



# Reading The Literature Experience

**Peter Kivy**



## **Reading The Literature Experience:**

A Psychoanalytic Perspective on Reading Literature Merav Roth, 2019-08-14 What are the unconscious processes involved in reading literature How does literature influence our psychological development and existential challenges A Psychoanalytic Perspective on Reading Literature offers a unique glimpse into the unconscious psychic processes and development involved in reading The author listens to the free associations of various literary characters in numerous scenarios where the characters are themselves reading literature thus revealing the mysterious ways in which reading literature helps us and contributes to our development The book offers an introduction both to classic literature Poe Proust Sartre Sempr n Pessoa Agnon and more and to the major psychoanalytic concepts that can be used in reading it all described and widely explained before being used as tools for interpreting the literary illustrations The book thus offers a rich lexical psychoanalytic source alongside its main aim in analysing the reader s psychological mechanisms and development Psychoanalytic interpretation of those literary readers opens three main avenues to the reader s experience the transference relations toward the literary characters the literary work as means to transcend beyond the reader s self identity and existential boundaries and mobilization of internal dialectic tensions towards new integration and psychic equilibrium An Epilogue concludes by emphasising the transformational power embedded in reading literature The fascinating dialogue between literature and psychoanalysis illuminates hitherto concealed aspects of each discipline and contributes to new insights in both fields A Psychoanalytic Perspective on Reading Literature will be of great interest not only to psychoanalytic psychotherapists and literature scholars but also to a wider readership beyond these areas of study **Literatures of the World and the Future of Comparative Literature** , 2023-08-14 The 2019 congress of the International Comparative Literature Association attracted many hundreds of scholars from all around the world to Macau This volume contains a modest selection of papers to discuss the four hottest fields of the discipline the future of comparison the position of national and diaspora literature in the context of globalization the importance of translation and the concepts of world literature The contributions cover huge geographical and cultural areas but pay special attention to the connections between Western both American and European and Asian especially Indian and East Asian literatures The literatures of the world might be different but they are also connected *The Performance of Reading* Peter Kivy, 2008-04-15 The Performance of Reading argues that there are distinct analogies between silent reading and artistic performance and so fashions the new role of the reader as performer An original and insightful exploration of the act of reading by the leading scholar in the field Discusses the history of reading and the transitions from reading aloud to reading silently and the changing role of literature as communal active experience to a more private endeavor *Reading Home Cultures Through Books* Kirsti Salmi-Niklander, Marija Dalbello, 2022-02-27 This wide ranging comparative and multidisciplinary collection addresses the significance of books in creating the idea of home The chapters present cases that reveal the affective and sensory dimensions of books and reading

in the practice of everyday life of individuals in communities and in society The complex relationship of books reading and home is explored through American and European case studies both in bourgeois and middle class homes and in working class and immigrant families and communities with limited possibilities for reading The volume combines the conceptions and representations of domesticity the materiality of reading and library as a place drawing on book history and material culture studies as well as anthropology and sociology of the home

**Cognitive principles, critical practice: Reading literature at university** Susanne Reichl, 2009-09-16 This enquiry into the principles and practice of reading literature brings together insights from cognitive studies literary theory empirical literature studies learning and teaching research and higher education research Reading is conceptualised as an active process of meaning making that is determined by subjective as well as contextual factors and guided by a sense of purpose This sense of purpose part of a professional and conscious approach to reading is the central element in the model of reading that this study proposes As well as a conceptual aim this model also has pedagogical power and serves as the basis for a number of critical and creative exercises geared towards developing literary reading strategies and strategic reading competences in general These activities demonstrate how the main tenets of the study can be put into practice within the context of a particular institution of higher education

