# Interns

From Students to Physicians

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# **Mumford Interns Students To Physician**

Joel J. Alpert, Evan Charney

#### **Mumford Interns Students To Physician:**

American Medical Schools and the Practice of Medicine William G. Rothstein, 1987-10-29 In this extensively researched history of medical schools William Rothstein a leading historian of American medicine traces the formation of the medical school from its origin as a source of medical lectures to its current status as a center of undergraduate and graduate medical education biomedical research and specialized patient care Using a variety of historical and sociological techniques Rothstein accurately describes methods of medical education from one generation of doctors to the next illustrating the changing career paths in medicine At the same time this study considers medical schools within the context of the state of medical practice institutions of medical care and general higher education The most complete and thorough general history of medical education in the United States ever written this work focuses both on the historical development of medical schools The Medical Interview Mack Jr. Lipkin, J.G. Carroll, R.M. Frankel, Samuel M. Putnam, Aaron and their current status Lazare, A. Keller, T. Klein, P.K. Williams, 2012-12-06 Primary care medicine is the new frontier in medicine Every nation in the world has recognized the necessity to deliver personal and primary care to its people This includes first contact care care based in a posi tive and caring personal relationship care by a single healthcare pro vider for the majority of the patient s problems coordination of all care by the patient's personal provider advocacy for the patient by the provider the provision of preventive care and psychosocial care as well as care for episodes of acute and chronic illness These facets of care work most effectively when they are embedded in a coherent integrated approach The support for primary care derives from several significant trends First technologically based care costs have rocketed beyond reason or availability occurring in the face of exploding populations and diminish ing real resources in many parts of the world even in the wealthier nations Simultaneously the primary care disciplines general internal medicine and pediatrics and family medicine have matured significantly Research on Human Subjects Bernard Barber, 2018-04-24 The use of human subjects in biomedical research has increased rapidly with scientific discoveries However the failure to achieve the highest or even adequate standards of professional moral concern and behavior is a serious side effect Research on Human Subjects is based on four years of intensive research in which two studies were completed one on a nationally representative sample of biomedical research institutions the second on a sample of 350 researchers who actually used human subjects The authors explore prevalent ethical norms the actual ethical behavior of scientists and the dilemma between the values of humane therapy and scientific discovery They document the inadequate training that biomedical researchers receive in the ethics of research on human subjects not only in medical schools but in post graduate training as well This landmark work makes very specific suggestions for policy change and reform for the biomedical research profession and its employment of human subjects

The Education of Physicians for Primary Care Joel J. Alpert, Evan Charney, 1973 Handbook of the Sociology of Medical Education Caragh Brosnan, Bryan S. Turner, 2009-09-10 The Handbook of the Sociology of Medical Education provides a

contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological organizational and demographic challenges facing medical education in the twenty first century Beginning with reflections on the historical and theoretical foundations of the sociology of medical education the collection then focuses on current issues affecting medical students the profession and the faculty before exploring medical education in different national contexts Leading sociologists analyze the intersection of medical education and social structures such as gender ethnicity and disability the effect of changes in medical practice such as the emergence of evidence based medicine on medical education and the ongoing debates surrounding the form and content of medical curricula By examining applied problems within a framework which draws from social theorists such as Pierre Bourdieu this new collection suggests future directions for the sociological study of medical education and for medical education itself Making Doctors Simon Sinclair, 2020-08-07 Few outsiders realize that student illness is frequently and ironically a by product of medical training This unique study by a medical doctor and trained anthropologist debunks popular myths of expertise and authority which surround the medical establishment and asks provoking questions about the acquisition and dissemination of knowledge within the field In detailing all levels of basic training in a London medical school the author describes students official activities that is what they need to do to qualify as well as their unofficial ones such as their social life in the bar This insider s expos should prompt a serious reconsideration of abuses in a profession which has a critical influence over untold lives In particular it suggests that the structures and discourses of power need to be re examined in order to provide satisfactory answers to sensitive questions relating to gender and race the dialogue between doctor and patient and the mental stability of students under severe stress From Student to Nurse Ida Harper Simpson, Kurt W. Back, 1979-12-12 In this study of student nurses at Duke University Professor Simpson challenges earlier research by demonstrating that a professional school does socialise its students In addition by constructing a model that brings together competing theories of socialisation she finds that socialisation is not necessarily cumulative or unidirectional Conceptualisations that focus on individual students such as those emphasising role modelling student values or peer relations obscure the most significant conditions and processes The program of a school is the fundamental structure of occupational socialisation and this structure not its students should be blamed for failures and praised for success Foreign Trained Physicians and American Medicine United States. Health Professions Education and ManPower Training Bureau, 1972 **Foreign Trained Physicians and** American Medicine Rosemary Stevens, Joan Vermeulen, 1973 **Exploratory Study of Women in the Health Professions Schools** Urban and Rural Systems Associates, 1976

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