



Department of Education
Region X – Northern Mindanao
DIVISION OF LANA O DEL NORTE
Pigcarangan, Tubod, Lanao del Norte



**Virtual Echo Training on Language Integration, Mental Calculation and Problem Solving
Strategies through Lesson Study (Secondary)**

ACTION PLAN

School: **KAWIT ORIENTAL INTEGRATED SCHOOL** Date of Training: **August 30 - September 3, 2021**

Objectives: a) enhance content knowledge on integrating language strategies, mental calculation and problem solving strategies through lesson study.
b) develop contextualized/situational Math materials.

Activities	Target	Date of Implementation	Person Involved	Resource Requirement	Expected Output
Pre-training: * Letter to the school principal on the conduct of the echo training for secondary teachers. * Issuance of School Memorandum * Making of matrix of the activity	School Principal	August 16, 2021	School Principal math coordinator	Bond paper	School Memorandum Signed and approved by the school principal
Training Proper: * Preliminary Activities * Discussion Proper * Collaboration of ideas * Contextualization and revising DLP adding the new strategies * Closing program	Math teacher	August 30- September 3, 2021	Math Coordinator Math Teacher	Internet connection	Revised DLP
Post-training: * Apply the strategies in delivering the lesson to the students. * Evaluation of the activity * Submit narrative and documentation to the Math EPS	Math teacher Math EPS	All-year round	School principal Math Coordinator Math Teacher	Bond paper	Lesson plan integrating the strategies

Prepared by:


MICHELLE BUTON-AGAWIN
Math teacher

Approved:

MARK P. PAGUIDOPON
School Principal

Mathematics In Action 2

Margaret Walshaw



Mathematics In Action 2:

Mathematics in Action Plus G. Murra, Robin D. Howat, 2000-02 Maths in Action Plus Teacher s Resource Book 4 is linked to Students Book 4 and contains Photocopiable worksheets to support book exercises Photocopiable resource sheets with games and activities Sample examination papers Notes on curriculum compliance teacher guidance and links to Maths in Action Books 3A and 4A **Mathematics in Action** Doug Brown, 1996 This is a comprehensive differentiated course suitable for students of all abilities It is written specifically for standard grade through appropriate for other UK curricula Chapters begin with looking back exercises for consolidation of the work The fully differentiated contents have graded exercises Review sections enable students to develop mathematical competence and confidence There are photocopiable resources for general and credit students **Mathematics in Action 2** John Franklin, Kenneth Preece, 1974 **Mathematics in Action** Jim Hunter, 1994-09-12 The Maths in Action series is a complete revision of the Scottish maths course Mathematics in Action It provides a differentiated course in mathematics that delivers the 5 14 guidelines and the National Curriculum in England and Wales and Northern Ireland **Math in Action - Measurement** Teacher Created Resources, 2005-03-02 *Math in Action - Time* Teacher Created Resources, 2005-03-02 **Mathematics in Action** Mathematics in Action Group (Great Britain), 1987 **Mathematics in Action** Mathematics in Action Group (Great Britain), 1987-01 **Mathematics in Action 2** Consortium for Foundation Mathematics, Cuny, Pre-Precalculus Grou Suny, 1998-11 This book empowers students to develop mathematical literacy in the real world and is a solid foundation for future study in mathematics and other disciplines This first book of a two book series supports the need for mathematics through real life applications that are relevant to students It is filled with real world situations in which the crucial need for mathematics arises *Resources in Education*, 1999-10 **Mathematics in Action** Scottish Mathematics Group Staff, 1986 **Learning Mathematics in the Context of 3D Printing** Frederik Dilling, Felicitas Pielsticker, Ingo Witzke, 2023-03-01 The volume presents a collection of articles on the use of 3D printing technology in mathematics education and in mathematics teacher training It contains both basic research oriented contributions as well as reflected descriptions of concrete developments for teaching The authors of this compilation share a positive attitude towards the possibilities that the use of 3D printing technology understood as an interplay of software and hardware can unfold for mathematics education but critically evaluate from a mathematics education research perspective when where and how an application can enable an added value for the learning of a mathematical content **Progress in Industrial Mathematics at ECMI 2016** Peregrina Quintela, Patricia Barral, Dolores Gómez, Francisco J. Pena, Jerónimo Rodríguez, Pilar Salgado, Miguel E. Vázquez-Méndez, 2018-03-26 This book addresses mathematics in a wide variety of applications ranging from problems in electronics energy and the environment to mechanics and mechatronics Using the classification system defined in the EU Framework Programme for Research and Innovation H2020 several of the topics covered belong to the challenge climate action environment resource efficiency and raw

materials and some to health demographic change and wellbeing while others belong to Europe in a changing world inclusive innovative and reflective societies The 19th European Conference on Mathematics for Industry ECMI2016 was held in Santiago de Compostela Spain in June 2016 The proceedings of this conference include the plenary lectures ECMI awards and special lectures mini symposia including the description of each mini symposium and contributed talks The ECMI conferences are organized by the European Consortium for Mathematics in Industry with the aim of promoting interaction between academy and industry leading to innovation in both fields and providing unique opportunities to discuss the latest ideas problems and methodologies and contributing to the advancement of science and technology They also encourage industrial sectors to propose challenging problems where mathematicians can provide insights and fresh perspectives Lastly the ECMI conferences are one of the main forums in which significant advances in industrial mathematics are presented bringing together prominent figures from business science and academia to promote the use of innovative mathematics in industry

