



# Quality And Power In Higher Education

**John Brennan, Tarla Shah**



## **Quality And Power In Higher Education:**

Quality And Power In Higher Education Morley, Louise, 2003-04-01 Quality and Power in Higher Education covers a wide range of issues including the policy contexts new managerialism the costs of quality assurance collegiality peer review gender and equity implications occupational stress commodification and consumer values in higher education performance league tables benchmarking increasing workloads and the long term effects on the academy *EBOOK: Quality And Power In Higher Education* Louise Morley, 2003-04-16 This book examines the power relationships that organize and facilitate quality assurance in higher education It investigates power in terms of macro systems of accountability surveillance and regulation and uncovers the ways in which quality is experienced by academics and managers in higher education Louise Morley reveals some of the hidden transcripts behind quality assurance and poses significant questions What signs of quality in higher education are being performed and valued What losses gains fears and anxieties are activated by the procedures Is the culture of excellence resulting in mediocrity Quality and Power in Higher Education covers a wide range of issues including the policy contexts new managerialism the costs of quality assurance collegiality peer review gender and equity implications occupational stress commodification and consumer values in higher education performance league tables benchmarking increasing workloads and the long term effects on the academy It draws upon Morley's empirical work in the UK on international studies and on literature from sociology higher education studies organization studies and feminist theory It is important reading for students and scholars of higher education policy and practice and for university managers and policy makers Conceptualizing Soft Power of Higher Education Jian Li, 2018-09-19 This book examines the globalization trends in higher education from an international political science perspective using Nye's theory of soft power to explore the rationale behind it It focuses on conceptualizing the Soft Power Conversion Model of Higher Education which is embedded in the globalization of higher education and analyzes the globalization of Chinese higher education reform Also this book provides innovative and unique viewpoints on conceptualizing and mapping the globalization and internationalization of higher education especially for current Chinese higher education 1949-2016 It discusses and illustrates cutting edge concepts of global higher education such as global learning global competency and global citizenship and refines them in the conceptualized soft power conversion model of higher education This book reports on and enriches the theoretical concept of global education and provides practical insights into global learning global citizenship and global competency for Chinese undergraduate students **External Higher Education Quality Assurance in China** Liu Shuiyun, 2019-10-23 Since the end of the 1990s the Chinese higher education system has seen a dramatic expansion of enrolment China currently has the largest higher education system in the world however the rapid growth resulted in concerns being raised about the quality of the system In response an array of external quality assessment schemes of higher education has been established based on suggested policy designs and reforms The establishment of an effective quality

assurance mechanism is a major challenge for universities around the world therefore what experience and lessons can be learned from the Chinese practice This book analyses the external quality assurance system of higher education in China It brings together scholarship on this topic by renowned Chinese experts reporting and discussing recent policy developments and research It presents and analyses various quality evaluation schemes covering undergraduate postgraduate and vocational levels of higher education The theoretical roots and value orientation of Chinese higher education quality assurance are also reflected on This volume was originally published as a special issue of Chinese Education and Society

**Quality Assessment and Enhancement in Higher Education in Africa** Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies U.S. Power in International Higher Education Jenny J. Lee, 2021-07-16 2021 ASHE CIHE Award for Significant Research on International Higher Education U S Power in International Higher Education explores how internationalization in higher education is not just an educational endeavor but also a geopolitical one By centering and making explicit the role of power the book demonstrates the United States s advantage in international education as well as the changing geopolitical realities that will shape the field in the future The chapter authors are leading critical scholars of international higher education with diverse scholarly ties and professional experiences within the country and abroad Taken together the chapters provide broad trends as well as in depth accounts about how power is evident across a range of key international activities This book is intended for higher education scholars and practitioners with the aim of raising greater awareness on the unequal power dynamics in internationalization activities and for the purposes of promoting more just practices in higher education globally *Handbook of Research on Quality Assurance and Value Management in Higher Education* Nuninger, Walter, Châtelet, Jean-Marie, 2016-03-21 The management of quality and sustainability in higher

education institutions ensures that proper standards are maintained Such enforced standardization allows for the highest caliber of training opportunities for various fields and disciplines The Handbook of Research on Quality Assurance and Value Management in Higher Education is an authoritative reference source for the latest scholarly research on quality management and assurance programs and standards in college level environments Highlighting global perspectives on academic and professional learning this book is ideally designed for researchers policy makers practitioners and professionals actively involved in the field of higher education

*Higher Education Quality Assurance in Sub-Saharan Africa* Peter Nicolas Materu, 2007 This report assesses the status and practice of higher education quality assurance in Sub Sahara Africa focusing on degree granting tertiary institutions A main finding is that structured national level quality assurance processes in African higher education are a very recent phenomenon and that most countries face major capacity constraints Only about a third of them have established structured national quality assurance mechanism often only as recently as during the last ten years Activities differ in their scope and rigor ranging from simple licensing of institutions by the minister responsible for higher education to comprehensive system wide program accreditation and ranking of institutions Within institutions of higher learning self assessment and academic audits are gradually being adopted to supplement traditional quality assurance methods However knowledge about and experience with self assessments are limited The main challenges to quality assurance system in Africa are cost and human capacity requirements For countries with large tertiary systems the report recommends institutional rather than program accreditation as a cost effective option However where tertiary systems are small and underdeveloped a less formal self assessment for each institution may be necessary until the capacity could be strengthened to support a more formal nation quality assurance agency in the long run

Accountability in Higher Education Bjorn Stensaker, Lee Harvey, 2010-09-13 Looks at accountability initiatives around the world This title provides a comparative analysis of the promises perils and paradoxes of accountability and the potential effect on power structures and higher education autonomy trust and the legitimacy of the sector

