

# On Being a Scientist: Responsible Conduct in Research

(American National Academy of Science, 1995)

## Values in Sciences

Scientists bring more than just **a toolbox** of techniques to their work. Scientist must also make complex decisions about the **interpretation of data**, about which **problems to pursue**, and about when to **conclude an** others and exchange information.

Taken together, these matters of judgment contribute greatly to the **craft of science**, and the character of a person's individual decisions helps determine that person's **scientific style** (as well as, on occasion, the **impact of that person's work**).

# On Being A Scientist Responsible Conduct In Research

**Adil E. Shamoo, David B. Resnik**



## **On Being A Scientist Responsible Conduct In Research:**

**On Being a Scientist**, 1995      On Being a Scientist National Academy of Engineering, National Academy of Sciences, Institute of Medicine, Committee on Science, Engineering, and Public Policy, 1995-02-10 Since the first edition of *On Being a Scientist* was published in 1989 more than 200 000 copies have been distributed to graduate and undergraduate science students Now this well received booklet has been updated to incorporate the important developments in science ethics of the past 6 years and includes updated examples and material from the landmark volume *Responsible Science* National Academy Press 1992 The revision reflects feedback from readers of the original version In response to graduate students requests it offers several case studies in science ethics that pose provocative and realistic scenarios of ethical dilemmas and issues *On Being a Scientist* presents penetrating discussions of the social and historical context of science the allocation of credit for discovery the scientist s role in society the issues revolving around publication and many other aspects of scientific work The booklet explores the inevitable conflicts that arise when the black and white areas of science meet the gray areas of human values and biases Written in a conversational style this booklet will be of great interest to students entering scientific research their instructors and mentors and anyone interested in the role of scientific discovery in society

*On Being a Scientist* Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, 2009-04-24 The scientific research enterprise is built on a foundation of trust Scientists trust that the results reported by others are valid Society trusts that the results of research reflect an honest attempt by scientists to describe the world accurately and without bias But this trust will endure only if the scientific community devotes itself to exemplifying and transmitting the values associated with ethical scientific conduct *On Being a Scientist* was designed to supplement the informal lessons in ethics provided by research supervisors and mentors The book describes the ethical foundations of scientific practices and some of the personal and professional issues that researchers encounter in their work It applies to all forms of research whether in academic industrial or governmental settings and to all scientific disciplines This third edition of *On Being a Scientist* reflects developments since the publication of the original edition in 1989 and a second edition in 1995 A continuing feature of this edition is the inclusion of a number of hypothetical scenarios offering guidance in thinking about and discussing these scenarios *On Being a Scientist* is aimed primarily at graduate students and beginning researchers but its lessons apply to all scientists at all stages of their scientific careers

On Being a Scientist Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, 2009-03-24 The scientific research enterprise is built on a foundation of trust Scientists trust that the results reported by others are valid Society trusts that the results of research reflect an honest attempt by scientists to describe the world accurately and without bias But this trust will endure only if the scientific community devotes itself to exemplifying and transmitting the values associated with ethical scientific conduct *On Being a*

Scientist was designed to supplement the informal lessons in ethics provided by research supervisors and mentors. The book describes the ethical foundations of scientific practices and some of the personal and professional issues that researchers encounter in their work. It applies to all forms of research whether in academic, industrial, or governmental settings and to all scientific disciplines. This third edition of *On Being a Scientist* reflects developments since the publication of the original edition in 1989 and a second edition in 1995. A continuing feature of this edition is the inclusion of a number of hypothetical scenarios offering guidance in thinking about and discussing these scenarios. *On Being a Scientist* is aimed primarily at graduate students and beginning researchers but its lessons apply to all scientists at all stages of their scientific careers.

