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The Performative Power of Vocality Virginie Magnat, 2019-12-06 The Performative Power of Vocality offers a fresh perspective on voice as a subject of critical inquiry by employing an interdisciplinary and cross cultural approach. Conventional treatment of voice in theatre and performance studies too often regards it as a subcategory of actor training associated with the established methods that have shaped voice pedagogy within Western theatre schools conservatories and universities. This monograph significantly deviates from these dominant models through its investigation of the non discursive material and affective efficacy of vocality with a focus on orally transmitted vocal traditions. Drawing from her performance training research collaborations and commitment to cultural diversity Magnat proposes a dialogical approach to vocality. Inclusive of established current and emerging research perspectives this approach sheds light on the role of vocality as a vital source of embodied knowledge creativity and well being grounded in process practice and place as well as a form of social and political agency. An excellent resource for qualitative researchers artist scholars and activists committed to decolonization cultural revitalization and social justice this book opens up new avenues of understanding across Indigenous and Western philosophy performance studies musicology ethnomusicology sound and voice studies anthropology sociology phenomenology cognitive science physics ecology and biomedicine. The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license.

Becoming Earth Anne Reinertsen, 2016-03-22 Becoming earth is about how we can write and tell stories in a way that allows us to collaborate and be stewards and partners of the natural world our earth rather than dominators of it. That is what this assemblage is about about trying to take seriously the minor politics of sensing experimenting with questions of attending and attuning to difference contestation nomadism relationality and permeability in sensing cultivating muchness newness communities of acceptance and decision making. Going beyond the binaries dualisms instrumentalist criteria etc and supplying third space conceptions of agency not tied to human action alone but rather examining human and more than human relational assemblages of affecting and being affected. The tasks for educators becoming not merely people who pass on traditions institutions systems and or structures but prepare for future contingent events ultimately creates vital pedagogies of many prospects in our classrooms and exceeds forms of contracts between generations. These are embodied ecologies and or enacting ecologies in practice showing the practical and political strength of new materialisms and presenting its potential and usefulness to simultaneously work and analyse local and global political strategies and sustainability. Making virtuality productive as a form of life our wonderings are thus always stronger than our assertions. The sometimes fierce stories in this book might light some paths.

Routledge International Handbook of Critical Gang Studies David Brotherton, Rafael Gude, 2021-07-28 Routledge International Handbook of Critical Gang Studies is rooted in the instability inequality and liquidity of the post industrial era. It understands the gang as a complex and contradictory

phenomenon a socio historical agent that reflects responds to and creates a certain structured environment in spaces which are always in flux International in scope and drawing on a range of sociological criminological and anthropological traditions it looks beyond pathological ahistorical and non transformative approaches and considers other important factors that produce the phenomenon whether the historically entrenched racialized power structure and segregation in Chicago the unconstrained state abandoned development of favelas in Brazil or the colonization displacement and dependency of people in Central America This handbook reflects and defines the new theoretical and empirical traditions of critical gang studies It offers a variety of perspectives including A view of gangs that takes into consideration the global context and appearance of the gang in its various forms and stages of development An appreciation of the gang as a socio cultural formation A race ethnic and class analysis of the gang that problematizes domain assumptions such as the underclass Gender variations of the gang phenomenon with a particular emphasis on their intersectional properties Relations between gangs and the political economy that address the dominant mode of production and exchange Treatments that demonstrate the historically contingent nature of gangs and their changes across time The contradictory impact of gang repressive policies institutions and practices as part of a broader discussion on the nature of the state in specific societies and Critical methodologies on gangs that involve discussions of visual and textual representations and the problematics of data collection and analysis Authoritative multi disciplinary and international this book will be of interest to criminologists sociologists and anthropologists alike particularly those engaged with critical criminology sociology youth crime delinquency and global social inequality The Handbook will also be of interest to policy makers and those in the peacebuilding field

Resources in Education, 1997 Computer Supported Qualitative Research António Pedro Costa, António Moreira, Maria Cruz

Sánchez-Gómez, Safary Wa-Mbaleka, 2022-05-04 This book includes selecting the articles accepted for presentation and discussion at WCQR2022 held on January 26 to 28 2022 Virtual Conference The World Conference on Qualitative Research WCQR is an annual event that aims to bring together researchers academics and professionals promoting the sharing and discussion of knowledge new perspectives experiences and innovations on qualitative research WCQR2022 featured four main application fields education health social sciences and engineering technology and seven main subjects Rationale and paradigms of qualitative research systematization of approaches with qualitative studies qualitative and mixed methods research data analysis types innovative processes of qualitative data analysis qualitative research in Web context and qualitative analysis with software support The book is a valuable resource for everyone interested in qualitative research emphasizing computer assisted qualitative data analysis software CAQDAS

Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane

Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading

writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services Cumulated Index Medicus ,1969

Towards a Meaningful Instrumental Music Education. Methods, Perspectives, and Challenges Andrea Schiavio, Luc Nijs, Dylan van der Schyff, Marja-Leena Juntunen, 2021-01-18

Neuropsychological Studies of Apraxia and Related Disorders E.A. Roy, 1985-02-01 Apraxia is a term used to denote a disorder in the performance of limb verbal and oral non verbal gestures with often preserved ability to perform these same gestures outside the clinical setting in the appropriate situation or environment Over the past century and particularly in the past four decades a great deal of research has focused on understanding the nature of this complex disorder This book is a review of current approaches to the study of apraxia and related action sequencing disorders as well as an examination of the mechanisms thought to underly these disorders Neuropathological processes associated with apraxia are evaluated and principles of motor control handedness and bimanual coordination are considered as they relate to the study of apractic disorders

