

# Reinventing Education in the Digital Era

## 4-Day Foresight Challenge

Berlin, June 27-30, 2017  
Summary Report



# Reinventing Education

**van der Graaf, Shenja, Washida, Yuichi**

## Reinventing Education:

**Reinventing Education: Beyond the Knowledge Economy** Alan Watkins, Matt Silver, 2025-02-06 The need for change in the education system is obvious and overwhelming But each stakeholder group has its own ideas about why the system is broken and how to fix it Competing priorities political inertia and diminishing budgets maintain the dysfunctional status quo This essential text examines the underlying causes behind the key challenges facing schools and argues that we need to move from knowledge transfer systems to a deliberately developmental approach that transforms capabilities including emotional regulation systems thinking critical analysis creativity and collaborative capability The chapters provide a framework for designing constructing and implementing school systems that can transform the outcome in a classroom school or trust Topics covered include Why education is a wicked problem Why development must be central and sit alongside knowledge transfer as AI takes over expertise How motivation and value systems evolve and are key to change How to drive behaviour change to transform outcomes What human centred means now in a reinvented system Offering much needed insights guidance and solutions for teachers school leaders and policy makers this book will be valuable reading for all those interested in school improvement and education policy     *Schooling for Change* Lorna Earl, Andy Hargreaves, Jim Ryan, 2013-02-01 Focusing on change and reform in secondary and elementary schools this book explores the possibilities for better schooling for early adolescents     Reinventing Education Jana Zinser, 1994     *Reinventing Education* Louis V. Gerstner, 1994 By telling the stories of 43 schools that received grants from the RJR Nabisco Foundation s Next Century Program this book shows how teachers principals students and community leaders all across America are accomplishing the difficult tasks of revitalizing our faltering elementary and secondary school systems     **Reinventing Education** Will Curtis, 2017-04-22     *Our Children Can't Wait* Joseph P. Bishop, 2022-11-25 Education policies have too often ignored how conditions outside of school can alter life chances for young people especially students of color before they even reach the classroom More recently COVID 19 has made it impossible to overlook the needs of the whole child both inside and outside of school The authors assert that responding to a number of factors like air quality housing public health community safety segregation and neighborhood conditions are essential to improving academic outcomes and student health *Our Children Can't Wait* urges readers to reconsider what education policy is what it could be who it is for and who should be directly shaping it at all levels of government Experts present a new equity roadmap by bridging scholarship ideas and original thinking on education policy as a vehicle for setting a redemptive path forward for reckoning with race in America Book Features Presents a new evidence based blueprint for addressing persistent gaps in education opportunity through a number of interrelated social policies Includes contributing authors from 17 organizations and universities representing a powerful national network of scholars Goes beyond diagnosing or identifying challenges to present solutions in the form of tools and promising models Offers strategies for preventing more students from experiencing homelessness or entering the criminal

justice system through strategic investments Addresses timely issues that are in the hearts and minds of many key stakeholders in no small part due to the COVID 19 pandemic      **Reinventing America's Schools** David

Osborne,2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In Reinventing America s Schools David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice      Educational Entrepreneurship Nicholas D. Young,Peter Bittel,2015-04-14 School superintendents business managers central office leaders elected officials industry leaders educators and aspiring practitioners in the field of education will find this book a useful resource in understanding innovative ways to stretch limited school resources or to improve the scope and quality of services and programs offered to deserving students Approaching educational entrepreneurship by leveraging public and private partnerships is the primary focus throughout the book Where available real world examples from school districts across the country are presented to provide the reader with ideas to consider and potentially emulate Appreciating that there are innumerable ways for school leadership to pursue entrepreneurialism chapters that represent a wide cross section of common areas of educational practice were selected for inclusion It should not be surprising then that such topics as curriculum development educational technology cooperative purchasing higher education relationships grant writing foundation planning and special education service delivery were all examined as potential public private partnership opportunities Improving schools in the twenty first century will require new ways of approaching age old challenges not the least of which centers on increasingly scarce public funding In response the authors invite all readers to join the quest of applying the principles of entrepreneurship to schools to make them even stronger for the next generation      **Education and Sociology** David Levinson,Peter Cookson,Alan Sadovnik,2014-01-21

