

# Right versus Privilege: The Open Admissions Experiment at the City University of New York

Lavin, David E.

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# Right Vs Privilege The Open Admissions Experiment At The City University Of New York

**Robert R. Redfield**



## **Right Vs Privilege The Open Admissions Experiment At The City University Of New York:**

**Open Admissions** Danica Savonick,2024-07-05 In *Open Admissions* Danica Savonick traces the largely untold story of the teaching experience of Toni Cade Bambara June Jordan Audre Lorde and Adrienne Rich at the City University of New York cuny in the late 1960s and early 1970s This period during which cuny guaranteed tuition free admission to every city high school graduate was one of the most controversial in US educational history Analyzing their archival teaching materials syllabi lesson plans and assignments alongside their published work Savonick reveals how these renowned writers were also transformative educators who developed creative methods of teaching their students to navigate and change the world In fact many of their methods such as student led courses collaborative public projects and the publication of student writing anticipated the kinds of student centered and antiracist pedagogies that have become popular in recent years In addition to recovering the pedagogical legacy of these writers Savonick shows how teaching in cuny s free and open classrooms fundamentally altered their writing and with it the course of American literature and feminist criticism

**Right Versus Privilege** David E. Lavin,Richard D. Alba,Richard A. Silberstein,1981

**Here to Complete Dr. King's Dream** Lillian Cohen Kovar,1996 This is an ethnographic study of an inner city college spanning two decades after the institution of open admission in 1970 Its students are predominantly African American and Hispanic though increasing numbers come from countries throughout the developing world These first generation college students many of them beyond customary college age come to school encumbered with the burdens of poverty minority status and inadequate early schooling Their teachers in 1990 recall with nostalgia and anguish the metamorphosis of the college during the decades of the 1970s and the 1980s This book deals directly with the most crucial policy issue confronting the community college today what is to be its mission As the latest entrant to higher education the community college now claims one half of all new matriculants and most minorities An evaluation of its triumphs and failures is in order

**Schools and Society** Jeanne H. Ballantine,Joan Z. Spade,Jenny M. Stuber,2017-10-25 This comprehensive anthology features classical readings on the Sociology of Education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book s range of topics Jeanne H Ballantine Joan Z Spade and new co editor Jenny M Stuber all experienced instructors in this subject have chosen articles that are highly readable and that represent the field s major theoretical perspectives methods and issues The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today such as school funding gender issues in schools parent and neighborhood influences on learning growing inequality in schools and charter schools

**The City College of New York** Sydney C. Van Nort,2007 The City College of New York founded in 1847 as the Free Academy began as an educational and political experiment The campus provided the setting for dynamic interaction between generations of students immigrant and native

alike with the local and global community Many of those educated by the poor man s Harvard distinguished themselves in various fields including the former U S secretary of state Colin Powell former U S Supreme Court justice Felix Frankfurter writers Walter Mosley and Paddy Chayefsky actors Samuel Zero Mostel and Richard Schiff the scientist Jonas Salk along with two Rhodes Scholars and nine Nobel laureates These alumni and numerous others during the college s history made their contributions to the macrocosm utilizing the skills honed within the microcosm of the school s campus Through images from the college s archives The City College of New York illustrates the fascinating history of the first entirely publicly supported institution of higher education in the United States

*What Is College For? The Public Purpose of Higher Education* Ellen Condliffe Lagemann, Harry Lewis, 2015-04-17 At a time when higher education attendance has never felt more mandatory for career success and economic growth the distinguished contributors to this provocative collection ask readers to consider the civic mission of higher education as equally vital to the nations well being Should higher education serve a greater public interest In what ways should colleges and universities be asked to participate in public controversies What should we expect institutions of higher education to contribute to the development of honesty and ethical judgment in the civic sphere What should colleges do to foster greater intellectual curiosity and aesthetic appreciation in their students and communities and why is this important for all Americans

