Mathematics

for the Liberal Arts Student

Fred Richman · Carol L. Walker · Robert J. Wisner · James W. Brewer

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Christopher Thomas

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   MATH for Liberal Arts Karl J. Smith,2010-01-01 Created through a student tested faculty approved review process involving over 120 students and faculty members MATH is an engaging and accessible solution that accommodates the busy lifestyles of today s learners at a value based price This paperback text offers a full suite of learning aids including end of chapter review cards downloadable flashcards and practice problems online video tutorials solutions to exercises and practice quizzes aimed at supplementing learning outside of the classroom MATH presents concepts in a visual and approachable way ideal for combating the math anxiety often found in Liberal Arts Math students Also available is Cengage Learning s Enhanced WebAssign a complete online homework management system for students and professors Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

   Math for Liberal Arts Karl J. Smith,2010   **Mathematics for the Liberal Arts Student** Fred Richman,Carol L. Walker,Robert J. Wisner,1973   *Computer Mathematics for Liberal Arts Students* Frank Scalzo,1973   *Functions of Mathematics for the Liberal Arts* Craig Johnson,2021-12-23 Functions of Mathematics for the Liberal Arts is designed to showcase the utility and beauty of mathematics for the college student majoring in the humanities or liberal arts It uses a slow pace and informal style to explore not only its many uses but also its rich history as part of the human experience The development of mathematics is showcased within a larger cultural context and explained as the evolution both as a true art from as well as a universal language for solving problems to improve society   Mathematics for the Liberal Arts Donald Bindner,Martin J. Erickson,Joe Hemmeter,2014-08-21 Presents a clear bridge between mathematics and the liberal arts Mathematics for the Liberal Arts provides a comprehensible and precise introduction to modern mathematics intertwined with the history of mathematical discoveries The book discusses mathematical ideas in the context of the unfolding story of human thought and highlights the application of mathematics in everyday life Divided into two parts Mathematics for the Liberal Arts first traces the history of mathematics from the ancient world to the Middle Ages then moves on to the Renaissance and finishes with the development of modern mathematics In the second part the book explores major topics of

calculus and number theory including problem solving techniques and real world applications This book emphasizes learning through doing presents a practical approach and features A detailed explanation of why mathematical principles are true and how the mathematical processes work Numerous figures and diagrams as well as hundreds of worked examples and exercises aiding readers to further visualize the presented concepts Various real world practical applications of mathematics including error correcting codes and the space shuttle program Vignette biographies of renowned mathematicians Appendices with solutions to selected exercises and suggestions for further reading Mathematics for the Liberal Arts is an excellent introduction to the history and concepts of mathematics for undergraduate liberal arts students and readers in non scientific fields wishing to gain a better understanding of mathematics and mathematical problem solving skills

Mathematics for the Liberal Arts Jason I. Brown,2014-12-04 This textbook teaches everyday mathematics topics to non math majors at the undergraduate level Through numerous examples and more than 600 exercises students learn how to use math seamlessly in a variety of practical areas from conversion factors statistics visualization money and risk to games art music and humor The text develops a logical real world approach to data and reasoning Real life stories in each chapter capture students interest and motivate them to work through the math Ancillaries are available on the author s website

When Are We Ever Going to Use This Stuff? College Mathematics for the Liberal Arts Major (Seventh Edition) Jim Matovina,Ronald Yates,2018-09-27 When Are We Ever Going to Use This Stuff College Mathematics for the Liberal Arts Major is a college level mathematics textbook designed with liberal arts majors in mind Standard mathematics texts typically mimic the style and tone of those written for STEM track students This text while rigorous enough to ensure a high level of mastery over the material uses practical entertaining topics presented in a readable student centered style to teach mathematics concepts and skills for the non major When Are We Ever Going to Use This Stuff emphasizes practical application over symbolic manipulation across several different topics that are ideal for the liberal arts major Students learn where when why and how the math will help them in their lives The subject matter includes consumer math apportionment statistics probability set theory geometry right triangle trigonometry and voting techniques with the history of mathematics as a consistent motivational thread throughout Concepts are taught within familiar contexts with a focus on the development of problem solving skills When Are We Ever Going to Use This Stuff is a fresh student friendly offering for lower division courses that meet the math requirement for liberal arts students **Mathematics for the Liberal Arts Students** Lawrence H. Hufendick,1971 A Mathematics Sampler William P. Berlinghoff,Kerry E. Grant,Dale Skrien,2001 Now in its fifth edition A Mathematics Sampler presents mathematics as both science and art focusing on the historical role of mathematics in our culture It uses selected topics from modern mathematics including computers perfect numbers and four dimensional geometry to exemplify the distinctive features of mathematics as an intellectual endeavor a problem solving tool and a way of thinking about the rapidly changing world in which we live A Mathematics Sampler also includes unique LINK

