

Cultures of Quality: An International Perspective

Profiles of Quality Assurance in Higher Education in Nine Countries

Australia Brazil Chile China
Colombia India Mexico
United Kingdom United States

Quality Assurance In Higher Education An International Perspective

Andrea Bernhard



Quality Assurance In Higher Education An International Perspective:

From Pedagogy to Quality Assurance in Education Heidi Flavian, 2020-09-28 In an increasingly global world it is more important than ever that educators are equipped to respond to the needs of international student cohorts This book is a fruitful resource for researchers educators and others who wish to develop new approaches and educational models to contribute to the efficient process of learning

Enhancing Quality in Higher Education Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many guises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies The concluding section considers future prospects for the enhancement agenda in the light of the international pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy

Quality Assurance in Higher Education: An International Perspective Gerald H. Gaither, 1998-12-04 Quality has become a major international issue for the academy as higher education finds itself under increasing scrutiny from governments the media and consumers concerned about receiving greater value for their investments This volume presents some of the best quality assurance policies practices and procedures found in five progressive countries It offers an international set of resources including Web sites and other electronic resources to assist practitioners in achieving the goals of their own quality assurance frameworks The contributors emphasize that the key to successful quality assurance programs lies in the professional commitment of the faculty to these efforts and shows how this is being accomplished in the countries under review This is the 99th issue of the quarterly journal New Directions for Institutional Research

Current Status of Quality Assurance in Higher Education Daniel Jacobus

Jacobs, Certification Council for Technikon Education, 1993 Quality Assurance in an International Higher Education Area

Andrea Bernhard, 2011-11-10 Rethinking the purpose and the aim of higher education has led to new and alternative ways to assure the quality of different higher education systems In the case studies of six OECD countries Andrea Bernhard exemplifies the ongoing trends and changes of quality assurance systems along peer reviewed country reports and interviews with national and international experts The comparative analysis is based on international descriptive discursive and analytical aspects concentrating on the theoretical concepts of massification diversification privatisation and internationalisation The author highlights the leading trend towards quality assurance within an international higher education area and provides recommendations to establish a functioning quality assurance system within the observed higher education systems and beyond their borders This book is valuable reading for academics practitioners and policy makers in the field of higher education **Managing Quality in Higher Education** John Brennan, Tarla Shah, 2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries **Quality Assurance in Higher Education** Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world **Quality Assurance in Higher Education in Eastern and Southern Africa** Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and

national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies Higher Education Quality Assurance in a Changing World Envisioning the Future of Asia Pacific The Proceedings of 2013–2014 APQN Conferences Angela Yung-Chi Hou □,2016-01-01 With the rapid expansion of higher education institutions throughout the world and education s increasingly market based orientation students parents higher educators employers and governments have a much greater interest in the actual academic quality of universities and colleges in various dimensions in the era of globalization Universities and colleges are definitely beginning to take on accountability toward related members of the school and societies in the same way that private enterprise does In this way universities are supposed to act as an effective organizer and a good learner on how to improve their quality particularly in research and teaching quality through several assessment tools Hence a major concern for Asian governments is how to assure quality in higher education and how to enhance global competitiveness through a variety of national policies and institutional engagement As a result quality assurance mechanisms which emphasize output monitoring and measurements and systems of accountability and auditing have become more popular in Asian and other regions **International Handbook of Higher Education** James J.F. Forest,Philip G. Altbach,2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Quality Assurance In Higher Education An International Perspective**

In a world inundated with monitors and the cacophony of fast conversation, the profound energy and emotional resonance of verbal art often fade in to obscurity, eclipsed by the constant assault of noise and distractions. Yet, located within the musical pages of **Quality Assurance In Higher Education An International Perspective**, a fascinating work of literary beauty that impulses with fresh emotions, lies an remarkable journey waiting to be embarked upon. Composed with a virtuoso wordsmith, that enchanting opus books viewers on a psychological odyssey, delicately revealing the latent potential and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse of the evocative evaluation, we will embark upon an introspective exploration of the book is central themes, dissect its captivating writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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