**Higher Education and Equality of Opportunity** Fred A. Lazin, N. Jayaram, Matt Evans, 2012-07-10 The movement to broaden access to public universities the dominant strategy during the 1970s and 1980s has largely shifted to enable the marketplace rather than the government to shape the contours of higher education Government funding is being reduced affirmative action and other programs designed to insure broader access are in decline and personal fulfillment is replacing a public good designed to insure greater equality of opportunities This book explores the impact of diminishing government resources and expanding market forces in developing and developed countries to either foster or lessen equality of opportunities in higher education for different racial ethnic religious and gender groupings What are the consequences of a market driven higher education for student access teaching and scholarship Through case studies this book explores issues such as access of minority groups within the larger societies the place of foreign students in a national system and access for students with mental health difficulties and evaluates the success of funding schemes designed to expand opportunities and access The research provides an interesting contrast of the diversity and uniqueness of higher education in the United States France Australia India Israel South Korea The Netherlands Ghana and several other countries while at the same time revealing surprising commonalities These studies reveal world wide trends in higher education including a cutback in government financing a decline in access and a receding of affirmative action This book is an important addition to the literature on higher education during the age of globalization and the decline of government funding of higher education The studies provide important data about the current situation in higher education in countries around the world

**All the Nations Under Heaven** Frederick Binder, David Reimers, 1995-07-06 In certain neighborhoods

of New York City an immigrant may live out his or her entire life without even becoming fluent in English From the Russians of Brooklyn s Brighton Beach to the Dominicans of Manhattan s Washington Heights New York is arguably the most ethnically diverse city in the world Yet no wide ranging ethnic history of the city has ever been attempted In *All the Nations Under Heaven* Frederick Binder and David Reimers trace the shifting tides of New York s ethnic past from its beginnings as a Dutch trading outpost to the present age where Third World immigration has given the population a truly global character *All the Nations Under Heaven* explores the processes of cultural adaptation to life in New York giving a lively account of immigrants new and old and of the streets and neighborhoods they claimed and transformed *All the Nations Under Heaven* provides a comprehensive look at the unique cultural identities that have wrought changes on the city over nearly four centuries since Europeans first landed on the Atlantic shore While detailing the various efforts to retain a cultural heritage the book also looks at how ethnic and racial groups have interacted and clashed over the years From the influx of Irish and Germans in the nineteenth century to the recent arrival of Caribbean and Asian ethnic groups in large numbers *All the Nations Under Heaven* explores the social cultural political and economic lives of immigrants as they sought to form their own communities and struggled to define their identities within the grwonig heterogeneity of New York In this timely provocative book Binder and Reimers offer insight into the cultural mosaic of New York at the turn of the millennium where despite a civic pride that emphasizes the goals of diversity and tolerance racial and ethnic conflict continue to shatter visions of peaceful coexistence

*The Imperial University* Piya Chatterjee, Sunaina Maira, 2014-04-15 At colleges and universities throughout the United States political protest and intellectual dissent are increasingly being met with repressive tactics by administrators politicians and the police from the use of SWAT teams to disperse student protestors and the profiling of Muslim and Arab American students to the denial of tenure and dismissal of politically engaged faculty *The Imperial University* brings together scholars including some who have been targeted for their open criticism of American foreign policy and settler colonialism to explore the policing of knowledge by explicitly linking the academy to the broader politics of militarism racism nationalism and neoliberalism that define the contemporary imperial state The contributors to this book argue that academic freedom is not a sufficient response to the crisis of intellectual repression Instead they contend that battles fought over academic containment must be understood in light of the academy s relationship to U S expansionism and global capital Based on multidisciplinary research autobiographical accounts and even performance scripts this urgent analysis offers sobering insights into such varied manifestations of the imperial university as CIA recruitment at black and Latino colleges the connections between universities and civilian and military prisons and the gender and sexual politics of academic repression Contributors Thomas Abowd Tufts U Victor Bascara UCLA Dana Collins California State U Fullerton Nicholas De Genova Ricardo Dominguez UC San Diego Sylvanna Falc n UC Santa Cruz Farah Godrej UC Riverside Roberto J Gonzalez San Jose State U Alexis Pauline Gumbs Sharmila Lodhia Santa Clara U Julia C Oparah Mills College Vijay Prashad

Trinity College Jasbir Puar Rutgers U Laura Pulido U of Southern California Ana Clarissa Rojas Durazo California State U Long Beach Steven Salaita Virginia Tech Molly Talcott California State U Los Angeles     *The Empire City* Selma C.

