

Sampling types

Several sampling types guide qualitative research, and because designs are emergent, sampling may change as a study progresses. In grounded theory, for instance, sampling moves into more focused theoretical sampling as a study progresses. The researcher may return to a participant and question him or her more specifically about a theoretical construct, such as the concept of “making it work” in a study about having a child with a disability. This sampling approach helps ensure theoretical categories become saturated.

Sampling type	Comments
Convenience or volunteer	• Participants readily available • Easy, efficient • Might not be “information rich”
Purposive	• Participants selected because they benefit the study (for example, selecting for varying demographics or ranges of experience)
Shadow	• Participants speak of others’ experiences in addition to their own
Snowball or chain	• Early participants refer others • Easy, efficient • Might not be “information rich”
Theoretical	• Participants selected based on manifestation of theoretical constructs

Qualitative Research For Nurses

Patricia L. Munhall



Qualitative Research For Nurses:

Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

Qualitative Research in Nursing and Healthcare Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout

Qualitative Nursing Research Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one s own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book s mix of contributors

is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum's Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink's notion that nursing practice as a process demands longitudinal research Morse's aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book's format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book's contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse's book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The

University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing Nursing Research Patricia L. Munhall,2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research **Qualitative Research in Nursing** Immy Holloway,Stephanie Wheeler,2002-10-30 Based on the successful first edition this new edition builds and develops the key information nurses need in order to understand and undertake qualitative research studies It has been extensively revised and expanded to reflect the current state qualitative research in nursing With the increased use of analytical tools within nursing new chapters have been included on action research narrative analysis and data analysis and the chapters on the legal and ethical requirements have been expanded New exemplars have been included throughout *Nursing Research* Janice M. Morse,Peggy-Anne Field,1995-01-19 Extensively revised and updated this text considers the types of problems in nursing research that can be tackled by qualitative approaches and focuses on the schools of thought to which these relate phenomenology ethnography and grounded theory It then addresses the principles of carrying out research and collecting and analyzing data and concludes with an expanded section on how to report the research findings more effectively **Qualitative Research for Nurses** Immy Holloway,1996 **Nursing Research Using Participatory Action Research** Mary De Chesnay,2014-12-05 PAR is the ultimate in social justice practice I suggest that PAR should be

the basis for all nursing research This book will provide you with the basics for getting started Patricia J Kelly PhD MPH APRN University of Missouri Kansas City From the Foreword Participatory action research is a qualitative research method conducted in collaboration with a community of people in order to effect changes in the community that are relevant to the residents This is a practical how to resource for conducting participatory action research that guides readers step by step through planning conducting and disseminating nursing research using this qualitative design It is part of a unique series of seven books devoted to nursing research using qualitative designs and methods Examples from actual research along with author commentary illustrate potential pitfalls and challenges that may occur during the process and how to resolve them Written by a leading scholar of nursing research and nurse experts in participatory action research the book describes its philosophical underpinnings and state of the art techniques and provides a concrete road map for planning and conducting studies It considers why this particular research method is best suited for a particular study ethical considerations and potential obstacles The book also discusses how to ensure rigor during a study providing examples from scholarly literature and the authors own work Each case example features a description of the study including why the investigator decided to use participatory action rather than another research design how he or she solved gatekeeper and access to sample issues and institutional review board concerns Also included is a discussion of how to collect and analyze data and how to disseminate findings to both the scientific community and research participants With a focus on practical problem solving throughout the book will be of value to novice and experienced nurse researchers graduate teachers in service educators students and nursing research staff at health care institutions Key Features Describes step by step how to plan conduct and disseminate participatory action research Delivers new designs and methods Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical conditions in the United States and internationally

Nursing Research Patricia L. Munhall, Carolyn Oiler Boyd, 1986 Designed for nursing research students and nurses conducting qualitative studies this text exemplifies qualitative methods with case studies ethnography and phenomenology

Understanding Nursing Research Nancy Ann Burns, Susan K. Grove, 1999 The new second edition of this AJN Book of the Year introduces each step in the nursing research process and shows how to read summarize critique and use the findings in clinical practice The authors both published nurse researchers employ a consistent style and a nursing oriented approach Highlights from published research studies and critique questions make this subject easy to understand and enjoyable to learn

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