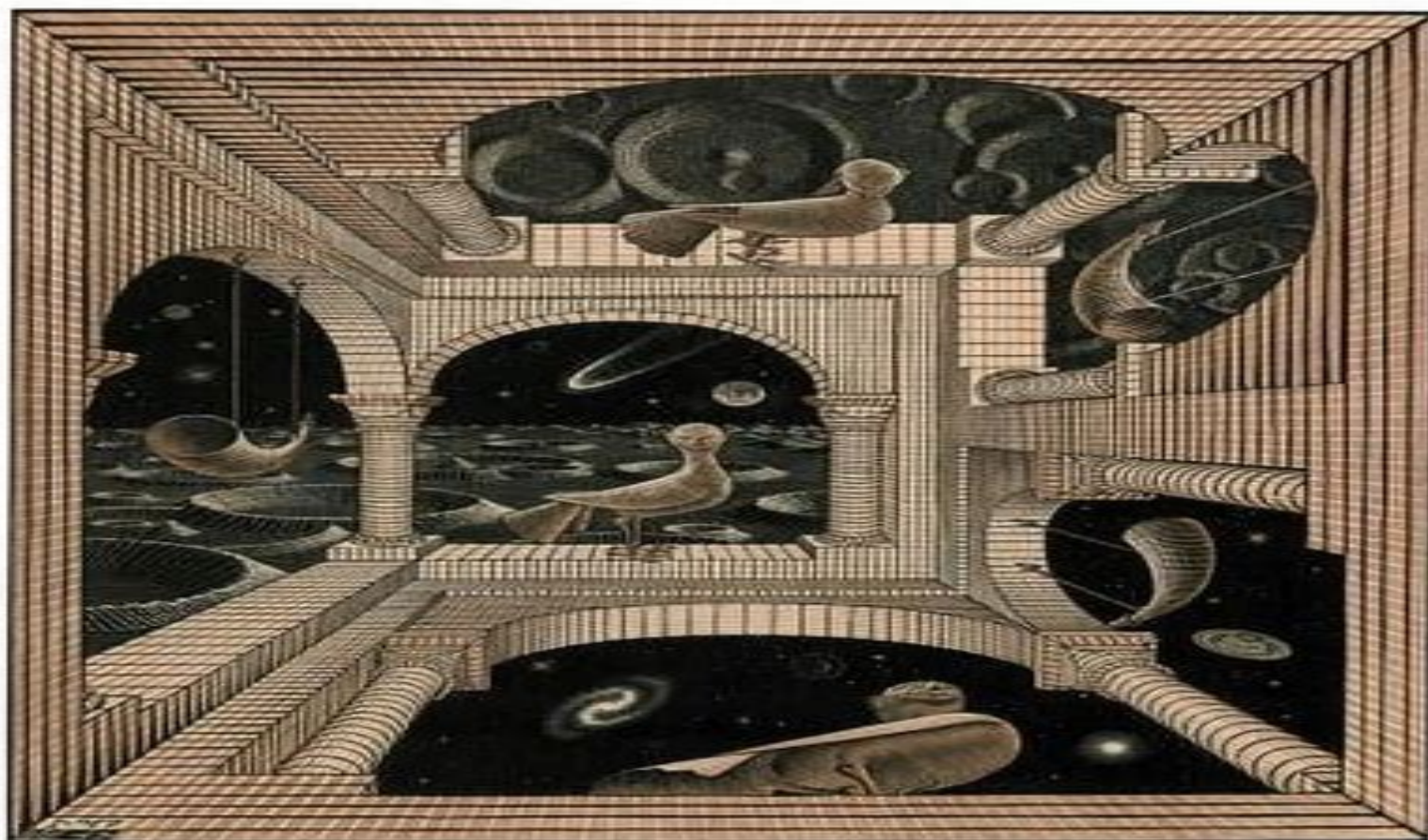


STUDIES IN COGNITIVE SYSTEMS

METAPHOR AND COGNITION

by
BIPIN INDURKHYA



Metaphor And Cognition An Interactionist Approach

Elisabetta Gola, Francesca Ervas



Metaphor And Cognition An Interactionist Approach:

Metaphor and Cognition B. Indurkha, 2013-03-09 Many metaphors go beyond pointing to the existing similarities between two objects they create the similarities Such metaphors which have been relegated to the back seat in most of the cognitive science research are the focus of attention in this study which addresses the creation of similarity within an elaborately laid out interactive framework of cognition Starting from the constructivist views of Nelson Goodman and Jean Piaget this framework resolves an apparent paradox in interactionism how can reality not have a mind independent ontology and structure but still manage to constrain the possible worlds a cognitive agent can create in it A comprehensive theory of metaphor is proposed in this framework that explains how metaphors can create similarities and why such metaphors are an invaluable asset to cognition The framework is then applied to related issues of analogical reasoning induction and computational modeling of creative metaphors

