

## The Black Middle Class as a Racial Class

Rutledge M. Dennis

About forty years ago, E. Franklin Frazier (1957) ignited an emotional and intellectual debate among black Americans, the reverberations of which have not yet abated, when he wrote a trenchant account of the psychology and sociology of the black middle class. A decade later, Martin Luther King (1967) continued Frazier's critique of this middle class by asserting that "It's time for the Negro middle class to rise up from its stool of indifference, to retreat from its flight into unreality and bring its full resources—its heart, its mind, and its checkbook to the aid of the less fortunate brother." Three years later, Nathan Hare (1970), one of Frazier's former students, entered the fray with an even more vitriolic attack on the black middle class. The issues raised, and the accusations hurled, by these scholars continue to shape the discourse surrounding the contemporary black middle class (Blackwell, 1985; Cruse, 1987; Landry, 1988; Hooks and West, 1991; Lehmann, 1991; Billingsley, 1992; Cose, 1993). Given the ideology of race in American social thought, Frazier's poignant arguments are best viewed within the context of an anomaly: the strange phenomenon of the emergence of a "middle" class in a society where race relations were predicated on white supremacy which meant, historically, centuries of preferential treatment for white Americans. Indeed, as Du Bois (1901) earlier declared, the very idea of a black middle class within a racially divided country amounts to a "double paradox" or a "paradox within a paradox."

Given the race and class parameters of the United States, any analysis of the black middle class must address, simultaneously, class as well as racial issues. The term *racial class* will be used to describe this unique situation. Viewing the class as a racial class suggests several features: that any comparisons made between it and any version of the white middle class must be carefully delimited (Early, 1994; Martin and Martin, 1978; Willie, 1979, 1991). Second, that discussions relative to race cannot be rigidly demarcated from discussions involving class.

This paper examines two dimensions of the black middle class as a racial class: its historical formation and development as a class, and its class consciousness. A delineation of these features illustrates how this class is not only different in origins from the white middle class; it also demonstrates how, and against great odds, blacks have sought to carve out niches, as much as doing so is possible, in a society which has historically devalued and undermined them.

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# Research In Race And Ethnic Relations Vol 10 The Black Intellectuals

**Eric Emerson,Chris Hatton,Kate  
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Bromley**

## **Research In Race And Ethnic Relations Vol 10 The Black Intellectuals:**

**Latino Urban Ethnography and the Work of Elena Padilla** Merida M. Rua, 2010-12-10 This study reclaims and builds upon the classic work of anthropologist Elena Padilla in an effort to examine constructions of space and identity among Latinos The volume includes an annotated edition of Padilla's 1947 University of Chicago master's thesis *Puerto Rican Immigrants in New York and Chicago A Study in Comparative Assimilation* which broke with traditional urban ethnographies and examined racial identities and interethnic relations Weighing the importance of gender and the interplay of labor residence and social networks Padilla examined the integration of Puerto Rican migrants into the social and cultural life of the larger community where they settled Also included are four comparative and interdisciplinary original essays that foreground the significance of Padilla's early study about Latinos in Chicago Contributors discuss the implications of her groundbreaking contributions to urban ethnographic traditions and to the development of Puerto Rican studies and Latina/o studies Contributors are Nicholas De Genova Zaire Z Dinzey Flores Elena Padilla Ana Y Ramos Zayas Merida M Rua and Arlene Torres *Racial Politics of Booker T. Washington* Donald Cunnigen, Myrtle Gonzales Glasco, Rutledge M. Dennis, 2005-08-01 Scholars have sought to understand the mystique surrounding Booker T Washington He is an enigma and continues to be lauded by those who offer him and his ideas as a model for Black Progress This volume aims to provide the reader with a wide interdisciplinary landscape with which to assess Washington [The End of Black Studies](#) Clovis E. Semmes, 2016-08-12 Following a history of racial oppression and segregation Black Americans were able to move in greater numbers into previously all or predominantly White colleges and universities However they encountered normative structures that excluded or distorted the Black experience and denied Black perspectives As a result Black studies grew up reconstructing the humanity of a historically oppressed devalued and exploited group Knowledge production in Black studies offers distinct insights into the strength and resiliency of the human spirit and poses exemplary models for enlightened social change This book examines the foundational parameters and historical mission of the field of African American Studies which emerged from a broad based Black intellectual tradition defined by the metaproblem of cultural hegemony Semmes seeks to broaden our thinking about the scope and content of Black studies *The End of Black Studies* identifies Afrocentric or Black centered approaches to knowledge production that are distinctly different from yet inclusive of a historiographical emphasis on ancient Egypt but alternative to the claim of a singular African worldview This book will appeal to students and scholars interested in the field of Black Studies including African American studies Africana studies Africology and Pan African studies It will be a source of critical discussion for graduate seminars examining theory building and or knowledge production research and writing in Black studies *The End of Black Studies* has received the 2017 Outstanding Book Award from the National Council for Black Studies Read the Introduction for free online using our eBook widget *Race in the Age of Obama* Donald Cunnigen, Marino A. Bruce, 2010-12-17 Looks at the impact of the key sociological issues faced by the new