First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range

of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators *The Reinventing Education Initiative from an Evaluation Perspective* Education Development Center, Inc., Cambridge, MA.,2004 During the past 20 years the skills required to succeed in the economy have changed radically but the skills taught in most schools have changed very little As a result of the growing mismatch between the skills of most graduates and the skills required by high wage employers a U S high school diploma is no longer a ticket to the U S middle class Murnane Levy 1996 p 3 How do public schools and informal education programs meet this growing demand to produce highly skilled individuals an expectation that ALL children will achieve at a level much higher than required in previous eras This question now reverberates nationally in conversations among and between educators employers and the general public because it poses a challenge not only to the future of our civic life but also to the future of our economic and global competitiveness IBM Corporation has stepped into this void partnering with states and districts in the United States through its Reinventing Education initiative to meet the demands for sustained and fundamental reform called for by Grantmakers in Education and others Today nearly ten years later the Reinventing Education initiative is a sweeping 70 million education reform program that involves dozens of school districts and states throughout the US and many international sites It includes thousands of teachers and millions of students with documented success in both urban and rural areas In 1997 the EDC Center for Children and Technology CCT began a long term evaluation study of the sites where the program was launched Five years later CCT has found that IBM s Reinventing Education program produced successful solutions that are addressing long standing barriers to public school reform barriers such as how teachers can be developed over the life span of their careers how information is shared and used and how learning is measured Contains 3 tables [Accessibility or Reinventing Education](#) ,2021-04-06 The accessibility requirement of educational policies is a reinvention of schools beyond the education of students with disabilities Accessibility or Reinventing Education studies the changes that have redefined the roles and missions of schools by asking them to consider the obstacles to learning imposed on students regardless of their particular characteristics in order to make themselves accessible to the greatest number This book examines the ways in which school stakeholders are addressing the need for accessibility to bring its principles to life on a daily basis Particular attention is given to the strategies developed by teachers for creating accessible school environments the conditions for mobilizing digital technologies and the redefinition of relationships between teachers and their specialist counterparts Finally the new figures of ineducability established because of the accessibility imperative are considered and a grammar of accessibility is proposed setting the stage for accessibility in school environments and the implementation of inclusive policies

[Reinventing Education, Hope, and the American Dream](#) Mel Hawkins,2014-02-10 The crisis in public education has

ominous implications for the future of our way of life Equally ominous is that the forces on both sides of the battle for the future of education are tragically wrong The reform initiatives of No Child Left Behind Race to the Top privatization blaming teachers and their unions standardized testing charter schools and vouchers are all recipes for disaster Equally disastrous are preserving the traditions of public education and excusing schools and teachers because of the challenges of poverty and racial segregation It is the focus on failure of the part of both sides that is distracting us from the simple truth about the problems in education and that keeps us from a practical solution that will transform education in America Instead of Why do kids fail The question we should be asking is Why do some students succeed in our schools and what characteristics do they share in common What we discover is that whether they are white black rich poor live in a thriving or deteriorating neighborhood or come from an intact or fractured family is that almost every highly performing student has 1 a parent who holds out high hopes and expectations for him or her and who believes that an education is the ticket to the American dream and 2 who accepts responsibility as full partners in the educational process with their children s teachers and principals Each and every one of these parents works hard to instill a powerful motivation to learn in the minds and hearts of their children The other thing these high performing students share is that they have learned with little or no help from us how to progress successfully through the educational process We must forget about all of the excuses and distractions of poverty and focus our complete attention on two objectives 1 reinventing the educational process to do a better job of teaching every child how to be successful and 2 working to engage an ever increasing percentage of parents as full partners in the educational process Nothing else matters Reinventing Education Hope and the American Dream The Challenge for Twenty First Century America is focused on putting teachers in a position in which they can teach and students in a position where they can be successful The book offers 19 specific recommendations to fix the educational process and 14 specific recommendations to repackage and resell the American dream and to engage American mothers and fathers as full partners in the education of their children What we will also discover is that in each of our communities and school districts we have the power to act on these recommendations We do not require any one s permission nor do we need an act of Congress or state legislature All we need now is you

