

Renewing U.S. Mathematics: A Plan for the 1990s

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Renewing U S Mathematics A Plan For The 1990s

**National Research Council, Committee
on Doctoral and Postdoctoral Study in
the United States**

Renewing U S Mathematics A Plan For The 1990s:

Renewing U.S. Mathematics National Research Council, Division on Engineering and Physical Sciences, Commission on Physical Sciences, Mathematics, and Applications, Board on Mathematical Sciences, Committee on the Mathematical Sciences: Status and Future Directions, 1990-02-01 As requested by the National Science Foundation NSF and the Interagency Committee for Extramural Mathematics Programs ICEMAP this report updates the 1984 Report known as the David Report Specifically the charge directed the committee to 1 update that report describing the infrastructure and support for U S mathematical sciences research 2 assess trends and progress over the intervening five years against the recommendations of the 1984 Report 3 briefly assess the field scientifically and identify significant opportunities for research including cross disciplinary collaboration and 4 make appropriate recommendations designed to ensure that U S mathematical sciences research will meet national needs in coming years Of the several components of the mathematical sciences community requiring action its wellspring university research departments is the primary focus of this report The progress and promise of research described in the 1984 Report relative to theoretical development new applications and the refining and deepening of old applications have if anything increased since 1984 making mathematics research ever more valuable to other sciences and technology Although some progress has been made since 1984 in the support for mathematical sciences research the goals set in the 1984 Report have not been achieved Practically all of the increase in funding has gone into building the infrastructure which had deteriorated badly by 1984 While graduate and postdoctoral research computer facilities and new institutes have benefited from increased resources some of these areas are still undersupported by the standards of other sciences And in the area of research support for individual investigators almost no progress has been made A critical shortage of qualified mathematical sciences researchers still looms held at bay for the moment by a large influx of foreign researchers an uncertain solution in the longer term While government has responded substantially to the 1984 Report s recommendations particularly in the support of infrastructure the universities generally have not so that the academic foundations of the mathematical sciences research enterprise are as shaky now as in 1984 The greatest progress has been made in the mathematics sciences community whose members have shown a growing awareness of the problems confronting their discipline and increased interest in dealing with the problems particularly in regard to communication with the public and government agencies and involvement in education AA **Renewing U.S.**

Mathematics ,1990 In 1981 a committee of the National Research Council was formed to investigate the health of the mathematical sciences in the US Its 1984 report *Renewing US Mathematics* Critical Resource for the future found that although the field was thriving intellectually government support had deteriorated to a dangerously low level Moreover the number of young people entering the mathematical sciences had decreased to a level inadequate to replenish the field The 1984 Report recommended a plan for renewal the National Plan for Graduate and Postdoctoral Education in the

Mathematical Sciences That plan s essential feature was a call for funding to bring support for the mathematical sciences into balance with support for the physical sciences and engineering The interdisciplinary committee that wrote the 1984 Report quickly realized that the low level of research support for US mathematical sciences was so severe that it threatened the vitality of the entire scientific enterprise As requested by the National Science Foundation NSF and the Interagency Committee for Extramural Mathematics Programs ICEMAP this report updates the 1984 Report Specifically the charge directed the committee to 1 update that report describing the infrastructure and support for US mathematical sciences research 2 assess trends and progress over the intervening five years against the recommendations of the 1984 Report 3 briefly assess the field scientifically and identify significant opportunities for research including cross disciplinary collaboration and 4 make appropriate recommendations designed to ensure that US mathematical sciences research will meet national needs in coming years

First European Congress of Mathematics Anthony Joseph, Fulbert Mignot, Francois Murat, Bernard Prum, Rudolf Rentschler, 1994-08 The book contains the round table reports of the first European Congress of Mathematics a new feature of this Congress devoted to furthering the contribution of mathematics to society and reporting on its interaction with the exact and social sciences Topics Mathematics and the general public Women and mathematics Mathematics and educational policy Let s cultivate mathematics Mathematical Europe Myth or historical reality Philosophie des math matiques pourquoi comment Math matiques et sciences sociales Mathe matics and industry Degree harmonization and student exchange programmes The Pythagoras programme Collaboration with devel oping countries Mathematical libraries in Europe Mathematics and economics Math matiques et Chimie Mathematics in medicine and biology This book is also available in hardcover as Volume 121 of the series Progress in Mathematics where it forms part of the three volume set First European Congress of Mathematics Volumes I Invited Lectures Part 1 and II Invited Lectures Part 2 of this set are also available separately as Volumes 119 and 120 respectively of Progress in Mathematics

Departments of Veterans Affairs and Housing and Urban Development, and Independent Agencies Appropriations for 1993: Testimony of members of Congress and other interested individuals and organizations United States. Congress. House. Committee on Appropriations. Subcommittee on VA, HUD, and Independent Agencies, 1992

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Mathematical Thinking and Problem

Solving Alan H. Schoenfeld, Alan H. Sloane, 2016-05-06 In the early 1980s there was virtually no serious communication among the various groups that contribute to mathematics education mathematicians mathematics educators classroom teachers and cognitive scientists Members of these groups came from different traditions had different perspectives and rarely gathered in the same place to discuss issues of common interest Part of the problem was that there was no common ground for the discussions given the disparate traditions and perspectives As one way of addressing this problem the Sloan Foundation funded two conferences in the mid 1980s bringing together members of the different communities in a ground clearing effort designed to establish a base for communication In those conferences interdisciplinary teams reviewed major topic areas and put together distillations of what was known about them A more recent conference upon which this volume is based offered a forum in which various people involved in education reform would present their work and members of the broad communities gathered would comment on it The focus was primarily on college mathematics informed by developments in K 12 mathematics The main issues of the conference were mathematical thinking and problem solving

