



AMERICAN PROMISE

# Redeeming The American Promise Report Of The Panel On Educational Opportunity And Postsecondary Desegregation

**Southern Education Foundation. Panel  
on Educational Opportunity and  
Postsecondary Desegregation**

## **Redeeming The American Promise Report Of The Panel On Educational Opportunity And Postsecondary Desegregation:**

**Redeeming the American Promise** Southern Education Foundation. Panel on Educational Opportunity and Postsecondary Desegregation, 1995 This report examines efforts by 12 formerly segregated states Alabama Florida Georgia Kentucky Louisiana Maryland Mississippi North Carolina Pennsylvania Tennessee Texas and Virginia to desegregate their higher education systems and increase educational opportunities for black and other minority students It found that none of the states that had formerly operated a dual system of higher education demonstrated an acceptable level of success in desegregation and that substantial remnants of segregation continue to shape higher education in these states It recommends that these states 1 address the systemic nature of the problem 2 develop institutional plans 3 make access an institutional mission 4 make success an institutional responsibility 5 make community colleges full partners in higher education 6 measure success and failure 7 support historically black institutions 8 restructure rather than close or merge institutions 9 promote public and private leadership and 10 invest adequate funds in reform Five appendixes provide selected data from the 12 states a model desegregation order a list of panel meetings and hearings a list of presenters and a list of commissioned papers MDM

**Historical Dictionary of School Segregation and Desegregation** Jeffrey Raffel, 1998-10-15 Throughout the nation's history from before the Civil War through Reconstruction across the years of lynchings and segregation to the Brown v Board of Education decision and the battles over busing no issue has divided the American people more than race and at the heart of the race issue has been the conflict over school segregation and desegregation Prior to the Civil War South Carolina enacted the first compulsory illiteracy law which made it a crime to teach slaves to write and other Southern states soon followed South Carolina's example After the Civil War schools for blacks were founded throughout the South including many Historically Black Colleges and Universities The 1896 Plessy v Ferguson Supreme Court decision established the principle of separate but equal education which led to decades of segregation With the 1954 Brown decision the Supreme Court overturned the separate but equal principle and the Civil Rights Act of 1964 empowered the federal government to affect school desegregation The process of desegregation continues to this day with much debate and mixed results Through more than 260 alphabetically arranged entries this comprehensive reference book describes persons court decisions terms and concepts legislation reports and books types of plans and organizations central to the struggle for educational equality The volume covers topics ranging from emotionally laden terms such as busing to complex legal concepts such as de facto and de jure segregation Each entry includes factual information a summary of different viewpoints and a brief bibliography The book includes an introduction which outlines the history of school segregation and desegregation along with a chronology and extensive bibliographic material Thus this reference is a complete guide to school segregation and desegregation in elementary secondary and higher education in the United States

Resources in Education ,1995      **Law and Social Justice in Higher Education** Crystal Renée Chambers,2016-11-25

The latest volume in the Core Concepts in Higher Education series explores the complexity of law in higher education and both the limits and opportunities of how law can promote inclusivity and access on campus Through a historical and legal framework this volume discusses undergraduate students histories of inclusion and struggles for social justice in higher education by race sex social class dis ability and sexual orientation Bridging research theory and practice Law and Social Justice in Higher Education encourages future and current higher education and student affairs practitioners to consider how they can collaborate to further a just society Special features Discussion of case law illustrates the reach and limits of law and where higher education professionals can continue to push for social justice Accessible to non lawyers chapters highlight key legal terms and key concepts to guide readers at the beginning of each chapter End of chapter questions provide prompts for discussion and encourage student interactivity      *We Can Do It* Michael T. Gengler,2018-08-21 This book tells of the challenges faced by white and black school administrators teachers parents and students as Alachua County Florida moved from segregated schools to a single unitary school system After Brown v Board of Education the South s separate white and black schools continued under lower court opinions provided black students could choose to go to white schools Not until 1968 did the NAACP Legal Defense Fund convince the Supreme Court to end dual school systems Almost fifty years later African Americans in Alachua County remain divided over that outcome A unique study including extensive interviews *We Can Do It* asks important questions among them How did both races without precedent work together to create desegregated schools What conflicts arose and how were they resolved or not How was the community affected And at a time when resegregation and persistent white black achievement gaps continue to challenge public schools what lessons can we learn from the generation that desegregated our schools      *The Walls Around Opportunity* Gary Orfield,2022-05-03 The case for race conscious education policy In our unequal society families of color fully share the dream of college but their children often attend schools that do not prepare them and the higher education system gives the best opportunities to the most privileged Students of color hope for college but often face a dead end For many young people racial inequality puts them at a disadvantage from early childhood The Walls around Opportunity argues that colorblind policies have made college inaccessible to a large share of students of color and reveals how policies that acknowledge racial inequalities and set racial equality goals can succeed where colorblindness has failed Gary Orfield paints a troubling portrait of American higher education explaining how profound racial gaps imbedded in virtually every stage of our children s lives pose a major threat to communities of color and the nation He describes how the 1960s and early 1970s was the only period in history to witness sustained efforts at racial equity in higher education and how the Reagan era ushered in today s colorblind policies which ignore the realities of color inequality Orfield shows how this misguided policy has resegregated public schools exacerbated inequalities in college preparation denied needed financial aid to families and led to huge price increases over decades that