**Reinventing Public Education** Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation s public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a

thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America s schools Reinventing Public Education is too important to be ignored

**Education Policy, Digital Disruption and the Future of Work** Shane B. Duggan,2019-11-09 This book examines the possibilities practices and consequences of digital disruption and networked economies in education policy As traditional notions of learning and labour are abstracted by networked technologies young people are exposed to new forms of governance and intervention Tracing key education policy shifts from the turn of the millennium to the present day this book explores notions of value aspiration and equity in the context of the rise of the networked economies and the end of work It argues that a policy focus on preparing young people for the future a future that will be dominated by networked technologies informs both what counts as success and reorganises young people s orientation in the present in new commodified forms In an era where the costs of higher education are rapidly increasing despite their relative decline in value this book will resonate with scholars in youth and educational studies as well as those with an interest in emerging forms of labour and work [104-2 Hearing: Hearing on](#)

[What Works in Public Education, Serial No. 104-57, January 31, 1996 ,1996](#) **Race to the Bottom** Michael V. McGill,2015-04-03 How did the country that invented the modern public school end up embracing policies that weaken it What alternatives are there to current corporate reform policies How can we give America s children an education that will truly prepare them and our nation for the challenges of tomorrow In Race to the Bottom McGill successfully traces the emergence of corporate reform and describes how its tenets run counter to what he believes are the key elements of a high quality education McGill draws from a wealth of experience as a school superintendent for over 40 years including his tenure in Scarsdale during the 2001 district wide boycott of New York State standardized tests Showing how strong leaders working with teachers and the community have been able to strengthen schools the author offers a model of school reform that will prepare students for the 21st Century **Paulo Freire Centennial** Greg William Misiasek,Lauren Ila

Misiasek,2023-08-30 On the occasion of the centennial of Paulo Freire s birth in September 2021 and of fifty years since the initial publication of his seminal work Pedagogy of the Oppressed this book focuses on how scholars continue to reinvent his work across geographic and thematic contexts Reinvention is specifically used because Freire vehemently opposed simply repeating his work calling on scholars to instead meaningfully recontextualize it The book illustrates how without critical contextual reinvention teaching cannot lead to praxis students critical reflexivity about how to make a better world and sustainable planet The chapter authors explorations of past present and future looking praxis including their own offer

foundations histories possibilities challenges and examples of reinventing Freire s work It is work that counters fatalistic teaching that reproduces and justifies oppressions In Pedagogy of Indignation Freire stated that students should be educated to dream of constant reinvention of the world the dream of liberation thus the dream of a less ugly society one less mean only dream of human beings silent adaptation to a reality considered untouchable Readers will have the opportunity to understand how reinventions of Freire s work continue to commit to these crucial goals This book was originally published as a special issue of the journal Educational Philosophy and Theory      **Austerity Blues** Michael Fabricant,Stephen Brier,2016-11 Notes Bibliography Index A B C D E F G H I J K L M N O P Q R S T U V W Y Z      **This Little Kiddy Went to Market** Sharon Beder,2010-10-06 This Little Kiddy Went to Market investigates the way that corporations are targeting younger children with a barrage of advertising and marketing designed to turn them into hyper consumers who define themselves by what they have rather than who they are The book argues that school reforms driven by corporate needs are largely to blame It be      **Information Communication Technologies and Emerging Business Strategies** van der Graaf, Shenja,Washida, Yuichi,2006-08-31 This book explores new media such as online music stores iPods games and digital TV and the way corporations are seeking innovative ways to re engage with their consumers in the digital era Provided by publisher



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