Metaphor and Analogy in Science Education Peter J. Aubusson, Peter Aubusson, Allan G. Harrison, Steve Ritchie, 2006 This book brings together powerful ideas and new developments from internationally recognised scholars and classroom practitioners to provide theoretical and practical knowledge to inform progress in science education This is achieved through a series of related chapters reporting research on analogy and metaphor in science education Throughout the book contributors not only highlight successful applications of analogies and metaphors but also foreshadow exciting developments for research and practice Themes include metaphor and analogy best practice as reasoning for learning applications in teacher development in science education research philosophical and theoretical foundations Accordingly the book is likely to appeal to a wide audience of science educators classroom practitioners student teachers teacher educators and researchers

Computation for Metaphors, Analogy, and Agents Christopher L. Nehaniv, 2003-06-26 This volume brings together the work of researchers from various disciplines where aspects of descriptive mathematical computational or design knowledge concerning metaphor and analogy especially in the context of agents have emerged The book originates from an international workshop on Computation for Metaphors Analogy and Agents CMAA held in Aizu Japan in April 1998 The 19 carefully reviewed and revised papers presented together with an introduction by the volume editor are organized into sections on Metaphor and Blending Embodiment Interaction Imitation Situated Mapping in Space and Time Algebraic Engineering Respecting Structure and a Sea Change in Viewpoints

Metaphor Tony Veale, Ekaterina Shutova, Beata Beigman Klebanov, 2022-06-01 The literary imagination may take flight on the wings of metaphor but hard headed scientists are just as likely as doe eyed poets to reach for a metaphor when the descriptive need arises Metaphor is a pervasive aspect of every genre of text and every register of speech and is as useful for describing the inner workings of a black hole itself a metaphor as it is the affairs of the human heart The ubiquity of metaphor in natural language thus poses a significant challenge for Natural Language Processing NLP systems and their builders who cannot afford to wait until the problems of literal language have been solved before turning their attention to

figurative phenomena This book offers a comprehensive approach to the computational treatment of metaphor and its figurative brethren including simile analogy and conceptual blending that does not shy away from their important cognitive and philosophical dimensions Veale Shutova and Beigman Klebanov approach metaphor from multiple computational perspectives providing coverage of both symbolic and statistical approaches to interpretation and paraphrase generation while also considering key contributions from philosophy on what constitutes the meaning of a metaphor This book also surveys available metaphor corpora and discusses protocols for metaphor annotation Any reader with an interest in metaphor from beginning researchers to seasoned scholars will find this book to be an invaluable guide to what is a fascinating linguistic phenomenon Metaphor and Intercultural Communication Andreas Musolff, Fiona MacArthur, Giulio Pagani, 2014-05-20 Metaphor and Intercultural Communication examines in detail the dynamics of metaphor in interlingual contact translation and globalization processes Its case studies which combine methods of cognitive metaphor theory with those of corpus based and discourse oriented research cover contact linguistic and cultural contacts between Chinese English including Translational English and Aboriginal English Greek Kabyle Romanian Russian Serbian and Spanish Part I introduces readers to practical and methodological problems of the intercultural transfer of metaphor through empirical corpus based and experimental studies of translators experiences and strategies in dealing with figurative language in a variety of contexts Part II explores the universality relativity dimension of cross and intercultural metaphor on the basis of empirical data from various European and non European cultures Part III investigates the socio economic and political consequences of figurative language use through case studies of communication between aboriginal and mainstream cultures in the media in political discourse and gender related discourses Special attention is paid to cases of miscommunication and of deliberate re and counter conceptualisation of clichés from one culture into another The results open new perspectives on some of the basic assumptions of the classic cognitive paradigm e.g. regarding metaphor understanding linguistic relativity and concept construction *Metaphor and Communication* Elisabetta Gola, Francesca Ervas, 2016-02-24 This collection of papers presents different views on metaphor in communication The overall aim is to show that the communicative dimension of metaphor cannot be reduced to its conceptual and/or linguistic dimension The volume addresses two main questions does the communicative dimension of metaphor have specific features that differentiate it from its linguistic and cognitive dimensions And how could these specific properties of communication change our understanding of the linguistic and cognitive dimensions of metaphor The authors of the papers collected in this volume offer answers to these questions that raise new interests in metaphor and communication *Storytracking* Sam D. Gill, 1998-02-12 Storytracking is a work of theory and application It is both a study of history and culture and the academic issues accompanying the interpretation and observation of other peoples Sam Gill writes about Central Australia but more importantly he writes about the business of trying to live responsibly and decisively in a postmodern world faced with irreconcilable diversity and complexity with

