



***“Invest in our  
teachers, and  
our children will  
succeed.”***

**— Barack Obama**

# On Being A Teacher

**Marge Scherer**



## **On Being A Teacher:**

**On Being a Teacher** Jonathan Kozol, 1981      **On Being a Teacher** Jeffrey A. Kottler, Stanley J. Zehm, Ellen Kottler, 2005-02-01 The authors help preservice beginning and veteran teachers discover their own special traits that make them superlative teachers      **On Being a Teacher** Marge Scherer, 2016-07-21 If you had to name the defining characteristic of a good teacher what trait would you suggest Would you start ticking off the skills listed on the evaluation framework used in your district Or would you think back to your own experiences and consider the most memorable educators you've known In this collection of articles from Educational Leadership the authors all educators and educators of educators discuss what it means to be a good teacher They include tips and strategies for everything from connecting with students to planning the teaching day reflections on the profession as a whole and descriptions of practices that can make the teaching experience more effective and more rewarding      On Being a Teacher Jeffrey A. Kottler, Stanley J. Zehm, Ellen Kottler, 2018-04-24 On Being a Teacher links teaching to the unique human characteristics that each person possesses Written with the preservice beginning and veteran teacher in mind the authors help educators discover their own special traits that make them superlative teachers This book covers Research based teaching strategies Professional development activities An in depth look at parent teacher conferences Ideas for getting involved in your school and district to further professional growth Information on learning styles and multiple intelligences Guides for individual and group reflection This book is ideal for teacher education courses and induction programs and can be used for either individual growth or group study      On Being a Teacher Jonathan Kozol, 1993-01-01 In this passionate and thoughtful critique of the U S public school system leading social writer Kozol uses examples from the real experiences of other teachers and parents who share his concern with shaping the values of students      about Becoming a Teacher William Ayers, 2019-04-05 Education activist William Ayers invites new and prospective teachers to consider the deepest dimensions of a life in teaching Should I become a teacher How can I get to know my students What commitments come with me into the classroom How do I develop my unique teaching signature In his new book about Becoming A Teacher Ayers muses on 10 such questions and a little more to shape and structure an indispensable guide that features hands on advice and concrete examples of classroom practice including curriculum making building relationships with students and parents fostering an effective learning environment and teaching toward freedom This brilliant and concise text offers a conception of teaching as both practical art and essentially ethical practice In your hands is the gift to help and empower students which is the greatest gift you could ever give as a teacher Kevin Powell author The Education of Kevin Powell A Boy's Journey into Manhood Chock full of entertaining anecdotes great teaching and learning moments and hard questions that help inform the highly consequential decision to become a teacher Angela Valenzuela University of Texas at Austin I'm excited to add a new guide to my must read list for teachers to be This is a delight of a little book Eve L Ewing University of Chicago Wow do I wish I could have read this book

not only when I was just starting to teach but every year since Kevin Kumashiro consultant      On Being a Teacher Marge Scherer,2016-07-18 If you had to name the defining characteristic of a good teacher what trait would you suggest Would you start ticking off the skills listed on the evaluation framework used in your district Or would you think back to your own experiences and consider the most memorable educators you ve known In this collection of articles from Educational Leadership the authors all educators and educators of educators discuss what it means to be a good teacher They include tips and strategies for everything from connecting with students to planning the teaching day reflections on the profession as a whole and descriptions of practices that can make the teaching experience more effective and more rewarding

**Growing Minds** Herbert R. Kohl,1984 Describes the reality of hour by hour life in the classroom and in the educational system      **What's It Really Like to Be a Teacher?** Christine Honders,2019-07-15 Teachers have a tremendous responsibility It s their job to provide students with a good education so they can have a successful future This intriguing book will show students that standing in front of a classroom is just a small part of what teachers do It explains how teachers go to school for years and learn to plan lessons and projects Readers will explore how teachers work to understand how students learn and how to help those who are struggling Color photographs show the many different types of the teachers and all the roles they fill      **Conversations About Being a Teacher** J. Victor McGuire,with Carolyn S. Duff,2004-06-30

Highly readable and engaging this unique resource helps all educators fine tune their expectations for the teaching profession      **What It Means to Be a Teacher** Jenn Larson,2020-04-14 Blending inspiration motivation and humor longtime teacher Jennifer Larson draws on her years of experience and takes a loving and a lighthearted look at the challenges of working in a school a perfect teacher appreciation gift for any educator Teachers everywhere know the struggle is real the overcrowded classrooms bus duty in the rain and staff meetings that definitely should have been an email From the endless battle with the copier to constantly disappearing pencils no one can deny that being a teacher is tough But What It Means to Be a Teacher reminds you exactly why you do what you do With a heaping helping of humor and heart longtime teacher Jennifer Larson reflects on the challenges teachers face every day and adds a laugh out loud perspective that resonates with educators everywhere Both amusing and affectionate What It Means to Be a Teacher is a perfect thank you gift for those special people who dedicate their lives to inspiring and supporting others and captures why being a teacher is the best job in the world      On Being a Teacher: The Human Dimension Jeffrey A. Kottler,Stanley J. Zehm,Ellen

Kottler,2007-07      **On Being a Teacher** Nathalie Jean Gehrke,1987      **On Being a Teacher** Marge Scherer,2016-07-18 If you had to name the defining characteristic of a good teacher what trait would you suggest Would you start ticking off the skills listed on the evaluation framework used in your district Or would you think back to your own experiences and consider the most memorable educators you ve known In this collection of articles from Educational Leadership the authors all educators and educators of educators discuss what it means to be a good teacher They include tips and strategies for

everything from connecting with students to planning the teaching day reflections on the profession as a whole and descriptions of practices that can make the teaching experience more effective and more rewarding

