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**Betty Lanteigne, Christine  
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**Washback in Language Testing** Liying Cheng, Yoshinori Watanabe, WITH Andy Curtis, 2004-02-04 Washback refers to the influence of language testing on teaching and learning This volume at the important intersection of language testing and teaching practices presents theoretical methodological and practical guidance for current and future washback studies In the field of language testing researchers major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity However the washback effect goes well beyond the test itself to include factors such as curriculum teacher and learner behaviors inside and outside the classroom their perceptions of the test and how test scores are used Only recently have researchers started to empirically investigate the phenomenon of washback This volume of such research serves two essential purposes by providing an overview of the complexity of washback and the various contextual factors entangled within testing teaching and learning and presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based The extensive use of test scores for various educational and social purposes in society nowadays makes

the washback effect a high interest phenomenon in the day to day educational activities of teachers researchers program coordinators directors policymakers and others in the field of education Washback in Language Testing Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts including educational and psychological testing experts as well as alternative assessment people in all fields and for policy and decision makers in educational and testing organizations

**EASYUNI Ultimate University Guide 2014** EasyUni Sdn Bhd,2014-07-02 Hi there It s nice to present you once again with another hot issue of easyuni On 11 June this year we launched the unifrens social platform an extension to easyuni s existing vision of providing comprehensive and accurate information to students about colleges and universities This is another milestone in the history of easyuni as one of Asia s most popular education portals committed to helping students with their higher education plans unifrens is a social platform which allows students searching for universities and colleges with similar interests to connect with each other to help them make unbiased and community driven decisions about their higher education It also allows them to connect with students who are currently enrolled at universities who can tell them about their experiences about a particular city country university or a course unifrens is something we had been planning for a while to complement our current family of tools for students We always knew that our users would love it as they want more community driven information instead of promotional content from universities and study abroad consultants I believe this feature will democratise the way information about speci c courses countries or institutions is presented and this can only mean good news for students and their parents visitors as it helps them make more informed decisions about which course institution or country to pick Students can also pose questions to their groups which will be answered by experts and the community The feature is still in its beta stage but has gained massive traction with over 100 000 users already registered and assigned to groups Exciting isn t it The issue you re holding now has so much to offer as well So read every page and ll yourself with all the knowledge needed to make informed decisions about your higher education English

Language Assessment and the Chinese Learner Liying Cheng,Andy Curtis,2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world *Teaching English-Medium Instruction Courses in Higher Education* Ruth

Breeze,Carmen Sancho Guinda,2021-10-07 This book provides practical help and guidance for non native English speaking higher education lecturers faced with the need to deliver lectures and seminars in English It builds on the authors years of experience as researchers and teacher trainers in the area of English Medium Instruction EMI combining practical advice and research findings with useful case studies from different global settings including Australia China Hong Kong Slovakia Spain the UK and the USA and a range of subject areas such as philosophy mathematics and genetics The authors present an

overview of what generally happens when university teachers make the transition to teaching in English After dispelling some common myths and setting out priorities Ruth Breeze and Carmen Sancho Guinda move on to explain how practitioners can prepare to give lectures and interact with both local and international students effectively in English tackling difficult issues such as encouraging participation promoting creativity and critical thinking and evaluating written student work The final chapters address good practices in EMI proposing ways to achieve excellence in global settings **Critical**

**Autoethnography and Intercultural Learning** Phiona Stanley, 2020-04-22 Critical Autoethnography and Intercultural Learning shows how critical autoethnographic writing in a field such as intercultural education can help inform and change existing research paradigms Engaging story telling and insightful analysis from emerging scholars of diverse backgrounds and communities shows the impact of lived experience on teaching and learning Different areas of intercultural learning are considered including language education student and teacher mobilities Indigenous education backpacker tourism and religious learning The book provides a worked example of how critical autoethnography can help shift thinking within any discipline and reflects critically upon the multidimensional nature of migrant teacher and learner identities This book will be essential reading for upper level students of qualitative research methods and on international education courses including language education *Getting Into Art and Design Courses* Mark Cheeseman, Louise de la Hey, 2019-04-08 The only guide to cover the whole application process from choosing a course to results day plus essential insider advice from admissions tutors Large target audience over 200 000 people apply for creative arts courses each year A whole chapter dedicated to architecture an increasingly popular course including specific preparation and personal statement advice Language Testing And Evaluation: An Introductory Course Desmond Michael Allison, 1999-06-01 The book brings together two related fields language testing and language programme evaluation in a way that no single introductory text has done and seeks to encourage closer relations between the two in both academic curricula and professional practice It introduces readers not just to basic concepts but to some of the major social educational and research concerns and activities that characterise language testing and evaluation The book can serve either as a basic text for a taught course or as independent reading in self study mode All chapters include suggestions for further reading and discussions frequently point towards possible explorations in classroom research and practice A glossary of key concepts and a select annotated bibliography are provided

