

reflective teaching in primary schools

Andrew Pollard and **Dominic Wyse**

with Ayshea Craig, Caroline Daly, Sinéad Harney, Louise Hayward, Steve Higgins,
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Readings For Reflective Teaching In The Primary School

Andrew Pollard, Pat Triggs



Readings For Reflective Teaching In The Primary School:

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Andrew Pollard, Janet Collins, 2005-03-04 Reflective Teaching is the definitive textbook for reflective classroom professionalism It offers support for trainee teachers mentors newly qualified teachers and for continuous professional development This second edition has been revised and updated to enhance classroom use

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Jennifer Colwell, Helen Beaumont, Helen Bradford, Julie Canavan, Emma Cook, Denise Kingston, Holly Linklater, Sue Lynch, Catriona McDonald, Sheila Nutkins, Sarah Ottewell, Chris Randall, Tim Waller, 2015-02-26 Reflective Teaching in Early Education is the definitive textbook for reflective professionals in early education drawing on the experience of the author team and the latest research including the Teaching and Learning Research Programme TLRP findings It offers extensive support for both undergraduate and postgraduate students and career long professionalism for early years practitioners working in pre schools child care settings and the first years of primary schools Written by a collaborative author team of leading early years educationalists and practitioners led by Jennifer Colwell Reflective Teaching in Early Education offers two levels of support comprehensive practical guidance for practitioner success with a focus on key issues such as building relationships communication behaviour inclusion curriculum planning and learning and teaching strategies and evidence informed principles and concepts to aid understanding of the theories informing practice offering ways to develop deeper understanding of early years practice in early childhood education and care Reflective activities case studies diagrams and figures end of chapter summaries and research briefings are provided throughout This book along with the companion reader and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of

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further discussion on professional values and working with other adults in the classroom

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Reflective Teaching in Further, Adult and Vocational Education Margaret Gregson, Sam Duncan, Kevin Brosnan, Jay Derrick, Gary Husband, Lawrence Nixon, Trish Spedding, Rachel Stubley, Robin Webber Jones, 2020-05-14 The definitive textbook for reflective professionals in further, adult and vocational education. Now updated with the latest research, the book offers extensive support for trainee and practising teachers in a variety of settings for both practice-based training and career-long professionalism. Written by a collaborative author team of sector experts led by Maggie Gregson and Sam Duncan. Reflective Teaching in Further, Adult and Vocational Education offers two levels of support: practical guidance for practitioner success with a focus on the key issues including planning and assessing learning and collaborative approaches to reflective practice; evidence-informed principles to aid understanding of how theories can effectively inform and develop teaching practices. In addition to new case studies from a wider range of settings than ever.

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