

Quality and Recognition in Higher Education

THE CROSS-BORDER CHALLENGE



Masahiro Tanaka

Quality and Recognition in Higher Education Centre for Educational Research and Innovation, Organisation for Economic Co-operation and Development, 2004-08-04 Cross border education is undergoing new and growing developments such as e learning for profit providers joint campuses and transnational consortia These changes are challenging existing national quality assurance and accreditation frameworks and agencies At the same time increasing student and professional mobility across borders has emphasised the importance of mutual recognition of academic and professional qualifications. This book gives an updated overview of how a number of countries are dealing with these challenges as well as examining international frameworks on recognition of qualifications including UNESCO Regional Conventions and trade agreements A key conclusion from this overview is that the national framework of quality assurance accreditation and recognition of degrees is in many cases insufficiently geared towards addressing the quality of cross border and private provision This increases the risk that learners are victims of rogue degree providers degree mills offering low quality educational experiences and qualifications of limited value In order to fill in this gap of the existing frameworks OECD and UNESCO are currently working together on developing non binding international guidelines on Quality Provision in Cross border Higher Education FURTHER READING A companion volume Internationalisation and Trade in Higher Education analyses the major trends and developments in cross border post secondary education

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Accreditation on the Edge Susan D. Phillips, Kevin Kinser, 2018-06 In the book the editors bring together the expertise of different stakeholders to illustrate the complexities of the accreditation system and to map the critical issues that must be navigated goind forward New Challenges in Recognition Andrejs Rauhvargers, Sjur Bergan, 2008 This publication focuses on two topics in particular First how qualifications that have not been earned through traditional study programs at classical higher education institutions can be recognized and second recognition in a global context In addition this book gives an overview of the national action plans for recognition submitted by all the members of the Bologna Process prior to the London ministerial conference in May 2007 Publisher's description Quality in Higher Education Brent D. Ruben, The concept of quality in higher education is by no means a new one By one set of definitions or another colleges and universities throughout the world have always held the pursuit of excellence as their primary goal Why then has the quality approach developed and popularized in industry and how increasingly applied in health care and government receiving so much attention in higher education at this moment What does this perspective add to the approaches to excellence with which they have long embraced These are the two primary questions that this book seeks to address Chapters and contributors include The New Productivity by Peter F Drucker World War n and the Quality Movement by J M Juran The Quality Approach to Higher Education Context of Concepts for Change by Brent Ruben The Big Questions in Higher Education Today by L Edwin Coate An American Approach to Quality by Marilyn R Zuckerman and Lewis J Hatala Quality hi Higher Education Critical

Issues in Definition and Assessment by Brent Ruben and Ten Areas for Future Research in Total Quality Management by A Blanton Godfrey The volume is graced with an opening essay by Francis L Lawrence president of Rutgers University Higher education is in the public spotlight today due to the many challenges it now faces rising tuition costs frustration about a tight job market for graduates calls for increased faculty productivity concerns about political correctness and criticisms regarding the use of grant and research funds among others Quality in Higher Education is a particularly timely book that will greatly benefit educators university administrators students and sociologists and all those who are interested in higher education Navigating Quality Assurance and Accreditation in Global Higher Education Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context Navigating Quality Assurance and Accreditation in Global Higher Education explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers Higher Education Quality Assurance in Sub-Saharan Africa Peter Nicolas Materu, 2007 This report assesses the status and practice of higher education quality assurance in Sub Sahara Africa focusing on degree granting tertiary institutions A main finding is that structured national level quality assurance processes in African higher education are a very recent phenomenon and that most countries face major capacity constrains Only about a third of them have established structured national quality assurance mechanism often only as recently as during the last ten years Activities differ in their scope and rigor ranging from simple licensing of institutions by the minister responsible for higher education to comprehensive system wide program accreditation and ranking of institutions Within institutions of higher learning self assessment and academic audits are gradually being adopted to supplement traditional quality assurance methods However knowledge about and experience with self assessments are limited The main challenges to quality assurance system in Africa are cost and human capacity requirements For countries with large tertiary systems the report recommends institutional rather than program accreditation as a cost effective option However where tertiary systems are small and underdeveloped a less formal self assessment for each institution may be necessary until the capacity could be strengthened to support a more formal nation quality assurance agency in the long run **Quality--higher Education's**

