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Majority and Minority: Dynamics of Race and Ethnicity in American Life

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Majority And Minority The Dynamics Of Race And Ethnicity In American Life

Gary G. Porton



Majority And Minority The Dynamics Of Race And Ethnicity In American Life:

Majority and Minority Norman R. Yetman, 1985 Majority and Minority THE DYNAMICS OF RACIAL AND ETHNIC RELATIONS Norman R. Yetman, C. Hoy Steele, 1971 *Ethnic Labels, Latino Lives* Suzanne Oboler, 1995 Hispanic or Latino Mexican American or Chicano Social labels often take on a life of their own beyond the control of those who coin them or to whom they are applied In *Ethnic Labels Latino Lives* Suzanne Oboler explores the history and current use of the label Hispanic as she illustrates the complex meanings that ethnicity has acquired in shaping our lives and identities Exploding the myth of cultural and national homogeneity among people of Latin American descent Oboler interviews members of diverse groups who have traditionally been labeled Hispanic and records the many different meanings and social values they attribute to this label For example a person of Mexican descent has a different historical relationship with the United States and a different cultural background than an individual of Puerto Rican or Brazilian descent The different meanings and social values those interviewed attribute to the label Hispanic also correspond to their gender and social class position including racial prejudices and values stemming from their countries of origin Though we have witnessed in recent years the fading of the idealized image of U S society as a melting pot we have also realized that the possibility of recasting it in multicultural terms is problematic Oboler discusses the historical process of labeling groups of individuals illustrating how labels affect the meaning of citizenship and the struggle for full social participation in the United States *Ethnic Labels Latino Lives* aims to understand the role ethnic labels play in our society and brings us closer toward actualizing a society that values cultural diversity Strangers in the Ethnic Homeland Takeyuki Tsuda, 2003-04-30 Since the late 1980s Brazilians of Japanese descent have been return migrating to Japan as unskilled foreign workers With an immigrant population currently estimated at roughly 280 000 Japanese Brazilians are now the second largest group of foreigners in Japan Although they are of Japanese descent most were born in Brazil and are culturally Brazilian As a result they have become Japan s newest ethnic minority Drawing upon close to two years of multisite fieldwork in Brazil and Japan Takeyuki Tsuda has written a comprehensive ethnography that examines the ethnic experiences and reactions of both Japanese Brazilian immigrants and their native Japanese hosts In response to their socioeconomic marginalization in their ethnic homeland Japanese Brazilians have strengthened their Brazilian nationalist sentiments despite becoming members of an increasingly well integrated transnational migrant community Although such migrant nationalism enables them to resist assimilationist Japanese cultural pressures its challenge to Japanese ethnic attitudes and ethnonational identity remains inherently contradictory *Strangers in the Ethnic Homeland* illuminates how cultural encounters caused by transnational migration can reinforce local ethnic identities and nationalist discourses *Understanding Mainland Puerto Rican Poverty* Susan S. Baker, 2002 White Out Ashley W. Doane, Eduardo Bonilla-Silva, 2013-01-11 What does it mean to be white This remains the question at large in the continued effort to examine how white racial identity is constructed and how systems of white privilege operate in everyday

life White Out brings together the original work of leading scholars across the disciplines of sociology philosophy history and anthropology to give readers an important and cutting edge study of whiteness **Faculty Diversity** JoAnn

Moody,2013-06-17 Why do we see so little progress in diversifying faculty at America s colleges universities and professional schools This book explores this important question and provides steps for hastening faculty diversity Drawing on her extensive consultant practice and expertise as well as research and scholarship from several fields Dr Moody provides practical and feasible ways to improve faculty recruitment retention and mentorship especially of under represented women in science related fields and non immigrant minorities in all fields The second edition of Faculty Diversity offers new insights strategies and caveats to the current state of faculty diversity This revised edition includes New strategies to prevent unintended cognitive bias and errors that damage faculty recruitment and retention Expanded discussion on the importance of different cultural contexts political and historical experiences inhabited and inherited by non immigrant faculty and students Increased testimonials and on the ground reflections from faculty administrators and leaders in higher education with new attention to medical and other professional schools Updated Appendix with Discussion Scenarios and Practice Exercises useful to search and evaluation committees department chairs deans faculty senates and diversity councils Expanded chapter on mentoring that dispels myths about informal mentoring and underlines essential components for formal programs Moody provides an essential reliable and eye opening guide for colleges medical and other professional schools that are frustrated in their efforts to diversify their faculty From Culture to Ethnicity to Conflict Jack David

