

QUALITATIVE RESEARCH IN HIGHER EDUCATION: EXPERIENCING ALTERNATIVE PERSPECTIVES AND APPROACHES



**Edited by Clifton Conrad, Anna Neumann,
Jennifer Grant Haworth, Patricia Scott**

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Qualitative Research In Higher Education Ashe Reader Series Hardcover

**Clifton Conrad, Jennifer Grant
Haworth, Lisa R. Lattuca**



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Qualitative Research in Higher Education Clifton Conrad, Jennifer Grant Haworth, Lisa R. Lattuca, 2001 This comprehensive introduction includes classic and recent writings that represent a wide array of perspectives on qualitative inquiry in education This revised reader provides faculty and practitioners with a sound understanding of diverse philosophical and theoretical traditions methods and practices in qualitative research Essays from K 12 higher education and social science scholars further combine to provide readers with a rich and textured outlook on issues and practices related to qualitative inquiry in K 12 and post secondary educational settings Practical issues in fieldwork such as collecting and managing data analyzing data dealing with ethical issues and enhancing the trustworthiness of research findings are also explored *The SAGE Handbook of Grounded Theory* Antony Bryant, Kathy Charmaz, 2010-01-21 Grounded Theory is by far the most widely used research method across a wide range of disciplines and subject areas including social sciences nursing and healthcare medical sociology information systems psychology and anthropology This handbook gives a comprehensive overview of the theory and practice of Grounded Theory taking into account the many attempts to revise and refine Glaser and Strauss original formulation and the debates that have followed Antony Bryant Kathy Charmaz bring together leading researchers and practitioners of the method from the US the UK Australia and Europe to represent all the major standpoints within Grounded Theory demonstrating the richness of the approach The contributions cover a wide range of perspectives on the method covering its features and ramifications its intricacies in use its demands on the skills and capabilities of the researcher and its position in the domain of research methods The SAGE Handbook of Grounded Theory is an indispensable reference source for academics and researchers across many disciplines who want to develop their understanding of the Grounded Theory method **Resources in Education** ,1997-07 **Books in Series, 1876-1949** R.R. Bowker Company,1982 Qualitative Research in Higher Education Clifton Conrad,1993 Resources in Education ,1997 **NACADA Journal** ,1998 **Subject Guide to Books in Print** ,1971 *Qualitative & Quantitative Research* Richard D. Howard,Lance Kennedy-Phillips,Catherine E. Watt,2010 *Forthcoming Books* Rose Arny,1988-09

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