undeniable ambiguity and uncertainty Storytracking includes engaging accounts of many of the colorful figures involved in the nineteenth century development of Central Australia and it is an argument for a multiperspectival theory of history It presents descriptions of an important aboriginal culture the Arrernte and it critically examines ethnography It exposes the colonialist underbelly of all modern academic culture study yet it embraces the situation as one of creative potential outlining an interactivist epistemology with which to negotiate the classical alternatives of objectivism and subjectivism Gill presents an examination of the emergent academic study of religion focused on two exemplary scholars Mircea Eliade and Jonathan Smith offering a play theory of religion as the basis for innovative critical discussions of text comparison interpretation the definition of religion academic writing style and the role of the other Based on painstakingly detailed research Gill exposes disturbing and confounding dimensions of the modern world particularly academia Yet beyond the pessimism that often characterizes postmodernity he charts an optimistic and creative course framed in the terms of play

The Logic of Metaphor Eric Steinhart, 2013-06-29 1 Metaphors and Logic Metaphors are among the most vigorous offspring of the creative mind but their vitality springs from the fact that they are logical organisms in the ecology of language I aim to use logical techniques to analyze the meanings of metaphors My goal here is to show how contemporary formal semantics can be extended to handle metaphorical utterances What distinguishes this work is that it focuses intensely on the logical aspects of metaphors I stress the role of logic in the generation and interpretation of metaphors While I don't presuppose any formal training in logic some familiarity with philosophical logic the propositional calculus and the predicate calculus is helpful Since my theory makes great use of the notion of structure I refer to it as the structural theory of metaphor STM STM is a semantic theory of metaphor if STM is correct then metaphors are cognitively meaningful and are nontrivially logically linked with truth I aim to extend possible worlds semantics to handle metaphors I'll argue that some sentences in natural languages like English have multiple meanings Juliet is the sun has at least two meanings the literal meaning Juliet is the sun and the metaphorical meaning Juliet is the sun MET Each meaning is a function from possible worlds to truth values I deny that these functions are identical I deny that the metaphorical function is necessarily false or necessarily true

The Design of Computer Supported Cooperative Work and Groupware Systems Dan Shapiro, Michael Tauber, Roland Traunmüller, 1996-03-29 The phrases the information superhighway and the information society are on almost everyone's lips CSCW and groupware systems are the key to bringing those phrases to life To an extent that would scarcely have been imaginable a few years ago the contributions in this volume speak to each other and to a broader interdisciplinary context The areas of ethnography and design the requirements and principles of CSCW design CSCW languages and environments and the evaluation of CSCW systems are brought together to bring to light how activities in working domains are really in practice carried out The aim above all is to do justice to the creativity and versatility of those whose work they aim to support

Law and Society Approaches to Cyberspace Paul Schiff Berman, 2017-11-28 During the past decade the rise of online

communication has proven to be particularly fertile ground for academic exploration at the intersection of law and society. Scholars have considered how best to apply existing law to new technological problems but they also have returned to first principles considering fundamental questions about what law is, how it is formed, and its relation to cultural and technological change. This collection brings together many of these seminal works which variously seek to interrogate assumptions about the nature of communication, knowledge, invention, information, sovereignty, identity, and community. From the use of metaphor in legal opinions about the internet to the challenges posed by globalization and deterritorialization to the potential utility of online governance models to debates about copyright, free expression, and privacy, this collection offers an invaluable introduction to cutting edge ideas about law and society in an online era. In addition, the introductory essay both situates this work within the trajectory of law and society scholarship and summarizes the major fault lines in ongoing policy debates about the regulation of online activity.

The Pragmatic Turn Andreas K. Engel, Karl J. Friston, Danica Kragic, 2022-06-07

Experts from a range of disciplines assess the foundations and implications of a novel action oriented view of cognition. Cognitive science is experiencing a pragmatic turn away from the traditional representation centered framework toward a view that focuses on understanding cognition as enactive. This enactive view holds that cognition does not produce models of the world but rather subserves action as it is grounded in sensorimotor skills. In this volume, experts from cognitive science, neuroscience, psychology, robotics, and philosophy of mind assess the foundations and implications of a novel action oriented view of cognition. Their contributions and supporting experimental evidence show that an enactive approach to cognitive science enables strong conceptual advances, and the chapters explore key concepts for this new model of cognition. The contributors discuss the implications of an enactive approach for cognitive development, action oriented models of cognitive processing, action oriented understandings of consciousness and experience, and the accompanying paradigm shifts in the fields of philosophy, brain science, robotics, and psychology.