Berrol,1997-02-25 There has always been a symbiotic relationship between New York City and the people who have settled there This study traces the major developments on Manhattan Island which began as a base for privateering as it evolved into one of the world s great cities At the same time the author also describes the background the adjustments that had to be made to the New World and the contributions of the millions who chose to settle there There are six chronological chapters each discussing the groups who came in the years as covered by that chapter the city as it was when they arrived what they added to the city and how life in New York enabled most to improve their lives The Irish laborers who came in the middle of the 19th century for example contributed enormously to the building of a clean water system The wages earned from this work allowed them to feed house and clothe their families while enabling the city to avoid the frequent cholera epidemics that had devastated the city in earlier years     **Leveling the Playing Field** Robert K. Fullinwider, Judith

Lichtenberg,2004-03-19 Leveling the Playing Field examines the admissions policies of contemporary American colleges and universities in light of the assumption that enhancing the educational opportunities of lower income and minority students would make American society more just It asks how current admissions policies affect the prospects of such students and it evaluates alternative approaches The book treats a variety of topics relevant to answering these questions What does it mean to reward people according to merit Is the American system of higher education a meritocracy and should it be How do the missions of contemporary institutions of higher education bear on admissions What are the implications of the Supreme Court s landmark affirmative action decisions of 2003 What is the proper role and significance of standardized tests like the SAT How does lower education prepare students or fail to for higher education In answering these questions the book examines legacy preference early admissions policies financial aid the test prep industry college counseling and athletics evaluating their effects on the distribution of higher education in the United States not only for lower income and minority students but for college bound students in general     *The New Politics of Race* Marlese Durr,2002-05-30 The problem of the

Twentieth Century is the problem of the color line Du Bois s prophetic statement made at the beginning of the century is as true today at the dawn of the 21st century Presenting fresh contemporary perspectives on a centuries old problem the contributors to this volume including top scholars in sociology and political science show that race politics remains a part of the new millennium despite past efforts to erase discriminatory practices From an initial reconsideration of the DuBois Washington debate to Derrick Bell s essay on the pitfalls of doing good the book illustrates that the debate about race remains a firm part of our social fabric begging for a solution to change old and new feelings about race in the United States Grappling with enduring issues of race and identifying new racial realities the volume examines the white backlash to affirmative action the organizational structure of affirmative action the impact of social networks on occupational mobility

upward mobility and minority neighborhoods and inner city entrepreneurship America's changing configuration to a multi ethnic multi racial population is considered in a chapter speculating on the impact for African Americans In conclusion the book suggests ways to take positive action      **Democracy, Social Justice, and the American Community College**

