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Gilles Gagné (Ed.) et al.

**SELECTED PAPERS
IN MOTHER TONGUE
EDUCATION / ETUDES
EN PÉDAGOGIE DE LA
LANGUE MATERNELLE**

Selected Papers In Mother Tongue Education

Kaycheng Soh



Selected Papers In Mother Tongue Education:

Selected Papers in Mother Tongue Education / Etudes en Pédagogie de la Langue Maternelle Gilles

Gagné,Frans Daems,Sjaak Kroon,Jan Sturm,Erica Tarrab,2020-02-10 No detailed description available for Selected Papers in Mother Tongue Education Etudes en P dagogie de la Langue Maternelle **Research on mother tongue education in a**

comparative international perspective ,2007-01-01 Pioneering in the comparison of standard language teaching in Europe the International Mother tongue Education Network IMEN in the last twenty five years stimulated experts from more than fifteen European countries to participate in a range of research projects in this field of qualitative educational analyses The volume Research on mother tongue education in a comparative international perspective Theoretical and methodological issues documents theoretical principals and methodological developments that during the last decades shaped IMEN research and may enlarge the fundamentals of comparative qualitative research in language education in a seminal way The topics of this volume include IMEN s aims points of departure history and methodology research on the professional practical knowledge of MTE teachers innovation key incident analysis and international triangulation positioning in theory and practice Also included the IMEN bibliography 1984 2004 which supplies a complete picture of IMEN research activities from the beginning **Selected Papers of the Association for Teacher Education in Europe Spring Conference 2015**

Linda Daniela,Irēna Žogla,2016-12-14 The Association for Teacher Education in Europe ATEE is a non profit European organisation with the aim of enhancing the quality of teacher education in Europe and supporting the professional development of teachers and teacher educators at all levels The contents of this book represent the best papers presented at the 2015 ATEE Spring Conference a forum at which European teacher educators could learn from each other and also from experiences research and ideas from outside Europe As such this book will serve to stimulate dialogue among teacher educators researchers on teacher education students teachers employers politicians supervisory bodies NGOs and other groups involved in teacher education and research and innovation in teacher education **Rethinking L1 Education in a**

Global Era Bill Green,Per-Olof Erixon,2020-11-24 This book brings together a range of scholars from 10 different countries to address the contemporary state of play in national standard language education i e the L1 subjects It seeks to understand the field from within a comparative historical and transnational frame Four thematic threads are woven through the volume educationalisation globalisation pluriculturalism and technologization The chapters range over various aspects of L1 as a school subject literature language and literacy reading and writing media and digital technology the dialogue between curriculum inquiry and Didaktik studies the continuing relevance of Bildung the significance of history and nation and new challenges of culture and environment in the face of climate change The book concludes with a reflection on the prospects for L1 education today and tomorrow in a now thoroughly globalised context and accordingly deeply implicated in a necessary new project of nation re building **World Yearbook of Education 2003** Jill Bourne,Euan Reid,2003-12-16 The

issues raised by the role of language in education are some of the most important and contentious faced by education systems across the globe. Language is embedded in the concepts of nationhood and identity and is therefore directly linked to the very social and political fabric of a country. In a climate of increasing globalisation, development and mobility of populations, nations around the world are concerned with the tension between cultivating a sense of cultural and linguistic cohesion and making use of the linguistic diversity that exists in every country and region. This book examines the implications and impacts, the dilemmas and potential for language education in relation to education systems and wider society. Split into three key parts, it considers current issues in language education including the role of language in maintaining power and inequalities, in encouraging participation and inclusion and in challenging the status quo; different approaches to language education around the world; the potential for language to provide opportunities for the disadvantaged; illustrated by case studies of three cities. This recent volume of the internationally respected *World Yearbook of Education* continues the tradition of offering a wide range of international perspectives from leading commentators on a universal concern. The material amassed here will be essential reading for teacher educators, education researchers and school leaders across the world.

Dialect and Education Jenny Cheshire, 1989. All European countries face educational problems that result from the co-existence of a national standard variety of language and a range of indigenous dialects. There has been a considerable amount of serious research into the issues during the last 25 years, particularly in Continental Europe, but until now relatively little of this research has been published in English.

Papers in Mother Tongue Education 1 Gilles Gagné, Alan C. Purves, 1993.

Multiliteracies in International Educational Contexts Gabriela C. Zapata, Mary Kalantzis, Bill Cope, 2023-12-22. *Multiliteracies in International Educational Contexts: Towards Education Justice* examines how multiliteracies and Learning by Design have been taken up across international second language instructional contexts with a focus on inclusive practices and social justice. This edited collection brings together a team of international contributors to offer a global perspective on the application of multiliteracies in L2 education. Through the analysis of classroom-based qualitative and quantitative data on different aspects of the multiliteracies pedagogy, the book shows how the multiliteracies pedagogy can facilitate more inclusive practices while providing suggestions for pedagogical interventions and future research. This book will be a key resource for language educators, researchers and practitioners interested in the multiliteracies pedagogy as well as those interested in critical and social justice approaches to language teaching.

