#### CLASSROOM READING TESTS AS TEACHING TOOLS

#### MUHAMMAD KALEEM RAZA KHAN

#### Introduction

Testing presupposes teaching and if it is incorporated in the teaching it can give good results in real learning. Besides, since most of the prevalent English language tests are summative, learners seldom learn about their mistakes in the tests. It has often been thought that testing is a specialized field and that there are experts who design and administer them. Testing is also regarded as a technical and tedious job because it involves assessment of scripts, preparation and announcement of results. The aim of this paper is to suggest that classroom tests, designed and used by the classroom teacher, can become effective tools of language teaching and learning.

#### Language Testing in Pakistan

In Pakistan the words test and examination often strike terror in the hearts of the majority of students. In my opinion, this is so because of various reasons:

- \* Sometimes, tests are used as a form of "punishment".
- Learners are always afraid of tests because they are more concerned with the results: they either fail or pass. In most cases, this anxiety kills all interest in learning.
- Usually tests are given at the end of the term and learners never learn about their errors. They only know whether they have passed the test or have failed.

Presently the tests of English language in Pakistan consist mainly of discrete point grammar items and questions based on prescribed texts. This requires simple mechanical skills and a good memory as the focus is on testing textual knowledge of English rather than the use of English. All teaching/learning in Pakistan is examination oriented and in the majority of classroom only those language elements are taught which are likely to be asked in the examination, real learning, therefore, does not take place. The objective of the test-taker is to pass the test and get the certificate or degree. The aims and objectives of the test are never mentioned, some senior teachers set the examination papers and more or less the same pattern is repeated in future examination, which makes more than sixty percent test predictable. Those who want to pass the test can do so"by solving test papers of the last

# **Reading Tests In The Classroom**

Milo Burdette Hillegas, Thomas Henry Briggs

### **Reading Tests In The Classroom:**

Making Assessment Matter Nonie K. Lesaux, Sky H. Marietta, 2012-01-01 All too often literacy assessments are given only for accountability purposes and fail to be seen as valuable resources for planning and differentiating instruction This clear concise book shows K 5 educators how to implement a comprehensive balanced assessment battery that integrates accountability concerns with data driven instruction Teachers learn to use different types of test scores to understand and address students specific learning needs The book features an in depth case example of a diverse elementary school that serves many struggling readers and English language learners Reproducible planning and progress monitoring forms can be downloaded and printed in a convenient 8 1 2 x 11 size Provided by publisher Reading Tests in the Classroom Denis Vincent.1985 What Every Middle School Teacher Needs to Know About Reading Tests Charles Fuhrken, 2023-10-10 Tests require a special kind of savvy a kind of critical thinking and knowledge application that is not always a part of classroom reading experiences Who better to teach you how to prepare your students for reading tests than someone who has written them Charles Fuhrken has spent years working with several major testing companies and contributing to the reading assessments of various testing programs What he s learned about testing can help teachers who are interested in teaching effective reading strategies as well as preparing students for reading tests What Every Middle School Teacher Needs to Know About Reading Tests From Someone Who Has Written Them offers extensive practical strategies to help students perform well on test day This ready to use easy to understand resource provides a wealth of information about reading tests including high quality preparation materials samples of the most frequently assessed reading standards and engaging core reading activities Charles takes the mystery out of reading tests he explains how students can learn the language of tests and apply their knowledge of reading to standardized tests In addition to providing information about reading tests that will help students feel prepared and confident on test day What Every Middle School Teacher Needs to Know About Reading Tests provides a wealth of resources that can be incorporated into a teacher's everyday reading work including vocabulary development literary techniques interpretation comprehension and more Reading Tests in the Classroom Denis Vincent, Michael Cresswell, 1976 Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools **Educational Tests** and the Classroom Teacher Harry Andrew Greene, 1928 A Teacher's Guide to Standardized Reading Tests Lucy

Calkins, Kate Montgomery, Donna Santman, Beverly Falk, 1998 This book reflects the authors belief that in order to be less victimized by tests we need to be more knowledgeable about them What Every Middle School Teacher Needs to Know about Reading Tests (from Someone who Has Written Them) Charles Fuhrken, 2012 Tests require a special kind of savvy a kind of critical thinking and knowledge application that is not always a part of classroom reading experiences Who better to teach you how to prepare your students for reading tests than someone who has written them Charles Fuhrken has spent years working with several major testing companies and contributing to the reading assessments of various testing programs What he s learned about testing can help teachers who are interested in teaching effective reading strategies as well as preparing students for reading tests What Every Middle School Teacher Needs to Know About Reading Tests From Someone Who Has Written Them offers extensive practical strategies to help students perform well on test day This ready to use easy to understand resource provides a wealth of information about reading tests including high quality preparation materials samples of the most frequently assessed reading standards and engaging core reading activities Charles takes the mystery out of reading tests he explains how students can learn the language of tests and apply their knowledge of reading to standardized tests In addition to providing information about reading tests that will help students feel prepared and confident on test day What Every Middle School Teacher Needs to Know About Reading Tests provides a wealth of resources that can be incorporated into a teacher's everyday reading work including vocabulary development literary techniques Studies of Elementary-school Reading Through Standardized Tests William Scott interpretation comprehension and more The Psychological Assessment of Reading John Beech, Chris Singleton, 2021-12-17 A useful guide to best Gray, 1917 practice including reviews of the latest and most helpful tests available In Part One contributors discuss the theory of reading assessment including issues such as screening legal aspects memory and visual problems computer based assessment and the dyslexias Part Two contains the review section where experts give comprehensive reviews of named tests **Tests and** Measurements in High School Instruction Giles Murrel Ruch, George Dinsmore Stoddard, 1927 Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Reading Assessment, Third Edition JoAnne Schudt Caldwell, 2014-03-01 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral

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