**Reading, Literature, and Psychology in Action** Philip Davis, Rhiannon Corcoran, Josie Billington, Arthur Frank, 2023-06-23 Psychology in Action is a term coined by the Guest Editors from the Centre for Research into Reading Literature and Society CRILS University of Liverpool in their work in filming recording and analyzing shared reading groups led by The Reader organization It refers both to the work of psychology within literary texts and to the responses of multifarious reader participants to literature read live and aloud in small community groups within a variety of settings In particular psychology in action has meant seeing readers suddenly activated into deep personal thinking responding to situations imaginatively simulated by reading literature in ways that trigger surprised and involuntary emotion autobiographical memory and spontaneous empathy

**Benjamin, Adorno, and the Experience of Literature** Corey McCall, Nathan Ross, 2018-06-27 This collection features original essays that examine Walter Benjamin's and Theodor Adorno's essays and correspondence on literature Taken together the essays present the view that these two monumental figures of 20th century philosophy were not simply philosophers who wrote about literature but that they developed their philosophies in and through their encounters with literature Benjamin Adorno and the Experience of Literature is divided into three thematic sections The first section contains essays that directly demonstrate the ways in which literature enriched the thinking of Benjamin and Adorno It explores themes that are recognized to be central to their thinking mimesis the critique of historical progress and the loss and recovery of experience through their readings of literary authors such as Baudelaire Beckett and Proust The second section continues the trajectory of the first by bringing together four essays on Benjamin's and Adorno's reading of Kafka whose work helped them develop a distinctive critique of and response to capitalism The third

and final section focuses more intently on the question of what it means to gain authentically critical insight into a literary work The essays examine Benjamin's response to specific figures including Georg Büchner Robert Walser and Julien Green whose work he sees as neglected undigested or misunderstood This book offers a unique examination of two pivotal 20th century philosophers through the lens of their shared experiences with literature It will appeal to a wide range of scholars across philosophy literature and German studies

*Handbook of Empirical Literary Studies* Donald Kuiken, Arthur M. Jacobs, 2021-09-20 This handbook reviews efforts to increase the use of empirical methods in studies of the aesthetic and social effects of literary reading The reviewed research is expansive including extension of familiar theoretical models to novel domains e.g. educational settings enlarging empirical efforts within under represented research areas e.g. child development and broadening the range of applicable quantitative and qualitative methods e.g. computational stylistics phenomenological methods Especially challenging is articulation of the subtle aesthetic and social effects of literary artefacts e.g. poetry film Increasingly the complexity of these effects is addressed in multi variate studies including confirmatory factor analysis and structural equation modeling While each chapter touches upon the historical background of a specific research topic two chapters address the area's historical background and guiding philosophical assumptions Taken together the material in this volume provides a systematic introduction to the area for early career professionals while challenging active researchers to develop theoretical frameworks and empirical procedures that match the complexity of their research objectives

**Why Reading Literature in School Still Matters** Dennis J. Sumara, 2002-05 Elaborates a theory of reading developed in an earlier book by offering a larger discussion of what constitutes the act of literacy engagement and the ways these acts contribute to the ongoing invention of the reading subject

*Aesthetics* Steven M. Cahn, Stephanie Ross, Sandra L. Shapshay, 2020-06-22 A revised second edition of the bestselling anthology on the major figures and themes in aesthetics and philosophy of art the ideal resource for a comprehensive introduction to the study of aesthetics

*Aesthetics A Comprehensive Anthology* offers a well rounded and thorough introduction to the evolution of modern thought on aesthetics In a collection of over 60 readings focused primarily on the Western tradition this text includes works from key figures such as Plato Hume Kant Nietzsche Danto and others Broad in scope this volume also contains contemporary works on the value of art frequently discussed continental texts modern perspectives on feminist philosophy of art and essays by authors outside of the community of academic philosophy thereby immersing readers in an inclusive and balanced survey of aesthetics The new second edition has been updated with contemporary essays expanding the volume's coverage to include the value of art artistic worth and personal taste questions of aesthetic experience and contemporary debates on and new theories of art This edition also incorporates new and more standard translations of Kant's Critique of the Power of Judgment and Schopenhauer's The World as Will and Representation as well as texts by Rousseau Hegel DuBois Alain Locke Budd Robinson Saito Eaton and Levinson Presents a comprehensive selection of introductory readings on aesthetics and philosophy of art Helps readers

