

Name _____

Date _____

ADDITION – ADDING ON TENS SHEET 1

10

20

30

40

50

60

70

80

90

100

1) $35 + 10 =$ _____

2) $52 + 10 =$ _____

3) $67 + 10 =$ _____

4) $58 + 10 =$ _____

5) $75 + 20 =$ _____

6) $66 + 20 =$ _____

7) $51 + 20 =$ _____

8) $38 + 20 =$ _____

9) $25 + 30 =$ _____

10) $42 + 30 =$ _____

11) $37 + 20 =$ _____

12) $68 + 10 =$ _____

13) $39 + 30 =$ _____

14) $45 + 20 =$ _____

15) $56 + 30 =$ _____

16) $27 + 30 =$ _____

17) $56 + 30 =$ _____

18) $75 + 20 =$ _____

19) $19 + 40 =$ _____

20) $55 + 30 =$ _____

21) $14 + 40 =$ _____

22) $28 + 50 =$ _____

23) $16 + 60 =$ _____

24) $39 + 50 =$ _____

25) $72 + 20 =$ _____

26) $56 + 40 =$ _____

27) $38 + 30 =$ _____

28) $65 + 40 =$ _____

29) $29 + 70 =$ _____

30) $43 + 60 =$ _____

Key question: what happens to the ones digit when you add on tens?

Maths Plus Nz Yr 4

Rebecca Rapoport, Dean Chung

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

Maths Plus Nz Yr 4:

Mathematics For Computation (M4c) Marco Benini,Olaf Beyersdorff,Michael Rathjen,Peter Michael Schuster,2023-03-21 The overall topic of the volume Mathematics for Computation M4C is mathematics taking crucially into account the aspect of computation investigating the interaction of mathematics with computation bridging the gap between mathematics and computation wherever desirable and possible and otherwise explaining why not Recently abstract mathematics has proved to have more computational content than ever expected Indeed the axiomatic method originally intended to do away with concrete computations seems to suit surprisingly well the programs from proofs paradigm with abstraction helping not only clarity but also efficiency Unlike computational mathematics which rather focusses on objects of computational nature such as algorithms the scope of M4C generally encompasses all the mathematics including abstract concepts such as functions The purpose of M4C actually is a strongly theory based and therefore is a more reliable and sustainable approach to actual computation up to the systematic development of verified software While M4C is situated within mathematical logic and the related area of theoretical computer science in principle it involves all branches of mathematics especially those which prompt computational considerations In traditional terms the topics of M4C include proof theory constructive mathematics complexity theory reverse mathematics type theory category theory and domain theory The aim of this volume is to provide a point of reference by presenting up to date contributions by some of the most active scholars in each field A variety of approaches and techniques are represented to give as wide a view as possible and promote cross fertilization between different styles and traditions *New Zealand Books in Print 2004* Thorpe-Bowker Staff,2004-06 Directory containing updated bibliographic information on all in print New Zealand books 33nd edition of an annual publication The 12 500 book entries are listed by title and there is an index to authors Also provided are details of 975 publishers and distributors and local agents of overseas publishers The book trade directory includes contacts for trade organisations booksellers public libraries and specialised suppliers NZ literary awards and past winners and sources of financial assistance for writers and publishers **The New Zealand Mathematics Magazine** ,1992 **Mathematical Subjects** Fiona Walls,2009-08-10 Teaching and learning mathematics is a political act in which children teachers parents and policy makers are made visible as subjects As they learn about mathematics children are also learning about themselves who they are who they might become We can choose to listen or not to what children have to say about learning mathematics Such choices constitute us in relations of power Mathematical know how is widely regarded as essential not only to the life chances of individuals but also to the health of communities and the economic well being of nations With the globalisation of education in an increasingly market oriented world mathematics has received intensified attention in the first decade of the twenty first century with a shifting emphasis on utilitarian aspects of mathematics This is reflected in the reconceptualisation of mathematical competence as mathematical literacy loosely conceived as those ways of thinking reasoning and working

mathematically that allow us to engage effectively in everyday situations in many occupations and the cut and thrust of world economies as active empowered and participatory citizens It is no surprise then that mathematics has become one of the most politically charged subjects in primary school curricula worldwide We are experiencing an unprecedented proliferation of regional and national strategies to establish benchmarks raise standards enhance achievement close gaps and leave no child behind in mathematics education Industries have sprung up around the design administration and monitoring of standardised assessment to measure and compare children s mathematical achievement against identified benchmarks and each other *Education in New Zealand* Marcia Taff Berrien,1964 **Resources in Education** ,2001-10 **Business**

Statistics: Australia New Zealand with Online Study Tools 12 Mo Nths Eliyathamby A. Selvanathan,Saroja Selvanathan,Gerald Keller,2016-11-02 Statistical data analysis is the backbone of sound business decision making and finding the right tool to analyse a particular business problem is the key By learning the fundamentals of statistical reasoning and data analysis you will be on the way to becoming a better manager analyst or economist By providing a framework for solving statistical problems this seventh Australian and New Zealand edition of Business Statistics teaches skills that you can use throughout your career The book shows you how to analyse data effectively by focusing on the relationship between the kind of problem you face the type of data involved and the appropriate statistical technique for solving the problem Business Statistics emphasises applications over theory It illustrates how vital statistical methods and tools are for today s managers and analysts and how to apply them to business problems using real world data Using a proven three step Identify Compute Interpret ICI approach to problem solving the text teaches you how to 1 IDENTIFY the correct statistical technique by focusing on the problem objective and data type 2 COMPUTE the statistics doing them by hand and using Excel and 3 INTERPRET results in the context of the problem This unique approach enhances comprehension and practical skills The text s vast assortment of data driven examples exercises and cases covers the various functional areas of business demonstrating the statistical applications that marketing managers financial analysts accountants economists and others use Completely up to date the seventh edition offers comprehensive coverage current examples and an increased focus on applications in the real world *Industrial & Mining Standard* ,1910 *Year 4 Mathematics Workbook* Shannon Nusser,Eileen Ogden,2010-09 Fully updated for 2010 this workbook introduces Level three of The New Zealand Curriculum Mathematics and Statistics and supports learning for the Mathematics National Standards It will suit 8 year old and 9 year old students It is divided into Number and Algebra Geometry and Measurement and Statistics Features easy to follow brief clear explanations worked examples and plenty of exercises and puzzles with answers in the back of the book Footers on each page indicate the curriculum objective being covered **Education at a Glance 2022 OECD Indicators** OECD,2022-10-03 Education at a Glance is the authoritative source for data on the state of education around the world The 2022 edition focuses on tertiary education looking at the rise of tertiary attainment and the associated benefits for individuals and for societies Appendix

to the Journals of the House of Representatives of New Zealand New Zealand. Parliament. House of Representatives,1893

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