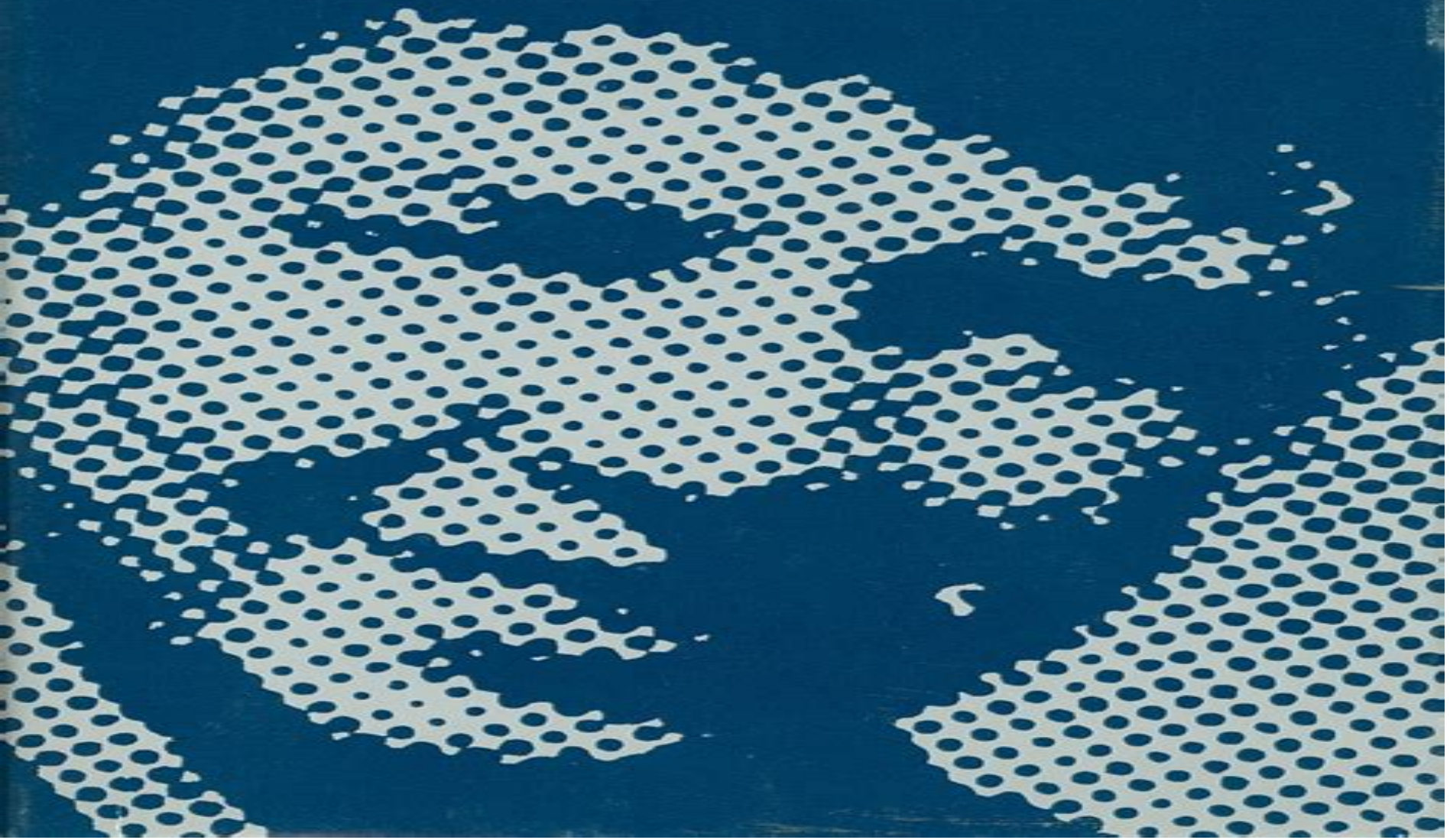


Love and the American Delinquent

Steven L. Schlossman

The Theory and Practice of
"Progressive" Juvenile Justice
1825-1920



Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice

Robyn L. Rosen



Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice:

Love & the American Delinquent Steven L. Schlossman, 1977 American Juvenile Justice Franklin E.

