

The Academic Study of Religion

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Several approaches to studying religion will be discussed: exclusivism, inclusivism, pluralism, and empathetic interest in other people. Exclusivism is the belief that only one religion is true and all the others are false (Wood, 2021). Exclusivism aims to exclude foreign and alien elements that invade it from its religion to preserve certain principles of its faith in purity. Inclusivism is the reverse of exclusivism, which is the ability of one religious tradition to include and adapt foreign myths, cults, and even deities of other religions (Wood, 2021). Pluralism is a state of the religious situation in society in which there is a coexistence of many religious associations of different faiths, independent of each other, separated from the state, and equal before the law. Empathy implies understanding and emotional insight into the shape of another person (Wood, 2021). Empathic interest in other people in religion includes a tolerant attitude towards other faiths.

In everyday life, I use the approach of empathic interest because I believe that there is no main religion in the world and that everyone has the right to believe in what they want. Each religion is good in its way, so it is necessary to treat different faiths with respect and tolerance. Every religion has its unique history that needs to be preserved and multiplied, so I treat any religion from the point of view of empathy.

I have a friend who uses an exclusivist approach when it comes to religion. Given our different methods, I would treat his point of view with understanding and patience since he has the right to such an approach. I believe that the academic study of religion should not require me to adjust my approach if I attend college classes on religious traditions. I can study various methods for the academic study of religion and find something interesting for myself in each of them. Still, I should not change my beliefs because of this.

Reference

Wood, W. (2021). *Analytic theology and the academic study of religion*. Oxford University Press, USA.

Reflections And Conversations Essays In The Academic Study Of Religion

Aku Visala



Reflections And Conversations Essays In The Academic Study Of Religion:

The Craft of Religious Studies NA NA,2016-04-30 Unlike other humanistic disciplines the academic study of religion must contend with a phenomenon that touches every dimension of human experience For scholars so engaged the study of religion often becomes a cross cultural as well as a necessarily interdisciplinary endeavor In this collection of original essays Jon R Stone has brought together the intellectual autobiographies of fourteen senior scholars all with national or international reputations in their respective fields each of whom reflects upon his or her own theoretical assumptions and methodological approaches to the study of religion Taken together these essays represent the variety of research methods and interpretive rigor mature scholars bring to the task of examining religious phenomena religious actions religious movements and religious ideas

India and Beyond Dick van der Meij,2013-09-13 First published in 1997 The International Institute for Asian Studies IIAS is pleased to introduce a new series Studies from the International Institute for Asian Studies This present volume India and Beyond Aspects of Literature Meaning Ritual and Thought contains more than 30 contributions from well established scholars from different disciplinary backgrounds These essays are in honour of one of the founding fathers of the IIAS Frits Staal Professor Emeritus of Philosophy and South Asian Languages University of California at Berkeley This volume is edited by Dick van der Meij editor of the Indonesian Netherlands Cooperation in Islamic Studies Programme at Leiden University

Changing Conversations Sheila Davaney,Dwight N. Hopkins,2014-04-04 Changing Conversations defines the crucial role of cultural studies in the articulation and practice of religious studies disciplines A decisive turn in the development of religious reflection this volume seeks to redefine disciplinary self understanding and to promote religion as an integral component of cultural studies Emphasizing a commitment to the marginalized perspectives i e those communities lacking the resources to determine a new vision of society and so struggle to carve out their own space which more clearly embodies their own idiom Changing Conversations presents insightful authoritative contributions which show how religion is both embedded in and expressive of concrete social relationships and local realities Featuring detailed cultural and political analyses flavored with historical and feminist theory Changing Conversations will inform every reader seeking to explore theology as a vital component of cultural studies

Reflections on the Study of Religion Jacques Waardenburg,2011-12-01 Since its founding by Jacques Waardenburg in 1971 Religion and Reason has been a leading forum for contributions on theories theoretical issues and agendas related to the phenomenon and the study of religion Topics include among others category formation comparison ethnophilosophy hermeneutics methodology myth phenomenology philosophy of science scientific atheism structuralism and theories of religion From time to time the series publishes volumes that map the state of the art and the history of the discipline

The Routledge Companion to the Study of Religion John Hinnells,2005-06-21 Providing a genuinely full guide to the theory and methods related to religious studies this text written entirely by world renowned specialists is the ideal resource for those studying

the discipline **Religious Studies and Rabbinitics** Elizabeth Alexander, Beth Berkowitz, 2017-09-08 Religious Studies and Rabbinitics have overlapping yet distinct interests subject matter and methods Religious Studies is committed to the study of religion writ large It develops theories and methods intended to apply across religious traditions Rabbinitics by contrast is dedicated to a defined set of texts produced by the rabbinic movement of late antiquity Religious Studies and Rabbinitics represents the first sustained effort to create a conversation between these two academic fields In one trajectory of argument the book shows what is gained when each field sees how the other engages the same questions When did the concept of religion arise How should a scholar's normative commitments interact with their scholarship The book argues that if scholars from Religious Studies and Rabbinitics do not realize they are addressing the same problems they will not benefit from each other's solutions A second line of argument brings research methods theoretical claims and data associated with one field into contact with those of the other When Religious Studies categories such as ritual or the sacred are applied to data from Rabbinitics and conversely when text reading strategies distinctive to Rabbinitics are employed for texts from other traditions both Religious Studies and Rabbinitics enlarge their scope The chapters range across such themes as ritual failure rabbinic conceptions of scripture ethics food time and everyday life problems of definition and normativity in the study of religion J Z Smith's writings and the preaching of the African American Christian evangelical social justice activist John Perkins With chapters written by world class theorists of Religious Studies and prominent text scholars of Rabbinitics the book provides a unique opportunity to expand the conceptual reach and scholarly audience of both Religious Studies and Jewish Studies

