

Chapter 5

- The Self
- Understanding
Ourselves in a
Social Context

Self And Social Context

Ray Holland



Self And Social Context:

Self and Social Context Ray Holland, 1979 **Self and Social Identity in Educational Contexts** Kenneth I. Mavor, Michael J. Platow, Boris Bizumic, 2017-02-24 This innovative volume integrates social identity theory with research on teaching and education to shed new and fruitful light on a variety of different pedagogical concerns and practices It brings together researchers at the cutting edge of new developments with a wealth of teaching and research experience The work in this volume will have a significant impact in two main ways First and foremost the social identity approach that is applied will provide the theoretical and empirical platform for the development of new and creative forms of practice in educational settings Just as the application of this theory has made significant contributions in organisational and health settings a similar benefit will accrue for conceptual and practical developments related to learners and educators from small learning groups to larger institutional settings and in the development of professional identities that reach beyond the classroom The chapters demonstrate the potential of applying social identity theory to education and will stimulate increased research activity and interest in this domain By focusing on self social identity and education this volume investigates with unprecedented clarity the social and psychological processes by which learners personal and social self concepts shape and enhance learning and teaching *Self and Social Identity in Educational Contexts* will appeal to advanced students and researchers in education psychology and social identity theory It will also be of immense value to educational leaders and practitioners particularly at tertiary level *Self- and Social-Regulation* Bryan Sokol, Ulrich Muller, Jeremy Carpendale, Arlene Young, Grace Iarocci, 2010-01-27 This volume is a valuable resource for student and professional researchers interested in executive function emotion and social development **An Introduction to Sociology** Open University. Faculty of Social Sciences, 1981 *The Conceptual Self in Context* Ulric Neisser, David A. Jopling, 1997-08-13 This book explores the self concept its cultural psychopathological and philosophical implications *The Self and Social Relationships* Joanne V. Wood, Abraham Tesser, John G. Holmes, 2013-05-13 Although the two major research areas of the Self and Social Relationships have flourished they have done so largely independently of each other More and more research however has indicated that relationships shape the nature of the self and identity and that self views influence interpersonal processes and the manner in which people navigate their close relationships The integration of research on self and social relationships has proved a particularly rich one generating some of the most creative and insightful theories in psychology The *Self and Social Relationships* is the first volume that marks expedites and defines this exciting new research synthesis It serves both as a platform for authors to present their latest ideas on the topic and to encourage continued integration in this emerging field The contributions represent a diverse set of perspectives from social personality and clinical psychology Each chapter covers a topic that is central to the study of self and relationships and presents some of the most exciting research programs in the field This volume is essential reading for researchers and students in the areas of both self and relationships

Self and Identity : Fundamental Issues Richard D. Ashmore Professor of Psychology Rutgers University, Lee Jussim Associate Professor of Psychology Rutgers University, 1997-04-17 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey Children's Development Within Social Context Lucien T. Winegar, Jaan Valsiner, 2013-09-05 These companion volumes bring together research and theoretical work that addresses the relations between social context and the development of children They allow for the in depth discussion of a number of vital metatheoretical theoretical and methodological issues that have emerged as a result of increased investigation in these areas For example Which methodological and statistical procedures are appropriate and applicable to studies of social context and processes of development Should the nature of social context be reconceptualized as something more than different levels of some social independent variable Are theories of development that do not consider social context incomplete Will the increasingly finer definitions of social context lead to extreme situationism and contextualism As developmental theory and investigation continues to address relationships between social and cognitive development it becomes increasingly important that issues concerning social context be elaborated and discussed The Social Context of James Ensor's Art Practice Susan M. Canning, 2022-10-20 Vive la Sociale This rousing revolutionary statement written on a bright red banner across the top of James Ensor's Christ's Entry into Brussels in 1889 served as a visual manifesto and call to action by the Belgian artist 1860-1949 one that announced with an insistent public voice the centrality of his art practice to the cultural discourse of modern Belgium This provocative declaration serves as the title for this new study of Ensor's art focusing on its social discourse and the artist's interaction with and at times satirical encounter with his contemporary milieu Rather than the alienated and traumatized Expressionist given preference in modern art history Ensor is presented here as an artist of agency and purpose whose art practice engaged the issues and concerns of middle class Belgian life society and politics and was informed by the values and class race and gendered perspectives of his time

