

Reflections on Communication, Education, Scholarship, and Life



Xin - An Lu

Reflections On Communication Education Scholarship And Life

Deanna L. Fassett, John T. Warren



Reflections On Communication Education Scholarship And Life:

Reflections on Communication, Education, Scholarship, and Life Xin-An Lu, 2003-07-06 Our actions in education business and government are no longer guided by conscious ideals but by entrenched practices that are products of expediency indolence and even tyranny Inveterate and ubiquitous problems abound Students hate school Employees dislike their jobs Professors become disinclined toward teaching Boredom and procrastination are everywhere There are promotion requirements such as scholarly publications by college professors that promote nothing and benefit none except to move the person into the next nominal category along the spectrum of the organizational ladder We are plagued with senseless competitive patterns and numerical evaluations that make life a mere matter of rat race the winning of which does not uplift us into the sublimity of humanity but trammel us in the degradation of being rats Essays in this book reflect on and search for answers to widespread and inveterate problems that degenerate modern life into mere livelihood Products in sober solitude rather than in the societal cacophony most essays in the book were written during the author s doctoral studies

Reflections on Communication, Education, Scholarship, and Life Xin-An Lu, 2003-07 Our actions in education business and government are no longer guided by conscious ideals but by entrenched practices that are products of expediency indolence and even tyranny Inveterate and ubiquitous problems abound Students hate school Employees dislike their jobs Professors become disinclined toward teaching Boredom and procrastination are everywhere There are promotion requirements such as scholarly publications by college professors that promote nothing and benefit none except to move the person into the next nominal category along the spectrum of the organizational ladder We are plagued with senseless competitive patterns and numerical evaluations that make life a mere matter of rat race the winning of which does not uplift us into the sublimity of humanity but trammel us in the degradation of being rats Essays in this book reflect on and search for answers to widespread and inveterate problems that degenerate modern life into mere livelihood Products in sober solitude rather than in the societal cacophony most essays in the book were written during the author s doctoral studies

The Bloomsbury Handbook of the Cultural and Cognitive Aesthetics of Religion Anne Koch, Katharina Wilkens, 2019-09-05 Bridging the gap between cognition and culture this handbook explores both social scientific and humanities approaches to understanding the physical processes of religious life tradition practice and belief It reflects the cultural turn within the study of religion and puts theory to the fore moving beyond traditional theological philosophical and ethnographic understandings of the aesthetics of religion Editors Anne Koch and Katharina Wilkens bring together research in cultural studies cognitive studies material religion religion and the arts and epistemology Questions of identity gender ethnicity and postcolonialism are discussed throughout Key topics include materiality embodiment performance popular vernacular art and space to move beyond a sensory understanding of aesthetics Emerging areas of research are covered including secular aesthetics and the aesthetic of spirits This is an important contribution to theory and method in the study of religion and is

grounded in research that has been taking place in Europe over the past 20 years Case studies are drawn from around the world with contributions from scholars based in Europe the USA and Australia The book is illustrated with over 40 color images and features a foreword from Birgit Meyer

A Primer for the Clinician Educator Larrie Greenberg,2022-07-20 This concise introductory primer has been written specifically for clinician educators CEs particularly those new to the role and those working to further develop their experience and knowledge Drawing on his dual roles as a pediatrician and medical educationalist the author uses story telling and personal experience alongside practical tips and tricks to support the reader in their teaching patient care and educational scholarship helping both junior faculty and more senior educators to avoid pitfalls in all segments of their careers

The SAGE Handbook of Communication and Instruction Deanna L. Fassett,John T. Warren,2010-03-18 The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars graduate students and general readers interested in the intersections of communication and instruction irrespective of paradigm method or disciplinary background Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry Features Benefits Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches Helps readers identify avenues for research in consultation with both key figures and innovators in this area of inquiry Serves as the primary contemporary and multi paradigmatic guide to the study of the intersections of communication and instruction recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers interest in and comfort with different paradigmatic approaches to communication and instruction but also make possible a generation of well rounded comprehensive and effective researchers capable of reading a broad array of work from a variety of approaches