Eller,2025-10-01 In the post Cold War era the most common and often the most violent conflicts are ethnic conflicts Many people including many scholars see ethnic conflicts as a return to the past as contests between ancient and well defined groups with long standing grievances and animosities Jack David Eller argues instead that these conflicts are a defining phenomenon of the new world order that they are in many ways modern day inventions based only loosely on traditional cultures and hostilities From Culture to Ethnicity to Conflict presents in depth case studies on Sri Lanka the Kurds Rwanda and Burundi Bosnia and Quebec along with two theoretical introductory chapters that offer the reader the tools to understand the relationship between culture or tradition and contemporary ethnic conflicts Eller finds that ethnicity is not a simple instantiation of traditional culture nor is conflict a simple consequence of ethnicity Rather each is constructed out of certain raw cultural materials through a process of remembering forgetting interpreting and inventing Ultimately Eller demonstrates these groups are fighting not about culture but with culture No other book combines the level of analysis offered here with in depth case studies of several important examples It will appeal to anyone with an interest in understanding these conflicts It will be assigned reading for students and scholars of cultural diversity and ethnic conflict in anthropology history political science and peace and conflict studies Jack David Eller is Assistant Professor of Anthropology University of Colorado Denver Teikyo Loretto Heights University Stubborn Roots Prudence L. Carter,2012-05-01 What

are the features of the school environment that make students of color incorporation greater at some schools than at others Prudence L Carter seeks to answer this basic but bedeviling question through a rich comparative analysis of the organizational and group dynamics in eight schools located within four cities in the United States and South Africa two nations rebounding from centuries of overt practices of racial and social inequality *Stubborn Roots* provides insight into how school communities can better incorporate previously disadvantaged groups and engender equity by addressing socio cultural contexts and promoting cultural flexibility It also raises important and timely questions about the social political and philosophical purposes of multiracial schooling that have been greatly ignored by many and cautions against narrow approaches to education that merely focus on test scores and resources There are simply not enough texts that look comparatively at the two foremost experiments with questions of race culture and class in the English speaking world the United States and South Africa Prudence Carter s work is simultaneously scholarly and compassionate It helps us see in these two benighted but globally important societies how easily things break but also how well when structures are in place and when human agency takes flight individuals and the groups to which they belong flourish and grow Crain Soudien Professor of Education University of Cape Town In this ambitious mixed method study Carter analyzes the social and symbolic boundaries that account for disparate educational experiences by race in the United States and South Africa Resources are only part of the answer equally important she argues are the cultural and institutional conditions that make students feel they are valued contributors of the community Thus school policies about hairstyle dress codes tracking extracurricular activities and language use are among the important dimensions that enable or discourage engagement in students Educators policymakers and scholars alike have much to learn from this agenda setting work Michele Lamont Harvard University Author of *The Dignity of Working Men* *Morality and the Boundaries of Race Class and Immigration* Prudence Carter s remarkable book shines a light on the often invisible patterns that perpetuate educational disparity in both the United States and South Africa *Stubborn Roots* reveals how racial and ethnic divides are often reinforced even in supposedly integrated schools and even when many people of good will try to eradicate them Carter s insights illuminate how educators and schools can address these issues by becoming increasingly attuned to the socio cultural worlds in which their students live This book paves the way for the changes needed for historically disadvantaged groups to receive equitable high quality educations Linda Darling Hammond Charles Ducommun Professor of Education Stanford University

Franco-Americans of New England Yves Roby, 2004-09-23 What became of these millions of immigrant descendants In *The Franco Americans of New England* Yves Roby describes the first person accounts of French Canadians immigration to New England as well as those of their descendants and the Franco Americans Roby seeks to explain the genesis and evolution of this group and raises insightful questions regarding not only the Franco Americans but also the integration of ethnocultural groups into Canadian society and the future of North American Francophonies **The Stranger Within Your**