Obama Administration and explores conventional topics on race and ethnic relations as well as delving into fresh areas of intellectual inquiry regarding the changing scope of race relations in a global context This title examines the 2008 Presidential Election

**Marginality, Power and Social Structure** Rutledge M. Dennis, 2005-04-08 The articles in this book are intended to be a much needed corrective to the literature on marginality In the recent past and at present the concept of marginality has been used with little specificity and when used with specificity the delineation of the complex dimensions of the term has been less than satisfactory To illustrate the many ways in which marginality exists and operates in many societies Rutledge Dennis has assembled a rich array of articles designed to highlight the history and evolution of the concept of marginality along with the theorists issues and situations which prompted the use of the term and the issues for which the term is applicable today The very title of the volume comes into play here because though many of the early marginality theorists took the term into the realm of psychology the contributors to this volume who discussed the theory highlighted the social structural foundation of marginality Dennis sought a marriage of theory and research while assembling the articles for this volume For this reason he actively sought papers which used divergent research strategies to uncover the existence of marginality in its various forms and contexts Thus some of the papers utilize ethnographic and life history approaches whereas others use statistical analysis and historical data analysis In addition to theoretical and methodological concerns a major theme for this volume is the combination of both theory and method towards an investigation of issues and problems emanate from the social structure and are closely linked to power and domination

**Biculturalism, Self Identity and Societal Development** Rutledge M. Dennis, 2008-10-01 Offers fresh theoretical and methodological insights into biculturalism as a reality in many societies This work presents a variety of methodological strategies and techniques case studies autoethnography content analysis participant observation the national survey and structured and unstructured interviews

**Intellectuals and the Articulation of the Nation** Ronald Grigor Suny, Michael D. Kennedy, 2001 An interdisciplinary look at the role of intellectuals in the making of nations

Hispanic Migration and Urban Development Enrique S. Pumar, 2012-10-02 Analyzes the pattern of assimilation and incorporation among the Hispanic population in the Washington DC metro region Following a comprehensive introduction looking at theoretical and policy implication this book discusses the literature of ethnic incorporation and assimilation in urban regions

*21st Century Urban Race Politics* Ravi K. Perry, 2013-04-16 With case studies from across the country in medium sized and large cities and mayors of various backgrounds this volume provides an account of how different minority mayors have handled minority representation in historically majority Caucasian cities and what lessons academics and politicians can learn from them

**Tributes to John Hope Franklin** John Hope Franklin, 2003 In 1947 John Hope Franklin then a professor of history at North Carolina College for Negroes wrote *From Slavery to Freedom Now* in its eighth edition that book which redefined our understanding of American history remains the preeminent record of the African American experience With it and a dozen other books

