

Reflecting Children's Lives

Deb Curtis
Margie Carter

A Handbook for Planning
Child-Centered Curriculum



Reflecting Childrens Lives A Handbook For Planning Childcentered Curriculum

Jarrood Green



Reflecting Children's Lives A Handbook For Planning Childcentered Curriculum:

Reflecting Children's Lives Deb Curtis, Margie Carter, 2011-03-22 Make the complex task of creating a child centered curriculum easier with the practical guidelines and ideas in this updated and expanded handbook Learn how to sharpen your observation and documentation skills set up your space and transform your teaching to reflect children's interests and needs Insightful classroom stories assessment tools checklists comparative charts and activities encourage new approaches and self reflection as you plan your curriculum and put it into practice Addressing new standards in early education two new chapters focus on teaching academics in a meaningful way and guiding children as they play and learn *Reflecting Children's Lives* is your work in progress use it to record the development of your own thinking and practice *Reflecting Children's Lives* Deb Curtis, Margie Carter, 1996 Presents a practical handbook to creating a child centered curriculum and includes theme plans assessment tools resource lists and practice sheets

Handbook of Child Development and Early Education Oscar A. Barbarin, Barbara Hanna Wasik, 2011-06-23 How and what should young children be taught What emphasis should be given to emotional learning How do we involve families Addressing these and other critical questions this authoritative volume brings together developmentalists and early educators to discuss what an integrated developmentally appropriate curriculum might look like across the preschool and early elementary years State of the science work is presented on brain development and the emergence of cognitive socioemotional language and literacy skills in 3 to 8 year olds Drawing on experience in real world classrooms contributors describe novel practical approaches to promoting school readiness tailoring instruction to children's learning needs and improving the teaching of language arts math and science

Individualized Child-Focused Curriculum Gaye Gronlund, 2016-05-09 Learn to integrate individualized curriculum into daily practice with this step by step guide Using Developmental Studies a new tool created and successfully field tested by the author implement a truly child focused and individualizing curriculum meeting each child where she or he is and ultimately making teaching easier and more rewarding These user friendly materials will help teachers reconnect and reengage with each student outside of all the standards that are required Gaye Gronlund devotes her time to helping teachers administrators and policy makers implement best approaches to teaching and assessing young children Clients have included the NAEYC NIEER the State of New Mexico Office of Child Development and Pre K Program the Illinois State Board of Education and more

Recent Perspectives on Early Childhood Education and Care in Canada Larry Prochner, 2012-01-01 Early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world This volume brings together ground breaking research in this area to help practitioners students policy makers curriculum designers and intervention program developers understand the latest ideas and advances in the field Recent Perspectives of Early Childhood Education and Care in Canada centres on three key themes The first provides a survey of historical social policy economic and provincial regulations and policies related to early childhood education and care The second focuses on issues

related to children's learning curriculum and teachers. The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada. The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families.

The Visionary Director, Third Edition Margie Carter, Luz Maria Casio, Deb Curtis, 2021-01-12

Create a larger vision in your child care program and perform your job as a center director with motivation and creativity. Early childhood leaders Deb Curtis, Margie Carter, and Luz Casio provide inspiration and support in this newly updated edition of *The Visionary Director*. The third edition reflects new requirements and initiatives in early childhood programs, adds QR Code access links with short video stories and print resources that further illuminate the ideas under consideration, has a stronger focus on creating an organizational culture that is shaped by more diverse perspectives with an anti-racist, anti-bias, equity lens, updates content to address current early childhood education trends and leadership for an expanded definition of quality. Find a concrete framework for approaching and organizing your work as well as principles, strategies, and self-directed activities to support your vision for building a strong learning community for your staff and the young children in their care.

