

Touch in the Helping Professions

Research, Practice and Ethics



**Edited by Martin Rovers, Judith Malette,
and Manal Guirguis-Younger**

University of Ottawa Press

Research For The Helping Professions

**Deborah Crawford Sturm, Donna M.
Gibson**



Research For The Helping Professions:

A Research Primer for the Helping Professions Andrew L. Cherry, 2000 This applied text presents an overview of the research process appropriate for a first course in research methods and as a refresher for more advanced students It is an integrated text balancing research methods statistics and writing and shows students how all of these processes are integral to the research process It takes an interdisciplinary approach cutting across social work counseling and human services

Research for the Helping Professions William K. Wilkinson, Keith A. McNeil, 1996 Written with beginning graduate students in mind Research for the Helping Professions focuses on the helping professional as a consumer of research as well as a doer With the help of this clearly written book students with little or no background in research will learn to evaluate the research they read and see its application to their own lives and jobs In addition the book gives students the guidance they need to conduct research for their graduate programs Each chapter opens with a vignette that shows a student Maria Gonzalez actually doing a research project These vignettes follow Maria as she prepares to do her research project and then through every step as she progresses

A Research Primer for the Helping Professions Andrew L. Cherry, 2000

Improving the Effectiveness of the Helping Professions Morley D. Glicken, 2005 Covers the use of research critical thinking to assist helping professionals make the most effective choices in treating clients with social emotional problems

Ethical Maturity in the Helping Professions Michael Carroll, Elisabeth Shaw, 2013 Ethical Maturity in the Helping Professions provides a comprehensive overview of the most influential ideas in ethical thinking across the ages It explores the ethical challenges through an interdisciplinary approach and presents a brand new model for becoming ethically mature professionals in the process

Planning for Research Raymond M. Berger, Michael A. Patchner, 1988-09 This volume provides a basic foundation for understanding and doing research in various human services fields The authors consider the theory and methodology for setting up a research study explaining the scientific method and establishing a basic vocabulary They guide the reader through the initial steps of the research process defining a researchable problem surveying the literature and selecting a sampling strategy Finally they present a how to approach for collecting data and selecting a research design Together with its companion volume Implementing the Research Plan the book provides the basic elements needed to participate in research

Social Class and the Helping Professions Deborah Crawford Sturm, Donna M. Gibson, 2012-04-27 This book provides a comprehensive examination of the intersection of social class and the helping professions including examinations of the role of social class in American culture classism social class and mental health and the American Dream It will be a valuable tool for practitioners in a variety of mental health professions providing a clearer understanding of social class as it relates to themselves and their clients The first section contains an introduction to the global historical and sociological aspects of class and an in depth look at urban and rural poverty the middle class and the upper class and economic privilege The reader will find not only an examination of these social constructs but also an

opportunity to examine their own experience with social class The next section brings the reader into the world of their clients in more specific ways examining the role social class plays in mental health and mental health counseling in the family structure and in counseling families and in the experiences people have throughout the educational process and in schools Finally the last section of the book discusses specific techniques and models to use in the reader's clinical practice including how to assess clients' experiences of class and classism and how these experiences have shaped their worldview and view of the self Case studies throughout demonstrate fair and accurate diagnosis assessment and treatment

A Handbook of Research for the Helping Professions. 1987 Onwards in Store, 1987 Propaganda in the Helping Professions Eileen

Gambrill, 2012-02-20 This incisive look at how propaganda has infiltrated the helping professions is essential reading for social workers psychologists and other helping professionals and is an excellent supplement to courses on critical thinking and introduction to practice Conflict Resolution for the Helping Professions Allan Barsky, 2014-05-07 Barsky's hands-on text provides the theory skills and exercises to prepare readers for an array of conflict situations It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators mediators advocates facilitators and peacebuilders Readers will learn how to analyze conflict situations and develop theory-based strategies that can be used to intervene in an ethical and effective manner Examples and exercises demonstrate how to apply conflict resolution skills when working with individuals families groups organizations and diverse communities Conflict Resolution for the Helping Professions is the only current conflict resolution textbook designed specifically for social work psychology criminal justice counseling and related professions *Developmental Psychology for the Helping Professions* Brian Sheldon, 2016-04-29 This

book offers a bio-psycho-social approach to evidence-based practice in health and social care The book presents current evidence on the influence of genetic epigenetic and environmental factors on behaviour a survey of developmental factors from childhood to old age and implications for practice at each stage *Improving the Effectiveness of the Helping Professions* Morley D. Glicken, 2005 The current practice of counselling psychotherapy and most helping professions often relies on clinical wisdom with little evidence of what actually works Clinical wisdom is often a justification for beliefs and values that bond people together as professionals but often fails to serve clients since many of those beliefs and values may be comforting but they may also be inherently incorrect *Improving the Effectiveness of the Helping Professions An Evidence Based Approach to Practice* covers the use of research and critical thinking to assist helping professionals make the most effective choices in treating clients with social and emotional problems The use of evidence-based practice EBP comes at a time when managed care and concerns over health care costs coincide with growing concerns that psychotherapy case management and counseling may not be sufficiently effective ways of helping people in social and emotional difficulty