have seen little real gain in income for most Americans Drawing on a wealth of new data and featuring commentaries by Stella Flores and James Anderson this timely and urgent book shows how colorblind policies serve only to raise the walls of segregation higher and proposes real solutions that can make higher education available to all **Higher Education in the United States** James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis *Ford Foundation Annual Report* Ford Foundation, 1996 The president's report to the trustees and statement of grants **White Nationalism, Black Interests** Ronald W. Walters, 2003 A study of the most racially conscious aspect of the Conservative movement and its impact on politics and current public policy The rise of the Conservative movement in the United States over the last two decades is evident in current public policy including the passage of the Welfare Reform Act the weakening of affirmative action and the approval of educational vouchers for private schooling At the same time new rules on congressional redistricting prohibit legislators from constructing majority black congressional districts and blacks continue to suffer disproportionate rates of incarceration and death penalty sentencing In this significant new study the distinguished political scientist Ronald W Walters argues that the Conservative movement during this period has had an inordinate impact on American governing institutions and that a strong though very often unstated racial hostility drives the public policies put forth by Conservative politicians Walters traces the emergence of what he calls a new White Nationalism showing how it fuels the Conservative movement invades the public discourse and generates policies that protect the interests of white voters at the expense of blacks and other nonwhites Using historical and contemporary examples of White Nationalist policy as well as empirical public opinion data Walters demonstrates the degree to which this ideology exists among white voters and the negative impact of its policies on the black community White Nationalism Black Interests terms the current period a second Reconstruction comparing the racial dynamics in the post Civil Rights era to those of the first Reconstruction following the end of the Civil War Walters's analysis of contemporary racial

