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Alan J. Harrison,2022-10-17 How To Learn Computer Science is for all ambitious students of computer science Reading this book will illuminate the subject explaining where each topic comes from looking at its history and exploring links to wider culture The book tackles some key stumbling blocks in each topic such as common misconceptions mistaken ideas about the topic that slow you down and cause frustration Plenty of fertile questions prompt you to think hard about the topic and each chapter encourages you to Stretch It by trying some ambitious activities Link It to other topics and Build It in the form of a practical project You will also find links to helpful resources and further reading for greater depth and some super study skills that will help you achieve a top grade Read this book for a top grade in Computer Science Alan Harrison is head of computing at a school in Manchester He is a Computing at School master teacher and community leader a National Centre for Computing Education training facilitator and a Raspberry Pi Foundation content author mraharrisoncs **New Tools**

for Learning: Accelerated Learning Meets ICT John Davitt,2005-03-01 The book gives all the guidance you need for carrying out 5 practical whole school ICT projects that will inspire staff and pupils alike And there are tips and ideas for masses more exciting ICT projects that apply across every area of the curriculum *Resources in Education* ,1998-04

Teaching Chemistry in Higher Education Michael Seery,Claire Mc Donnell,2019-07-01 Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education Leading educators in United Kingdom Ireland and Australia three countries where Tina has had enormous impact and influence have contributed chapters on innovative approaches that are well established in their own practice Each chapter introduces the key education literature underpinning the approach being described Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula True to Tina s personal philosophy chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches drawing from the authors experience of their own practice and evaluations of their implementation Each chapter also offers key guidance points for implementation in readers own settings so as to maximise their adaptability Chapters are supplemented with further reading and supplementary materials on the book s website [overtonfestschrift.wordpress.com](https://www.overtonfestschrift.wordpress.com) Chapter topics include innovative approaches in facilitating group work problem solving context and problem based learning embedding transferable skills and laboratory education all themes relating to the scholarly interests of Professor Tina Overton About the Editors Michael Seery is Professor of Chemistry Education at the University of Edinburgh and is Editor of Chemistry Education Research and Practice Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin Cover Art Christopher Armstrong University of Hull *Changing Teacher Professionalism* Sharon Gewirtz,Pat Mahony,Ian Hextall,Alan Cribb,2009-01-08 Significant changes in the policy and social context of teaching over the last 30 years have had substantial implications for teacher professionalism This collection of work by leading international scholars in the field makes a unique contribution to understanding both how these changes are

impacting on teaching and how teachers might change their practice for the better

Just Great Teaching Ross Morrison McGill, 2019-09-05 Bursting with fresh ideas packed with practical tips filled with wise words this is an inspiring guide for all teachers Lee Elliot Major Professor of Social Mobility University of Exeter and co author of What Works 50 tried and tested practical ideas to help you tackle the top ten issues in your classroom Ross Morrison McGill bestselling author of Mark Plan Teach and Teacher Toolkit pinpoints the top ten key issues that schools in Great Britain are facing today and provides strategies ideas and techniques for how these issues can be tackled most effectively We often talk about the challenges of teacher recruitment and retention about new initiatives and political landscapes but day in day out teachers and schools are delivering exceptional teaching and most of it is invisible Ross uncovers celebrates and analyses best practice in teaching Supported by case studies and research undertaken by Ross in ten primary and secondary schools across Britain including a pupil referral unit and private state and grammar schools as well as explanations from influential educationalists as to why and how these ideas work Ross explores the issues of marking and assessment planning teaching and learning teacher wellbeing student mental health behaviour and exclusions SEND curriculum research led practice and CPD With a foreword by Lord Jim Knight and contributions from Priya Lakhani Andria Zafirakou Mark Martin Professor Andy Hargreaves and many more this book inspires readers to open their eyes to how particular problems can be resolved and how other schools are already doing this effectively It is packed with ideas and advice for all primary and secondary classroom teachers and school leaders keen to provide the best education they possibly can for our young people today

EBOOK: Transforming Formative Assessment in Lifelong Learning Kathryn Ecclestone, 2010-10-16 Despite good intentions for formative assessment to enhance the quality of students learning and motivation it is widely misunderstood Throughout the education system it has become little more than a way of coaching students to meet the demands of summative assessment This unique book combines theory research and practical insights to demonstrate how teachers might enhance their understanding of formative assessment particularly in vocational and adult education settings that are under pressure to meet targets for inclusion retention and achievement Drawing on recent research the book includes six case studies that draw out the implications of the research findings to suggest ways in which teachers might change their assessment practice despite the pressures in their own contexts It considers What is formative assessment and what is it not What impact do political and social factors have on assessment practices Why do similar assessment practices have different effects in different learning cultures What role does subject knowledge play in educationally worthwhile formative assessment How can teachers lecturers and other education professionals improve formative assessment This book is essential reading for teachers trainee teachers staff development officers researchers and those running training courses throughout the lifelong learning sector It is ideal for those studying for PTLLS CTLLS and DTLLS qualifications and for Cert Ed and PGCE awards related to the Lifelong Learning Sector It is also relevant to various stakeholders involved in the design of qualifications including awarding

bodies and to researchers interested in assessment and the impact of education policy on practice in all sectors of the education system and particularly in lifelong learning The book is authored with Jennie Davies Visiting Research Fellow University of Exeter UK Jay Derrick Adult Education Consultant Visiting Lecturer Institute of Education London UK and Judith Gawn Regional Programme Director LLN NIACE London UK

The Psychology Student's Career Survival Guide Alex Forsythe, 2021-05-05 The Psychology Student's Career Survival Guide is designed to aid students in identifying their ideal career pathway and imbue them with the right tools and skills to not only achieve their desired job but to progress and thrive within the workplace The first half of the book focuses on how to find and get a suitable job The remaining chapters explore gaining success in the workplace in terms of personal growth navigating criticism workplace relations and the critical job assignments that every graduate should pursue Forsythe an experienced organisational psychologist helps students recognise and apply the acquired psychological skill set to develop a personal brand increase personal visibility and develop professional networks This smooths the transition from university into the world of work by developing effective working practices that will support personal performance and that of the workplace This book can also serve as a practical guide for academics looking to bridge the gap between the developing student at university and demands of their future employers It explicitly calls for vocational elements such as communication team working goal setting and planning within the curriculum This engaging book comes with an abundance of resources to support students individual development and to help academics run workshops These resources include tool kits which include self diagnostic tools and strengths finders networking skill development job search strategies difficult interview questions personal branding and so on This is an essential text for psychology students at all levels looking for employability guidance and for psychology academics who are seeking supportive resources and guidance on helping students achieve their career ambitions

Which Degree Guide, 2004

Teaching In Lifelong Learning: A Guide To Theory And Practice Avis, James, Fisher, Roy, Thompson, Ron, 2014-09-01 This is a comprehensive book for trainee teachers and trainers in the lifelong learning sector

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2016-09-13 Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field taking into account key developments in teacher training and education including examinations and assessment Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics such as why we teach mathematics the place of mathematics in the National Curriculum planning teaching and assessing for mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post 16 teaching the importance of professional development the affective dimension when learning mathematics

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