Gates Gary G. Porton,1994-11 The intellectual dilemma that converts posed to classical Jews played itself out in discussions of marriage religious practice inheritance of property and much else on the one hand converts must be no different from native born Israelites if the god of the Hebrew Bible is a universal deity on the other hand converts must be distinguishable from native born members of the community if a divine covenant was made with Abraham s descendants Social Inequality Charles E. Hurst,2015-10-14 A user friendly introduction to social inequality This text is a broad introduction to the many types of inequality economics status political power sex and gender sexual orientation race and ethnicity in U S society and in a global setting The author provides a wide range of explanations for inequality and using the latest research on the multiple impacts of inequality surveys in detail the personal and social consequences of social inequality Learning Goals Upon completing this book readers will be able to Understand that inequality is multidimensional Understand that it is essential to understand the explanations of the various forms of inequality in order to further a resolution to any inequality s undesirable consequences Understand the discussion of inequality in its broader historical cultural and international context

Schooling and Difference in Africa George Jerry Sefa Dei,Riyad Ahmed Shahjahan,Sharon Eblaghie Bahador,Alireza Asgharzadeh,2006-01-01 Since the 1950s when most African countries gained political independence schooling has presented very difficult challenges In the discussion of these challenges however the issue of diversity has received relatively little attention Schooling and Difference in Africa aims to understand how differences such as ethnicity class gender language religion and disability play out in African schools systems and more specifically in Ghana Together George J Sefa Dei Alireza Asgharzadeh Sharon Eblaghie Bahador and Riyad Ahmed Shahjahan promote educational inclusion in the context of African schooling The aspects of diversity explored in this study include minority majority relations race ethnicity gender language class religion and physical dis ability The authors build their analyses of these issues around a series of interviews which project a perspective that policy makers and administrators rarely seek out By studying the challenges of inclusive education in Ghana and further by making comparisons with the Canadian context this volume seeks to shed light on the ongoing struggle for an empowering school system in Africa and elsewhere

Contemporary Society John A Perry,Erna K Perry,2015-08-27 This best selling text emphasizes that social and cultural changes are the pervasive realities of our era One of the main themes of Contemporary Society is that the transition from an industrial to a post industrial order in the modern world is fraught with difficulties as was the transition from an agricultural to an industrial order in an earlier era Within this framework we can observe the increasing fragmentation of the social order which tends to lead people away from community and a common purpose and often invites conflict and disunity At the same time countervailing social forces are also at work providing some stability some shelter in the storm Finally societies are faced with the rapid and transformative power of information technology a fact that propels separate groups of people into a global entity

The Elderly in Poor Urban Neighborhoods Valerie Slaughter Brown,2017-10-12 First published in 1997 Considerable research has been done to identify

neighbourhood influences on children's affective states motivation and behaviour This population along with the elderly are the nation's largest dependent groups In contrast little research has been done to determine what impact living among poor neighbours has upon older Americans specifically upon their psychological well being and neighbourhood satisfaction In this study the author has sought out to explore this deficit using a sociological standpoint to examine quality of life issues relevant to elderly inner city residents This title will be of interest to students of sociology and urban studies

Ethnic Options Mary C. Waters, 1990-08-09 Mary Waters' admirable study of Americans' ethnic choices produces a rich social scientific yield Its theoretical interest derives from the American irony that while ethnicity is supposed to be ascribed many Americans are active in choosing and making their ethnic memberships and identities The monograph is simultaneously objective and attentive to subjective meaning simultaneously quantitative and qualitative and simultaneously sociological and psychological Her research problems are well conceived and her findings important and well documented As ethnicity and race continue in their high salience in American society and politics sound social scientific studies like this one are all the more valuable Neil Smelser co editor of *The Social Importance of Self Esteem* One of the most sensible and elegant books about ethnicity in the United States that has ever been my great pleasure to read Andrew M Greeley University of Chicago Skilled in both demographic and interviewing methods Mary Waters makes ethnicity in contemporary America come alive We learn how people construct their identities and why This is sociological research at its very best and will be of interest to policy makers and educated Americans as well as to students and scholars in several disciplines Theda Skocpol Harvard University Perhaps the most intriguing question in the study of the old European immigration is how the 4th 5th and later generations who are the offspring of several intermarriages are choosing their ethnic identities from the several available to them Professor Waters' clever mix of quantitative and qualitative research has produced some thoughtful and eminently sensible answers to that question making her book required reading for students of ethnicity Her work should also interest general readers concerned with their or their children's ethnic identity or just curious about this yet little known variety of American pluralism Herbert J Gans Columbia University Waters has produced a work with broad theoretical implications The title may be regarded as one of the first serious attempts to understand the dynamics of postmodern societies Waters shows that ethnicity becomes transformed from as ascriptive into an achieved status a voluntary construction of individual identity and group solidarity Waters also shows that in America at least this increased flexibility is unavailable to racial minorities Jeffrey C Alexander University of California Los Angeles A theoretically informed and theoretically driven fine grained analysis pooling ideas and issues in both ethnography and demography Stanley Lieberson Harvard University Thanks to *Ethnic Options* we have a much better understanding of the social and cultural significance of responses to the ancestry question on the 1980 census By combining in depth interviews with analysis of census data Mary Waters puts flesh on the demographic bare bones Her findings suggest that ethnicity is becoming less an ascribed trait fixed at birth than an option

