

REPRESENTATIONS OF
CHILDHOOD AND YOUTH
IN EARLY CHINA



ANNE BEHNKE KINNEY

Representations Of Childhood And Youth In Early China

Willem Koops, Frank Kessel



Representations Of Childhood And Youth In Early China:

Representations of Childhood and Youth in Early China Anne Behnke Kinney, 2004 This is the first book in any language to inquire into the emergence of childhood as a topic of significant cultural attention in Han times as expressed in the intellectual discourse surrounding early Chinese cosmology medicine law statecraft and dynastic history **The Early Chinese Empires** Mark Edward Lewis, 2010-10-30 In 221 bc the First Emperor of Qin unified the lands that would become the heart of a Chinese empire Though forged by conquest this vast domain depended for its political survival on a fundamental reshaping of Chinese culture With this informative book we are present at the creation of an ancient imperial order whose major features would endure for two millennia The Qin and Han constitute the classical period of Chinese history a role played by the Greeks and Romans in the West Mark Edward Lewis highlights the key challenges faced by the court officials and scholars who set about governing an empire of such scale and diversity of peoples He traces the drastic measures taken to transcend without eliminating these regional differences the invention of the emperor as the divine embodiment of the state the establishment of a common script for communication and a state sponsored canon for the propagation of Confucian ideals the flourishing of the great families whose domination of local society rested on wealth landholding and elaborate kinship structures the demilitarization of the interior and the impact of non Chinese warrior nomads in setting the boundaries of an emerging Chinese identity The first of a six volume series on the history of imperial China The Early Chinese Empires illuminates many formative events in China s long history of imperialism events whose residual influence can still be discerned today **Childhood in World History** Peter N. Stearns, 2021-06-09 Now in its fourth edition Childhood in World History covers the major developments in the history of childhood from the classical civilizations to the present and explores how agricultural and industrial economies have shaped the experiences of children Through comparative analysis Peter N Stearns facilitates a cross cultural and transnational understanding of attitudes toward the role of children in society and how models of childhood have developed throughout history He addresses the tension between regional and social gender differences on the one hand and factors that encouraged greater convergence including the experience of globalization The book also deals with regional patterns as determined by different religious and cultural systems and family structures It encourages readers to consider the complexity in evaluating childhood patterns in the past in light of more modern conditions and expectations and at the same time to realize some of the problems contemporary children encounter This updated and expanded fourth edition includes Broadened discussions of childhood in Asia Africa and Latin America Additional text on children s play and the impact of immigration More voices from children throughout Updated bibliographies and suggested readings Concisely presented but broad in scope this book will be of interest to students of world history and those involved in interdisciplinary approaches to childhood *Children's Literature and Transnational Knowledge in Modern China* Shih-Wen Sue Chen, 2019-04-29 This book examines the development of

Chinese children's literature from the late Qing to early Republican era. It highlights the transnational flows of knowledge, texts, and cultures during a time when children's literature in China and the West was developing rapidly. Drawing from a rich archive of periodicals, novels, tracts, primers, and textbooks, the author analyzes how Chinese children's literature published by Protestant missionaries and Chinese educators in the late nineteenth and early twentieth centuries presented varying notions of childhood. In this period of dramatic transition from the dynastic Qing empire to the new Republican China, young readers were offered different models of childhood, some of which challenged dominant Confucian ideas of what it meant to be a child. This volume sheds new light on a little explored aspect of Chinese literary history. Through its contributions to the fields of children's literature, book history, missionary history, and translation studies, it enhances our understanding of the negotiations between Chinese and Western cultures that shaped the publication and reception of Chinese texts for children.