*On Being a Scientist* National Academy of Sciences (Estados Unidos), 2009      **On Being a Scientist**, 2009      On Being a Scientist, 1995      **The Ethical Dimensions of the Biological and Health Sciences** Ruth Ellen Bulger, Elizabeth Heitman, Stanley Joel Reiser, 2002-06-24. This is the second edition of a highly successful and well received textbook on the responsible conduct of biomedical and health science research. It is aimed at faculty and graduate students in health science and biomedical science programs. In addition, those on National Institute of Health research grants administrators at universities, academic health centers, and medical and graduate schools will find the book a useful resource. The structure of the book remains the same as the first edition. Each chapter offers an overview together with important primary documents and case studies concerned with core ethical issues underlying responsible research. The major changes from the first edition include new chapters providing overviews of each topic, several new published articles added to the readings, revised case studies along with an essay on how they can be used as well as further readings and web addresses that will serve as invaluable sources of reference.      Introduction to the Responsible Conduct of Research (rev. Ed.) Nicholas H. Steneck, 2009-09. This report seeks to supplement existing resources by making a comprehensive overview of basic rules of the road for responsible research available to all U.S. Public Health Service funded researchers. It has been prepared with the needs of small and mid-size research and institutions and beginning researchers in mind but it may be used in other settings. Illustrations      **ORI Introduction to the Responsible Conduct of Research** Nicholas Hans Steneck, 2004. Text by Nicholas H. Steneck, illustrations by David Zinn. Issued to further the undertaking of activities and to support programs that enhance education in the responsible conduct of research. Seeks to supplement existing resources by making a comprehensive overview of basic rules for responsible research available to all Public Health Service funded researchers. Prepared with the needs of small and mid-size research institutions and beginning researchers in mind. Other related products: Developing a Protocol for Observational Comparative Effectiveness Research: A User's Guide. ePub format can be found here: <https://bookstore.gpo.gov/products/sku/017300000067> and here: <https://bookstore.gpo.gov/products/sku/999000555525>. Developing a Protocol for Observational Comparative Effectiveness Research: A User's Guide. MOBI format can be found here: <https://bookstore.gpo.gov/products/sku/0173000000320>. Other products produced by the Agency for Healthcare

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**Technoscientific Research** Roman Z. Morawski, 2024-06-04 Unlike the bulk majority of publications on philosophy of science and research ethics which are authored by professional philosophers and intended for philosophers this book has been written by a research practitioner and intended for research practitioners It is distinctive by its integrative approach to methodological and ethical issues related to research practice with special emphasis of mathematical modelling and measurement as well as by attempted application of engineering design methodology to moral decision making It is also distinctive by more than 200 real world examples drawn from various domains of science and technology It is neither a philosophical treaty nor a quick reference guide It is intended to encourage young researchers especially Ph D students to deeper philosophical reflection over research practice They are not expected to have any philosophical background but encouraged to consult indicated sources of primary information and academic textbooks containing syntheses of information from primary sources This book can be a teaching aid for students attending classes aimed at identification of methodological and ethical issues related to technoscientific research followed by introduction to the methodology of analysing dilemmas arising in this context

*Responsible Conduct of Research* Adil E. Shamoo, 2015 The third and fully updated edition concerning the latest issues and debates concerning Responsible Conduct of Research complete with case studies and end of chapter problem sets

**Responsible Conduct of Research** Adil E. Shamoo, David B. Resnik, 2014-12-01 Since the early 2000s the field of Responsible Conduct of Research has become widely recognized as essential to scientific education investigation and training At present research institutions with public funding are expected to have some minimal training and education in RCR for their graduate students fellows and trainees These institutions also are expected to have a system in place for investigating and reporting misconduct in research or violations of regulations in research with human subjects or in their applications to federal agencies for funding Public scrutiny of the conduct of scientific researchers remains high Media reports of misconduct scandals biased research violations of human research ethics rules and moral controversies in research occur on a weekly basis Since the 2009 publication of the 2nd edition of Shamoo and Resnik's *Responsible Conduct of Research* there has been a vast expansion in the information knowledge methods and diagnosis of problems related to RCR and the multitude of ethical issues of human subject protections With the climate surrounding research conduct always shifting developments in the field make an updated edition a necessity All chapters have been revised and reflect the most current RCR landscape New or further developed topics include social responsibility and misconduct in social sciences climate change research authorship and peer review Updates include new information on research involving human subjects or vulnerable biological subjects as well as genetic research Just like in previous editions all chapters contain recent case studies and legal examples of various subjects

Implementing a Comprehensive Research Compliance Program Aurali Dade, Lori Olafson, Suzan M. DiBella, 2015-07-01 The senior research

compliance administrator has emerged as a critically important position as universities and other research organizations face an increasingly intricate regulatory environment. These administrators are tasked with a special challenge ensuring that their institutions conduct safe ethical and compliant research while also helping researchers understand and meet compliance requirements and achieve their research goals. These competing responsibilities can make the role of the research administrator complex; however, those who serve in this role may find that they have limited preparation for the challenges and little or no formal education in the field. Thus, the goal of this handbook is to provide practical guidance to research administrators who are responsible for a wide variety of compliance programs. Previous volumes on these topics have focused primarily on educating research faculty staff and students. An assumption in many of these handbooks is that all additional questions related to research ethics and regulations should be directed to the senior research administrator, yet the books have limited guidance intended for the senior research administrators themselves. This handbook is designed therefore to serve as a detailed program implementation manual for these administrators who are expected to be conversant on a broad range of complex ethical and regulatory topics and to provide guidance to those conducting research as well as upper administration and others interested in safe ethical and compliant research.