Phronesis as Professional Knowledge Elizabeth Anne Kinsella,Allan Pitman,2012-07-30 Phronesis is the Aristotelian notion of practical wisdom In this collected series phronesis is explored as an alternate way of considering professional knowledge In the present context dominated by technical rationalities and instrumentalist approaches a re examination of the concept of phronesis offers a fundamental re visioning of the educational aims in professional schools and continuing professional education programs This book originated from a conversation amongst an interdisciplinary group of scholars from education health philosophy and sociology who share concerns that something of fundamental importance of moral significance is missing from the vision of what it means to be a professional The contributors consider the ways in which phronesis offers a generative possibility for reconsidering the professional knowledge of practitioners The question at the centre of this inquiry is If we take phronesis seriously as an organising framework for professional knowledge what are the implications for professional education and practice A multiplicity of understandings emerge as to what is meant by phronesis and how it

might be reinterpreted understood applied and extended in a world radically different to that of the progenitor of the term Aristotle For those concerned with professional life this is a conversation not to be missed **Introduction to Critical**

Reflection and Action for Teacher Researchers Bernie Sullivan,Máirín Glenn,Mary Roche,Caitriona McDonagh,2016-04-28 Introduction to Critical Reflection and Action for Teacher Researchers provides crucial direction for educators looking to improve their teaching and maximise learning While many students can grasp the basic elements of researching their practice and can write about practitioner research some need guidance and assistance to reflect meaningfully on their teaching practice so as to articulate their educational values This book provides this guidance By exploring how to engage in an authentic practical and personalised framework the book encourages critical reflection and action on educational practice Moving through the process of reflecting on practice engaging in critical thinking and planning and taking action it helps the reader to subsequently generate educational theory from their own personal learning Examples from the authors experiences illustrate the issues raised in each section with Pause and Reflect activities guidelines for conducting a research project and annotated further reading available for every chapter Introduction to Critical Reflection and Action for Teacher Researchers is based on the idea that reflection is in itself a deliberate action and something we must live it is key to understanding our practice and is a core component of action research This book is a valuable guide for teachers trainee teachers and researchers interested in reflecting on and enhancing their teaching practice **The Routledge International Handbook of Autoethnography in Educational Research** Emilio A.

Anteliz,Deborah L. Mulligan,Patrick Alan Danaher,2022-11-10 The Routledge International Handbook of Autoethnography in Educational Research presents diverse and rigorous contemporary research at the intersection between autoethnography and educational research The handbook investigates the bidirectional connection between autoethnography and educational research in relation to four themes enhancing teaching and teacher education with autoethnography enlarging doctoral study and supervision with autoethnography conducting identity work and relationship building via autoethnography and promoting social justice through autoethnography In addition to the synthesising introduction and conclusion chapters the 27 main chapters in the handbook cover current research from Africa Aotearoa New Zealand Australia Bangladesh Canada Spain the United Kingdom the United States and Venezuela The chapters present novel applications of several key concepts and research methods including activism arts based research critical reflection decolonising feminism doctoral study and supervision hybrid identities Indigenous research migrant education racism researcher self efficacy teacher identity visual autoethnography and writing as voice This book will be of use to all researchers and doctoral and Masters students using qualitative and autoethnographic methods in Education and related fields Reflections on Language Teacher Identity Research Gary Barkhuizen,2016-11-10 Reflections on Language Teacher Identity Research is the first book to present understandings of language teacher identity LTI from a broad range of research fields Drawing on their personal research

experience 41 contributors locate LTI within their area of expertise by considering their conceptual understanding of LTI and the methodological approaches used to investigate it The chapters are narrative in nature and take the form of guided reflections within a common chapter structure with authors embedding their discussions within biographical accounts of their professional lives and research work Authors weave discussions of LTI into their own research biographies employing a personal reflective style This book also looks to future directions in LTI research with suggestions for research topics and methodological approaches This is an ideal resource for students and researchers interested in language teacher identity as well as language teaching and research more generally *Reflections on Criticality in Educational Philosophy* Marc James Deegan,2024-05-10 This book navigates global educational policy concerning critical thinking skills and competencies The author explores the concept of criticality from the perspectives of several critical traditions and draws on the works of Paulo Freire and Ludwig Wittgenstein The diverse and intricate ideas methods and ways of thinking that emerge are examined in the new perspectival space of criticality scholarship Pursuing his own political and philosophical aspirations the author endeavours to link a critical education with the promotion of democracy and social justice Opportunities for further empirical and theoretical research are signposted The book will be of interest to scholars in educational philosophy *Handbook of Research on Educational Communications and Technology* David H. Jonassen,2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field