The Analects Erin M. Cline, 2022. The Analects, Lunyu, is the earliest and most influential record of the teachings of Kongzi (551–479 B.C.E.), known to most Westerners as Confucius. If we measure influence according to the number of people who have lived their lives according to the teachings of a particular text, there is a good argument to be made that the Analects has been the most influential text in the world. This book argues that we have good reasons to study the Analects as a sacred text and that doing so sheds light not only on the text and the Confucian tradition but on what the sacred is more broadly. It begins by examining what it means for a text to be regarded as sacred in relation to the unique history of this remarkably influential book and goes on to offer a close study of the Analects, including its structure, its composition, and compilation, and the purpose it has served in the Confucian tradition as the earliest and most authoritative record of Kongzi's teachings and conduct. The book further considers the history of the Analects as the most authoritative collection of Confucian teachings, which virtually all major Confucians, as well as Chinese thinkers throughout history, from the Mohist, Daoist, and Buddhist traditions, responded to. This book explores the text, situating its teachings in relation to the religious practices of its time, including Zhou rituals and customs known as *li*, and the veneration of ancestor and nature spirits, and discusses the Analects' use and reception both in the periods following its composition and compilation and throughout China's imperial history up through the modern era, including the recent revival of activity in Confucian temples.

Childhood in the Late Ottoman Empire and After, 2015-10-27. This volume explores the variety of ways in which childhood was experienced, lived, and remembered in the late Ottoman Empire and its successor states. The period of the late nineteenth and early twentieth centuries was a time of rapid change, and the history of childhood reflects the impact of new expectations, lived realities, and national responsibilities on the youngest members of societies undergoing monumental change because of ideological, wartime, and demographic shifts. Drawing on comparisons both within the Balkans, Turkey, and the Arab lands, and with Western Europe and beyond, the chapters investigate the many ways in which upheaval and change affected the youth. Particular attention is paid to changing conceptions of childhood, gender roles, and newly dominant national imperatives.

Contributors include Elif Ak it Laurence Brockliss Nazan i ek Alex Drace Francis Benjamin C Fortna Naoum Kaytchev Duygu K ksai Kathryn Libal Nazan Maksudyan Heidi Morrison and Philipp Wirtz This title in its entirety is available online in Open Access *The Spring and Autumn Annals of Master Yan* Olivia Milburn,2015-12-22 The Spring and Autumn Annals of Master Yan is the biography of the most important statesmen and political thinkers of the Eastern Zhou dynasty China Yan Ying d 500 BCE Living through an exceptionally troubled period he served three rulers and two dictators of the state of Qi in Shandong Province His experiences informed his revolutionary theories concerning the relationship between the individual and the state Long considered to be a forgery recent archaeological discoveries have proved the Spring and Autumn Annals of Master Yan to be a genuinely ancient text This book provides not only the first complete translation of the text into any Western language but a detailed analysis of the context in which it was produced **Historical Developmental**

Psychology Willem Koops, Frank Kessel, 2020-05-21 This book explores and underlines the thesis that developmental psychology cannot function fruitfully without systematic historical scholarship Scientific thinking not only depends on empirical analytical research but also requires self reflection and critical thinking about the discipline s foundations and history The relevance of history was made especially clear in the writings of William Kessen who analyzed how both children and child development are shaped by the larger cultural forces of political maneuverings practical economics and implicit ideological commitments As a corollary he emphasized that the science of developmental psychology itself is culturally and historically shaped in significant ways Discussing the implications of these insights in the book s introduction Koops and Kessel stress that we need a Historical Developmental Psychology In the book s following chapters historians of childhood Mintz Stearns Lassonde Sandin and Vicedo demonstrate how conceptions of childhood vary across historical time and sociocultural space These foundational variations are specified by these historians and by developmental psychologists Harris and Keller in the research domains of emotions attachment and parenting This collection demonstrates the importance of bridging both intellectually and institutionally the gap between the research of historians and both current and future research of developmental psychologists This book was originally published as a special issue of the European Journal of Developmental Psychology **Confucianism for the Twenty-First Century** Chun-chieh Huang, John A. Tucker, 2023-06-12