*Enhancing the Postdoctoral Experience for Scientists and Engineers* Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, 2000-10-08

The concept of postdoctoral training came to science and engineering about a century ago. Since the 1960s, the performance of research in the United States has increasingly relied on these recent PhDs who work on a full time but on a temporary basis to gain additional research experience in preparation for a professional research career. Such experiences are increasingly seen as central to careers in research, but for many, the postdoctoral experience falls short of expectations. Some postdocs indicate that they have not received the recognition, standing, or compensation that is commensurate with their experience and skills. Is this the case? If so, how can the postdoctoral experience be enhanced for the over 40,000 individuals who hold these positions at university, government, and industry laboratories? This new book offers its assessment of the postdoctoral experience and provides principles, action points, and recommendations for enhancing that experience.

*Japan's Engineering Ethics and Western Culture* Natsume Kenichi, 2021-07-29

Given that engineering significantly affects modern society, ensuring its reliability is essential. How then should society implement engineering ethics to ensure its reliability? Can we expect engineering ethics to be nurtured naturally in the practice of engineering communities? If not, should the subject be compulsory in educational programs? Japan is among the most advanced countries with respect to engineering; however, it was not until the end of the 1990s that current engineering ethics education was introduced into Japanese engineering education programs. While economic globalization played a significant role in promoting this introduction, expectations of Western individualistic ethics and a hesitancy toward a foreign culture laid the foundation. Japan's Engineering Ethics and Western Culture: Social Status, Democracy, and Economic

Globalization examines the broad historical process of developing engineering ethics from the late nineteenth century to the twentieth century. Even though the process was rooted in Japan's original culture and influenced by the ideologies of respective periods such as nationalism and democracy, it consistently acknowledged trends from the United States and other Western countries. Natsume Kenichi discusses this history from a comprehensive perspective including not only engineering education but also science technology industry and higher education policies as well as various issues in science technology and society STS studies.

Case Studies for Ethics in Academic Research in the Social Sciences Leisa Reinecke Flynn, Ronald E. Goldsmith, 2013. This book provides a basis for class discussion about the responsible conduct of social science research. These 16 brief research ethics cases describe situations in which ethical dilemmas arise and present the student with the opportunity to think through the different implications for researchers. The cases emphasize different types of ethical dilemmas involving faculty students participants and stakeholders. Students can discuss what happened why it was or was not unethical and what should be the consequences for the actors. Included are the original cases complete with learning objectives teaching notes and questions for discussion.

*Practical Guidance on Science and Engineering Ethics Education for Instructors and Administrators* Online Ethics Center, Joint Advisory Group to the Center for Engineering, Ethics, and Society, National Academy of Engineering, 2013-10-07. Over the last two decades colleges and universities in the United States have significantly increased the formal ethics instruction they provide in science and engineering. Today science and engineering programs socialize students into the values of scientists and engineers as well as their obligations in the conduct of scientific research and in the practice of engineering. *Practical Guidance on Science and Engineering Ethics Education for Instructors and Administrators* is the summary of a workshop convened in December 2012 to consider best practices for ethics education programs in science and engineering. The workshop focused on four key areas: goals and objectives for ethics instruction; instructional assessment; institutional and research cultures; and development of guidance checklists for instructors and administrators. Leading experts summarized and presented papers on current research knowledge in these areas. This report presents the edited papers and a summary of the discussions at the workshop.

*How to Write and Publish a Scientific Paper* Barbara Gastel, Robert A. Day, 2022-06-30. Thoroughly updated throughout, this classic practical text on how to write and publish a scientific paper takes its own advice to be as clear and simple as possible. The purpose of scientific writing according to Barbara Gastel and Robert A. Day is to communicate new scientific findings. Science is simply too important to be communicated in anything other than words of certain meaning. This clear beautifully written and often funny text is a must have for anyone who needs to communicate scientific information whether they're writing for a professor other scientists or the general public. The thoughtfully revised 9th edition retains the most important material including preparing text and graphics publishing papers and other types of writing and plenty of information on writing style while adding up to date advice on copyright presenting online identifying authors creating visual abstracts and writing in

English as a non native language A set of valuable appendixes provide ready reference including words and expressions to avoid SI prefixes a list of helpful websites and a glossary Students and working scientists will want to keep How to Write and Publish a Scientific Paper at their desks and refer to it at every stage of writing and publication **Research Ethics**

Kenneth D. Pimple, 2017-05-15 This volume includes more than 40 important articles on integrity and misconduct biomedical research the social and disciplinary contexts of science research in the social sciences the social responsibility of science and scientists and other core issues in research ethics A new introduction by the editor places these articles in their historical and conceptual context The volume provides a rich library of resources ideas and challenges in the ethics of research for any scholar concerned with such issues



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