

Refinancing the College Dream

*Access
Equal Opportunity
& Justice
for Taxpayers*

Edward P. St. John
in collaboration with
Eric H. Asker



Refinancing The College Dream Access Equal Opportunity And Justice For Taxpayers

Andrés Castro Samayoa, Marybeth Gasman



Refinancing The College Dream Access Equal Opportunity And Justice For Taxpayers:

Refinancing the College Dream Edward P. St. John, 2014-09-15 During the 1990s rising tuition costs and inadequate federal grant aid prevented more than a million otherwise qualified low income students from continuing their education past high school Education policy expert Edward P St John is troubled by this situation and argues that equal access to higher education is both feasible and just In *Refinancing the College Dream* he examines recent trends in public funding of education and explores alternatives to financing which would provide equal access to postsecondary education for all Americans The growing gap in the rate of participation in higher education for low income groups compared to upper income groups over the past three decades St John finds has been a direct result of the decreased availability of federal grants even after taking into account such factors as an increased emphasis on strengthening high school graduation requirements To reverse this trend he suggests that policymakers refocus the debate over the public financing of higher education from taxpayer costs to principles of social responsibility and justice along with economic theories of human capital He then shows how improved coordination between state and federal agencies expanded use of loans and better targeting of grant aid can maximize access for low income students while minimizing increases in taxes Making higher education accessible to low income students is one of the crucial challenges for citizens and policymakers in the early twenty first century *Refinancing the College Dream* offers a theoretical and practical foundation for boldly rethinking the financial strategies used by colleges and universities states and the federal government to accomplish this essential goal

Refinancing the College Dream Edward P. St. John, Eric H. Asker, 2014-09-15 During the 1990s rising tuition costs and inadequate federal grant aid prevented more than a million otherwise qualified low income students from continuing their education past high school Education policy expert Edward P St John is troubled by this situation and argues that equal access to higher education is both feasible and just In *Refinancing the College Dream* he examines recent trends in public funding of education and explores alternatives to financing which would provide equal access to postsecondary education for all Americans The growing gap in the rate of participation in higher education for low income groups compared to upper income groups over the past three decades St John finds has been a direct result of the decreased availability of federal grants even after taking into account such factors as an increased emphasis on strengthening high school graduation requirements To reverse this trend he suggests that policymakers refocus the debate over the public financing of higher education from taxpayer costs to principles of social responsibility and justice along with economic theories of human capital He then shows how improved coordination between state and federal agencies expanded use of loans and better targeting of grant aid can maximize access for low income students while minimizing increases in taxes Making higher education accessible to low income students is one of the crucial challenges for citizens and policymakers in the early twenty first century *Refinancing the College Dream* offers a theoretical and practical foundation for boldly rethinking the financial strategies used by colleges and universities

states and the federal government to accomplish this essential goal

Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations George D. Kuh, 2007-04-20 Examines the complicated array of social economic cultural and educational factors related to student success in college

Education and the Public Interest Edward P. St. John, 2007-05-28 Economic globalization has been accompanied by implementation of education reforms linked to accountability and public finance schemes that emphasize student choice in schools and student loans in higher education In the U S these reforms are rationalized based on intermediate variables like the number of math credits completed in high school and net prices However the reforms rationalized based on this research are seldom evaluated in relation to outcomes i e measures of student achievement and equal opportunity to attain an education In *Education and the Public Interest* the editor re examines the political rationales for these reforms John Rawls s theory of justice is reconstructed to develop a framework for assessing the effects of public policy on these outcomes This volume undertakes a comparative study of the states in the U S to examine how education reforms influence student achievement high school graduation and college access and finance schemes influence college access Policies implemented by states in the 1990s were associated with improved achievement as measured by test scores for high school students These policies also correlate with increased high school drop out rates and the widening gap in college enrolment rates across income groups This volume considers how privatization and accountability policies can be reconstructed to reduce inequality while continuing to improve student achievement and college enrolment I enjoyed reading the book and benefited from it and I feel confident others will as well I am particularly taken by its sweep and by the skill and persuasiveness with which the author ties together the broad trends and themes of privatization globalization school reform preparation equity equality and college access Prof James C Hearn Vanderbilt University USA What I especially like about this book is the framing of the importance of the topic in terms of the global political and economic changes and the notion of access to quality education as a basic right Prof Laura W Perna College of Education University of Maryland USA