Patrick Sullivan,2021-07-17 This book provides scholars educators and legislators with a personal classroom level tour of daily life at a community college Readers will accompany the author into the classroom as he goes about his work as an English teacher meeting with classes and corresponding with students on Blackboard and e mail Answering the call for student centered scholarship this book blends traditional academic writing with chapters that feature a rich variety of student work including essays journal entries poems art and responses to creative assignments In this volume Sullivan theorizes the modern community college as a social justice institution By mission and mandate the modern community college has democratized America's system of higher education and distributed hope equity and opportunity more broadly across the nation      **Making Universal Service Policy** Barbara A. Cherry,Steven S. Wildman,Allen S. Hammond, IV,Allen S. Hammond,1999-08-01 This book is the outgrowth of shared interests between the editors and the contributing authors to provide a multidisciplinary perspective in evaluating universal service policy and recommending policy changes to accommodate a more competitive telecommunications environment The book is interdisciplinary in nature to reflect the extremely complex context in which universal service policy is formed The chapter authors represent a broad cross section of disciplinary training professional positions and relationships in the telecommunications industry Academic disciplines represented include law economics anthropology communication and business This book's purpose is to significantly enhance the development of effective telecommunications universal service policy among policymakers industry members and stakeholders in the United States Universal service policy has been and will continue to be both enabled and constrained by the simultaneous interaction of social political technological and economic forces in the environment in which it is formed A more effective process for policy design is to seek agreement on how entitlements embedded in universal service policy should be modified as circumstances invariably change over time Therefore the volume reflects recent significant developments in U S universal service policy the implementation of which continues to unfold      *Time To Know Them*

Marilyn S. Sternglass,2017-09-25 In a time of declining resources in institutions of higher education we grapple with how priorities are to be set for the limited resources available Most vulnerable are those students labeled underprepared by colleges and universities Should we argue that the limited resources available ought to be used to support these students through their undergraduate years And if we decide that we want to do that what evidence of their potential for success can we provide that will justify the use of these resources Through longitudinal research that follows students who have been so labeled over all their college years we can begin to find answers to these questions Time to Know Them is the first book that follows the experiences of a group of students over their entire academic experience No previous studies have brought

together the factors incorporated in this study examining writing and learning on a true longitudinal basis studying a multicultural urban population investigating the relationship between writing and learning by examining papers written over time for regularly assigned academic courses across a range of disciplines and taking into consideration non academic factors that influence academic performance such as race gender socio economic status and ideological orientation Through interviews twice a semester over six years the collection of papers written for all courses observations of instructional settings and analysis of required institutional tests of writing the author has been able to pull together a more complete picture of writing and intellectual development over the college years than has previously been available in any study Students are seen to acquire the ability to handle more complex reasoning tasks as they find themselves in more challenging intellectual settings and where risk taking and exploration of new ideas are valued The integration of students previous life experiences into their academic studies allows them to analyze critique modify and apply their previously held world views to their new learning These changes are seen to occur over time with instructional settings and support providing key roles in writing development Personal factors in students lives present difficulties that require persistence and dedication to overcome Never before have the complexities of real individual lives as they affect academic performance been so clearly presented

**Reaffirming Higher Education** Noam Neusner, 2018-04-27 How should universities balance the requirements of teaching with those of scholarship The consensus that scholarship counts first and teaching comes second has lost its hold for in an academic world in which few publish 95 percent of publications come from 5 percent of the professors insisting on the priority of scholarship rings hollow The American college and university today must assess what difference scholarship makes to teaching and what teaching means to scholarship Reaffirming Higher Education asks who teaches what to whom and why The authors maintain that what matters in higher learning is learning while denying that scholarship detracts from teaching Chapter 1 discusses who should teach in a university and touches upon such topics as tenure and teaching Chapter 2 defines what universities should teach and the mutuality of scholarship research and teaching Chapter 3 answers who should go to college and why Chapter 4 assesses the future of higher education in the American university and what is at stake on campus William Scott Green places into perspective the authors observations and ideals about higher education and what it means to make one s major field of study the major into a primary path to a liberal education In this intelligent and insightful volume the authors outline reform and renewal for both the institutional and personal dimensions of higher learning that would encompass the ideal of the academic ethic This book should be read by all those who strive to make universities more humane educators parents and students alike [Access, Opportunity, and Success](#) Martha E. Casazza, Laura L. S. Bauer, 2006-01-30 Behind the hallowed walls of higher education are students who did not grow up expecting to attend college students who walked through open doors not knowing what to expect on the other side For some these open doors became revolving doors and they simply gave up For many others however there were



unexpected successes that included more than academic accomplishments These people came through the system with an increased sense of self confidence that empowered them in the world beyond college This oral history tells the story of the struggles as well as of the triumphs related to the fight for access and high quality in higher education Thus it provides a unique look at the past state of higher education and at the measures that might be taken to improve our future educational system The book begins with a brief historical overview of what access to higher education looked like before the 20th century Following chapters tell the actual stories and are organized around four themes the power of belief in students access with success institutional commitment and effective support systems Finally a set of recommendations is provided that will help to keep the doors open for those still wishing to enter Educators at all levels graduate students studying higher education and interested readers in the general public will all find this book an invaluable resource **Basic Writing**