The Art of Awareness Deb Curtis, Margie Carter, 2022-05-24

With new chapters and updates from early childhood leaders Deb Curtis and Margie Carter, invite early childhood educators to learn the art and skill of observation. The art of observing children is more than merely the act of watching them; it is also using what you see and hear to craft new opportunities in your classroom. This resource provides a wealth of inspiration and practice. It will help early childhood educators learn to observe in new ways, witness children's remarkable competencies as they experience childhood, and find new joy in their work with children. The third edition updates include: New information on schema theory including a list of the definitions of schemas; Updated stories that reflect schema explorations and focus on observing children's ability to get along; Added information on identity development and the anti-bias goals; New chapter on observing children using their bodies; New QR codes to videos to continue learning; Updates on technology and approaches to keeping observations at the center of required assessments.

Designs for Living and Learning, Second Edition Deb Curtis, Margie Carter, 2014-12-01

You likely have dreams for your early childhood environment that are greater than rating scales, regulations, and room arrangements. *Designs for Living and Learning* has been a favorite resource among educators and caregivers for more than a decade, and this new edition is packed with even more ideas that can be used as you create captivating environments that nurture children, families, and staff while supporting children's learning. With hundreds of all-new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials, this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow. Expanded chapters include new information reflecting current trends and concerns in early childhood, such as the use of repurposed and nontraditional materials, children in the outdoors, alternative ways to think about providing for learning.

outcomes facing and overcoming barriers and negotiating change and the impact of environmental rating scales in Quality Rating and Improvement Systems QRIS Two new chapters are included one highlighting the transformations of environments with before and after photos and outlines of the process and the other with examples of soliciting children's ideas about the environment Deb Curtis and Margie Carter are internationally acclaimed experts in early childhood They host three day institutes and professional development seminars for early childhood professionals consult with early childhood programs across North America Australia and New Zealand and have written many books together *The Hundred Languages of Children* Carolyn Edwards, Lella Gandini, George Forman, 1998-04-21 The city run early childhood program of Reggio Emilia Italy has become recognized and acclaimed as one of the best systems of education in the world Over the past forty years educators there have evolved a distinctive innovative approach that supports children's well being and fosters their intellectual development through a systematic focus on symbolic representation Young children from birth to age six are encouraged to explore their environment and express themselves through many languages or modes of expression including words movement drawing painting sculpture shadow play collage and music Leading children to surprising levels of symbolic skill and creativity the system is not private and elite but rather involves full day child care open to all including children with disabilities This new Second Edition reflects the growing interest and deepening reflection upon the Reggio approach as well as increasing sophistication in adaptation to the American context Included are many entirely new chapters and an updated list of resources along with original chapters revised and extended The book represents a dialogue between Italian educators who founded and developed the system and North Americans who have considered its implications for their own settings and issues The book is a comprehensive introduction covering history and philosophy the parent perspective curriculum and methods of teaching school and system organization the use of space and physical environments and adult professional roles including special education The final section describes implications for American policy and professional development and adaptations in United States primary preschool and child care classrooms *Developmentally Appropriate Play* Gaye Gronlund, 2010-07-01 Help children participate in purposeful play to promote the development of a number of important skills **The Visionary Director, Second Edition** Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care **I'm OK! Building Resilience through Physical Play** Jarrod Green, 2016-10-24 Children must learn to pick themselves up brush themselves off and bounce back How do you allow for the physicality required to build resilience why you are tasked with children's safety This guide provides the tools and strategies for creating a culture of resilience including families in the process and keeping safety front of mind Examine common safety concerns and how to address and prepare for them Learn how to work with families and build a trusting relationship around children's physical development Consider legal concerns regarding licensing and liability Discover practical approaches to working with children to find their appropriate level of physical risk taking and how to respond to a child's risky behavior