Ensor's radical vision and oppositional strategy of resistance self-fashioning and performance remains relevant. This book with its timely nuanced reading of the art and career of this often misunderstood artist's artist invites a re-evaluation not only of Ensor's social context and expressive critique but also his unique contribution to modernist art practice. *Social Identity Processes in Organizational Contexts* Michael A. Hogg, Deborah J. Terry, 2014-06-03 This new volume is the first to bring together social and organizational psychologists to explore social identity theory in organizational contexts. The chapters are wide-ranging; they deal with basic social identity theory, organizational diversity, leadership, employee turnover, mergers and acquisitions, organizational identification, cooperation and trust in organizations, commitment and work, and socialization and influence within organizations. This book is an integrative platform for a closer relationship between social psychologists and organizational psychologists who study social identity processes in organizations.

Social Psychology of Self-Referent Behavior Howard B. Kaplan, 1986-11-30 This book is about human behavior and more particularly about a class of human behaviors: those behaviors by people that have themselves as the object of their behaviors. These self-referent behaviors are social in nature in the sense that in large measure they are the outcomes of pervasive social processes and are themselves major influences on social outcomes. As such, self-referent behaviors have the potential to be significant organizing constructs in the study of the broader field of social psychology. In any case, they are regarded here as of intrinsic interest and are the focus of this volume. Four broad categories of self-referent behaviors are considered with regard to their social bases and consequences as these are revealed in the social psychological and sociological literature. With appropriate discriminations made within each group, the four categories are self-conceiving, self-evaluating, self-feeling, and self-protective/self-enhancing responses. Following a consideration of the social antecedents and consequences of each category of self-referent behaviors, I present a final summary statement that outlines a theoretical model of the additive and interactive social influences on and consequences of the mutually influential self-referent behaviors. The outline of the theoretical model reflects my synthesis of the apparently relevant theoretical and empirical literature and is intended to function as a framework for the orderly incorporation of new theoretical assertions and more or less apparently relevant empirical associations.

Self and Identity Yoshihisa Kashima, Margaret Foddy, Michael Platow, 2002-04-01 This edited volume outlines the latest meta-theoretical and theoretical contexts of self-research. *Self and Identity* examines theoretical accounts of human experience within the contemporary socio-cultural milieu and attempts to answer the question of what it means to be human. It provides a clear structure within which to conceptualize contemporary empirical research on self and identity in terms of personal, social, and symbolic aspects. In so doing, it identifies the symbolic aspect as an emerging area of contemporary significance. Featuring contributions from a distinguished group of scholars and therapists, the book is organized into four parts. The editors provide section introductions to demonstrate how each chapter relates to the book's overall theme as well as how the chapter authors responded to the editors' charge to go beyond the social cognitive theory of

the self Part I describes the current meta theoretical context of self research the editors interpretation of the social cognitive approach to the self and an emerging alternative theory the Connectionist Approach Part II highlights personal perspectives on selfhood Part III focuses on social perspectives and Part IV reviews symbolic processes The concluding chapter reviews the book s major themes with overlapping themes and intellectual disputes The book is intended for graduate students and researchers in social and personality psychology interested in self and identity and self research It may also be used as a supplemental text in advanced level courses on self and identity