The Routledge Companion to the Study of Religion John R. Hinnells, 2005 The Routledge Companion to the Study of Religion contains everything a student needs for a full understanding of theory and methods in religious studies It begins by explaining the most important methodological approaches to religion including psychology philosophy anthropology and comparative study before moving on to explore a wide variety of critical issues Written entirely by renowned international specialists and using clear and accessible language throughout it is the perfect guide to the problems and questions found in courses and exams

Studying Buddhism in Practice John S. Harding, 2013-06-17 This book introduces the rich realities of the Buddhist tradition and the academic approaches through which they are studied Based on personal experiences of Buddhism on the ground it provides a reflective context within which religious practices can be understood and appreciated The engaging narratives cover a broad range of Buddhist countries and traditions drawing on fieldwork to explore topics such as ordination pilgrimage funerals gender roles and film making All the entries provide valuable contextual discussion and are accompanied by photographs and suggestions for further reading

The Comity and Grace of Method Thomas Ryba, George D. Bond, Herman Tull, 2004-08-10 Essays that reflect the interests and influence of a highly distinguished scholar of religions

Educational Theory and Jewish Studies in Conversation Harvey Shapiro, 2013 Educational Theory and Jewish Studies in Conversation From Volozhin to Buczac by Harvey Shapiro PhD brings together two different

fields of study modern Jewish studies and contemporary educational theory to provide new theoretical frameworks for their interaction. Although Jewish studies and education programs at secular universities have joined denominational and transdenominational institutions of higher learning in adopting a dual or parallel course structure, there has been little scholarly attention given to the basis for doing so. Shapiro provides alternative theoretical frameworks for the relationship between Jewish studies and educational theory and discusses different ways of developing and articulating these relationships between disciplines. Shapiro shows what is at stake when students and faculty think and communicate together across discourses, in particular between the fields of education and Jewish studies. Presenting an alternative to conventional notions of interdisciplinarity, this book's import extends to virtually all relationships between the humanities and professional education when these different discourses illuminate and challenge one another.

A Theology of Conversation Stephen Okey, 2018-10-10 Sometimes described as a theologian's theologian, David Tracy's scholarship has impacted countless thinkers around the globe. The complexity of his thought, however, has often made engaging his work into a daunting challenge. Combining analysis of the most influential features of Tracy's theology, theological method, the religious classic, public theology, with a retrieval of his more overlooked interests, Christology, God, Stephen Okey presents the essential themes of Tracy's career in accessible and insightful prose.

Naturalism, Theism and the Cognitive Study of Religion Aku Visala, 2016-04-22 This book provides a critical philosophical analysis of the claim that contemporary cognitive approaches to religion undermine theistic beliefs. Recent scientific work into the evolution and cognition of religion has been driven by and interpreted in terms of a certain kind of philosophical and methodological naturalism. The book argues that such naturalism is not necessary for the cognitive study of religion and develops an alternative philosophical and methodological framework. This alternative framework opens the cognitive study of religion to theological and philosophical considerations and clarifies its relationship to other approaches to religious phenomena. This unique contribution to discussions regarding the philosophical and theological implications of the cognitive study of religion summarizes the so far fragmentary discussion, exposes its underlying assumptions, and develops a novel framework for further discussion.

Education and Conversation David Bakhurst, Paul Fairfield, 2016-05-19 Since Michael Oakeshott spoke of education as initiation into the conversation of mankind more than fifty years ago, the idea has inspired a diverse array of thinkers and continues to be invoked today by those seeking to resist the influence of managerialism and narrow instrumentalism in educational policy and practice. *Education and Conversation* draws together papers written by scholars from both the analytic and continental philosophical traditions to offer a variety of perspectives on the implications of Oakeshott's educational ideas. The metaphor of the conversation of mankind is explored together with the roots of Oakeshott's thinking in his early philosophical work, the relevance of his ideas to the concept of *Bildung*, and the significance of his political conservatism in evaluating the seemingly progressive potential of his educational ideas. In addition, concepts prominent in Oakeshott's thought are taken up and