Increasing U.S. Scientific Manpower United States. Congress. House. Committee on Science, Space, and Technology. Subcommittee on Science, Research, and Technology, 1990 Changing the Culture Naomi Fisher, Harvey Keynes, 1995 This volume is an outgrowth of a series of programs organized by the Mathematicians and Education Reform MER Network between 1990 and 1993 These programs explored the ways in which the mathematical sciences community has responded to educational challenges Mathematicians who had made a serious commitment to educational reform served as role models inspiring others to contribute their efforts to this important work The discussions raised many questions and highlighted many insights about the nature of educational reform and how the mathematics research community can contribute to it The papers in this volume present perspectives on the future of these efforts varied examples of how individual mathematicians have become involved in educational reform and case studies of how the community is responding to the need for reform Viewing the mathematics culture through the prism of his or her own experience and encounters each author contributes a valuable piece for the reader to consider in trying to envision what the large picture will be as mathematics education continues to evolve Federally Funded Research United States. Congress. Office of Technology Assessment, 1991

Parallel Computation Peter Zinterhof, Marian Vajtersic, Andreas Uhl, 2003-05-21 This book constitutes the refereed proceedings of the 4th International Conference on Parallel Computation ACPC 99 held in Salzburg Austria in February 1999 the conference included special tracks on parallel numerics and on parallel computing in image processing video processing and multimedia The volume presents 50 revised full papers selected from a total of 75 submissions Also included are four invited papers and 15 posters The papers are organized in topical sections on linear algebra differential equations and interpolation Quasi Monte Carlo methods numerical software numerical applications image segmentation and image understanding motion estimation and block matching video processing wavelet techniques satellite image processing data

structures data partitioning resource allocation and performance analysis cluster computing and simulation and applications

Educating Mathematical Scientists National Research Council, Committee on Doctoral and Postdoctoral Study in the United States, 1992-02-01 The goal of this book is to determine what makes certain doctoral postdoctoral programs in mathematical sciences successful in producing large numbers of domestic Ph D s including women and underrepresented minorities with sufficient professional experience and versatility to meet the research teaching and industrial needs of our technology based society Educating Mathematical Scientists describes the characteristics of successful doctoral postdoctoral programs based on the diverse set of 10 universities at which site visits were made *General Education and the Development of Global Citizenship in Hong Kong, Taiwan and Mainland China* Jun Xing, 2013 General Education has taken center stage in the greater China area Hong Kong Taiwan and mainland China because of a number of important developments First globalization has created both opportunities and challenges for college students When they graduate and enter the real world they must have the cultural sensitivities and social skills in addition to their professional training to compete in a knowledge based global economy Equally significant for institutions of higher education pressing global problems challenge traditional disciplines and demand new forms of learning that reshapes the boundaries of knowledge In response to those rapidly changing dynamics general education has taken an increasingly important role in undergraduate education As the first English publication on the subject this anthology brings together a distinguished group of General Education scholars and teachers from Hong Kong Taiwan and mainland China *The Mathematical Sciences in 2025* National Research Council, Division on Engineering and Physical Sciences, Board on Mathematical Sciences and Their Applications, Committee on the Mathematical Sciences in 2025, 2013-06-13 The mathematical sciences are part of nearly all aspects of everyday life the discipline has underpinned such beneficial modern capabilities as Internet search medical imaging computer animation numerical weather predictions and all types of digital communications The Mathematical Sciences in 2025 examines the current state of the mathematical sciences and explores the changes needed for the discipline to be in a strong position and able to maximize its contribution to the nation in 2025 It finds the vitality of the discipline excellent and that it contributes in expanding ways to most areas of science and engineering as well as to the nation as a whole and recommends that training for future generations of mathematical scientists should be re assessed in light of the increasingly cross disciplinary nature of the mathematical sciences In addition because of the valuable interplay between ideas and people from all parts of the mathematical sciences the report emphasizes that universities and the government need to continue to invest in the full spectrum of the mathematical sciences in order for the whole enterprise to continue to flourish long term **Federally Funded Research** ,1991 **Parallel Computing: Software Technology, Algorithms, Architectures & Applications** Gerhard Joubert, Wolfgang Nagel, Frans Peters, Wolfgang Walter, 2004-09-23 Advances in Parallel Computing series presents the theory and use of of parallel computer systems including vector pipeline array fifth

and future generation computers and neural computers This volume features original research work as well as accounts on practical experience with and techniques for the use of parallel computers **Resources in Education** ,1994 **Notices of the American Mathematical Society** American Mathematical Society,1992 **California Dreaming** Suzanne M. Wilson,2008-10-01 This compelling book tells the history of the past two decades of efforts to reform mathematics education in California That history is a contentious one full of such fervor and heat that participants and observers often refer to the math wars Suzanne M Wilson considers the many perspectives of those involved in math reform weaving a tapestry of facts philosophies conversations events and personalities into a vivid narrative While her focus is on California the implications of her book extend to struggles over education policy and practice throughout the United States Wilson s three dimensional account of math education reform efforts reveals how the debates tend to be deeply ideological and how people come to feel misunderstood and misrepresented She examines the myths used to explain the failure of reforms the actual reasons for failure and the importance of taking multiple perspectives into account when planning and implementing reform

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