This collection of essays explores the resilience and relevance of an ancient yet still vital teaching Confucianism for the century ahead and beyond finding in its many dimensions insights meaningful for the personal ethical socio economic and political challenges facing the global community and its best interests Drawing on perspectives from the international scholarly community the volume is multifaceted in its common goal of addressing contemporary issues in light of various Confucian teachings Children of a New World Paula S. Fass, 2007 Focusing on the impact of globalization on children s lives in the United States and on the world stage this work examines children as both creators of culture and objects of cultural concern in America evident in the strange contemporary fear of and fascination with child abduction child murder

and parental kidnapping *Disability in Antiquity* Christian Laes, 2016-10-04 This volume is a major contribution to the field of disability history in the ancient world Contributions from leading international scholars examine deformity and disability from a variety of historical sociological and theoretical perspectives as represented in various media The volume is not confined to a narrow view of antiquity but includes a large number of pieces on ancient western Asia that provide a broad and comparative view of the topic and enable scholars to see this important topic in the round Disability in Antiquity is the first multidisciplinary volume to truly map out and explore the topic of disability in the ancient world and create new avenues of thought and research Literature for Little Bodhisattvas Natasha Heller, 2025-01-31 In Literature for Little Bodhisattvas

Natasha Heller makes two key interventions first she argues that picturebooks are a new genre of Buddhist writing and second she calls attention to an emergent family Buddhism in Taiwan that fashions children as religious subjects through shared attention with adult readers Surveying Taiwanese Buddhism from the ground up Heller explores the changing family dynamics that have made children into a crucial audience for Buddhist education and the home a key site for Buddhist cultivation By taking picturebooks seriously as part of the Buddhist textual tradition Heller demonstrates their engagement with canonical sources alongside innovations for modern audiences Close readings analyzing both text and image trace narrative themes about Buddhist figures and connect representations of buddhas and bodhisattvas to a visual culture where new values such as cuteness are articulated Heller shows that picturebooks have become an integral part of a contemporary Buddhist education that equips children with strategies to interpret everyday life in Buddhist ways and provides religious models for action in the modern world Literature for Little Bodhisattvas is a pathbreaking work revealing how contemporary picturebooks reframe Buddhism and offer fresh perspectives on its teachings and ideals of family for both children and adults

The Oxford Handbook of the History of Youth Culture James Alan Marten, 2023 The Oxford Handbook of the History of Youth Culture features broadly contextualized historical case studies of youth cultures from around the world and over the past several centuries Chapters focus on a wide range of issues and themes including youth agency gender self expression and the tension between community control and youthful independence **City of Marvel and Transformation** Linda Rui Feng, 2015-07-31 During the Tang dynasty the imperial capital of Chang an present day Xi an was unrivaled in its monumental scale with about one million inhabitants dwelling within its walls It was there that one of the most enduring cultural and political institutions of the empire the civil service examinations took shape bringing an unprecedented influx of literati men to the city seeking recognition and official status by demonstrating their literary talent To these examination candidates Chang an was a megalopolis career launch pad and most importantly cultural paradigm As a multifaceted lived space it captured the imaginations of Tang writers shaped their future aspirations and left discernible traces in the writings of this period City of Marvel and Transformation brings this cityscape to life together with the mindscape of its sojourner writers By analyzing narratives of experience with a distinctive metropolitan consciousness it retrieves lost connections

between senses of the self and a sense of place Each chapter takes up one of the powerful shaping forces of Chang an its siren call as a destination the unforeseen nooks and crannies of its urban space its potential as a media machine to broadcast images and reputations its demimonde a city within a city where both literary culture and commerce took center stage Without being limited to any single genre specific movement or individual author the texts examined in this book highlight aspects of Chang an as a shared and contested space in the collective imagination They bring to our attention a newly emerged interval of social existential and geographical mobility in the lives of educated men who as aspirants and routine capital bound travelers learned to negotiate urban space Both literary study and cultural history City of Marvel and Transformation goes beyond close readings of text it also draws productively from research in urban history anthropology and studies of space and place building upon the theoretical frameworks of scholars such as Michel de Certeau Henri Lefebvre and Victor Turner It is a welcome addition to the growing body of scholarship in Chinese studies on the importance of cities and city life Students and scholars of premodern China will find new ways to understand the collective concerns of the lettered class as well as new ways to understand literary phenomena that would eventually influence vernacular tales and the Chinese novel By asking larger questions about how urban sojourns shape subjectivity and perceptions this book will also attract a wide range of readers interested in studies of personhood spatial practice and cities as living cultural systems in flux both ancient and modern