**Assessing Quality in European Higher Education Institutions** Chiara Orsingher, 2006-01-13 Publisher Description

**Assessing Education Quality in Ethiopian Higher Education Institutions** Mebrahtom Guesh, 2015-06-11 Master s Thesis from the year 2012 in the subject Pedagogy Miscellaneous Topics grade MA Mekelle University language English abstract Education has received increased attention by the current government of Ethiopia in the recent years because it is believed to be a long term determinant of sustainable development To this extent the importance of educating people to ensure a country s continuous competitiveness and sustainable development is unquestionable Because expanding and reforming higher education and research in a country will contribute significantly to alleviate problems such as suffering from relatively slow social and political progress and becoming increasingly marginalized from the world economy The purpose of this study was to examine education quality of input and process factors more emphasis on college resources and infrastructural perspectives and the role of Quality

assurance in ensuring Quality education in Mekelle University particularly in Adi Haki campus In line with the research questions and objectives both qualitative and quantitative methods of data collection have been used for this study To find out the research questions survey has been conducted with two questionnaires for teachers and students 121 students and 56 academic staff members of the selected colleges Beside this four individuals i e Academic V president of Mekelle university and Quality Assurance Head Offices of the selected three colleges has been interviewed to support the data which is collected through Quantitative way After collecting data and information and analyzing it has found that educational quality of the selected colleges are not providing quality of education and the reason is that lack of motivation inadequate e learning materials poor salary and allowance package pitiable research inputs and outputs shortage of financial and lack of managerial capacity availability of corruption political intervention less educational qualification of Instructors i e below the required minimum standard to give instruction at degree level and difficulty of conducting the teaching learning process effectively because most of them were not acquainted with the concept of pedagogy are among the constraints which were deduced by the respondents Additionally students satisfaction level is low on campus facilities library and internet facilities and academic competency of their instructors

**Teaching for Quality Learning at University** John Biggs,Catherine Tang,2007-11 This book is a sophisticated and insightful conceptualization of outcomes based learning developed from the concept of constructive alignment The first author has already made a significant contribution to the scholarship and practice of teaching and learning in universities Together with the second author there is now added richness through the practical implementation and practices The ideas in this book are all tried and shown to contribute to more successful learning experience and outcome for students Denise Chalmers Carrick Institute of Education Australia Teaching for Quality Learning at University focuses on implementing a constructively aligned outcomes based model at both classroom and institutional level The theory which is now used worldwide as a framework for good teaching and assessment is shown to Assist university teachers who wish to improve the quality of their own teaching their students learning and their assessment of learning outcomes Aid staff developers in providing support for teachers Provide a framework for administrators interested in quality assurance and enhancement of teaching across the whole university The book s how to approach addresses several important issues designing high level outcomes the learning activities most likely to achieve them in small and large classes and appropriate assessment and grading procedures It is an accessible jargon free guide to all university teachers interested in enhancing their teaching and their students learning and for administrators and teaching developers who are involved in teaching related decisions on an institution wide basis The authors have also included useful web links to further material

Managing Quality in Higher Education John Brennan,Tarla Shah,2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries

Power Constructs in Higher Education Thomas Randolph Kilian,1969

*Enhancing Quality in Higher*

*Education* Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many guises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies The concluding section considers future prospects for the enhancement agenda in the light of the international pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy [A History of Higher Education in America](#) Charles Franklin Thwing, 1906 **Power, Politics, and Higher Education in Southern Africa** José Augusto Cossa, 2008 The interface of power politics and education as an arena for the exercise of influential and authoritative decisions of global regional and national actors seeking to control African educational processes constitutes a key area for more critical reflection and needed research Indeed the persistent challenges and the search for development paradigms in the Africa call for the production of critical knowledge produced by scholars who can effectively locate their analyses of the local and national in the broader framework as the site of contention and negotiation between these actors with their common and also competing interests This is the context in which this book with a focus on Southern Africa and using Mozambique as an illustrative case study can be localized **Quality in Higher Education** Brent D. Ruben, The concept of quality in higher education is by no means a new one By one set of definitions or another colleges and universities throughout the world have always held the pursuit of excellence as their primary goal Why then has the quality approach developed and popularized in industry and how increasingly applied in health care and government receiving so much attention in higher education at this moment What does this perspective add to the approaches to excellence with which they have long embraced These are the two primary questions that this book seeks to address Chapters and contributors include

The New Productivity by Peter F Drucker World War n and the Quality Movement by J M Juran The Quality Approach to Higher Education Context of Concepts for Change by Brent Ruben The Big Questions in Higher Education Today by L Edwin Coate An American Approach to Quality by Marilyn R Zuckerman and Lewis J Hatala Quality hi Higher Education Critical Issues in Definition and Assessment by Brent Ruben and Ten Areas for Future Research in Total Quality Management by A Blanton Godfrey The volume is graced with an opening essay by Francis L Lawrence president of Rutgers University Higher education is in the public spotlight today due to the many challenges it now faces rising tuition costs frustration about a tight job market for graduates calls for increased faculty productivity concerns about political correctness and criticisms regarding the use of grant and research funds among others Quality in Higher Education is a particularly timely book that will greatly benefit educators university administrators students and sociologists and all those who are interested in higher education today     On Q Daniel Seymour,1993 This book is about rethinking reworking or reinforcing past solutions It outlines not only the importance and history of quali y in education but also the basic principles that underline the management of quality and different quality opportunities This book is unique in its desire to merge the philosophy and tools of strategic quality management from industry with the thoughts of campus administrators and call for sharply defined measures of educational quality that can shape the perceptions of our constituencies     **Fraser's Magazine for Town and Country** James Anthony Froude,John Tulloch,1876 Contains the first printing of Sartor resartus as well as other works by Thomas Carlyle



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