sections throughout the book each of which connects mathematical concepts with areas of interest throughout the humanities The original course on which this text is based was cited as an innovative approach to liberal arts mathematics in Lynne Cheney s report 50 HOURS A Core Curriculum for College Students published by the National Endowment for the Humanities   Math for Liberal Studies James Hamblin,2010-06 Suppose you need to deliver packages to several locations in a town how do you decide the most efficient way to do it Suppose you want to find an alternative way to find the winner of an election how do you decide what makes an election fair Suppose you want to disguise a private message so that only certain people can read it how do you decide the best way to do it Math for Liberal Studies is a textbook for a liberal arts mathematics course Similar to the common physics for poets class this course is designed for students who do not need to take more technical math classes Although students are not required to use algebra or statistics each section is tied to an interesting real world application Students learn that mathematics is not always about getting one right answer Instead there may be several answers and different ways to decide which answer is optimal The book is divided into three major units i the mathematics of efficiency and making business decisions ii the mathematics behind voting and fair division and iii the mathematics of codes and cryptography Each section has several exercises where students can apply what they have learned In addition there are online practice exercises for at least half of the sections as well as PowerPoint lectures for every section

   Mathematics for Liberal Arts S. Blaylock,2018-08-21 mathematics workbook for liberal arts students   *When are We Ever Going to Use this Stuff?* Jim Matovina,Ronnie Yates (Math professor),Ronald Yates,2016 When Are We Ever Going to Use This Stuff College Mathematics for the Liberal Arts Major is a college level mathematics textbook designed with liberal arts majors in mind Standard mathematics texts typically mimic the style and tone of those written for STEM track students This text while rigorous enough to ensure a high level of mastery over the material uses practical entertaining topics presented in a readable student centered style to teach mathematics concepts and skills for the non major When Are We Ever Going to Use This Stuff emphasizes practical application over symbolic manipulation across several different topics that are ideal for the liberal arts major Students learn where when why and how the math will help them in their lives The subject matter includes consumer math apportionment statistics probability set theory geometry right triangle trigonometry and voting techniques with the history of mathematics as a consistent motivational thread throughout Concepts are taught within familiar contexts with a focus on the development of problem solving skills When Are We Ever Going to Use This Stuff is a fresh student friendly offering for lower division courses that meet the math requirement for liberal arts students Jim Matovina earned his M S in mathematics and a post baccalaureate certificate in statistics at Purdue University Calumet Professor Matovina teaches at the College of Southern Nevada where he has also served as chair of the math department as well as the department s webmaster Ronald Ronnie Yates earned his M S in mathematics at Montana State University and holds an M Ed in higher education leadership from the University of Nevada Las Vegas He is a professor of mathematics at

the College of Southern Nevada where he has served as the department s webmaster and parliamentarian **Mathematics for Liberal Arts** Manisha Ranade,2020-12-30 *Mathematics Education* Jacqueline Dewar,Pao-sheng Hsu,Harriet Pollatsek,2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development **A Mathematics Sampler** William P. Berlinghoff,Kerry E. Grant,1988 Now in its fifth edition A Mathematics Sampler presents mathematics as both science and art focusing on the historical role of mathematics in our culture It uses selected topics from modern mathematics including computers perfect numbers and four dimensional geometry to exemplify the distinctive features of mathematics as an intellectual endeavor a problem solving tool and a way of thinking about the rapidly changing world in which we live A Mathematics Sampler also includes unique LINK sections throughout the book each of which connects mathematical concepts with areas of interest throughout the humanities The original course on which this text is based was cited as an innovative approach to liberal arts mathematics in Lynne Cheney s report 50 HOURS A Core Curriculum for College Students published by the National Endowment for the Humanities **Mathematics for Liberal Arts Students** Gloria Olive,1973 Mathematics for the Liberal Arts Student Lawrence H. Hufendick,1971 **Mathematical People** Donald Albers,Gerald L. Alexanderson,2008-09-18 This unique collection contains extensive and in depth interviews with mathematicians who have shaped the field of mathematics in the twentieth century Collected by two mathematicians respected in the community for their skill in communicating mathematical topics to a broader audience the book is also rich with photographs and includes an introdu

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