Advances in Comparative Survey Methods Timothy P. Johnson, Beth-Ellen Pennell, Ineke A. L. Stoop, Brita Dorer, 2018-09-24. Covers the latest methodologies and research on international comparative surveys with contributions from noted experts in the field. *Advances in Comparative Survey Methodology* examines the most recent advances in methodology and operations as well as the technical developments in international survey research. With contributions from a panel of international experts, the text includes information on the use of Big Data in concert with survey data collecting.

biomarkers the human subject regulatory environment innovations in data collection methodology and sampling techniques
 use of paradata across the survey lifecycle metadata standards for dissemination and new analytical techniques This
 important resource Contains contributions from key experts in their respective fields of study from around the globe
 Highlights innovative approaches in resource poor settings and innovative approaches to combining survey and other data
 Includes material that is organized within the total survey error framework Presents extensive and up to date references
 throughout the book Written for students and academic survey researchers and market researchers engaged in comparative
 projects this text represents a unique collaboration that features the latest methodologies and research on global
 comparative surveys Selected Works of Maulana Abul Kalam Azad Ravindra Kumar,1991 **Learning, Keeping, and
 Using Language** M.A.K. Halliday,John Gibbons,Howard Nicholas,1990-01-01 This volume contains selected papers from the
 Eight World Congress of Applied Linguistics held in Sydney in 1987 Volume I starts off with an overview of the field by G
 Richard Tucker in which he identifies two areas innovative language education and language education policy The overall
 focus of the papers to follow focus on the individual language learner how that individual in given contexts or in interaction
 with specific others develops a command of a first language of two or more first languages or of a second language in home
 and in classroom settings At the same time cutting across these variables there is a gradual shifting of attention from
 investigations of the language learning process to proposals for language teaching curricula and syllabuses **Language
 Policy and Economics: The Language Question in Africa** Nkonko M. Kamwangamalu,2016-04-23 This book addresses
 the perennial question of how to promote Africa s indigenous languages as medium of instruction in educational systems
 Breaking with the traditional approach to the continent s language question by focusing on the often overlooked issue of the
 link between African languages and economic development Language Policy and Economics argues that African languages
 are an integral part of a nation s socio political and economic development Therefore the book argues that any language
 policy designed to promote these languages in such higher domains as the educational system in particular must have
 economic advantages if the intent is to succeed and proposes Prestige Planning as the way to address this issue The
 proposition is a welcome break away from language policies which pay lip service to the empowerment of African languages
 while by default strengthening the stranglehold of imported European languages **The Selected Works of Maulana
 Abul Kalam Azad: 1953-1954** Ravindra Kumar,1991 **Teaching English as a Foreign Language, 1936-1961:
 Selected papers** Richard C. Smith,2005 This set includes the works of neglected theorists such as Horace Wyatt and
 Michael West This set complements English as a Foreign Language Teaching 1912 1936 Pioneers of ELT Pathways to
 Multilingualism Tara Williams Fortune,Diane J. Tedick,2008 Aimed at facilitating cross context dialogue knowledge exchange
 this volume brings together an international roster of scholars to offer theoretical perspectives research reviews empirical
 studies on teaching learning language development in immersion education The Selected Works of Maulana Abul Kalam

Azad: 1957-1958 Ravindra Kumar,1991 **Teaching Chinese Language in Singapore** Kaycheng Soh,2016-03-18 This collection of articles begins with an overview of the Reviews from past decades then goes on to describe the current practices and foretells the possible future developments This is followed by a discussion of the use of ICT and surveys on several professional aspects of teaching including teachers training needs and perception of student difficulties assessment literacy familiarity and use of language teaching strategies as well as perceived social status and job satisfaction The book ends with an extensive discussion of bilingualism and code switching as well as the teaching of Chinese culture in Singapore schools The comprehensive coverage provides a milestone in Chinese Language teaching in the multi lingual context of Singapore Library of Southern Literature: Selected works, with biographical sketches Edwin Anderson Alderman,Charles Alphonso Smith,1909 **Controversies in Medium of Instruction Reform** Shek Kam Tse,Wing Wah Ki,Mark Shiu Kee Shum,2021-10-25 The book is an in depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997 It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform collaborating with different parties on school development and classroom teaching experiments This book provides a multiple perspective investigation into the education and language matters Besides socio political perspectives this book also emphasizes the frontline educational and practical perspectives The book explores the benefits and effective methods of mother tongue and multi lingual teaching that have emerged in the period Based on the problematic experience of language purism and bifurcation in the reform the book argues for an inclusive multilingual education policy with mother tongue as the core This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post colonial times **A Humanizing Literary Pragmatics** Roger D. Sell,2019-10-24 In much of his earlier work Roger D Sell was shaping literary studies historical perspectives and pragmatics into a fluent interdisciplinarity This enabled him to explore the fundamentally human relationships which develop between literary writers and those who respond to them Literary writers through their handling of deixis evaluative and modal expressions tellability politeness norms and genre expectations activate the same interpersonal function of language as do other language users and respondents hermeneutic contextualizations of literary texts are no less standard as a pragmatic procedure Not that context is completely determinative In Sell s account human beings are profoundly influenced by society but can sometimes enter into co adaptations with it Like other people literary writers and their respondents are social individuals who themselves benefit from respecting each other s relative autonomy As well as explaining these theoretical positions the papers selected here offered critical re assessments of some major writers including Chaucer and Dickens They also suggested new ways of dealing with literary texts in literary and language education at all levels

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