Public Policy and Higher Education Nathan J. Daun-Barnett, Edward P. St. John, 2024-11-15 *Public Policy and Higher Education* third edition provides readers with the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors use research based evidence and consider political and historical values and beliefs to examine how policymakers and higher education administrators can inform and influence change within systems of higher education Raising new questions and examining recent developments this fully updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access This third edition includes updates across the board to reflect current policy contexts Expanded historical frameworks allow readers to better understand the preparation access persistence and the development of state education systems New considerations of state and national political ideologies help to inform contemporary contexts Finally refreshed cases including an additional

case about Florida and updated cases for California Minnesota Indiana and North Carolina equip readers with new ways to analyze complex state policies and their impact on higher education Special Features Case Studies help readers to build their skills in analyzing how political values beliefs and traditions influence policy decisions and adaptations within state systems Reflective Questions encourage readers to discuss state and campus contexts for policy decisions and to consider the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek an understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship

The States and Public Higher Education Policy Donald E. Heller, 2011-08-02 Affordability access and accountability have long been among the central challenges facing higher education and they remain so today Here Donald E Heller and other higher education scholars and practitioners explore the current debates surrounding these key issues As students and their families struggle to meet rising tuition prices and as state funding for higher education dwindles policymakers confront issues of affordability within state and institutional budgets Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments And issues of institutional accountability have forced the restructuring of higher education governing boards and a reexamination of the role of public trustees in governance This collection analyzes how issues of affordability access and accountability influence the way in which state governments approach monitor and set public higher education policy The contributors examine the latest research on pressing challenges explore how states are coping with these challenges and consider what the future holds for public postsecondary education in the United States Praise for the first edition Affordability access and accountability will continue to be hot button issues as legislators at all levels address constituents concerns about their children s future Any administrator who wants to gain a deeper understanding of these issues might do well to spend some time with these essays University Business

Co-Learning in Higher Education Edward P. St. John, 2022-11-14 Co Learning in Higher Education addresses topics critical to the future of higher education the wellbeing of communities engagement of scholars supporting new generations of social activists and the renewal and expansion of educational and career pathways It develops a theory of co learning that engages students and professors across generations in partnerships with community organizations schools and corporations that solve emerging social and environmental challenges Collaboratively written cases discuss community projects engaging pedagogies and action research projects These co cases demonstrate the power of using critical pedagogies and social action within troubling contexts rather than assuming public policy changes are the only solution Contributors explore mentoring discuss pedagogies that promote community wellbeing and equity address the urgency of change in universities and reflect on the implications of this chaotic period for empowering social agency among youth in rising generations This is a timely volume for scholars and students in higher education and educational policy

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2013-02-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **A**

Primer on Minority Serving Institutions Andrés Castro Samayoa, Marybeth Gasman, 2019-02-01 Minority Serving Institutions MSIs specifically Historically Black Colleges and Universities HBCUs Tribal Colleges and Universities TCUs Hispanic Serving Institutions HSIs and Asian American and Native American Pacific Islander Serving Institutions AANAPISIs have carved out a unique niche in the nation serving the needs of low income underrepresented students of color Covering foundational topics relating to MSIs chapter authors explore how salient issues across the landscape of higher education play out within the MSI context Undergirded by national data and key literature **A Primer on Minority Serving Institutions** provides graduate students scholars and researchers a full picture of the work and contributions of MSIs and urges them to think about MSIs as part of the larger higher education landscape Potential on the Periphery Omari Scott Simmons, 2019

This book profiles the Simmons Memorial Foundation SMF a grassroots non profit organization co founded by Omari Scott Simmons that promotes college access for vulnerable students Simmons discusses how the organization has helped students secure admission and succeed in college using this example to contextualize the broader realm of existing education practice academic theory and public policy **Diverse Millennial Students in College** Fred A. Bonner II, aretha f. marbley, Mary F.