The Cambridge Introduction to Performance Theory Simon Shepherd, 2016-03-17 This engaging account explains the meaning and origins of performance theory and why it has become so important

Future-Proofing Teacher Education Sarah Gravett, Nadine Petersen, 2022-07-22 This book presents a variety of perspectives on teacher education for a fast changing world It deepens the discourse on teacher education and specifically considers teacher education in light of the technological advancements of the Fourth Industrial Revolution as well as education in times of uncertainty Drawing on examples from South Africa and showcasing international authors the book offers a nuanced evaluation of how teacher education might adapt for the future It explores the tension between the perennial in education and the unpredictability of the future and asks the question of how teacher education can contend with these tensions and how teachers can prepare for unexpected circumstances Chapters draw on the science of learning and foreground lessons learned from the abrupt move of teacher education online due to the COVID 19 pandemic The book invokes these themes to reimagine and strengthen teacher education for the future presenting reports on research case studies and theoretical stances Future Proofing Teacher Education explores what is relevant in teacher education in the 21st century and will be a key reading for researchers academics and post graduate students of teacher education technology in education and digital education

Neurology and Clinical Neuroscience E-Book Anthony H. V. Schapira, 2006-12-18 This brand new text provides you with an easy to use comprehensive reference that features a clinical perspective balanced with relevant basic science Inside you ll find discussions of the latest research and how it has led to a greater understanding of the cause of disease as well as burgeoning

tests and the latest therapeutic agents available From Alzheimer s disease to vestibular system disorders you ll find the practical guidance you need to diagnose effectively and provide an appropriate therapeutic approach for each individual case Plus a templated four color design offers you easy access to pertinent information Integrates basic science with clinical neurology to help you better understand neurologic diseases and provide the most accurate diagnosis and best treatment plan for each patient Discusses the latest research results and offers new information on treatment options Features the expertise of international authorities providing a worldwide perspective Uses a templated four color format that makes information accessible and easy to understand particularly the basic science concepts *Walking Methods* Maggie

O'Neill,Brian Roberts,2019-07-09 This book introduces and critically explores walking as an innovative method for doing social research showing how its sensate and kinaesthetic attributes facilitate connections with lived experiences journeys and memories communities and identities The book situates walking methods historically sociologically and in relation to biographical and arts based research as well as new work on mobilities the digital spatial and the sensory The book is organised into three sections theorising experiencing and imagining walking as a new method for doing biographical research There is a key focus upon the Walking Interview as a Biographical Method WIBM on the move to usefully explore migration memory and urban landscapes as part of participatory visual and ethnographic research with marginalised communities and artists and as re formative and transgressive The book concludes with autobiographical walks taken by the authors and a discussion about the future of the walking interview as biographical method *Walking Methods* combines theory with a series of original ethnographic and participatory research examples Practical exercises and a guide to using walking as a method help to make this a rich resource for social science researchers students walking artists and biographical researchers **Scientific and Technical Aerospace Reports** ,1987-10 **Teacher Evaluation** Anthony J.

Shinkfield,D.L. Stufflebeam,2012-12-06 *Teacher Evaluation Guide to Professional Practice* is organized around four dominant interrelated core issues professional standards a guide to applying the Joint Committee s Standards ten alternative models for the evaluation of teacher performance and an analysis of these selected models The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation CREATE The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles facts ideas processes and procedures Finally the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation **Handbook of Research on Teachers of Color and Indigenous**

Teachers Conra D. Gist,Travis J. Bristol,2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous

Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this critical moment in our country s history The volume s goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future

Handbook of Research on Policies, Protocols, and Practices for Social Work in the Digital World Özsungur, Fahri,2021-05-28 Social work plays an important role in reintegrating individuals into society educating raising awareness implementing social policy and realizing legal regulations The emergence of digital innovations and the effects of health problems including the COVID 19 pandemic on individuals and society have led to the development of innovations virtual digital practices and applications in this field The contributions of the recent pandemic and digital transformation to social work and practices should be revealed in the context of international standards Policies Protocols and Practices for Social Work in the Digital World presents the current best practices policies and protocols within international social work It focuses on the impact of digital applications the effects of the COVID 19 pandemic and digital transformation on social work Covering topics including burnout management social engineering anti discrimination strategies and women s studies this book is essential for social workers policymakers government officials scientists clinical professionals technologists practitioners researchers academicians and students

Handbook of Research in Education Finance and Policy Helen F. Ladd,Edward B. Fiske,2012-08-21 Sponsored by the Association for Education Finance and Policy AEFPP this groundbreaking new handbook assembles in one place the existing research based knowledge in education finance and policy thereby helping to define this evolving field of research and practice It provides a readily available resource for anyone seriously involved in education finance and policy in the United States and around the world The Handbook traces the evolution of the field from its initial focus on school inputs and the revenue sources used to finance these inputs to a focus on educational outcomes and the larger policies used to achieve them It shows how the current decision making context in school finance inevitably interacts with those of governance accountability equity privatization and other areas of education policy Because a full understanding of the important contemporary issues requires input from a variety of perspectives the Handbook draws on contributors from a variety of disciplines While many of the chapters cover complex state of the art empirical research the authors explain key concepts in language that non specialists can understand

Textile Technology Digest ,1999 *Sensory Integration* Marlaine C Smith,2019-09-20 Drs Bundy and Lane with their team of contributing experts and scholars provide guidance and detailed case examples of assessment and

intervention based in sensory integration theory They describe the neurophysiological underpinnings and synthesize current research supporting the theory and intervention

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