History of Science Margaret Rossiter s widely hailed *Women Scientists in America* *Struggles and Strategies to 1940* marked the beginning of a pioneering effort to interpret the history of American women scientists That effort continues in this provocative sequel that covers the crucial years of World War II and beyond Rossiter begins by showing how the acute labor shortage brought on by the war seemed to hold out new hope for

women professionals especially in the sciences But the public posture of welcoming women into the scientific professions masked a deep seated opposition to change Rossiter proves that despite frustrating obstacles created by the patriarchal structure and values of universities government and industry women scientists made genuine contributions to their fields grew in professional stature and laid the foundation for the breakthroughs that followed 1972 *Texas Women Writers* Sylvia Ann Grider, Lou Halsell Rodenberger, 1997 A critical survey of over 150 years of Texas women writers including fiction and nonfiction authors poets and dramatists Women's Collections Suzanne Hildenbrand, 2019-12-06 This book first published in 1986 analyses women's collections in institutional and private establishments in the United States It focuses on the development of the collections as a result of feminist advances in activism and scholarship and the need for collections to reflect the shift to a necessary woman centredness in their holdings *Institutions of Higher Education* Linda Sparks, 1990-01-24 This bibliography brings together in one comprehensive volume citations of books dissertations theses and ERIC microfiche relating to the history of specific institutions of higher education worldwide All types of postsecondary institutions two years colleges liberal arts colleges seminaries specialized institutions and universities are included Entries include the following elements when available author editor title place of publication publisher publication date and number of pages Citations from 85 countries are included Entries are by country dependency and territory The United States has been further divided by state Names of institutions are in English References are in the language in which they were written The majority of the citations should be available in a library somewhere in the United States Obscure sources that may be difficult to obtain have been included because they are often the only citation All editions of a title as well as older works are included because of their potential value to a researcher The book should be a part of all college university and large public library collections College of Education faculty members specializing in higher or comparative education will find much of value here **Tales of Texas Cooking** Frances Brannen Vick, 2015-12-15 According to Renaissance woman and Pepper Lady Jean Andrews although food is eaten as a response to hunger it is much more than filling one's stomach It also provides emotional fulfillment This is borne out by the joy many of us feel as a family when we get in the kitchen and cook together and then share in our labors at the dinner table Food is comfort yet it is also political and contested because we often are what we eat meaning what is available and familiar and allowed Texas is fortunate in having a bountiful supply of ethnic groups influencing its foodways and Texas food is the perfect metaphor for the blending of diverse cultures and native resources Food is a symbol of our success and our communion and whenever possible Texans tend to do food in a big way This latest publication from the Texas Folklore Society contains stories and more than 120 recipes from long ago and just yesterday organized by the 10 vegetation regions of the state Herein you'll find Senator Kay Bailey Hutchinson's Family Cake memories of beef jerky and sassafras tea from John Erickson of Hank the Cowdog fame Sam Houston's barbecue sauce and stories and recipes from Roy Bedichek Bob Compton J Frank Dobie Bob Flynn Jean Flynn Leon Hale Elmer Kelton Gary

Lavergne James Ward Lee Jane Monday Joyce Roach Ellen Temple Walter Prescott Webb and Jane Roberts Wood There is something for the cook as well as for the Texan with a raft of takeaway menus on their refrigerator *Those Good Gertrudes* Geraldine J. Clifford, 2016-03 This book explores the professional civic and personal roles of women teachers throughout American history Its themes and findings build from the mostly unpublished writings of many women Clifford studied personal history manuscripts in archives and consulted printed autobiographies diaries correspondence oral histories interviews to probe the multifaceted imagery that has surrounded teaching This work surveys a long past where schoolteaching was essentially men s work with women relegated to restricted niches such as teaching rudiments of the vernacular language to young children and socializing girls for traditional gender roles *Women's Colleges in the United States* Irene Harwarth, Mindi S. Maline, Elizabeth DeBra, 1997 This book is a study on the history of women s colleges