Handbook of Digital Resources in Mathematics Education Birgit Pepin,Ghislaine Gueudet,Jeffrey Choppin,2024-06-21 This handbook presents the state of the art scholarship on theoretical frames mathematical content learning environments pedagogic practices teacher professional learning and policy issues related to the development and use of digital resources in mathematics education With the advent of more and more open access digital resources teachers choose from the web what they see fit for their classroom students choose in the moment what they need for their projects and learning paths However educators and students often find it difficult to choose from the abundance of materials on offer as they are uncertain about their quality and beneficial use It is clear that at a time of bouleversement of the teaching learning processes it is crucial to understand the quality and the potentially transformative aspects of digital resources This book provides comprehensive analyses of and insights into the transformative aspects of digital resources

Making a Difference: Volume I and II Sasha A. Barab,Kenneth E. Hay,Nancy Butler Songer,Daniel T. Hickey,2017-09-05 William Wordsworth 1770 1850 needs little introduction as the central figure in Romantic poetry and a crucial influence in the development of poetry generally This broad ranging survey redefines the variety of his writing by showing how it incorporates contemporary concepts of language difference and the ways in which popular and serious literature were compared and distinguished during this period It discusses many of Wordsworth s later poems comparing his work with that of his regional contemporaries as well as major writers such as Scott The key theme of relationship both between characters within poems and between poet and reader is explored through Wordsworth s construction of community and his use of power relationships A serious discussion of the place of sexual feeling in his writing is also included

Creativity and Technology in Mathematics Education Viktor Freiman,Janet Lynne Tassell,2018-09-03 This volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning This work is being built on the discussions at the mini

symposium on Creativity and Technology at the International Conference on Mathematical Creativity and Giftedness ICMCG in Denver USA 2014 and other contributions to the topic The book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices The authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom Along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners A framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well Proceedings Of The 14th International Congress On Mathematical Education (In 2 Volumes) Jianpan Wang,2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world This quadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI This book the Proceedings of ICME 14 presents the latest trends in mathematics education research and mathematics teaching practices at all levels Each chapter covers an extensive range of topics in mathematics education Volume I consists of 4 Plenary Lectures 3 Plenary Panels 5 Lectures of Awardees 4 Survey Teams 62 Topic Study Groups 13 Discussion Groups 20 Workshops a Thematic Afternoon and an Early Career Researcher Day Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education Plenary Panels address three major challenges currently facing mathematics educators across the globe The Survey Teams have a particular emphasis on identifying and characterizing important new knowledge recent developments new perspectives and emergent issues The Topic Study Groups provides a coverage of important topics in mathematics education Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world These lectures cover a wide spectrum of topics themes and issues that reflect the latest challenges and development in the field of mathematics education **Mathematics Education within the Postmodern** Margaret Walshaw,2004-06-01 This timely and accessible book presents a challenge to accepted wisdoms about both the nature of mathematics and of education The authors of this groundbreaking volume bring to bear on this intersection a postmodern sensibility that engages with the grand narratives of mathematics education Thus they provide a key resource for rethinking theory and practice in mathematics education Each of the chapters develops important insights for mathematics education from mainly French intellectuals of the past Foucault Lacan Lyotard Deleuze Each chapter addresses issues relevant to mathematics education researching and teaching mathematics *Proceedings of the Forum "Math-for-Industry" 2018* Jin Cheng,Xu Dinghua,Osamu Saeki,Tomoyuki Shirai,2022-01-01 This volume includes selected technical papers presented at the Forum Math for Industry 2018 The papers

written by eminent researchers and academics working in the area of industrial mathematics from the viewpoint of financial mathematics machine learning neural networks inverse problems stochastic modelling etc discuss how the ingenuity of science technology engineering and mathematics are and will be expected to be utilized This volume focuses on the role that mathematics for industry can play in interdisciplinary research to develop new methods The contents are useful for researchers both in academia and industry working in interdisciplinary sectors

Where is the Mathematics in Your Math Education Research? Xiaoheng Kitty Yan, Ami Mamolo, Igor' Kontorovich, 2025-06-25 This book brings together leading researchers in mathematics education to share personal narratives of key mathematical moments or ideas that inspired surprised or helped direct their research While the fruits of research activities and products are shared at scholarly conference and journals the footprints of mathematics that ignited the research processes is often behind the scenes and only acknowledged informally To make mathematics an essential component and a determining driving force of mathematics education research more visible chapters in this book highlight the indispensable and indisputable role of mathematics in mathematics education research The book is unique and timely in addressing the essential but increasingly side lined role of mathematics that permeates mathematics education research journals graduate programs and the personae of the next generation in the profession It renounces the shift away from mathematics and attempts to restore the place and value of mathematics by presenting elegant intriguing and substantial contributions to mathematics education that have come from keeping mathematics at the core of research pursuits Each chapter shares a journey in mathematics education research that was inspired by an affinity for mathematics and that helped shaped the field as we know it Each author shares insights and reflections on the status of mathematics in the mathematics education community how it has changed and what further changes might be expected This edited volume is of major interest to the mathematics education community including mathematics educators teacher educators researchers professional development providers and graduate students

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