



# Repairing the Ruins

**The Classical & Christian  
Challenge to Modern  
Education**

*Marlin Detweiler  
Tom Garfield  
Douglas Jones  
Jim Nance  
Chris Schlect  
Tom Spencer  
Douglas Wilson, Editor*

# Repairing The Ruins The Clabical And Christian Challenge To Modern Education

**George Thomas Kurian,Mark A.  
Lamport**



## **Repairing The Ruins The Clabical And Christian Challenge To Modern Education:**

*Repairing the Ruins* Douglas Wilson,1996 *Repairing the Ruins* is a collection of essays about classical education

**Repairing the Ruins** ,2006 *Cultivating Visionary Leadership by Learning for Global Success* Don Pardlow,Mary

Alice Trent,2015-09-04 This anthology explores theories and pedagogical practices that seek to graduate global leaders who are culturally astute intellectually alert technologically creative and innovative and ethically sound In Part I the contributors examine the tasks of helping students develop a voice an identity and a sense of mission in their writing Part II explores the teaching of literacies in the areas of science technology engineering and mathematics STEM literacies necessary for creating competitive visionary leaders in the marketplace Part III showcases methods of instruction that teachers draw from histories literature social sciences and American cultures in particular and global cultures in general In Part IV the contributors offer teaching strategies not only in critical thinking skills but also in imaginative creative thinking skills to prepare visionary leaders to create solutions and products to meet the needs of the world s population and marketplaces **Passing the**

**Torch** Louis Markos,2025-04-29 What is the purpose and meaning of classical education Imagine a world where education isn t just about information transfer but about shaping the soul where students are nurtured to become virtuous morally self regulating citizens Passing the Torch makes an energetic case for the critical role of classical Christian education in today s world From the pre Christian musings of Plato to the modern reflections of C S Lewis Passing the Torch intertwines the wisdom of diverse epochs to argue for an educational renaissance grounded in classical Christian values Passing the Torch takes educators and parents on a literary and philosophical pilgrimage that includes Bibliographic Essays Each essay serves as a gateway to key texts and influential thinkers making it an invaluable guide for educators and homeschooling parents alike Close Readings Delve into thoughtful examinations of pivotal figures such as Augustine Rousseau and Dorothy Sayers offering an intimate understanding of the moral and educational imperatives they championed Passionate Advocacy Passing the Torch ignites a fervor for the value and necessity of classical Christian education that is both infectious and inspiring In an era where educational paradigms often prioritize technological proficiency over moral formation Passing the Torch is a call to return to the roots of classical Christian education Reflecting on the writings of literary and philosophical giants from Plato and Augustine to C S Lewis and Dorothy Sayers Markos makes a strong case for the benefits of classical education over the modern public education system Library Journal Review April 2025 [Why We Homeschool](#) Adam T. Calvert,2018-07-19

When the topic of homeschooling comes up there often seem to be various assumptions as to why we homeschool our children which are simply wrong or at the most inadequate Yes the government schools have bullies yes the government schools might be bigger targets for armed shootings and yes the government schools even the ones in good school districts have kids or teachers who will teach our children language or experiences that we would rather them not learn that early in life or at all And while all those things are true and good reasons to educate our children at home even if those problems

were corrected we and many other parents would still be committed to homeschooling our children Why The purpose of this book is to answer that question and to answer it from the Scriptures *Nurturing Faith* Fred P. Edie, Mark A.

Lamport, 2021-09-07 Faith left on rocky soil withers But faith nurtured in the good soil of Christian teaching formation and mentorship grows to maturity and yields thriving community Educational ministries are so often where this happens where the desires of the human heart are shaped toward a love for God a love for one's neighbor and a love for the world In this comprehensive guide to educational ministries in the twenty first century Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust cruciform faith within their communities When discussing strategies and goals Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry theology pedagogy philosophy social science and more Those working with any age group children adolescents and adults will find a relevant discussion of key underlying theological themes a guide to concrete practices and indispensable help in navigating shifting cultural dynamics Exceedingly practical and consistent with the teachings of the gospel the wisdom in this book will speak to all who long to foster discipleship in their church school or missional community Key Features A Road Map at the beginning of each chapter concisely introduces the chapter's topic and essential themes Sidebars throughout the text provide deeper insight into particular important or nuanced concepts Discussion questions at the end of each chapter facilitate further reflection especially in conversation with others Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter's ideas in greater depth Concluding the book is a series of afterwords from experts in the field of Christian educational ministries Martyn Percy Almeda Wright Craig Dykstra Kirsten Oh Elizabeth DeGaynor and Thomas Groome **Christian Ethics**