Contributors: Moshe Bar, Lawrence W. Barsalov, Olaf Blanke, Jeannette Bohg, Martin V. Butz, Peter F. Dominey, Andreas K. Engel, Judith M. Ford, Karl J. Friston, Chris D. Frith, Shaun Gallagher, Antonia Hamilton, Tobias Heed, Cecilia Heyes, Elisabeth Hill, Matej Hoffmann, Jakob Hohwy, Bernhard Hommel, Atsushi Iriki, Pierre Jacob, Henrik J. Rntell, Jrgen Jost, James Kilner, Gnter Knoblich, Peter Knig, Danica Kragic, Miriam Kyselo, Alexander Maye, Marek McGann, Richard Menary, Thomas Metzinger, Ezequiel Morsella, Saskia Nagel, Kevin J. O'Regan, Pierre Yves Oudeyer, Giovanni Pezzulo, Tony J. Prescott, Wolfgang Prinz, Friedemann Pulvermller, Robert Rupert, Marti Sanchez, Fibla, Andrew Schwartz, Anil K. Seth, Vicky Southgate, Antonella Tramacere, John K. Tsotsos, Paul F. M. J. Verschure, Gabriella Vigliocco, Gottfried Vosgerau.

Essays on the Song Cycle and on Defining the Field, 2022-07-18

This volume assembles twelve interdisciplinary essays that were originally presented at the Second International Conference on Word and Music Studies at Ann Arbor, MI, in 1999, a conference organized by the International Association for Word and Music Studies (WMA). The contributions to this volume focus on two centres of interest. The first deals with general issues of literature and music.

relations from culturalist historical reception aesthetic and cognitive points of view It covers issues such as conceptual problems in devising transdisciplinary histories of both arts cultural functions of opera as a means of reflecting postcolonial national identity the problem of verbalizing musical experience in nineteenth century aesthetics and of understanding reception processes triggered by musicalized fiction The second centre of interest deals with a specific genre of vocal music as an obvious area of word and music interaction namely the song cycle As a musico literary genre the song cycle not only permits explorations of relations between text and music in individual songs but also raises the question if and to what extent words and or music contribute to creating a larger unity beyond the limits of single songs Elucidating both of these issues with stimulating diversity the essays in this section highlight classic nineteenth and twentieth century song cycles by Franz Schubert Robert Schumann Hugo Wolf Richard Strauss and Benjamin Britten and also include the discussion of a modern successor of the song cycle the concept album as part of today's popular culture

The Way We Think Gilles Fauconnier, Mark Turner, 2003-03-18 Conceptual blending say Fauconnier cognitive science U of California San Diego and Turner behavioral sciences U of Maryland is a great mental capacity that in its most advanced double scope form gave human ancestors superiority and allowed them to develop art science religion culture sophisticated tools and language They investigate its principles dynamics and role in human life Annotation copyrighted by Book News Inc Portland OR

Intelligent Systems and Applications Yaxin Bi, Rahul Bhatia, Supriya Kapoor, 2019-08-23 The book presents a remarkable collection of chapters covering a wide range of topics in the areas of intelligent systems and artificial intelligence and their real world applications It gathers the proceedings of the Intelligent Systems Conference 2019 which attracted a total of 546 submissions from pioneering researchers scientists industrial engineers and students from all around the world These submissions underwent a double blind peer review process after which 190 were selected for inclusion in these proceedings As intelligent systems continue to replace and sometimes outperform human intelligence in decision making processes they have made it possible to tackle a host of problems more effectively This branching out of computational intelligence in several directions and use of intelligent systems in everyday applications have created the need for an international conference as a venue for reporting on the latest innovations and trends This book collects both theory and application based chapters on virtually all aspects of artificial intelligence presenting state of the art intelligent methods and techniques for solving real world problems along with a vision for future research it represents a unique and valuable asset