Jarrold Green is an early childhood educator with over a decade of experience in early childhood education. His teaching practice centers around an emergent project based approach to curriculum with an emphasis on learning through play, developing relationships with communities and building self regulation and resilience. Green also presents at many professional conferences including NAEYC's Professional Development Institute. Neoliberal Selfhood Stephen Vassallo, 2020-12-17 Psychological constructs such as emotion regulation, creativity, grit, growth mindset, lifelong learning and whole child are appealing as pedagogical aspirations and outcomes. Researchers, policy makers and educators are likely to endorse and accept these constructs as ways to make sense of students and inform pedagogical decision making. Few critically interrogate these constructs as they are associated with students' academic achievement, psychological well being, civic virtue and career readiness. However, this book shows how these constructs become entangled in a neoliberal vision of selfhood which is tied to market prescriptions and is thus associated with problematic ethical, psychological, moral and economic consequences. The chapters draw attention to the ideological underpinnings in order to facilitate conversations about selfhood in schooling policy and practices.

Planning for Play, Observation, and Learning in Preschool and Kindergarten Gaye Gronlund, 2012-11-16 Play is an important vehicle for learning in the early years. With intentional planning frameworks, this resource provides teachers with tools and strategies to organize and develop curriculum around high level purposeful play. Practical application techniques help teachers create a cycle of planning and observation as they use a play based curriculum to help young children thrive in the classroom. Gaye Gronlund is an early childhood education consultant who trains early childhood educators across the country. She is the author of six books. *Designs for Living and Learning* Deb Curtis, Margie Carter, 2003 Give children wondrous places to learn and grow. Drawing inspiration from a variety of approaches from Waldorf to Montessori to Reggio to Greenman, Prescott and Olds, the authors outline hundreds of ways to create healthy and inviting physical, social and emotional environments for children in child care. Full color photographs of actual early childhood programs demonstrate that the spaces children learn and grow in can be comfortable for children, teachers and parents alike. Margie Carter serves on the adjunct faculty at Pacific Oaks College, Northwest Seattle, Washington. Deb Curtis works as a child care teacher at the Burlington Little School in Seattle. Their other books include *The Art of Awareness*, *The Visionary Director Training Teachers Spreading the News and Reflecting Children's Lives*. *The Art of Awareness, Second Edition* Deb Curtis, Margie Carter, 2012-11-21 Learning to closely observe children requires commitment to systematic study and ongoing practice. With activities, experiences and stories, this book provides that opportunity. Nine observation study sessions help educators of young children discover the many ways that being observant can enhance their teaching. Updates to this second edition reflect current issues in early childhood education including learning standards, assessment and technology. Deb Curtis and Margie Carter are popular presenters at early childhood conferences, professional development speakers and on site consultants. They have written several books together including *Learning Together with*

Young Children and Designs for Living and Learning Introduction to Early Childhood Education Eva L. Essa, Melissa M. Burnham, 2019-02-05 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6883 2 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources **Design for the IB MYP 1-3** Lenny Dutton, 2021-06-24 Ensure your students navigate the MYP framework with confidence using a concept driven and assessment focused approach to Design presented in global contexts Develop conceptual understanding with key concepts and related concepts set in global contexts at the heart of each chapter Prepare for every aspect of assessment using support and tasks designed by an experienced educator Extend learning through research projects and interdisciplinary opportunities Apply global contexts in meaningful ways with an internationally minded perspective Develop practical and creative thinking skills to solve design problems with a statement of inquiry in each chapter Confidently cover the framework with chapters covering digital product and combined design

Handbook of Research on Critical Thinking and Teacher Education Pedagogy Robinson, Sandra P.A., Knight, Verna, 2019-04-12 Critical thinking is an essential skill for learners and teachers alike Therefore it is essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students The Handbook of Research on Critical Thinking and Teacher Education Pedagogy examines

and explains how new strategies methods and techniques in critical thinking can be applied to classroom practice and professional development to improve teaching and learning in teacher education and make critical thinking a tangible objective in instruction This critical scholarly publication helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system Highlighting topics such as early childhood education curriculum and STEM education this book is designed for teachers instructors instructional designers education professionals administrators policymakers researchers and academicians **Resources in Education** ,2001

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