politics is uniquely valuable to scholars and lay readers alike and is sure to spark further public debate     Organizing Black America: An Encyclopedia of African American Associations Nina Mjagkij, 2003-12-16 With information on over 500 organizations their founders and membership this unique encyclopedia is an invaluable resource on the history of African American activism Entries on both historical and contemporary organizations include African Aid Society African Americans for Humanism Black Academy of Arts and Letters Black Women's Liberation Committee Minority Women in Science National Association of Black Geologists and Geophysicists National Dental Association National Medical Association Negro Railway Labor Executives Committee Pennsylvania Freedmen's Relief Association Women's Missionary Society African Methodist Episcopal Church and many more     **NASULGC Newslines**, 1994     Backfire Robert Zelnick, 1996-06-01 The author examines the controversial issue of affirmative action discussing how it really works in such areas as employment voting rights mortgage and insurance regulation education and minority set asides     **Enacting Diverse Learning Environments** Sylvia Hurtado, 1999 This document is intended to provide the higher education community with information from recent and classic research studies that can serve as a guide to improving the climate for diversity on campus The first section of the report examines the literature on campus climate for diversity the experiences of various racial ethnic groups and the effect of campus climate educational outcomes Following sections 1 set out the research framework 2 examine the historical legacy of inclusion and exclusion 3 examine the impact of structural diversity resulting from the increased complexity of diverse student enrollments and problems associated with diversifying faculty 4 review the psychological climate and the impact of discrimination and perceptions of climate on students 5 examine the behavioral dimensions of institutional climate including student involvement and intergroup relations classroom environment curricular change campus race relations and social interaction and participation in racial ethnic student organizations and minority support programs 6 link institutional climate for diversity with the general learning environment 7 provide some principles for improving campus climate for diversity 8 give some examples of current efforts at various institutions and 9 conclude with a plan for action in which everyone has a role in improving campus climate Contains approximately 250 references CH     *Higher Education in the United States [2 volumes]* James J. F. Forest, Kevin Kinser, 2002 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity     **Forty Years After the Brown Decision** Kofi Lomotey, Charles Teddlie, 1996 This volume is divided into two sections The first is entitled The General Implications of Desegregation for U S Education and the second is The Impact of Desegregation on Black Colleges It contains 11 chapters discussing the social educational and cultural effects of desegregation     *Readings on Equal Education*, 1996     Equality as a Fact, Equality as a Result Estela Mara Bensimón, 2005     **Chilling Admissions** Gary Orfield, Edward Miller, 1998 This book produced by the Harvard Civil Rights Project focuses on the consequences for student body diversity of eliminating race and ethnicity as factors in university admissions The more specific focus is on what

would happen if college admissions relied entirely on traditional quantitative measures of academic achievement and promise such as test scores and grade point average This collection does not address in detail fixing the K 12 pipeline which civil rights conservatives argue is an adequate substitute for affirmative action in university admissions The heart of the case for diversity based affirmative action in admissions and employment is that while the attempt to repair the pipeline continues institutions cannot be allowed to undermine their educational and social missions by excluding capable under represented minorities The papers are 1 Campus Resegregation and Its Alternatives Gary Orfield 2 Misconceptions in the Debate Over Affirmative Action in College Admissions Thomas J Kane 3 No Alternative The Effects of Color Blind Admissions in California Jerome Karabel 4 Hopwood in Texas The Untimely End of Affirmative Action Jorge Chapa and Vincent A Lazaro 5 The Hopwood Chill How the Court Derailed Diversity Efforts at Texas A 6 Notes from the Field Higher Education Desegregation in Mississippi Robert A Kronley and Claire V Handley 7 Race and Testing in College Admissions Michael T Nettles Laura W Perna and Catherine M Millett 8 Testing a New Approach to Admissions The Irvine Experience Susan A Wilbur and Marguerite Bonous Hammarth and 9 An Admissions Process for a Multiethnic Society Greg Tanaka Marguerite Bonous Hammarth and Alexander W Astin Each paper contains references Contains 25 tables and 6 figures SLD Retaining Aspiring Scholars Nancy Bannister Walters,1997 Planning and Management for a Changing Environment Marvin W. Peterson,David D. Dill,Lisa A. Mets,1997-04-18 Planning and Management for a Changing EnvironmentAn outstanding roster of higher education scholars and practitioners brings together the latest expertise on strategic and operational planning In twenty seven original chapters contributors offer insight into the challenge of positioning higher education institutions to meet the demands of their rapidly changing environments In this comprehensive resource the authors emphasize the importance of contextual planning that is planning based in the unique circumstances and environment of each individual institution as the only planning approach that will yield successful results The contributors include Paul T Brinkman Ellen Earle Chaffee Burton R Clark David William Cohen Eric L Dey David D Dill Elaine El Khawas Rhonda Martin Epper Peter T Ewell Ira Fink Dorothy E Finnegan Fred J Galloway Harvey A Goldstein William H Graves Patricia J Gumport Raymond M Haas Terry W Hartle Robert G Henshaw Richard B Heydinger Sylvia Hurtado Sarah Williams Jacobson Dennis P Jones George Keller R Sam Larson Bruce A Loessin Michael I Luger Theodore J Marchese Lisa A Mets James R Mingle Anthony W Morgan James L Morrison Anna Neumann John L Oberlin Anne S Parker Marvin W Peterson Brian Pusser Frans van Vught and Ian Wilson

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