Principal Challenge Thomas M. Stauffer, 1981 Globalization and the Market in Higher Education International Association of Universities, 2002 This book examines how far an international framework in quality asssurance and accreditation may be envisaged What are its limitations How are governments and universities responding to the challenge of a global market in higher education Back cover Global Trends in Higher Education Quality Assurance Susanna Karakhanyan, Bjørn Stensaker, 2020-09-07 Globalization massification of tertiary education and ICT revolution have radically altered the tertiary education environment posing new challenges to governments higher education providers and other key stakeholders in terms of relevance and credibility of provisions With the radical alterations it became clear that the traditional means for internal and external evaluations are no longer adequate to ensure the acceptable level of tertiary education performance to meet the society development needs Considering one of the primary roles of quality assurance in tertiary education is ensuring relevance and credibility of tertiary education provisions to the ever changing needs of the macro world of industry politics and society at large more and more governments are currently prioritizing quality assurance to drive the required changes in governance of higher education systems mutual recognition across national borders and accountability to the public in different parts of the world As part of its mission the INQAAHE has undertaken a Global Study of both external and internal quality assurance developments worldwide in cooperation with the regional QA networks e.g. ENQA CANQATE APON ANQAHE CEENQA in 2017 2018 The regions covered in this scoping study are as follows Africa the Arab Region Asia Pacific Eastern and Western Europe Latin America and the Caribbean and Northern America Global Trends in Higher Education Quality Assurance Challenges and Opportunities in Internal and External Quality Assurance provides a comprehensive coverage of the trends and developments in higher education quality assurance as they refer to legitimacy trust efficiency and relevance Cross-Border Higher Education and Quality Assurance Maria João Rosa, Cláudia S. Sarrico, Orlanda Tavares, Alberto Amaral, 2016-07-26 This book analyses the range of potential measures national quality assurance agencies may have to employ to deal with the new issues caused by Cross Border Higher Education CBHE The expansion of CBHE raises quality problems which are currently assessed differently depending on the countries concerned This has been exacerbated by the growth of Massive Open Online Courses MOOCs which have developed very quickly and can be prone to rogue providers This book considers the steps that have already been taken to ensure quality as well as those ahead It is important that the swift growth of CBHE is not just seen as a means to increase the revenues of higher education institutions faced with decreasing public funding but also as a means to keep educational standards high **Ouality Assurance in Higher Education** ,1998 Quality Assurance in Higher Education International Network of Quality Assurance Agencies in Higher Education. International Conference, Antony Stella, 2002 Contributed papers presented at a conference held in 2001 at Bangalore Student Engagement and Quality Assurance in Higher Education Masahiro Tanaka, 2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement

in universities across the globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and environmental settings this book focusses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures. The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focusing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education Quality Assurance in Higher Education Don F. Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements *Ouality Management Implementation* in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution s standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance

education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education **Ouality** Assurance in Higher Education Elaine El-Khawas, Robin DePietro-Jurand, Lauritz Holm-Nielsen, 1998 **Achieving** Quality Learning in Higher Education Peggy Nightingale, Mike O'Neil, 2012-12-06 This study argues that there is little hope of maintaining quality in higher and further education unless those in academia share common goals It demonstrates how results can be achieved if the principles of high quality learning are applied along with total quality management type The Legitimacy of Quality Assurance in Higher Education Luc Weber, Katia Dolgova-Dreyer, Council of strategies Europe, 2007-01-01 In this publication quality assurance is seen as part of the public responsibility for higher education The contributions by policy makers and practitioners consider the role of quality assurance as an element of higher education governance and explore its function in the recognition of qualifications Case studies illustrate its various aspects in two different national settings Publisher's description U.S. Accreditation and the Future of Quality Assurance Peter T. Ewell, 2008 A brief history of the Council for Higher Education Accreditation Preface The challenge of quality to higher education in the decade to come About accreditation The co evolution of accreditation and higher education in America Accreditation and the academy Self governance in the United States Accreditation and government CHEA recognition of accrediting organizations Taking stock of accreditation Into the future Appendix A Accreditation and the courts Appendix B CHEA Tenth Anniversary Commission Appendix C CHEA Board of Directors Glossary of Acronyms

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