Chinese Literature and the Child K. Foster, 2013-10-22 Tracking ideas of the child in Chinese society across the twentieth century Kate Foster places fictional children within the story of the nation in a study of tropes and themes which range from images of strength and purity to the murderous and amoral

Negotiating Childhoods, 2020-05-18 Negotiating Childhoods engages in problematic positioning of the child within society by bringing childhood into the centre of our ontological and epistemological investigations These essays offer a multidisciplinary approach and explore the ways in which such issues impact on our conceptualizing of childhood and the lived realities of children

Rights of the Child Brian Milne, 2015-06-30 This work reviews the progress of children s rights 25 years since the adoption of the UN Convention on the Rights of the Child It studies the progress of that human rights instrument as part of an ongoing process It examines how recent past present and future generations will benefit or suffer as part of the process in which outcomes cannot be predicted It does not project into the future Its emphasis is on a review of the period after 1989 and it comments on what has happened and offering guidance on how children s rights might progress The book presents a realistic but not always critical review of two and a half decades of intensive activity in the field of children s rights worldwide It includes both failures and examples of good practice and positive experiences It offers a review of progress and lack of progress in child rights and welfare in the twelve countries used as case studies in its predecessor The Next Generation Finally the volume considers the impact of current geopolitical and economic realities on children s rights in the early years of the twenty first century The book is a tribute to Judith Ennew and pays homage to all of the people who have

contributed so much to children's rights over the years and wishes to encourage others to take up the cause

The History of Childhood: A Very Short Introduction James Marten, 2018-08-02 While children are a relatively unchanging fact of life childhood is a constantly shifting concept Throughout the millennia the age at which a child becomes a youth and a youth becomes an adult has varied by gender class religion ethnicity place and economic need As author James Marten explores in this Very Short Introduction so too have the realities of childhood each life shaped by factors such as education expectation and conflict or lack thereof Indeed ancient Roman children lived very differently than those born of today's Generation Z Experiences of childhood have been shaped in classrooms and on factory floors in family homes and orphanages and on battlefields and in front of television sets In addressing this diversity *The History of Childhood: A Very Short Introduction* takes a global expansive view of the features of childhood that have shaped childhood throughout history and continue to shape it now From the rules of Confucian childrearing in twelfth century China to the struggles of children living as slaves in the Americas or as cotton mill workers in Industrial Age Britain Marten takes his inspiration from the idea that the lives of children reveal important and sometimes uncomfortable truths about civilization

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Education and Elitism Conrad Hughes, 2021-04-26 *Education and Elitism* discusses polemical debates around privilege private schools elitist universities equal access to education and underlying notions of fairness The overarching question that runs through the book is about the future of education worldwide how can schools and universities tread the tightrope between access and quality This book investigates the philosophical positions that characterize elitism and anti elitism to establish three types meritocratic plutocratic and cultural These types of elitism and their counter positions are used as reference points throughout the book's analysis of successive educational themes The conclusion leads to suggestions that bridge the worlds of elitism and egalitarianism worldwide The book covers critical questions related to the sociology and philosophy of education with particular focus on contemporary disruptors to education such as the COVID 19 pandemic and protest movements for social justice With an attempt to offer readers an objective overview this book will be an excellent compendium for students academics and researchers of the sociology of education education policy and comparative education It will also be of interest to school leaders university provosts and professionals working in curriculum design

Nurturing Child and Adolescent Spirituality Karen-Marie Yust, 2006 *Nurturing Child and Adolescent Spirituality* Perspectives from the World's Religious Traditions provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence Featuring essays from thinkers representing the world's major religious traditions the book introduces new voices challenges assumptions raises new questions and broadens

the base of knowledge and investment in this important domain of life It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions creating space for the religious traditions to find their voices Nurturing Child and Adolescent Spirituality is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today s young people in a complex and changing world Nurturing Child and Adolescent Spirituality will set the stage for new waves of scholarship and dialogue within and across traditions disciplines and cultures that will enrich understanding and strengthen how the world s religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe

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