that depends on circumstance whim and increasingly the ethnicity of one's spouse Stephen Steinberg author of *The Ethnic Myth* **Mambo Montage** Agustín Laó-Montes, Arlene M. Dávila, 2001 A report on the state of Latino politics and culture in New York the most populous and diverse Latino city in the United States **The Grasiński Girls** Mary Patrice Erdmans, 2004-08-04 The Grasiński Girls were working class Americans of Polish descent born in the 1920s and 1930s who created lives typical of women in their day They went to high school married and had children For the most part they stayed home to raise their children And they were happy doing that They took care of their appearance and their husbands who took care of them Like most women of their generation they did not join the women's movement and today they either reject or shy away from feminism Basing her account on interviews with her mother and aunts Mary Erdmans explores the private lives of these white Christian women in the post World War II generation She compares them at times to her own postfeminist generation Situating these women within the religious routines that shaped their lives Professor Erdmans explores how gender class ethnicity and religion shaped the choices the Grasiński sisters were given as well as the choices they made These women are both acted upon and actors they are privileged and disadvantaged they resist and surrender they petition the Lord and accept His will The Grasiński Girls examines the complexity of ordinary lives exposing privileges taken for granted as well as nuances of oppression often overlooked Erdmans brings rigorous scholarship and familial insight to bear on the realities of twentieth century working class white women in America **Crossing the Racial Divide** Kathleen Korgen, 2002-12-30 In interviews in cities and towns across the United States from New York to Los Angeles and from Madison to Dallas members of 40 black and white pairs of friends reflect on how they became friends how racial issues are addressed and how their friendships have influenced their views and in some cases their actions Utilizing a sociological framework to examine the friendships Korgen offers readers a rare glimpse into an even rarer phenomenon and sheds light on important aspects of race relations in America How do close friendships between blacks and whites develop Why are cross racial friendships so rare How do these friendships navigate the issue of race Crossing the Racial Divide answers these questions through a lively discussion of the problems and issues and through the voices of members of cross racial friendships In interviews in cities and towns across the United States from New York to Los Angeles and from Madison to Dallas members of 40 black and white pairs of friends reflect on how they became friends how racial issues are addressed and how their friendships have influenced their views and in some cases their actions Utilizing a sociological framework to examine the friendships Korgen offers readers a rare glimpse into an even rarer phenomenon and sheds light on important aspects of race relations in America Challenging both the traditional notion that blacks and whites are opposites and the increasingly popular notion of colorblindness the author reveals that while close black white friendships follow the concept of homophily we cannot just wish away the tensions and disparities that exist between most white and black Americans Cross racial friendships provide a unique perspective that makes racism and racial separation both more visible and more

vulnerable Put into sociological context the stories revealed in this book make evident the institutional barriers existing between most black and white Americans and offer insight into the means to dismantle them *Immigration in America Today* James Loucky, Jeanne M. Armstrong, Larry J. Estrada, 2006-08-30 America today is witnessing the largest and most sustained wave of immigrants its borders have ever seen Although factors like the Great Depression World War II and quota restrictions had slowed the massive influx of Europeans from the early part of the 20th century policies like the 1965 Immigration and Nationality Act have relaxed quotas and opened America's doors to hundreds of thousands of immigrants a year from both Eastern and Western hemispheres to reach a height of over 9 million immigrants in the 1990s Today immigrants and policy makers alike grapple with issues regarding employment education refugee status and family reunification as well as illegal immigrants many from Mexico whose legal immigration alone accounts for more than 20% of immigrants in the US Despite this this comprehensive reference source allows a glimpse of the same motivating factors that drove earlier immigrants through Ellis Island's gates the promise of economic opportunity and the hope of a better life Over 70 A-Z entries address topical and timely aspects of modern US immigration including bilingual education domestic work employer sanctions gangs gender homeland security migrant education posttraumatic stress disorder stereotypes

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