gain a deep historical understanding and clear perspective on contemporary questions in the field Offers new essays specifically selected to promote inclusivity and to highlight contemporary discussions Introduces new essays on topics such as environmental and everyday aesthetics evolutionary aesthetics and the connections between aesthetics and ethics Appropriate for both beginning and advanced students of philosophical aesthetics this selection of texts initiates readers into the study of the foundations of and central developments in aesthetic thought     The Digital Reading Condition Maria Engberg,Iben Have,Birgitte Stougaard Pedersen,2022-12-30 This volume offers a critical overview of digital reading practices and scholarly efforts to analyze and understand reading in the mediatized landscape Building on research about digital reading born digital literature and digital audiobooks The Digital Reading Condition explores reading as part of a broader cultural shift encompassing many forms of media and genres Bringing together research from media and literary studies digital humanities scholarship on reading and learning as well as sensory studies and research on multimodal and multisensory media reception the authors address and challenge print biased conceptions of reading that are still prevalent in research whether the reading medium is print or digital They argue that the act of reading itself is changing and rather than rejecting digital media as unsuitable for sustained or focused reading practices they argue that the complex media landscape challenges us to rethink how to define reading as a mediated practice Presenting a truly interdisciplinary perspective on digital reading practices this volume will appeal to scholars and graduate students in communication media studies new media and technology literature digital humanities literacy studies composition and rhetoric     **The Idea of a Text and the Nature of Textual Meaning** Anders Pettersson,2017-04-15 In his account of text and textual meaning Pettersson demonstrates that a text as commonly conceived is not only a verbal structure but also a physical entity two kinds of phenomena which do not in fact add up to a unitary object He describes this current notion of text as convenient enough for many practical purposes but inadequate in discussions of a theoretically more demanding nature Having clearly demonstrated its intellectual drawbacks he develops an alternative boldly revisionary way of thinking about text and textual meaning His careful argument is in challenging dialogue with assumptions about language in use to be found in a wide range of present day literary theory linguistics philosophical aesthetics and philosophy of language     *Why Reading Books Still Matters* Martha C. Pennington,Robert P. Waxler,2017-08-29 Bringing together strands of public discourse about valuing personal achievement at the expense of social values and the impacts of global capitalism mass media and digital culture on the lives of children this book challenges the potential of science and business to solve the world s problems without a complementary emphasis on social values The selection of literary works discussed illustrates the power of literature and human arts to instill such values and foster change The book offers a valuable foundation for the field of literacy education by providing knowledge about the importance of language and literature that educators can use in their own teaching and advocacy work     **The Aesthetic Illusion in Literature and the Arts** Tomáš Koblížek,2017-09-21 The notion of aesthetic

illusion relates to a number of art forms and media Defined as a pleasurable mental state that emerges during the reception of texts and artefacts it amounts to the reader s or viewer s sense of having entered the represented world while at the same time keeping a distance from it Aesthetic Illusion in Literature and the Arts is an in depth study of the main questions surrounding this experience of art as reality Beginning with an introduction providing historical background to modern discussions of illusion it deals with a wide range of theoretical issues The collection explores the nature and function of the aesthetic illusion as well as the role of affect and emotion the implications of aesthetic illusion for the theory of fiction the variable forms of aesthetic illusion and its relationship to other components of aesthetic response Aesthetic Illusion in Literature and the Arts brings together a team of scholars from philosophy literature and art and presents an interdisciplinary examination of a concept lying at the heart of contemporary aesthetics *Experiencing Fictional Worlds* Benedict Neurohr,Lizzie Stewart-Shaw,2019-02-15 *Experiencing Fictional Worlds* is not only the title of this book but a challenge to reveal exactly what makes the experience of literature This volume presents contributions drawing upon a range of theories and frameworks based on the text as world metaphor This text world approach is fruitfully applied to a wide variety of text types from poetry to genre specific prose to children s story books This book investigates how fictional worlds are built and updated how context affects the conceptualisation of text worlds and how emotions are elicited in these processes The diverse analyses of this volume apply and develop approaches such as Text World Theory reader response studies and pedagogical stylistics among other broader cognitive and linguistic frameworks *Experiencing Fictional Worlds* aligns with other cutting edge research on language conceptualisation in fields including cognitive linguistics stylistics narratology and literary criticism This volume will be relevant to anyone with interests in language and literature