**I Want to Be a Teacher** Jajuan Clark, 2017-02-25 Across the nation there is a shortage of teachers in education Education today seems to be becoming more challenging There are more tasks and requirements that are being placed on teachers These challenges have caused a decline in students desiring to enter the field of education as well as teachers being motivated to stay in this field However given all the tasks and responsibilities of this field it is evident that being a teacher is still a rewarding career Education is more than teaching students the curriculum As a teacher you enter the field in which your job is truly a calling as you meet the needs of diverse students There is a hidden curriculum in education in which teachers must help instruct and guide the students in life skills as well There are diverse students who deal with various issues whose only support system is the teachers within the school These students desire and desperately need the impact of a great teacher As you read this book the desire to become an effective teacher will be awakened as you will see just how teachers can impact the lives of children Often the passion of teaching is overshadowed by the requirements of state standards However through reading this book these passions which were overshadowed will once again be restored into the educational system through you the motivated and inspired teacher This book will provide deep insight and encouragement for beginning teachers to enter this multi faceted educational system It will inform those who are thinking of becoming teachers just how important they are to students society and the world It will provide motivation for the teacher that is currently in the field If you find yourself asking is this job still for you after all these years this is the book for you Your passion and love for teaching will be restored After reading this work your last thought will be I Want To Be A Teacher

Conversations about Being a Teacher J. Victor McGuire Ph D, 2017-10-29 Reflect re examine and refine what you know to be the elements of good teaching Let the author of Conversations About Being a Teacher take you on an introspective journey that follows a young woman about to begin her high school teaching career and the university professor from whom she seeks expert guidance Their insightful discussions can inspire your own reflections on topics like Challenging beginning teachers to become the teachers they want to be Reminding veteran teachers why they were first compelled to teach This is a beautiful book It should be read by every beginning teacher It will lift the hearts of veteran teachers too Nel Noddings Author of Happiness and education Purpose and vision expectations caring commitment respect observation cultural awareness balance team building growth and knowledge With many teaching models and suggestions presented from the author this highly readable and engaging book helps educators fine tune their expectations for the teaching profession About the Author J Victor McGuire PhD is a 40 year veteran of the education field and currently President CEO of Velocity Leadership Consulting Dr McGuire uses his global educational experience to inspire and motivate the next generation of teachers

On Being a Teacher Stanley J. Zehm, Jeffrey A. Kottler, 1993-03-02 This is a book that speaks directly to students and practitioners of education who wish to

become clearer about what being a superlative teacher is all about not the mechanics of instruction but the essence of what has made great teachers powerful in commanding attention respect and devotion from their students The book contains a number of messages that are designed to inspire newcomers to the profession in many ways The authors focus on the unique human factors that others find so inspirational that motivate people to go beyond their perceived limits and that help them to find answers to the questions that are most significant

**To Be a Teacher** Colin Gibbs, 2006 Many teachers discover that in order to teach with more inspiration passion and power they need to come to understand more about themselves This book focuses on teachers as relationally connected people their thinking and beliefs and how these influence teaching It explores different philosophies and approaches toward teaching Each in turn returns the reader to the central notion of seeking authenticity through relational connectedness This career long journey constantly reminds teachers of their humanness and humanity and the need to know and understand more about themselves as well as their students This book is for all teachers as well as for those who are training to be teachers It will also appeal to anyone interested in seeking to understand and develop the holistic dimensions of teaching and learning

*On Being a Language Teacher* Norma López-Burton, Denise Minor, 2014-03-11 *On Being a Language Teacher* provides an innovative personal approach to second language teaching Through illustrative personal anecdotes this text guides new and aspiring language teachers through key pedagogical strategies while encouraging productive reflection by classroom veterans An ancillary website provides online videos to complement the text by showing an experienced teacher applying the book's lessons In a market dominated by dense theoretical approaches to language pedagogy this text provides an instantly accessible practical set of teaching tools for educators at all levels Its accessible style and affordability give it the flexibility to serve as either a primary or a supplemental text for teaching assistants students in credential programs or undergraduates in applied linguistics courses

*Being a Teacher | Researcher* Konstantinos Alexakos, 2015-12-01 Using a sociocultural approach to critical action research this book is a primer in doing reflexive authentic inquiry research in teaching and learning for educators as teacher researchers Rather than the artificial dichotomy between theory and practice the roles of teacher and researcher are instead seen in a dialectic relationship indicated by the symbol in teacher researcher in which each informs and mediates the other in the process of revising and generating new knowledge that is of benefit to those being researched In addition to providing a theoretical foundation for authentic inquiry *Being a Teacher Researcher* provides a detailed framework with ideas and strategies that interested educators can apply in exploring teaching and learning in both formal and informal settings It provides concrete examples of how to use authentic inquiry as a basis for collaborating with others to improve the quality of teaching and learning while co-generating new theory and associated practices that bridge what has been described as a theory practice divide Included in this book are how to plan and carry out authentic inquiry studies choosing appropriate methodologies methods of data collection and analysis negotiating research with human participants using authenticity criteria and

characteristics and addressing challenges and conflicts for teacher researchers As a primer this book serves the needs of many different populations including prospective and practicing teachers teacher educators beginning researchers and seasoned researchers who are making changes to what and how they research

## Reviewing **On Being A Teacher**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**On Being A Teacher**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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## **On Being A Teacher Introduction**

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