

SENSITIVE ISSUES

AN ANNOTATED GUIDE TO CHILDREN'S LITERATURE K-6

Theodore W. Rabinfeld and Clyde S. Gillespie

ORYX

Child Abuse

Prejudice
and Cultural
Differences

Substance
Abuse

Death
and Dying

Moving

Illness and
Disability

Divorce

Nontraditional
Home
Environments

Sensitive Issues An Annotated Guide To Childrens Literature K6

Jovian Lang,Jack Gorman



Sensitive Issues An Annotated Guide To Childrens Literature K6:

Sensitive Issues Timothy V. Rasinski, Cindy S. Gillespie, 1992-08-21 Because children's literature explores serious issues using situations and language young students can readily understand the authors of *Sensitive Issues* have selected current fiction and nonfiction elementary level titles that can also be developed into units of study. They describe popular high quality literature and stimulating activities to help young people deal with specific and important issues in their lives: divorce, substance abuse, death and dying, nontraditional home environments, child abuse, prejudice, and cultural differences, moving, and disabilities. *Children's Books that Nurture the Spirit* Louise Margaret Granahan, 2003 Children develop in so many ways: physically, intellectually, socially, and spiritually. Story is just one of the ways to foster and support a child's faith development. They can find role models in the positive characters in literature and develop empathy for others when they see a different point of view presented. *Children's Books that Nurture the Spirit* is an introduction to quality children's literature for spiritual development. The most current and readily available children's literature is reviewed by the author. In addition, Granahan suggests ways for leaders to use and extend the literature. **Children's Literature Studies** Linda C. Salem, 2005-11-30 This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help instructors discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews, and/or scenarios of censorship, religion, violence, ethnicity, and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help them discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews, and/or scenarios of censorship, religion, violence, ethnicity, and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. Guides for possible resources for help in researching situations will be included. This will prove a very valuable resource in teaching children's literature courses in schools of education and library schools and useful to practicing teachers and librarians as well. Though the book is slanted toward the use of books as classroom materials, it will be a valuable asset to a school library's professional collection and certainly valuable to the training of pre-service teachers and school librarians. Each chapter begins with a bibliographic essay that introduces the topic to the reader. The essay is designed as a starting point for further discussion and research. A list of references for each chapter is provided at the end of

the chapter These references represent sources teachers can use to conduct further research to find multiple perspectives about books

Children's and Young Adult Literature and Culture Amie A. Doughty, 2016-08-17 This collection of essays explores a wealth of topics in children's and young adult literature and culture Contributions about picture books include analyses of variants of the folktale The Little Red Hen and bullying Race and gender are explored in essays about picture books featuring children as consumable objects about books focused on African American female athletes and about young adult dystopian fiction Gender itself is further explored in articles about Monster High Joyce Carol Oates's *Beasts* and *The Hunger Games* and *Divergent* Essays about fantasy literature include an exploration of environmentalism in Rick Riordan's *The Heroes of Olympus* a discussion of Severus Snape as a Judas figure an explication of Chapter 5 of *The Hobbit* and an analysis of ghosts and nationalism in Eva Ibbotson's *The Haunting of Granite Falls* An essay about *Horrible Histories* explores television genre and the way history is coded Other contributions explore how teaching literature to reluctant readers can be effective through multimodal texts and how Harry Potter has played a role in the popularity of young adult literature for adult readers

Outstanding Library Service to Children Rosanne Cerny, Penny Markey, Amanda Williams, 2006-07-17 This book is a companion to *Competencies for librarians serving children in public libraries* 1999 Introd

The Educational Technology Handbook Steven Hackbarth, 1996 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t

Character Building (eBook) Jeri A. Carroll, Marsha A. Gladhart, Dixie L. Petersen, 1997-03-01 Honesty respect responsibility compassion self discipline and perseverance the building blocks of character are the topics of this book Introduce the theme with a great book and reinforce it with a variety of meaningful and creative follow up activities

[Research & Professional Resources in Children's Literature](#) Kathy Gnagey Short, 1995 Noting that few syntheses of research on children's literature exist this annotated bibliography guides teachers researchers and librarians who are searching for research on a particular topic strategies for using literature in schools or children's books on a particular topic Section I of the book focuses on children's literature research research reviews books selected articles other published studies and dissertations published from January 1985 through December 1993 and includes a discussion of the procedures for identifying listing and annotating that research Section II highlights professional journals that educators can use to locate reviews of children's literature lists of books on particular topics articles on using literature in the classroom and research on children's literature Section III contains annotations of many professional books on children's literature which focus on theoretical foundations literature discussion and response broad surveys of children's literature sociopolitical and cultural issues genre studies literature across the curriculum collections of teaching activities and bibliographies of children's and adolescent literature Each section of the book contains research or professional resources aimed at elementary and middle school contexts specifically preschool through grade 8 RS