Howard-Hamilton, 2023-07-03 While many institutions have developed policies to address the myriad needs of Millennial college students and their parents inherent in many of these initiatives is the underlying assumption that this student population is a homogeneous group This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives taking into account not only racial and ethnic identity but also cultural background sexual orientation and socioeconomic status differences all factors contributing to how these students interface with academe In providing a voice to voiceless populations of African American Asian American Bi Multi Racial Latino Native American and LGBT millennial college students this book engages with such questions as Does the term Millennial apply to these under represented students What role does technology pop culture sexual orientation and race

politics play in the identity development for these populations Do our current minority development theories apply to these groups And ultimately are higher education institutions prepared to meet both the cultural and developmental needs of diverse minority groups of Millennial college students This book is addressed primarily to college and university administrators and faculty members who seek greater depth and understanding of the issues associated with diverse Millennial college student populations This book informs readers about the ways in which this cohort differs from their majority counterparts to open a dialogue about how faculty members and administrators can meet their needs effectively both inside and outside the classroom It will also be of value to student affairs personnel students enrolled in graduate level courses in higher education and other social science courses that explore issues of college student development and diversity particularly students planning to work with diverse Millennial college students in both clinical or practical work settings

Contributors Rosie Maria Banda Fred Bonner II Lonnie Booker Jr Brian Brayboy Mitchell Chang Andrea Domingue Tonya Driver Alonzo M Flowers Gwen Dungy Jami Grosser Kandace Hinton Mary Howard Hamilton Tom Jackson Jr Aretha F Marbley Samuel Museus Anna Ortiz Tammie Preston Cunningham Nana Osei Kofi Kristen Renn Petra Robinson Genyne Royal Victor Saenz Rose Anna Santos Mattyna Stephens Terrell Strayhorn Theresa Survillion Nancy Jean Tubbs Malia Villegas Stephanie J Waterman Nick Zuniga

The American Middle Class Robert S. Rycroft, 2017-05-12 What is the American Dream This book's author argues that contrary to what many believe it is not achieving the wealth necessary to enter the top one percent but rather becoming members of the great middle class by dint of hard work and self discipline Americans of all classes consider themselves to be middle class There are Americans who by any objective standard should be considered poor who would insist they are middle class just as other Americans who should be considered wealthy also insist they are middle class Thinking of yourself and being thought of by others as middle class is the American Dream for tens of millions of people But an enduring problem of the American middle class is the worry that the Dream is coming apart that forces are lurking in the shadows waiting to steal their progress and throw them back into poverty This thought provoking reference explores a disparate multitude of issues associated with being middle class in America It addresses a range of questions and subtopics including the meaning of the term middle class how middle class status is expressed by both the majority and the various minorities that make up the American mosaic what economic pressures are bearing down on the middle class and how economists and others attempt to make sense of the economic issues of the day Readers will also better understand how political institutions and public policies are shaping the way the middle class views the world how labor housing education and crime related issues have influenced the development and growth of the middle class the norms of the middle class versus those of other classes in society and the role of culture and media in shaping how members of the middle class view themselves and how they are viewed by others This two volume set provides a comprehensive look at the American middle class that supports student research in economics social studies cultural studies and political history The content supports

teachers in their development of lesson plans and assignments that directly align with the Common Core State Standards and the recommendations of the National Curriculum Standards for Social Studies NCSS with respect to all ten NCSS themes

Financing American Higher Education in the Era of Globalization William Zumeta, David W. Breneman, Patrick M. Callan, Joni E. Finney, 2021-02-23 This ambitious book grows out of the realization that a convergence of economic demographic and political forces in the early twenty first century requires a fundamental reexamination of the financing of American higher education The authors identify and address basic issues and trends that cut across the sectors of higher education focusing on such questions as how much higher education the country needs for individual opportunity and for economic viability in the future how responsibility for paying for it is currently allocated and how financing higher education should be addressed in the future

The Law of Higher Education William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2024-07-30 A comprehensive up to date reference for higher education law faculty administrators counsel and students This revised 7th Edition of *The Law of Higher Education Essentials for Legal and Administrative Practice* offers updated information analysis and practical suggestions on a full range of legal issues pertinent to both public and private institutions As a guide for coursework in programs preparing higher education lawyers and administrators for leadership roles and as a reference for professionals in those fields this book is essential for both students and practitioners Covering the latest changes to laws in higher education the 7th edition gives readers the most current possible understanding of higher education law The book also contains a glossary of key terms and an appendix on how to read legal material for the non law student Each chapter is introduced by a discussion of key terms and ideas the reader will encounter The book thoroughly addresses the most important contemporary issues in education law free speech Title IX academic freedom institutional tort liability racial harassment employment discrimination disability and reasonable accommodation campus security and student organizations are among the key topics that readers will come to understand in depth There have been substantial recent changes in the laws governing these issues and practitioners will need the updated content in this book to remain conversant in today's higher education law and policy Gain a thorough understanding of the central topics in higher education law including free speech nondiscrimination religious free exercise and many others Review the latest changes to federal laws governing colleges and universities Reference a glossary of terms statute index and other convenient features Learn about the American court system and how to read and analyze court opinions *The Law of Higher Education Essentials for Legal and Administrative Practice* is indispensable for anyone studying higher education administration preparing for a career in higher education law or seeking to learn more about law in higher education