Handbook of Research for Educational Communications and Technology David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company ***Handbook of Autoethnography*** Tony E. Adams,Stacy Holman Jones,Carolyn Ellis,2016-05-23 In this definitive reference volume almost fifty leading thinkers and practitioners of autoethnographic research from four continents and a dozen disciplines comprehensively cover its vision opportunities and challenges Chapters address the theory history and ethics of autoethnographic practice representational and writing issues the personal and relational concerns of the autoethnographer and the link between researcher and social justice A set of 13 exemplars show the use of these principles in action Autoethnography is one of the most popularly practiced forms of qualitative research over the past 20 years and this volume captures all its essential elements for graduate students and practicing researchers ***Childhood in History*** Reidar Aasgaard,Cornelia Horn,2017-07-20 Inquiring into childhood is one of the most appropriate ways to address the perennial and essential question of what it is that makes human beings each of us human In *Childhood in History* Perceptions of Children in the Ancient and Medieval Worlds Aasgaard Horn and Cojocarú bring together the groundbreaking work of nineteen leading scholars in order to advance interdisciplinary historical research into ideas about children and childhood in the premodern history of European civilization The volume gathers rich insights from fields as varied as pedagogy and

medicine and literature and history Drawing on a range of sources in genres that extend from philosophical theological and educational treatises to law art and poetry from hagiography and autobiography to school lessons and sagas these studies aim to bring together these diverse fields and source materials and to allow the development of new conversations This book will have fulfilled its unifying and explicit goal if it provides an impetus to further research in social and intellectual history and if it prompts both researchers and the interested wider public to ask new questions about the experiences of children and to listen to their voices

Death, Life and Laughter Mathew Guest, Martha Middlemiss Lé Mon, 2016-11-25 Birth death and the rituals that take us from one to the other tell us a lot about humanity and our quest to understand ourselves It is cross disciplinary analyses of the life course that have generated the most profound insights into religion and spirituality challenging the concepts and methods we commonly use to understand these universal aspects of human experience Douglas Davies work is a rare example of this kind of scholarship challenging the boundaries that separate theology from the social sciences and that divide academia from public life This book serves as a tribute to Davies work and a critical commentary on the questions that arise from it Featuring essays by renowned international scholars this book brings cutting edge research into conversation with ongoing debates about disciplinary difference and the nature of scholarship

Autoethnography Tony E. Adams, Stacy Holman Jones, Carolyn Ellis, 2014-10-01 Autoethnography is a method of research that involves describing and analyzing personal experiences in order to understand cultural experiences The method challenges canonical ways of doing research and recognizes how personal experience influences the research process Autoethnography acknowledges and accommodates subjectivity emotionality and the researcher's influence on research In this book the authors provide a historical and conceptual overview of autoethnography They share their stories of coming to autoethnography and identify key concerns and considerations that led to the development of the method Next they outline the purposes and practices the core ideals of autoethnography how autoethnographers can accomplish these ideals and why researchers might choose to do autoethnography They describe the processes of doing autoethnography conducting fieldwork discussing ethics in research and interpreting and analyzing personal experience and they explore the various modes and techniques used and involved in writing autoethnography They conclude with goals for creating and assessing autoethnography and describe the future of autoethnographic inquiry Throughout the authors provide numerous examples of their work and share key resources This book will serve as both a guide to the practices of doing autoethnography and an exemplar of autoethnographic research processes and representations

ICGR 2023 6th International Conference on Gender Research Professor Sandra Moffett, Dr Shirley Barrett, Dr. Andrea Reid, 2023-04-20

Remediation in Medical Education Adina Kalet, Calvin L. Chou, 2023-08-22 On a daily basis health professions educators struggle to find effective and respectful ways of working with trainees who struggle to meet standards most of whom will become practicing clinicians Society allows and expects the health professions to regulate ourselves and we must do so The first edition of this book concentrated on medical

student learners mainly in the United States Since then the literature has exploded offering a wider range of remediation practices for all levels of learners in all health professions throughout the world This new edition continues to offer evidence based theory informed and pragmatic approaches to identifying and remediating trainees who cannot yet perform to standards Illustrative case studies frame practical and programmatic advice from experienced front line educators All original chapters have been updated and there are 21 brand new chapters Of the 73 chapter authors 52 are new to this edition broadening the book s relevance internationally and across the health professions This book is required reading for all those committed to ensuring health professionals are ready and able to serve the health of the public **Academic Working Lives** Lynne Gornall,Caryn Cook,Lyn Daunton,Jane Salisbury,Brychan Thomas,2014-01-30 Provides a fine grained multidisciplinary multi context and inclusive set of approaches to the challenges and complexities within contemporary academic working lives Fortnightly Index ,1884

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