Elementary Children's Literature Nancy A. Anderson, 2006 MyLabSchool Where the classroom comes to life bull bull Watch real classrooms in action in the MLS VideoLab bull Study for the PRAXIS exam using our video

cases and practice test bull Prepare for your first or next job interview with the MLS Career Center bull Learn how to write effective research papers with Research Navigator Contact your local Allyn Bacon sales representative for more information about this great tool or for the Valuepack ISBN Crisis Intervention in Criminal Justice/social Service James Earnest Hendricks, Bryan Byers, 2006 The purpose of this book is to provide theoretical analytical and practical knowledge for first responders Face to face interaction with the client victim is part of the comprehensive approach advocated by this book which requires interveners to assess the nature of a crisis and the condition of the victim in order to determine the appropriate course of action Effective communication skills along with adequate training and preparation for intervention are the keys to quality interaction between the intervener and the client victim Each chapter in this book offers a substantially updated theoretical overview of a particular facet of intervention as well as models and methods for applying crisis theory to crisis situations faced by interveners The comprehensive balance of theory and practice presented should enable the intervener in coupling the general knowledge of human psychology and emotional crisis with the specific and novel characteristics of various crisis situations This new third edition retains important information in a revised format while adding important and timely cognition Written for pre service and in service criminal justice and social service crisis interveners it will also be of interest to emergency medical personnel clergy probation parole officers victim advocates psychological personnel and professionals from other criminal justice and social service areas *Children's Literature* Masha Kabakow Rudman, 1995 Children's Literature An Issues Approach Third Edition is an invaluable text and resource guide to the critical study and selection of books for children from kindergarten through junior high school Written for teachers librarians and anyone interested in introducing young people to the joy and benefits of reading it examines children's literature and its treatment of important sometimes controversial issues Focusing on the personal and societal concerns of today's youth including sexuality divorce heritage abuse and death it offers practical suggestions for using books to help children successfully confront these matters **Guides to Library Collection Development** John Thomas Gillespie, Ralph J. Folcarelli, 1994-08-15 Intended to enhance collection development in school public and college libraries this volume lists and annotates approximately 1 500 significant bibliographies published from 1985 through 1993 with some earlier but still useful publications Annotations indicate scope of the work size often the number of entries kinds of material included purpose arrangement nature of entries indexes special features and a recommendation Author title and subject indexes provide easy access to the entries With its deep and comprehensive coverage this work will help not only in the process of selecting and acquiring materials for the library but also in the process of identification of items for reference readers advisory interlibrary loan and collection evaluation **A Celebration of Literature and Response** Marjorie R. Hancock, 2004 Reinforced by teachers experiences in actual classrooms this book provides a wealth of ideas for projects readings and response based activities that will engage all learners in the joy of reading and responding to literature It

blends an appreciation of children's books across all genres with an emphasis on meaningful instructional strategies for literacy programs Coverage of multicultural international literature helps illustrate the universality of themes in children's literature providing a basis for establishing a library of literature that expresses the totality of children's experiences and speaks to children from all cultures and backgrounds Coverage is based on Louise Rosenblatt's transactional theory of reader response and organized around five main celebrations that the author uses as a framework for uniting the findings of reader response theory with quality children's literature and exemplary reflective literature based practice Includes expanded coverage on multicultural international literature including numerous examples of children's literature written and published in other countries Includes extensive coverage of reader responses to literature oral and written responses as well as those made through the visual arts For teachers of Children's Literature Introduces future teachers to the full range of children's responses to literature encourages the use of a variety of strategies to elicit authentic heartfelt meaningful responses from pupils An appendix on children's literature awards Highlights exemplary children's literature across all genres focuses students attention on established standards and offers guidance for choosing literature that meets such standards

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Using Literature to Help Troubled Teenagers Cope with End-of-Life Issues Janet Allen,2002 Literacy experts and counseling professionals are innovatively paired in each chapter to explore specific types of loss and ways in which professionals can help students understand their feelings by reading about those in similar situations This original approach encourages young people to cope with their losses while improving their literacy skills BOOK JACKET

Subject Guide to Books in Print ,1997 **Children's Books in Children's Hands** Charles A. Temple,1998 Contents Part 1 Understanding Literature and the Child Reader Part 2 Exploring the Genres of Children s Literature Part 3 Creating the Literature Based Classroom **Reading for Success in Elementary Schools**

Earl H. Cheek,Rona F. Flippo,Jimmy D. Lindsey,1997 Provides future teachers with practical suggestions for developing a reading and learning programme in the primary school The text begins with theoretical material follows with methods for developing literacy skills and ends with practical information on assessment and organization An instructor s manual along with test file and microtest are also available Including Families of Children with Special Needs Sandra Feinberg,1999 Discusses how librarians can help meet the needs of families with special needs children up to age five focusing on the basic principles underlying inclusion family centered service resource based practice and the provision of library service to families and children with special needs

CRISIS INTERVENTION IN CRIMINAL JUSTICE/SOCIAL SERVICE James E. Hendricks,Cindy S. Hendricks,2014-04-01 This expanded new edition continues to demonstrate and provide theoretical analytical and practical knowledge for first responders Face to face interaction with the client victim is part of the comprehensive approach advocated by the book which requires interveners to assess the nature of a crisis and the condition of the victim in order to determine the appropriate course of action The comprehensive balance of theory and practice presented in this book should enable the intervener in coupling his her general knowledge of human psychology and emotional crisis with the specific and novel characteristics of various crisis situations The text represents the work of national scholars who have expertise in criminal justice and social service issues Their chapters focus on a Historical and Theoretical Overview Ethics in Crisis Intervention Practice Intimate Partner Violence Police Response to Domestic Violence

Children in Crisis Elder Mistreatment Suicide Crisis of Rape and Survivor Intervention Death Notification and the Theory and Practice of Delivering Bad News Terrorism and Crisis Intervention and Mass Casualty Crisis Response and Communication Helpful appendices in each chapter provide additional internet resources as well as a complete Model Law Enforcement Code of Ethics and Social Work Code of Ethics This new edition retains important information while providing current case studies such as the Miracle on the Hudson River crash the mass shootings at Virginia Tech the Boston Marathon bombing and the Yarnell Hill fire in Arizona This exceptional book is designed for firefighters police officers community service officers correctional workers emergency medical workers probation parole officers protective service workers psychological counselors social workers and victim assistance workers among others

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