The Role of Context in Language Teachers' Self Development and Motivation Amy S. Thompson, 2021-02-09 This book unpacks data from conversations with bi multilingual EFL teachers whose L1s are languages other than English and who are from understudied contexts Argentina Egypt Estonia Senegal Turkey Ukraine and Vietnam to provide insights into the formation of ideal teacher selves The author discusses the complexities surrounding the development of the teachers selves and motivation as well as their intertwinement with the sociopolitical realities of their individual contexts The work reveals how these realities and the specific social interactions that occur therein influence the language learning and teaching processes it also challenges the notions of and the need for a native non native speaker dichotomy in the field Expanding on Ushioda s 2009 person in context approach and reflecting on the multilingual settings of the teachers the integration of the context specific politics of language learning and teaching is a fresh approach to work in motivation

The Social Self in Zen and American Pragmatism Steve Odin, 1996-01-01 This is the first book on East West comparative thought to critically analyze the Zen Buddhist model of self in modern Japanese philosophy from the standpoint of American pragmatism

The Effect of Social Context on the Structure of the Self Craig Allen Johnson, 1990 Submitted in partial fulfillment of the requirements for the degree of Master of Arts in Social Psychology in the Graduate School of Syracuse University

The Psychology of the Social Self Tom R. Tyler, Roderick M. Kramer, Oliver P. John, 2014-04-04 Leading theoreticians and researchers present current thinking about the role played by group memberships in people s sense of who they are and what they are worth The chapters build on the assumption developed out of social identity theory that people create a social self that both defines them and shapes their attitudes and behaviors The authors address new developments in the theoretical frameworks through which we understand the social self recent research on the nature of the social self and recent findings about the influence of social context upon the development and maintenance of the social self

The Social Self Joseph P. Forgas, Kipling D. Williams, 2014-02-04 What is the nature of the self how do everyday experiences shape it and how does it influence our thinking judgements and behaviors Such questions constitute enduring puzzles in psychology and are also of critical practical importance for applied domains such as clinical counseling educational and organizational psychology In this book a select group of eminent international researchers survey the most recent advances in research of the self In particular they discuss the influence of cognitive and intra psychic processes Part 1 interpersonal and relational variables Part 2 and inter group phenomena on the self Part 3 **Attitudes,**

Behavior, and Social Context Deborah J. Terry, Michael A. Hogg, 1999-11-01 The reasons why people do not always act in accord with their attitudes has been the focus of much social psychological research as have the factors that account for why people change their attitudes and are persuaded by such influences as the media There is strong support for the view that attitude behavior consistency and persuasion cannot be well understood without reference to the wider social context in which we live Although attitudes are held by individuals they are social products to the extent that they are influenced by social norms and the expectations of others This book brings together an international group of researchers discussing private and public selves and their interaction through attitudes and behavior The effects of the social context on attitude behavior relations and persuasion is the central theme of this book which in its combination of theoretical exposition critique and empirical research should be of interest to both basic and applied social psychologists Individual Self, Relational Self, Collective Self Constantine Sedikides, Marilynn B. Brewer, 2001 In a society where a comic equates with knockabout amusement for children the sudden pre eminence of adult comics on everything from political satire to erotic fantasy has predictably attracted an enormous amount of attention Adult comics are part of the cultural landscape in a way that would have been unimaginable a decade ago In this first survey of its kind Roger Sabin traces the history of comics for older readers from the end of the nineteenth century to the present He takes in the pioneering titles pre First World War the underground comix of the 1960s and 1970s fandom in the 1970s and 1980s and the boom of the 1980s and 1990s including graphic novels and Viz Covering comics from the United States Europe and Japan Adult Comics addresses such issues as the graphic novel in context cultural overspill and the role of women By taking a broad sweep Sabin demonstrates that the widely held notion that comics grew up in the late 1980s is a mistaken one largely invented by the media Adult Comics An Introduction is intended primarily for student use but is written with the comic enthusiast very much in mind **The Self in Social Psychology** Roy F. Baumeister, 1999 This reader presents a collection of articles on the study of the self in social psychology The readings are in thematic sections covering topics such as self knowledge self esteem self regulation self presentation and the self and culture

Self And Social Context: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens' "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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