**Literature in Language Education** Geoff Hall,2015-07-06 A state of the art critical review of research into literature in language education of interest to teachers of English and modern foreign languages Includes prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area **Reading as Democracy in Crisis** James Rovira,2019-04-26 *Reading as Democracy in Crisis* Interpretation Theory History explores the dialectic between historical conditions and the reading strategies that arise from them Chapters covering Plato and Derrida G W F Hegel Karl Marx Ludwig Wittgenstein Robert Penn Warren Louise Rosenblatt Theodor Adorno Michel Foucault and Jacques Derrida Judith Butler and Object Oriented Ontology and Digital Humanities provide overviews of and arguments about each subject s thought in its historical contexts suggesting how the reading strategies adopted in each case were in part motivated by specific historical circumstances As the introduction explains these circumstances often involved forms of democracy in crisis so that the collection as a whole is an engagement with the dialectic between democracies that are perpetually in crisis and the seemingly unlimited freedom of our reading practices **The Child** Richard A. Shweder,Thomas R. Bidell,Anne C. Dailey,Suzanne D. Dixon,Peggy J. Miller,John Modell,2009-09-15 *The Child* An Encyclopedic Companion offers both parents

and professionals access to the best scholarship from all areas of child studies in a remarkable one volume reference Bringing together contemporary research on children and childhood from pediatrics child psychology childhood studies education sociology history law anthropology and other related areas The Child contains more than 500 articles all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist Richard A Shweder Each entry provides a concise and accessible synopsis of the topic at hand For example the entry Adoption begins with a general definition followed by a detailed look at adoption in different cultures and at different times a summary of the associated mental and developmental issues that can arise and an overview of applicable legal and public policy While presenting certain universal facts about children s development from birth through adolescence the entries also address the many worlds of childhood both within the United States and around the globe They consider the ways that in which race ethnicity gender socioeconomic status and cultural traditions of child rearing can affect children s experiences of physical and mental health education and family Alongside the topical entries The Child includes more than forty Imagining Each Other essays which focus on the particular experiences of children in different cultures In Work before Play for Yucatec Maya Children for example readers learn of the work responsibilities of some modern day Mexican children while in A Hindu Brahman Boy Is Born Again they witness a coming of age ritual in contemporary India Compiled by some of the most distinguished child development researchers in the world The Child will broaden the current scope of knowledge on children and childhood It is an unparalleled resource for parents social workers researchers educators and others who work with children

**The Value of Literature** Rafe McGregor, 2016-08-22 In The Value of Literature Rafe McGregor employs a unique approach the combination of philosophical work on value theory and critical work on the relationship between form and content to present a new argument for and defence of literary humanism He argues that literature has value for art for culture and for humanity in short that it matters Unlike most contemporary defenders of literary value the author s strategy does not involve arguing that literature is good as a means to one of the various ends that matter to human beings It is not that literature necessarily makes us cleverer more sensitive more virtuous more creative or just generally better people Nor is it true that there is a necessary relation between literature and edification clarification cultural critique catharsis or therapy Rather than offer an argument that forges a tenuous link between literature and truth or literature and virtue or literature and the sacred this book analyses the non derivative sui generic value characteristic of literature and demonstrates why that matters as an end in itself

**Practising Theory and Reading Literature** Raman Selden, 2016-04-22 Practising Theory and Reading Literature provides an accessible introduction to the study of contemporary literary theories and their applications to a range of literary texts This is an elementary introduction where the emphasis is on practice and in this respect it complements A Reader s Guide to Contemporary Literary Theory



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