Zimring, 2018-12-21 American Juvenile Justice is a definitive volume for courses on the criminology and policy analysis of adolescence. The focus is on the principles and policy of a separate and distinct system of juvenile justice. The book opens with an introduction of the creation of adolescence presenting a justification for the category of the juvenile or a period of partial responsibility before full adulthood. Subsequent sections include empirical investigations of the nature of youth criminality and legal policy toward youth crime. At the heart of the book is an argument for a penal policy that recognizes diminished responsibility and a youth policy that emphasizes the benefits of letting the maturing process continue with minimal interruption. In this updated and expanded second edition, Zimring has included four new chapters with examinations on important topics including US Supreme Court decisions of life sentences for minors, the elected use of juvenile courts over criminal court, punitive sex offender registration for juveniles, and appropriate tactics for juvenile justice reform.

Delinquency and Juvenile Justice in American Society Randall G. Shelden, 2011-08-08 Extensively revised, the second edition blends theory, research, and applications into a superb overview of the complex issues surrounding juvenile delinquency and society's attempts to address juvenile crime. After providing an excellent historical foundation, Shelden presents the theories essential to understanding crime and delinquency. He then explores the system and its effects on juveniles and society, including comprehensive coverage of female delinquency. The social, legal, and political influences on how the public perceives juveniles and the inequality in U.S. society that affects families, communities, and schools are highlighted throughout the book. The concluding chapter looks at solutions that have worked and identifies trends in treating juvenile delinquency. The authors' almost four decades of teaching about and researching juveniles and the system make him eminently qualified to offer readers the tools necessary to think critically about delinquency and to evaluate the policies enacted to manage the juveniles who violate the laws. Delinquency and Juvenile Justice in American Society 2 E provides an affordable, up-to-date, easily accessible, and thorough analysis of a significant topic. *Shaping the Eighteenth Amendment* Richard F. Hamm, 2000-11-09 Richard Hamm examines prohibitionists' struggle for reform from the late nineteenth century to their great victory in securing passage of the Eighteenth Amendment. Because the prohibition movement was a quintessential reform effort, Hamm uses it as a case study to advance a general theory about the interaction between reformers and the state during the Gilded Age and Progressive Era. Most scholarship on prohibition focuses on its social context, but Hamm explores how the regulation of commerce and the federal tax structure molded the drys' crusade. Federalism gave the drys a restricted setting, individual states as a proving ground for their proposals. But federal policies precipitated a series of crises in the states that the drys strove to overcome. According to Hamm, interaction with the federal government system helped to reshape prohibitionists' legal culture that is their ideas about what law was and how it could be used. Originally published in

1995 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value The Family in America Joseph M. Hawes, Elizabeth F. Shores, 2002-05-22 An incisive multidisciplinary look at the American family over the past 200 years written by respected scholars and researchers Family in America offers two powerful antidotes to popular misconceptions about American family life historical perspective and scientific objectivity When we look back at our early history we discover that the idealized 1950s family characterized by a rising birthrate a stable divorce rate and a declining age of marriage was a historical aberration out of line with long term historical trends Working mothers we learn are not a 20th century invention most families throughout American history have needed more than one breadwinner In the exciting new scholarship described here readers will learn precisely what is new in American family life and what is not and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change

Bad Kids Barry C. Feld, 1999-03-18 Written by a leading scholar of juvenile justice this book examines the social and legal changes that have transformed the juvenile court in the last three decades from a nominally rehabilitative welfare agency into a scaled down criminal court for young offenders It explores the complex relationship between race and youth crime to explain both the Supreme Court decisions to provide delinquents with procedural justice and the more recent political impetus to get tough on young offenders This provocative book will be necessary reading for criminal and juvenile justice scholars sociologists legislators and juvenile justice personnel **Social Issues in America** James