George Otte, Rebecca Williams Mlynarczyk, 2010-03-15 Framed by historic developments from the Open Admissions movement of the 1960s and 1970s to the attacks on remediation that intensified in the 1990s and beyond Basic Writing traces the arc of these large social and cultural forces as they have shaped and reshaped the field Exploring Education Alan R. Sadovnik, Peter Cookson, Jr., Susan Semel, Ryan Coughlan, 2017-10-10 This much anticipated fifth edition of Exploring Education offers an alternative to traditional foundations texts by combining a point of view analysis with primary source readings Pre and in service teachers will find a solid introduction to the foundations disciplines history philosophy politics and sociology of education and their application to educational issues including school organization and teaching curriculum and pedagogic practices education and inequality and school reform and improvement This edition features substantive updates including additions to the discussion of neo liberal educational policy recent debates about teacher diversity updated data and research and new selections of historical and contemporary readings At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction Exploring Education helps teachers to think critically about the what and why behind the most pressing issues in contemporary education Research Design Catherine Hakim, 2012-11-12 Providing a practical overview for graduates and professional researchers this book highlights the central issues involved in the design of medium to large scale social and economic research Covering both theoretical and policy research Hakim sets out the key features strengths and limitations of eight main types of study with illustrations from real life research of the kinds of questions each can best be used to answer This book also offers a more general pragmatic discussion of strategies for choosing between one design and another and on how different types of study can be successfully combined in wider ranging research programmes In this expanded second edition the author has added new material on areas of contemporary significance across the social and economic sciences New features to this edition are a chapter on cross national comparative studies more examples throughout the text of comparative research both within Europe and across modern societies discussions of student theses

advocacy research selection effects and collaboration

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### **Table of Contents Right Vs Privilege The Open Admissions Experiment At The City University Of New York**

1. Understanding the eBook Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - The Rise of Digital Reading Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Advantages of eBooks Over Traditional Books
2. Identifying Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - User-Friendly Interface
4. Exploring eBook Recommendations from Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Personalized Recommendations
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York User Reviews and Ratings

## **Right Vs Privilege The Open Admissions Experiment At The City University Of New York**

---

- Right Vs Privilege The Open Admissions Experiment At The City University Of New York and Bestseller Lists
- 5. Accessing Right Vs Privilege The Open Admissions Experiment At The City University Of New York Free and Paid eBooks
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York Public Domain eBooks
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York eBook Subscription Services
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York Budget-Friendly Options
- 6. Navigating Right Vs Privilege The Open Admissions Experiment At The City University Of New York eBook Formats
  - ePub, PDF, MOBI, and More
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York Compatibility with Devices
  - Right Vs Privilege The Open Admissions Experiment At The City University Of New York Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Highlighting and Note-Taking Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Interactive Elements Right Vs Privilege The Open Admissions Experiment At The City University Of New York
- 8. Staying Engaged with Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Right Vs Privilege The Open Admissions Experiment At The City University Of New York
- 9. Balancing eBooks and Physical Books Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Right Vs Privilege The Open Admissions Experiment At The City University Of New York
- 10. Overcoming Reading Challenges

## **Right Vs Privilege The Open Admissions Experiment At The City University Of New York**

---

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time
- 11. Cultivating a Reading Routine Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Setting Reading Goals Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Fact-Checking eBook Content of Right Vs Privilege The Open Admissions Experiment At The City University Of New York
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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