Denton County Jim Bolz, Tricia Bolz, 2010 The history of Denton County founded in 1846 has been well preserved through postcards These images produced from vintage photographs and artist renditions reflect a time when communication through postcards was quicker easier and less expensive than writing a letter Inside this book readers are treated to charming snapshots of local history depicting churches the downtown public square businesses public schools the two newly created universities railroad depots trolleys the earliest automobiles and some of Denton County s most familiar town views and tourist attractions

Rivers of Light Miriam Kalman Friedman, 2019-04-04 Growing up in a conservative middle class family in Texas Claire Myers Owens sought adventure and freedom at an early age At twenty years old she left home and quickly found a community of like minded free spirits and intellectuals in New York s Greenwich Village There Owens wrote novels and short stories including the controversial novel *The Unpredictable Adventure A Comedy of Woman s Independence* which was banned by the New York Public Library for its risqu content Drawn to ideals of selfactualization and creative freedom Owens became a key figure in the Human Potential Movement along with founder Abraham Maslow and Aldous Huxley and became an ardent follower of Carl Jung In her later years Owens devoted her life to the practice of Zen Buddhism moving to Rochester NY where she joined the Zen Center and studied under Roshi Philip Kapleau She published her final book *Zen and the Lady* at the age of eighty three Friedman s rediscovery of Owens brings well deserved attention to her little known yet extraordinary life and passionate spirit Drawing upon autobiographies letters journals and novels Friedman chronicles Owens s robust intellect and her tumultuous private life and along the way shows readers what makes her story significant With very few role models in the early twentieth century Owens blazed her own path of independence and enlightenment

Women and Texas History, 1990 An attempt to show what sort of materials are accessible within the state for researchers in Texas women s history The preface

Rethinking Home Economics Sarah J. Stage, Virginia B. Vincenti, 2018-07-05 Until recently historians tended to dismiss home economics as little more than a conspiracy to keep women in the kitchen This landmark volume initiates collaboration among home economists family and consumer science

professionals and women's historians What knits the essays together is a willingness to revisit the subject of home economics with neither indictment nor apology The volume includes significant new work that places home economics in the twentieth century within the context of the development of women's professions Rethinking Home Economics documents the evolution of a profession from the home economics movement launched by Ellen Richards in the early twentieth century to the modern field renamed Family and Consumer Sciences in 1994 The essays in this volume show the range of activities pursued under the rubric of home economics from dietetics and parenting teaching and cooperative extension work to test kitchen and product development Exploration of the ways in which gender race and class influenced women's options in colleges and universities hospitals business and industry as well as government has provided a greater understanding of the obstacles women encountered and the strategies they used to gain legitimacy as the field developed

Lone Star Pasts Gregg Cantrell, Elizabeth Hayes Turner, 2007 Texas pasts are examined in this groundbreaking volume featuring chapters by a wide range of scholars

Pioneer Woman Educator Debbie Mauldin Cottrell, 1993 In 1918 Annie Webb Blanton broke the gender barrier in Texas politics when she was elected to head the state's public school system This victory came despite the fact that women in Texas could not vote in the general election that elevated her to office Debbie Mauldin Cottrell thus begins the story of a pioneering woman educator a story of accomplishments on behalf of education and of women that includes years of teaching in public school and university classrooms the first female presidency of the Texas State Teachers Association and the founding of an international sorority for teachers Delta Kappa Gamma In this biography of Texas educator Annie Webb Blanton 1870-1945 author Cottrell traces Blanton's rise from teaching in a rural schoolroom in Pine Springs Texas to her service as the state's top administrator of public schools and subsequently her tenure as a professor of education at the University of Texas Drawing on archives and interviews with Blanton's surviving relatives and associates Cottrell depicts Blanton's devotion to Texas schools and to the professionalism of women and analyzes her success in professional and state politics She places Blanton's accomplishments within the context of Progressive era reform and of gender issues as they defined and contributed to her work In the several phases of her public career Cottrell demonstrates Annie Webb Blanton combined traditional and Progressive values in her own distinctive feminist call to her colleagues By forging one of the first professional networks and articulating a model for reform that was acceptable within the prescribed limits of her day Blanton opened the higher ranks of the education profession to women across the nation and made a lasting mark on the quality of education in the state of Texas

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