Ciment, 2015-03-04 Truly comprehensive in scope and arranged in A Z format for quick access this eight volume set is a one source reference for anyone researching the historical and contemporary details of more than 170 major issues confronting American society Entries cover the full range of hotly contested social issues including economic scientific environmental criminal legal security health and media topics Each entry discusses the historical origins of the problem or debate past means used to deal with the issue the current controversy surrounding the issue from all perspectives and the near term and future implications for society In addition each entry includes a chronology a bibliography and a directory of Internet

resources for further research as well as primary documents and statistical tables highlighting the debates Reproductive Health, Reproductive Rights Robyn L. Rosen, 2003 The study of these reformers offers a new perspective on more recognized leaders in the arena of reproductive health and rights especially the U S Children s Bureau and Margaret Sanger Putnam s elitism contextualizes the class politics of the Bureau underscoring its sensitivity to the vulnerable and its innovative approach to public health Dummer reminds us of roads not taken by policy makers in the Bureau accentuating the differences between a child centered and a woman centered agenda Dennett highlights the obstacles to women reformers in the formal political sphere while Ames s penchant toward maternalism and compromise also led to difficulties **Beyond**

Empiricism Joan McCord, 2017-10-19 *Beyond Empiricism* expands the discourse on theories of criminal behavior. It considers institutional, social, and individual issues related to criminal behavior while individually each raises questions about the adequacy of current theoretical claims. The topics have significant implications both for policy and research in criminology. Per Olof Wikström introduces a cross-level action theory of crime. He suggests that better understanding of causal mechanisms can lead to a situational theory of action based on perception of alternatives and the process of choice. David Wolcott and Steven Schlossman provide new perspectives on the issues of racial disparity and the incarceration of adolescents in adult prisons. These authors highlight gaps in our understanding of early twentieth-century juvenile justice and negate some popular claims about recent changes in the criminal law. Peter Grabosky spotlights privatization policies in the criminal justice system, suggesting a framework for analyzing the balance of advantage resulting from three basic forms of institutional relationships in policing. Steven Messner and Richard Rosenfeld discuss why institutional analysis has been seriously underdeveloped in etiological analyses of crime. Jordan Pederson and Matthew Shane scrutinize the concept of aggression. Their descriptions of aggressive behavior among non-human animals provide a fascinating backdrop for understanding human actions. Joan McCord emphasizes the intentionality of crimes as she argues that to understand what causes crime, one must have a theory about what it means to act intentionally. After critically appraising prior theories, McCord introduces and defends a new theory of motivation based on a post-empiricist theory of language. This latest volume in the distinguished *Advances in Criminological Theory* series continues to add to the theoretical underpinnings of the field and will be important to all collections of social science research on criminology. Delinquent Daughters Mary E. Odem, 2000-11-09 *Delinquent Daughters* explores the gender, class, and racial tensions that fueled campaigns to control female sexuality in late nineteenth and early twentieth-century America. Mary Odem looks at these moral reform movements from a national perspective but she also undertakes a detailed analysis of court records to explore the local enforcement of regulatory legislation in Alameda and Los Angeles Counties in California. From these legal proceedings emerge overlapping and often contradictory views of middle-class female reformers, court and law enforcement officials, working-class teenage girls, and working-class parents. Odem traces two distinct stages of moral reform. The first began in 1885 with the movement to raise the age of consent in statutory rape laws as a means of protecting young women from predatory men. By the turn of the century, however, reformers had come to view sexually active women not as victims but as delinquents, and they called for special police, juvenile courts, and reformatories to control wayward girls. Rejecting a simple hierarchical model of class control, Odem reveals a complex network of struggles and negotiations among reformers, officials, teenage girls, and their families. She also addresses the paradoxical consequences of reform by demonstrating that the protective measures advocated by middle-class women often resulted in coercive and discriminatory policies toward working-class girls. From Slavery to Poverty Gunja SenGupta, 2010-11 The racially charged stereotype of welfare queen, an allegedly promiscuous