Cognitive Linguistics: Basic Readings Dirk Geeraerts, 2008-08-22 Over the past decade Cognitive Linguistics has grown to be one of the most broadly appealing and dynamic frameworks for the study of natural language Essentially this new school of linguistics focuses on the meaning side of language linguistic form is analysed as an expression of meaning And meaning itself is not something that exists in isolation but it is integrated with the full spectrum of human experience the fact that we are embodied beings just as much as the fact that we are cultural beings Cognitive Linguistics Basic Readings

brings together twelve foundational articles each of which introduces one of the basic concepts of Cognitive Linguistics like conceptual metaphor image schemas mental spaces construction grammar prototypicality and radial sets The collection features the founding fathers of Cognitive Linguistics George Lakoff Ron Langacker Len Talmy Gilles Fauconnier and Charles Fillmore together with some of the most influential younger scholars By its choice of seminal papers and leading authors Basic Readings is specifically suited for an introductory course in Cognitive Linguistics This is further supported by a general introduction to the theory and specifically the practice of Cognitive Linguistics and by trajectories for further reading that start out from the individual chapters

What Robots Can and Can't Be Selmer Bringsjord, 2013-03-07 ments be thrown to the wind in light of the fact that careful precise step by step deductive arguments will be presented below for each and every proposition that might be cavalierly regarded prima facie implausible Key Theses So to put it colloquially I think we re headed toward real izing Blade Runner a classic sci fi movie in which only an elaborate pupil scanner which detects the usual physiolog ical correlate to an emotional response to provocative ques tions enables one to distinguish androids from humans And Blade Runner turned real it seems to me will be the Age of The Philosopher Qualia Scanner Pupils undilated Why Well to start this will be an era within which the so called problem of other minds will be especially pointed because the sort of question frequently posed by in structors in introductory philosophy courses namely How do you know really know that the person next to you isn t just a robot that underneath her skull hums a complicated silicon device instead of a flesh and blood human brain WHAT ROBOTS CANANDCAN TBE 4 will be a deadly serious one

The Construction of Scientific Knowledge through Metaphor Tomasz Fojt, 2009 That metaphor is used in science is hardly a contentious issue Extensive literature on the topic testifies to the widespread employment of metaphor in scientific texts According to the received view however metaphor is a periphrastic as if device which has no bearing on the deliberative content of scientific theories Metaphorical reasoning is taken to be epiphenomenal a corollary to which is that metaphorical meaning is in principle reducible to equivalent literal meaning for discussion see section 5 2 1 Consequently metaphors are considered ancillary in science and tend to be ascribed a marginal role as heuristic or exegetical tools to be used for pedagogical purposes Contrary to this restrictive view on the function of metaphor in science this study seeks to present the role of metaphor as both more significant and versatile The aim of the study is to establish the mechanism of conceptual metaphor as operative in the constitution of scientific theories Implicit in the thesis is the claim that metaphors are not merely linguistic expressions but they are primarily a matter of reasoning Thus a prerequisite to an investigation of the role of metaphor in scientific theory articulation is demonstrating that metaphor operates at the level of conceptualisation Only then can it be legitimately posited as a conceptual instrument of abstract reason To this end a framework of cognition is introduced in section IV in which metaphor is characterised naturally as a protective cognitive device whereby the cognitive agent establishes meaningful relationships between concepts and segments of external reality

Aesthetic Computing Paul A. Fishwick, 2006 The

application of the theory and practice of art to computer science how aesthetics and art can play a role in computing disciplines

Aspects of Metaphor Jaakko Hintikka, 2013-03-09 Metaphor is one of the most frequently evoked but at the same time most poorly understood concepts in philosophy and literary theory In recent years several interesting approaches to metaphor have been presented or outlined In this volume authors of some of the most important new approaches re present their views or illustrate them by means of applications thus allowing the reader to survey some of the prominent ongoing developments in this field These authors include Robert Fogelin Susan Haack Jaakko Hintikka with Gabriel Sandu Bipin Indurkha and Eva Kittay with Eric Steinhart Their stance is in the main constructive rather than critical but frequent comparisons of different views further facilitate the reader's overview In the other contributions metaphor is related to the problems of visual representation No 1 Carroll to the open class test Avishai Margalit and Naomi Goldblum as well as to Wittgenstein's idea of a way of life E M Zemach

Cognitive Exploration of Language and Linguistics René Dirven, Marjolyn Verspoor, 2004-01-01 Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second year university students of language and linguistics It provides a chapter on each of the more established areas in linguistics such as lexicology morphology syntax phonetics and phonology historical linguistics and language typology and on some of the newer areas such as cross cultural semantics pragmatics text linguistics and contrastive linguistics In each of these areas language is explored as part of a cognitive system comprising perception emotion categorisation abstraction processes and reasoning All these cognitive abilities may interact with language and be influenced by language Thus the study of language in a sense becomes the study of the way we express and exchange ideas and thoughts This Second Revised Edition is corrected updated and expanded Cognitive Exploration of Language and Linguistics is clearly presented and organized after having been tested in several courses in various countries Includes exercises solutions to be found on the Internet

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