brought to bear on contemporary philosophical discussions about education learning and development including the nature of initiation the phenomenology of listening and the value of the liberal arts tradition Education and Conversation shows how the idea of conversation illuminates both the character and the ends of education yielding insight into the scope and limits of the philosophy of education and the character of philosophical inquiry more generally *Teaching and Learning Religion* Davina C. Lopez, Thomas Pearson, 2023-09-07 Eugene V Gallagher and Patricia O Connell have influenced a generation of religious studies professors through their leadership in Wabash Center teaching workshops In this book contributors pay tribute to their influence and build on their insights in short essays focused on three perennial themes Place Plan and Persona Firstly the book considers how negotiating your institutional context is essential to effective teaching Reflections include essays on places of learning the interaction between person and place and the online teaching environment Secondly the contributors explore how effective teaching requires intentional self critical design of students intellectual experience from the arc of the course to the scope and purpose of the curriculum Topics include planning for playfulness teaching strangeness and strengthening student engagement In the final section on persona topics include humour in the classroom authenticity in the teaching profession team teaching and ungrading This book contributes to the scholarship of teaching and learning in religious studies and higher education by engaging Gallagher and Killen s insights and by exploring a range of perspectives on core and enduring pedagogical concepts and questions *An Unnatural History of Religions* Leonardo Ambasciano, 2018-12-27 An Unnatural History of Religions examines the origins development and critical issues concerning the history of religion and its relationship with science The book explores the ideological biases logical fallacies and unwarranted beliefs that surround the scientific foundations or lack thereof in the academic discipline of the history of religions positioning them in today s post truth culture Leonardo Ambasciano provides the necessary critical background to evaluate the most important theories and working concepts dedicated to the explanation of the historical developments of religion He covers the most important topics and paradigm shifts in the field such as phenomenology postmodernism and cognitive science These are taken into consideration chronologically each time with case studies on topics such as shamanism gender biases ethnocentrism and biological evolution Ambasciano argues that the roots of post truth may be deep in human biases but that historical justifications change each time resulting in different combinations The surprising rise of once fringe beliefs such as conspiracy theories pseudoscientific claims and so called scientific creationism demonstrates the alarming influence that post truth ideas may exert on both politics and society Recognising them before they spread anew may be the first step towards a scientifically renewed study of religion *Animals as Religious Subjects* Celia Deane-Drummond, Rebecca Artinian-Kaiser, David L. Clough, 2013-07-18 This book examines one of the most pressing cultural concerns that surfaced in the last decade the question of the place and significance of the animal This collection of essays represents the outcome of various conversations regarding animal studies and shows multidisciplinary at its very best

namely a rigorous approach within one discipline in conversation with others around a common theme The contributors discuss the most relevant disciplines regarding this conversation namely philosophy anthropology religious studies theology history of religions archaeology and cultural studies The first section Thinking about Animals explores philosophical anthropological and religious perspectives raising general questions about the human perception of animals and its crucial cultural significance The second section explores the intriguing topic of the way animals have been used historically as religious symbols and in religious rituals The third section re examines some Christian theological and biblical approaches to animals in the light of current concerns The final section extends the implications of traditional views about other animals to more specific ethical theories and practices

Changing the Scientific Study of Religion: Beyond Freud? Jacob A. v. van Belzen, 2009-06-18 The psychoanalytic approach to religion has changed radically during the course of the twentieth century In both clinical and theoretical work in psychoanalysis developments have taken place that frequently are not noted by persons who assume that all that can be said has been said by Freud The study of religious phenomena persons events and traditions has always been a substantial part of applied psychoanalysis and here also major developments have taken place It is no exaggeration to state that the scientific study of religion has been revolutionized by the integration of psychological perspectives including the field of psychoanalysis This volume differs from other recent publications on the topic of psychoanalysis and religion in drawing upon the entire field of psychoanalytic involvement with religion It is interdisciplinary in approach and unlike other books on the topic brings together an exceptional combination of theoretical empirical and clinical studies No other book provides integrated examples of all three types of work

Rape Culture and Religious Studies Rhiannon Graybill, Meredith Minister, Beatrice Lawrence, 2019-04-30 Rape Culture and Religious Studies Critical and Pedagogical Engagements stages a critical engagement between religious texts and the problem of sexual violence Rape and other forms of sexual violence are widespread on college and university campuses they also occur in sacred texts and religious traditions The volume addresses these difficult intersections as they play out in texts traditions and university contexts The volume gathers contributions from religious studies scholars to engage these questions from a variety of institutional contexts and to offer a constructive assessment of religious texts and traditions

Comparative Hagiology Massimo Rondolino, 2020-12-10 This Special Issue engages with questions of theory and methods in the comparative cross cultural study of hagiographical sources As such it offers first and foremost the venue for conducting a scientific discussion on a re definition of hagiography It also allows for the identification of shared approaches and methodologies in the study of material that may be apprehended through this categorization as an effective strategy for the study of religious phenomena To achieve this the present volume brings together a selected number of scholars whose work focuses on the theoretical study of hagiography and the historical examination of hagiographical sources In this Special Issue five core essays put forward propositions for the comparative and cross cultural re definition of hagiography to which further contributors

respond eventually providing a vibrant collaborative debate on a core theoretical and methodological issue in religious studies at large Bibliotheca Britannica: Subjects Robert Watt, 1824

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