

FILLMORE CENTRAL SCHOOL

Fillmore Central School
P.O. Box 177
Fillmore, NY 14735

Counselor: Mr. Kelley
Principal: Mr. Faulkner
School Phone: 585-567-2289

Have A Great Summer!

6/25/04

Student #900186040

Sheffield, William T - Grade 9

Course	Teacher	Q1	Q2	S1	Cr	L1	R1	P1	Q3	Q4	S2	Cr	L4	R4	P4	Ab	Tar	Comment
																Q4	Q4	
Spanish 1a	Muore, Katherine	88	75	71	0.5	87										0	0	
Spanish 1b	Muore, Katherine								65	75	71	0.5	72			0	0	
Earth Science A	Wilkanowki, Michael	85	97	98	0.5	89										0	0	
Earth Science B	Wilkanowki, Michael								96	95	93	0.5		89		1	0	
Phys Ed (Boys)	Bowdley, Jonathan	95	86	91	0.25											0	0	
Phys Ed (Boys)	Bowdley, Jonathan								87	90	89	0.25				0	0	
Keyboarding	Ellsworth, Tricia	95	88	86	0.5	90										0	0	
Business Custom	Ellsworth, Tricia								89	86	89	0.5	93			0	0	It has been a pleasure!
Studio In Art A	Hillman, Lillian	78	74	77	0.5	78										0	0	
Studio In Art B	Hillman, Lillian								92	82	89	0.5	94			1	0	Student is always polite and courteous in class.
Sci 9-A	Mast, Leon	72	89	89	0.5	78										0	0	
Sci 9-B	Mast, Leon								72	78	79	0.5	86			0	0	
English 9-A	Heaney, Brendan	82	81	81	0.5	79										0	0	
English 9-B	Heaney, Brendan								75	81	79	0.5	82			1	0	Is cooperative and attentive in class.
Math A-1	Neeb, Molly	88	88	86	0.5	81										0	0	
Math A2	Neeb, Molly								88	84	82	0.5	82			1	1	

Quarter 1 Average: 84.38

Quarter 2 Average: 84.75

Quarter 3 Average: 81.75

Quarter 4 Average: 83.88

*S1 - Final Grade - Semester 1 course *S2 - Final Grade - Semester 2 course

*L1 - January Local Exam *R1 - January Regent Exam *P1 - January Prof Exam

*L4 - June Local Exam *R4 - June Regent Exam *P4 - June Prof Exam

Report Cards Handbook A Guide To Grade Reporting

Julia G. Thompson



Report Cards Handbook A Guide To Grade Reporting:

A Report Cards Handbook Geoffrey D. Hirsch, 1995 **Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress *First Year Teacher's Survival Guide* Julia G. Thompson, 2009-05-18 The best selling First Year Teacher's Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today's students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software **Grading With Integrity** Thomas R. Guskey, Nancy Frey, Douglas Fisher, 2024-06-20 Let evidence and integrity guide your grading practice If you want to ask a polarizing question in education ask someone their thoughts on grading Few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years But opinions are not evidence The time has come to get it right with a fresh approach grounded in research and the principles of integrity Grading With Integrity introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by clear and trustworthy evidence Addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering An historical overview of grading and reporting practices A discussion of standards based and competency based grading Recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance Suggestions for reporting growth and improvement using specific assessments and other reporting tools An infallible argument for grading with integrity This book is a must read for K 12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices Let evidence and integrity be your guide to enhancing students

best interests and learning success **Special Reports on Educational Subjects** Great Britain. Board of Education,1902
Special reports on educational subjects Education Ministry of,1901 Resources in Education ,2001 Catalogues, Courses of Study, Reports and Similar Publications... Ionia Public Schools,Mich. Board of education Ionia,1894 Municipal Reports of the City of Grand Rapids, Michigan Grand Rapids (Mich.),1912 *Annual Reports of the City of Grand Rapids, Michigan* Grand Rapids (Mich.),1912 **Nation's Report Card** Barry Leonard,2008-07 Technical Manual United States. War Department,1945 *Annual Reports* Marlborough (Mass.),1887 Engaging Parents and Families in Grading Reforms Thomas R. Guskey,2023-11-08 Improve grading practices with support from families Educators seeking to transform age old grading practices face numerous challenges particularly when it comes to gaining support from students families This practical guide from a world renowned expert on grading and assessment practices offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform *Engaging Parents and Families in Grading Reform* is a comprehensive guide to grading reform that emphasizes family engagement to ensure success **Inaugural Address of the Mayor with the Annual Reports of the City of Gloucester ...** Gloucester (Mass.),1920 **Vital Statistics- Special Reports** ,1939 **American Book Publishing Record** ,1996-05 **A System of School Records and Reports for Smaller Cities** Harry Stanley Ganders,1926 *Reports* Orange (N.J.). Free Library,1905 **FISMA Principles and Best Practices** Patrick D. Howard,2016-04-19 While many agencies struggle to comply with Federal Information Security Management Act FISMA regulations those that have embraced its requirements have found that their comprehensive and flexible nature provides a sound security risk management framework for the implementation of essential system security controls Detailing a proven appro

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