waster who uses her children as meal tickets funded by tax payers is a familiar icon in modern America but as Gunja SenGupta reveals in *From Slavery to Poverty* her historical roots run deep For SenGupta argues the language and institutions of poor relief and reform have historically served as forums for inventing and negotiating identity Mining a broad array of sources on nineteenth century New York City s interlocking network of private benevolence and municipal relief SenGupta shows that these institutions promoted a racialized definition of poverty and citizenship But they also offered a framework within which working poor New Yorkers recently freed slaves and disfranchised free blacks Afro Caribbean sojourners and Irish immigrants sex workers and unemployed laborers and mothers and children could challenge stereotypes and offer alternative visions of community Thus SenGupta argues long before the advent of the twentieth century welfare state the discourse of welfare in its nineteenth century incarnation created a space to talk about community race and nation about what it meant to be American who belonged and who did not Her work provides historical context for understanding why today the notion of welfare with all its derogatory un American connotations is associated not with middle class entitlements like Social Security and Medicare but rather with programs targeted at the poor which are wrongly assumed to benefit primarily urban African Americans

Juvenile Justice and Youth Violence James C. Howell, 1997-07-29 The public believes that juveniles are to blame for the growth of violence in the United States that began in the mid 1980s But who s really to blame for violent crime Is youth gang involvement in trafficking crack cocaine in inner cities a key factor The *Evolution of Juvenile Justice and Youth Violence in America* explores how juvenile offenders have taken the brunt of crime policy s reaction to the high level and recent increase in violent crime in the United States In the justice system today juveniles are being tried with adults in criminal courts and incarcerated with them in adult prisons Taking a historical approach and reviewing current research author James C Howell examines the shift in crime policy from an emphasis on treatment and rehabilitation to punishment and how that change is neither philosophically sound nor effective Long term solutions Howell argues lie in the development of more effective programs better matched offender treatment programs and a more cost effective juvenile justice system Written with compassion yet methodologically sound this volume creates a comprehensive framework that will help communities incorporate best practices and utilize knowledge of risk and protective factors for serious and violent delinquency Author James C Howell combines prevention and graduated sanctions in this sensible strategy for dealing with serious violent and chronic juvenile offenders The *Evolution of Juvenile Justice and Youth Violence in America* is an outstanding resource and text for not only graduate students but also academics researchers practitioners policymakers professionals in the legal system and educators

[The Oxford Handbook of the History of Crime and Criminal Justice](#) Paul Knepper, Anja Johansen, 2016-04-15 The historical study of crime has expanded in criminology during the past few decades forming an active niche area in social history Indeed the history of crime is more relevant than ever as scholars seek to address contemporary issues in criminology and criminal justice Thus The Oxford Handbook of the

History of Crime and Criminal Justice provides a systematic and comprehensive examination of recent developments across both fields. Chapters examine existing research, explain ongoing debates and controversies, and point to new areas of interest covering topics such as criminal law and courts, police and policing, and the rise of criminology as a field. This Handbook also analyzes some of the most pressing criminological issues of our time, including drug trafficking, terrorism, and the intersections of gender, race, and class in the context of crime and punishment. The definitive volume on the history of crime, The Oxford Handbook of the History of Crime and Criminal Justice is an invaluable resource for students and scholars of criminology, criminal justice, and legal history.

American Penology Thomas G. Blomberg, 2017-07-12 The purpose of American Penology is to provide a story of punishment's past, present, and likely future. The story begins in the 1600s in the setting of colonial America and ends in the present. As the story evolves through various historical and contemporary settings, America's efforts to understand and control crime unfold. The context, ideas, practices, and consequences of various reforms in the ways crime is punished are described and examined. Though the book's broader scope and purpose can be distinguished from prior efforts, it necessarily incorporates many contributions from this rich literature. While this enlarged second edition incorporates select descriptions and contingencies in relation to particular eras and punishment ideas and practices, it does not limit itself to individual histories of these eras. Instead, it uses history to frame and help explain particular punishment ideas and practices in relation to the period and context from which they evolved. The authors focus upon selected demographic, economic, political, religious, and intellectual contingencies that are associated with historical and contemporary eras to show how these contingencies shaped America's punishment ideals and practices. In offering a new understanding of received notions of crime control, in this edition Blomberg and Lucken not only provide insights into the future of punishment but also show how the larger culture of control extends beyond the field of criminology to have an impact on declining levels of democracy, freedom, and privacy.