Getting into Art & Design Courses James R. Burnett, 2016-03-01 Make sure your application stands out from the crowd with help from *Getting into Art Design Courses* From completing your application and putting together a portfolio to acing the interview and sorting out fees *Getting into Art Design Courses* cover everything students need to know if they are thinking about applying for a foundation or undergraduate degree courses in art and design and for students thinking about architecture *Getting into Art Design Courses* offers practical advice and tips to key application questions Which course should I take Where should I apply to study What should I include in my portfolio How do I prepare for the interview What

funding is available Make sure you give yourself the best possible chance of securing the course of your choice MPW Guides explain the process for getting into higher education Other titles in the series Getting into Oxford and Cambridge 2017 Entry Getting into Medical School 2017 Entry Getting into Psychology and many more *Studying in Australia* Teresa De Fazio, 2020-08-28 Are you planning to study at university college or TAFE in Australia Or have you already started a course in Australia This book will help you develop the skills you need to get good marks and enjoy your studies Studying in Australia shows you how to develop important learning and research skills including academic writing exam preparation time management library research using technology Studying in Australia also provides an overview of the Australian higher education system and learning culture and explains how you can get help when you need it This practical guide can be used throughout your studies at both undergraduate and postgraduate level **Case Studies in Language Curriculum Design** John Macalister, I.S.P. Nation, 2013-05-13 Case studies are a powerful pedagogical tool for illuminating constructs and models in real life contexts Covering a wide range of teaching learning contexts and offering in depth analyses of ESL ELT language curriculum design issues this casebook is distinctive and unique in that each case draws on and is clearly linked to a single model presented in Nation and Macalister's Language Curriculum Design [www.routledge.com](http://www.routledge.com) 9780415806060 giving the book a high degree of coherence A short commentary by the editors after each case highlights features of note and or issues arising from it This is a versatile text designed to work as a companion to Language Curriculum Design adding meaning and depth to the model presented there by relating it to a range of applications as a stand alone text or as a resource for language teacher trainees teacher educators practicing teachers program administrators and materials writers in the field

Educational Reciprocity and Adaptivity Abe Ata, Ly Tran, Indika Liyanage, 2017-12-22 Educational Reciprocity and Adaptability challenges the common belief that adapting to new educational settings is the responsibility of international students alone The book argues that reciprocal responses are required by students and stakeholders alike for an efficient and equitable accommodation of international students in educational settings Considering how international students negotiate academic challenges and social tensions it presents both theoretical frameworks and practical tools to work around the tension regarding ethical academic practices Crucially exploring these issues across a range of geographical and institutional contexts and therefore offering critical insights into significant developments in international education across the world the much needed research in this edited collection explores institutional educational policies regarding international students and stakeholders institutional practices and how they are received educational adaptability and responses from different stakeholders the experiences of international students and institutions in negotiating academic and social tensions This important contribution to research on the experiences of international students in different geographical and educational contexts is of great interest to academics researchers and postgraduate students in the fields of international education comparative education sociology of education youth studies intercultural studies migration studies and TESOL **Ethics in**

**Applied Linguistics Research** Peter I. De Costa, 2015-10-16 Ethics in Applied Linguistics Research explores how ethical issues are negotiated in different areas of language research illustrating for graduate students in applied linguistics the ethical dilemmas they might encounter in the research methodology classroom and how they might be addressed This volume serves to demystify the complex ethical decision making process by its accounts of renowned researchers ethical practices as they transpired on the ground and how they negotiated externally imposed research codes The collection investigates and records the research practices of prominent international applied linguists from a wide variety of subdisciplines including discourse analysis educational linguistics heritage and minority education language planning and policy language and technology literacy second language acquisition second and foreign language pedagogy and sociolinguistics By problematizing research practices that draw on a range of methodologies Ethics in Applied Linguistics Research puts front and center the urgency to prepare the next generation of applied linguists with the tools and knowledge necessary to conduct ethical research in an increasingly globalized and networked world Challenges in Language Testing Around the World Betty Lanteigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

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