Franklin has been established as the intellectual father of black studies. *Tributes to John Hope Franklin* focuses on this esteemed scholar's academic achievements, his humanitarian contributions, and his extraordinary legacy. This collection of comments by Franklin's students, colleagues, family, and friends captures the man and his work for future generations. Tributes offered by Franklin's admirers: Walter B. Hill Jr., David Levering Lewis, Alfred A. Moss Jr., Darlene Clark Hine, Loren Schweninger, Daryl Michael Scott, George M. Fredrickson, Mary Frances Berry, and many others attest to Franklin's commitment to his intellectual pursuits, to public service, and most important, to his students. Franklin's dedication to mentoring those who sought his help, as well as providing for his family, is beyond compare. In one essay, John W. Franklin offers an inside view of growing up with John Hope and Aurelia Franklin, detailing the travels and associations that were a part of his experience as their son. Alfred Moss, coauthor of the last three editions of *From Slavery to Freedom*, shares special images of Franklin as mentor to a young Anglican priest. Genna Rae McNeil shows us the quintessential teacher through the eyes of a passionate young scholar beginning her own voyage into the study of American history. George Fredrickson takes on the challenge of explaining the complexity of the work of this man who has been both a fervent proponent of racial equality and a practitioner of detached, objective, dispassionate historical scholarship. Each of the pieces, by men and by women, by blacks and by whites, by several generations of participants in the twentieth century's journey toward a better America, recalls for us what a vital role John Hope Franklin has played in that voyage. *Tributes to John Hope Franklin* is a joy to read and an incredible opportunity to celebrate a life and a body of historical work dedicated to achieving and sharing the wisdom that scholarly excellence provides.

**The Segregated Scholars** Francille Rusan Wilson, 2006. The careers Wilson considers include many of the most brilliant of their eras. She sheds new light on the interplay of the professional and political commitments of W. E. B. Du Bois, Abram L. Harris, Robert C. Weaver, Carter G. Woodson, George E. Haynes, Charles H. Wesley, R. R. Wright Jr., a succession of scholars bent on replacing myths and stereotypes regarding black labor with rigorous research and analysis.

**Inequality, Crime, and Health among African American Males** Marino A. Bruce, Darnell F. Hawkins, 2018-11-30. In this volume, authors draw from theoretical and methodological frameworks in the health, social, and behavioral sciences to illustrate how poor outcomes among individuals and communities can be linked to the interplay of multiple factors operating at various levels.

**Sex Talk** Lisa Bernadette Thompson, 2000. **Research in Education**, 1974.

*Electoral Reforms in Nigeria* A. T. Simbine, 2008. *To Tell a Black Story of Miami* Tatiana D. McInnis, 2022-12-13. How portrayals of anti-Blackness in literature and film challenge myths about South Florida history and culture. In this book, Tatiana McInnis examines literary and cultural representations of Miami alongside the city's material realities to challenge the image of South Florida as a diverse cosmopolitan paradise. McInnis discusses how this favorable melting pot narrative depends on the obfuscation of racialized violence against people of African descent. Analyzing novels, short stories, and memoirs by Edwidge Danticat, M. J. Fiebre, Carlos Moore, Carlos Eire, Patricia Stephens Due, and Tananarive Due, as well as

films such as *Dawg Fight* and *Moonlight* McInnis demonstrates how these creations push back against erasure by representing the experiences of Black Americans and immigrants from Caribbean nations McInnis considers portrayals of state sanctioned oppression residential segregation violent detention of emigres and increasing wealth gaps and concludes that celebrations of Miami's diversity disguise the pervasive adaptive nature of white supremacy and anti Blackness *To Tell a Black Story of Miami* offers a model of how to use literature as a primary archive in urban studies It draws attention to the similarities and divergences between Miami's Black diasporic communities a historically underrepresented demographic in popular and scholarly awareness of the city Increasing understanding of Miami's political social and economic inequities this book brings greater nuance to traditional narratives of exceptionalism in cities and regions Publication of this work made possible by a Sustaining the Humanities through the American Rescue Plan grant from the National Endowment for the Humanities

**Research Awards Index**, 1978

**Clinical Psychology and People with Intellectual Disabilities** Eric Emerson, Chris Hatton, Kate Dickson, Rupa Gone, Amanda Caine, Jo Bromley, 2012-03-14 Clinical Psychology People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up to date information and practical clinical skills for working with people with intellectual disabilities Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts relevant clinical skills and the most important areas of clinical practice All chapters have been fully updated with the latest evidence New chapters cover working professionally working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live Beneficial to related health and social care staff including psychiatrists nurses and social workers

**Research Grants Index** National Institutes of Health (U.S.). Division of Research Grants, 1975

**Bibliography on Racism, 1972-1975** Center for Minority Group Mental Health Programs (U.S.), 1978

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