An American Travesty Franklin E. Zimring, 2004-06-30 A critique of the justice system's response to sexual misconduct by children and adolescents in the United States. The author argues the American legal system fails to take age and developmental status into account when adjudicating young sexual offenders, responding as it would to an adult. Assumptions about juvenile sex offenders in current legislation and debate are often based only on presumed motives and inclinations of adult offenders. But seventy-five years of empirical data show that such assumptions are wrong. He proposes a series of reforms in juvenile and criminal court, as well as sex offender registration laws.

The Boy Problem Julia Grant, 2014-03-15 A historical perspective on the factors affecting boys' relationships with school and the criminal justice system. Outstanding Academic Title. Choice. America's educational system has a problem with boys, and it's nothing new. The question of what to do with boys, the boy problem, has vexed educators and social commentators for more than a century. Contemporary debates about poor academic performance of boys, especially those of color, point to a myriad of reasons: inadequate and punitive schools, broken families, poverty, and cultural conflicts. Julia Grant offers a historical

perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today Since the birth of compulsory schooling educators have contended with what exactly to do with boys of immigrant poor minority backgrounds Initially public schools developed vocational education and organized athletics and technical schools as well as evening and summer continuation schools in response to the concern that the American culture of masculinity devalued academic success in school Urban educators sought ways to deal with the bad boys almost exclusively poor immigrant or migrant who skipped school exhibited behavioral problems when they attended and sometimes landed in special education classes and reformatory institutions The problems these boys posed led to accommodations in public education and juvenile justice system This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system Grant's cogent analysis will interest education policy makers and educators as well as scholars of the history of education childhood gender studies American studies and urban history

Boundaries of the State in US History James T. Sparrow, William J. Novak, Stephen W. Sawyer, 2015-09-07 The question of how the American state defines its power has become central to a range of historical topics from the founding of the Republic and the role of the educational system to the functions of agencies and America's place in the world Yet conventional histories of the state have not reckoned adequately with the roots of an ever expanding governmental power assuming instead that the American state was historically and exceptionally weak relative to its European peers Here James T Sparrow William J Novak and Stephen W Sawyer assemble definitional essays that search for explanations to account for the extraordinary growth of US power without resorting to exceptionalist narratives Turning away from abstract metaphysical questions about what the state is or schematic models of how it must work these essays focus instead on the more pragmatic historical question of what it does By historicizing the construction of the boundaries dividing America and the world civil society and the state they are able to explain the dynamism and flexibility of a government whose powers appear so natural as to be given invisible inevitable and exceptional

Reform and Resistance Anne Meis Knupfer, 2013-12-16 Examining the encounters between the girls and the new arm of the state in Cook County Illinois Anne Meis Knupfer illuminates the origin of American notions of gender and delinquency Combining rigorous research with passionate writing Reform and Resistance is a good story about bad girls

Controlling the Dangerous Classes Randall G. Shelden, Pavel V. Vasiliev, 2017-12-19 Throughout history the powerful have created laws developed agencies to enforce those laws and established institutions to punish lawbreakers Maintaining the social order to their advantage resulted in the systematic repression of disadvantaged groups the dangerous classes The third edition retains a historical approach to exploring patterns of social control and through current examples demonstrates how those strategies continue today The authors trace the roots of race class and gender bias in how laws are written interpreted and applied The management of dangerous classes is not a recent phenomenon there is a long history of keeping those who derive the least

advantage from the status quo and therefore pose the greatest threat under control There was and is one system of justice for the privileged and a very different system for the less privileged The criminal justice system from the law to daily operations of the police courts and corrections generally comes down hardest on those with the least amount of power and influence and is the most lenient with those with the most power and influence The book raises critical questions What is a crime What is law Whose interests are served by the law and the criminal justice system What patterns are repeated generation after generation How does the criminal justice system relate to larger issues such as social inequality social class race and gender Contemplation of these topics contributes to informed public dialogue and careful deliberation about the present state and the future of criminal justice

The Challenge of Crime Henry Ruth, Kevin R. Reitz, 2006-03-31

Rejecting traditional liberal and conservative outlooks this book examines the history scope and effects of the revolution in America's response to crime since 1970 Henry Ruth and Kevin Reitz offer a comprehensive long term pragmatic approach to increase public understanding of and find improvements in the nation's response to crime

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