**(Revised Edition)** Wayne Grudem, 2024-09-18 What Does the Bible Teach about How to Live in Today's World How should Christians live when the surrounding culture is increasingly hostile to Christian moral values Granted the Bible is our guide but how can we know if we are interpreting it rightly with regard to ethical questions about wealth and poverty marriage and divorce birth control abortion euthanasia homosexuality ethical business practices environmental stewardship and dozens of other issues And on a very practical level how can we know God's will in the ordinary decisions of life To address questions like these Wayne Grudem author of the bestselling book Systematic Theology draws on 40 years of teaching classes in ethics to write this wide ranging introduction to biblical moral reasoning organized according to the structure of the Ten Commandments He issues a challenging call for Christians to live lives of personal holiness and offers a vision of the Christian life that is full of joy and blessing through living each day in a way that is pleasing to God Written by Wayne Grudem Bestselling author of Systematic Theology and the What the Bible Says About series Biblical and Applicable Teaches readers how to protect 7 central tenets of God's law God's honor human authority life marriage property truth and purity of heart Accessible An ideal textbook for Christian college and seminary ethics classes with straightforward language and a

bibliography for the topic at the end of each chapter Replaces ISBN 978 1 4335 4965 6      In Defense of the Eschaton William Dennison, 2015-10-22 In Defense of the Eschaton is an anthology of William D Dennison's essays on the Reformed apologetics of Cornelius Van Til Written over the course of Dennison's many years of study the chapters in this volume investigate Van Til's theory of knowledge revelation common grace antithesis Christian education and the history of ideas as well as examine key Scriptures to identify the redemptive historical structure of a biblical apologetic method In the end Dennison finds that Reformed apologetics must take eschatology seriously According to the New Testament the believer has been transferred by faith in Christ into the final stage of history As a citizen of heaven the Christian apologist must defend the eschaton of the age to come against the satanic attacks of this present world      *Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education      *Uncommon Sense* John Peck, 2000 Uncommon Sense is written for the increasing number of people who are aware of the contradictions implicit in traditional approaches to issues in art law science business politics education the family and other vital areas The authors approach is unique It is about more than building up ideas and making them work It is about the process of wisdom development aiming to assist the personal development of a wisdom that will become instinctive and govern actions in a spontaneous godly manner      **Forthcoming Books** Rose Army, 1997      **The Case for Classical Christian Education** Douglas Wilson, 2002-11-12 Newspapers are filled with stories about poorly educated children ineffective teachers and cash strapped school districts In this greatly expanded

treatment of a topic he first dealt with in *Rediscovering the Lost Tools of Learning* Douglas Wilson proposes an alternative to government operated school by advocating a return to classical Christian education with its discipline hard work and learning geared to child development stages As an educator Wilson is well equipped to diagnose the cause of America s deteriorating school system and to propose remedies for those committed to their children s best interests in education He maintains that education is essentially religious because it deals with the basic questions about life that require spiritual answers reading and writing are simply the tools Offering a review of classical education and the history of this movement Wilson also reflects on his own involvement in the process of creating educational institutions that embrace that style of learning He details elements needed in a useful curriculum including a list of literary classics Readers will see that classical education offers the best opportunity for academic achievement character growth and spiritual education and that such quality cannot be duplicated in a religiously neutral environment      Classical Education and the Homeschool Douglas Wilson, Wes Callihan, Douglas Jones, 2001 As we survey the educational ruins around us classical and Christian education appears to be an idea whose time has come again More and more Christian parents are seeing the failures of modern education and they are hungering for a substantive alternative one that has been tested before and found to be good Classical and Christian education presents them with such an alternative      The Spectator , 1856 A weekly review of politics literature theology and art      **Cincinnati Magazine** , 2001-08 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region      **Repairing the Ruins** Jeffrey Gore, 2008      **Classical Me, Classical Thee: Squander Not Thine Education** Rebekah Merkle, 2017-08-22 Everyone is so busy giving the classical education to the students that I m not sure people have taken the time to actually tell them why it matters Rebekah Merkle knows which high school classes you like and which you roll your eyes at which books you enjoy and which you kinda skim That s because she went through this whole thing called classical education too She was a guinea pig in one of the very first classical Christian schools in the country Written for students by a former student Classical Me Classical Thee is lighthearted and most importantly for you busy high schoolers very short It has a simple goal to explain why you students are doing what you do in class SPOILER Grades aren t the point you won t use your knowledge of the Iliad Book 5 every year until you die What you do in class is a drill and nobody drills for the sake of the drill You do drills so that you can win the game The real tragedy though would be if you didn t know you were doing drills or didn t know there was a game at all Grades aren t the point So drill to win      **Classical Christian Education Made Approachable** Classical Conversations MultiMedia, 2011-01-15      **Recovering the Lost Tools of Learning** Douglas Wilson, 2022 Newspapers are filled with stories about poorly educated children ineffective teachers and cash strapped school districts In this greatly expanded treatment of a topic he first dealt with in *Rediscovering the Lost Tools of Learning* Douglas Wilson proposes an alternative to government operated school by advocating a return to classical Christian education with its

discipline hard work and learning geared to child development stages As an educator Wilson is well equipped to diagnose the cause of America s deteriorating school system and to propose remedies for those committed to their children s best interests in education He maintains that education is essentially religious because it deals with the basic questions about life that require spiritual answers reading and writing are simply the tools Offering a review of classical education and the history of this movement Wilson also reflects on his own involvement in the process of creating educational institutions that embrace that style of learning He details elements needed in a useful curriculum including a list of literary classics Readers will see that classical education offers the best opportunity for academic achievement character growth and spiritual education and that such quality cannot be duplicated in a religiously neutral environment      **Classical Education** Gene Edward Veith (Jr.),Andrew Kern,2001 Whether you are a parent anxious about your child s education a family considering homeschooling or a young person contemplating a career as a teacher this book will help you think through what a true education involves After a brief survey of where education in America has gone wrong including a glance at controversial efforts like Common Core and Race to the Top the authors describe the alternative to today s failed fashions in learning a classical education Back cover

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