Supervision in the Helping Professions 5E Peter Hawkins, Aisling McMahon, 2020-05-27 A practical and empowering guide The integration of old and new material from therapeutic systemic and organisational thinking provides a distinctive

and deep foundation for an exceptionally broad account of the key tasks and major methods of supervision Derek Leslie Milne Fellow of The British Psychological Society UK An excellent book that provides timely and important information highly recommended for supervisors across all helping professions Tony Rousmaniere Clinical Faculty University of Washington USA No bookshelf on supervision or coaching is complete without this core book which is insightful challenging and bang up to date With new important material a wise book just got wiser Eve Turner Chair Association of Professional Executive Coaching Supervision APECS This globally bestselling book provides a comprehensive guide to clinical supervision practice for helping professionals from various disciplines As there has been a strong growth in research on supervision practice over the last 10 years this new edition has been thoroughly updated to include insights from contemporary research and literature providing supervisors with an accessible and well informed grounding for their work Highlights of this new edition include Deeper consideration of the challenges of working as helping professionals in current times Updated guidance for supervisors and supervisees on best practice and making the most of supervision An updated chapter on the Seven eyed model A revised chapter on running supervisor training programmes including guidance for training supervisors in using the Seven eyed model A new chapter on development of supervision across professions including invited contributions from practitioners from 11 different disciplines A new chapter offering a comprehensive review of research on supervision focusing on application to practice

Interviewing for the Helping Professions Fred R. McKenzie, 2013-09-01

Conducting a successful professional interview is more than an exercise of technical skills The specific approach an interviewer takes with any client should be informed by the interviewer's understanding of the client's needs and preferences exhibited within the developing relationship Interviewing for the Helping Professions promotes a theory driven relational approach to professional interviewing across disciplines The author's aim is to organically illustrate the theories and techniques of interviewing within the context of building and utilizing the therapeutic relationship The author uses example interviews to illustrate the variety of settings clients and issues interviewers encounter Each interview is fully annotated with the theory and practice skills being exhibited The emphasis on theory allows the reader to fully understand the underlying principles of interviewing encouraging them to be present and in the moment with their clients This comprehensive book is an indispensable resource for practice courses in counseling human services psychology and social work programs

Supervision In The Helping Professions Hawkins, Peter, Shohet, Robin, 2012-07-01 Supervision in the Helping Professions remains a core text in our trainings and we welcome the updates including the increased focus on ethics and diversity the discussion of enabled modes of supervision and the review of research What is so encouraging to students trainers and practitioners is the beginner's mind with which the authors continue to approach the subject their tireless enthusiasm for enquiry and their commitment to the learning edge The launch of this edition coincides with the launch of the first UKCP Professional Register for Supervisors The authors have done much to promote the development of supervision and

all future professional trainings in supervision will rely on their wisdom and experience Key words for this edition are sustainability resourcing and deeper levels of self reflection mirroring the movement of our profession which increasingly turns outwards asking how we can effect societal as well as individual change Tree Staunton Director of Studies Bath Centre for Psychotherapy and Counselling and Chair of the Humanistic and Integrative College of UKCP This book remains a seminal text in supervision In the fourth edition the authors bring a contemporary perspective to bear on supervision with an emphasis on the wider contextual and cultural contexts of our work as supervisors I appreciate above all the fearless compassion with which the authors have addressed the challenges that face us as supervisors in a global culture and at the same time their ongoing stress on integrating the emotional and the rational the personal and the organizational in a very accessible model of supervision Professor Maria Gilbert Metanoia Institute West London This bestselling book provides a comprehensive guide to supervision for professionals across the social care and helping professions as well as those working in education coaching and human resources Thoroughly updated the book has a new introduction showing how the world context in which helping professions operate has fundamentally changed in the last 25 years and the implications of this for supervision The seven eyed supervision model at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world The authors also incorporate viewpoints from other academics and practitioners who have commented on the model New to this edition A new chapter on ethics and handling difficult situations in supervision A new chapter and new models of reflective practice New material on training supervisors including the important area of supervision of supervision Revised chapters on group and team supervision with new material on supervising team development and team coaching More case studies of supervision in a wide range of different professions Further practical advice for supervisees on how to recognize contribute to and ask for good supervision With contributions from Judy Ryde and Joan Wilmot