New Scholarship in Critical Quantitative Research, Part 1: Studying Institutions and People in Context Frances K. Stage, Ryan S. Wells, 2014-06-24 This volume presents work focused on underrepresented persons in a variety of levels of higher education Each scholar has used critical quantitative approaches to examine access and or success in the higher education arena Their scholarship pushes the

boundaries of what we know by questioning mainstream notions of higher education through the examination of policies the re framing of theories and measures the reexamination of traditional questions for nontraditional populations The work is divergent but the commonality of the presentations lies in each scholar s critical approach to conventional quantitative scholarship Their research highlights inequities and explores factors not typically included in conventional quantitative analysis This is the 158th volume of this Jossey Bass quarterly report series Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Undermining Racial Justice Matthew Johnson, 2020-04-15 Over the last sixty years administrators on college campuses nationwide have responded to black campus activists by making racial inclusion and inequality compatible This bold argument is at the center of Matthew Johnson s powerful and controversial book Focusing on the University of Michigan often a key talking point in national debates about racial justice thanks to the contentious Gratz v Bollinger 2003 Supreme Court case Johnson argues that UM leaders incorporated black student dissent selectively into the institution s policies practices and values This strategy was used to prevent activism from disrupting the institutional priorities that campus leaders deemed more important than racial justice Despite knowing that racial disparities would likely continue Johnson demonstrates that these administrators improbably saw themselves as champions of racial equity What Johnson contends in *Undermining Racial Justice* is not that good intentions resulted in unforeseen negative consequences but that the people who created and maintained racial inequities at premier institutions of higher education across the United States firmly believed they had good intentions in spite of all the evidence to the contrary The case of the University of Michigan fits into a broader pattern at elite colleges and universities and is a cautionary tale for all in higher education As Matthew Johnson illustrates inclusion has always been a secondary priority and as a result the policies of the late 1970s and 1980s ushered in a new and enduring era of racial retrenchment on campuses nationwide

Higher Education: Handbook of Theory and Research

J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Understanding Community Colleges John S. Levin, Susan T. Kater, 2018-03-21 *Understanding Community Colleges* provides a critical examination of contemporary issues and practices and policy of community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Questions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest

developments in the field including trends in enrollment developmental education student services funding and shared governance

Standing on the Outside Looking In Mary F. Howard-Hamilton, Carla L. Morelon-Quainoo, Susan D. Johnson, Rachelle Winkle-Wagner, Lilia Santiago, 2023-07-03 Compared to the literature on the impact of post secondary institutions on undergraduate institutions the literature on the academic experiences of graduate students from underrepresented populations is comparatively meager This book remedies this gap by gathering a rich collection of personal narratives and empirical research to provide a comprehensive account of the actual lived experiences of graduate students of color and their perception of the campus climate This volume examines issues of access retention and transition and explores the personal experiences of students of color in advanced degree programs The contributors cover issues such as financial aid the culture mission and racial climate at doctoral granting institutions the transitional challenges STEM undergraduates face on entering graduate programs mentoring the distinct concerns and challenges that African Asian and Latina o students encounter in doctoral and professional programs and the need to acknowledge and support their spirituality Franklin Tuitt concludes the book by summarizing the issues raised and making recommendations to faculty administrators and directors of graduate programs about what they can do to promote the well being and success of graduate students of color

The Way Class Works Lois Weis, 2009-09-10 Since the 1980s the relationship between social class and education has been overshadowed by scholarship more generally targeting issues of race gender and representation Today with the global economy deeply immersed in social inequalities there is pressing need for serious class based analyses of schooling family life and social structure The Way Class Works is a collection of twenty four groundbreaking essays on the material conditions of social class and the ways in which class is produced on the ground in educational institutions and families Written by the most visible and important scholars in education and the social sciences these timely essays explore the production of class in and through the economy family and school while simultaneously interrogating and challenging our understandings of social class as linked to race gender and nation With essays by distinguished scholars and questions for further reflection and discussion The Way Class Works will be an invaluable resource for students and scholars in education sociology and beyond

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In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Refinancing The College Dream Access Equal Opportunity And Justice For Taxpayers**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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