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Mohinder Singh

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authors offer illumination from a number of perspectives of how practitioners of education make meaning of their lives and work in our changing times By capturing these personal stories this book will inform and support readers who are studying to become teachers and those already working in education by developing their understanding and empathy with the role Autoethnography can develop self knowledge and understanding in the reader and writer of such texts offering unique insights and individual ways of being that will benefit students and staff in a range of educational settings This book values the telling and sharing of stories as a strategy for enabling teachers to learn from one another and help them to feel more supported The book will be useful for teachers and teacher educators students of education and all researchers interested in autoethnography and self narrative Teaching Secondary English Mark Pike,2003-12-02 The author shows how teachers can enable their students to acquire skills and knowledge as well as to recognize the value of aesthetic experience and emotional literacy Whitaker's Books of the Month & Books to Come ,1986 **The School Librarian** ,1999 **The British Library General Catalogue of Printed Books, 1986 to 1987** British Library,1988 *The Assistant Librarian* ,1989

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