Clinical Supervision in the Helping Professions Gerald Corey,Robert H. Haynes,Patrice Moulton,Michelle Muratori,2014-12-01 This straightforward guide for new and practicing supervisors emphasizes the attainment of skills necessary to effectively supervise others in a variety of settings Topics covered include the roles and responsibilities of supervisors the supervisory relationship models and methods of supervision becoming a multiculturally competent supervisor ethical and legal issues in supervision managing crisis situations and evaluation in supervision User friendly tips case examples sample forms questions for reflection and group activities are included throughout the text as are contributing supervisors Voices From the Field and the Authors Personal Perspectives making this an interactive learning tool that is sure to keep readers interested and involved Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Practical Approaches to Applied Research and Program Evaluation for Helping Professionals Casey A. Barrio Minton,A. Stephen Lenz,2019-05-01 Practical Approaches to

Applied Research and Program Evaluation for Helping Professionals is a comprehensive textbook that presents master's level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs. Each chapter aligned with 2016 Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions. Readers will learn the basics of research concepts as applied to evaluative tasks, the art of matching evaluative methods to questions, specific considerations for practice-based evaluative tasks, and practical statistical options matched to practice-based tasks. Readers can also turn to the book's companion website to access worksheets for practitioner and student planning exercises, spreadsheets with formulas for basic data analysis, a sample database, PowerPoint outlines, and discussion questions and activities aligned to each chapter.

Conflict Resolution for the Helping Professions Allan Edward Barsky, 2017
Module I foundations of conflict resolution, peace and restorative justice, The mindful practitioner, The theoretical bases of conflict resolution, Restorative justice
Module II negotiation, Power-based negotiation, Rights-based negotiation, Interest-based negotiation
Module III mediation, Transformative mediation, Family mediation and a therapeutic approach
Module IV additional methods of conflict resolution, Group facilitation, Advocacy

Developing Online Learning in the Helping Professions Angie C. Smith, Jeffrey M. Warren, Siu-Man Raymond Ting, Jocelyn Taliaferro, 2018-02-28
This hands-on guide addresses the unique challenges of educators in the helping professions who have minimal or no experience with online technologies. Written for online instructors, clinical faculty, program directors, administrators, and other educators, it describes practical and effective ways to teach material that is intrinsically based on face-to-face interaction through mediated means. Grounded in research and the expertise of authors with years of online teaching experience, the book moves from the basics of online course delivery to more complex arenas such as preparing both instructors and students to effectively transition to online learning. The book examines a variety of online designs uniquely suited to courses in the helping professions, including such platforms as Blackboard, Collaborate, Blackboard Vista, and Moodle. Moving beyond lecture-level education, the text discusses online supervision of students who are beginning field and clinical experiences, as well as ethical considerations when teaching and supervising online. Replete with abundant tips, reflective questions, checklists, timelines, and vignettes, the text also includes an entire chapter devoted to overcoming fears of the online environment for both instructor and student.
Key Features: Addresses the unique needs and concerns of online teaching and training in the helping professions; Provides examples of course content at multiple levels and practice settings; Includes practical tips, reflective questions, checklists, course design timelines, and vignettes to support the reader at all stages of teaching online; Defines key terms and definitions; Considers common pitfalls to avoid.

Understanding Adolescents for Helping Professionals Avidan Milevsky, 2014-12-03
Promotes an in-depth understanding of adolescent development that can be immediately applied to effective treatment.

Adolescence is a distinct and complex stage of development and successful interventions with this population require an in depth understanding of the many forces affecting them This is a practical thorough yet concise survey of adolescent development for early career professionals in psychology mental health counseling social work marriage and family therapy education and nursing Based on in depth theoretical and empirical understanding of adolescent physical cognitive social and emotional development the text demonstrates how this knowledge can be applied immediately to treating adolescents in any setting The only book of its kind it is a welcome alternative to purely clinical books because its strategic focus is on understanding normal adolescent development and appreciating the crucial difference between adolescent developmental issues versus clinical issues Comprehending this important difference is an integral aspect of successful interventions with adolescents The book provides an overview of historical perspectives major theories and research and current best practices in the profession It addresses topics in adolescent development with a particular emphasis on how physical cognitive and socioemotional developments interact in an integrative process Particularly helpful features include a section in each chapter Adolescent Development in the Real World which highlights interviews with professionals who in their daily work apply the concepts discussed in the text The In Their Own Words feature provides interviews with adolescents from various gender and ethnic groups providing first person accounts of how specific issues are manifested in life Other hallmarks of this text include easy to understand language discussion oriented critical thinking tasks and suggestions for further reading Readers will come away with a deep theoretical and empirical understanding of adolescent development as well as how to apply and implement these concepts in any adolescent or adolescent related mental health setting

KEY FEATURES

- Presents concise yet in depth coverage of adolescent development with a focus on applying this knowledge in practice
- Facilitates a deep theoretical and empirical understanding of the key concepts in physical cognitive and socioemotional adolescent development
- Emphasizes the interaction of physical cognitive and socioemotional development
- Includes interviews with professionals who demonstrate how they apply the book s concepts in their work with adolescents
- Provides first person accounts from adolescents from different cultural ethnic and sexual orientations

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